Times of gaity and hard ship relived on tour



from the first of a three day tour taken through early day camp The entire group posed for a picture during a pause at the Painted

There are times when things tend to slip from the minds and are lost forever. Well the Culture and Heritage Committee scheduled a tour on April 14, 15, and 16, 1986, which covered the Ceded Area, to hear stories before

Hills rest area near Mitchell, Oregon, just before returning home

they are lost. The tour was for those who were interested in learning about the area and for those who have had experiences by being there themselves or hearing stories from their elders.

The Treaty of 1855, between the River Indians and the United States of America, made certain provisions in the agreement, one was to continue to hunt, dig roots, gather all natural foods and fish at their accustomed grounds. Years ago the tribes use to migrate into the plateaus and mountains at certain times of the year. In the spring there were several types of roots that were put up for future use along with the spring salmon runs. During different times of the year other types of roots and fruits became available. In the mountains the berries were the main crop for the women to gather while the men hunted.

All these activities were carried out yearly a long time ago. Today the practice is still in tact but at a much, much smaller scale. Today some see it as a tradition, a custom handed down, the area during their childhood.

while others harvest roots and berries as part of their life style. Native foods are slowly dying away and to preserve them they should be documented so it will never be lost for ever.

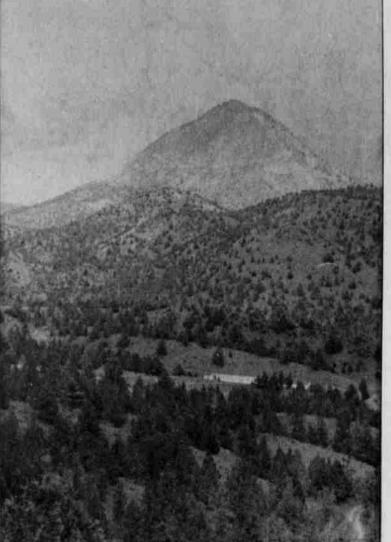
sites of the tribes in the ceded area.

The tour was headed by Cultural and Heritage Committee chairman Grant Waheneka, and members who made arrangements of the tour for the purpose of documenting all this important information. The various camping sites, the different areas the tribes used to travel.

A group of about 45 to 50 people made the trip daily. Most of them senior citizens, who have had actual experiences in

To name a few Matilda Mitchell, Nettie Showaway, Orin Johnson, Jessie Arthur, Mrs. Anderson, Caroline Tohet, Linton Winishut, Louise Hellon. There were several others who made the tour. Many stories were told about all areas along the tour route, times of gaiety and hardship. It was no picnic in those days when everyday counted in preparation for the winter months. Stories told of their experiences within these areas during their childhood. On the first day the tour started to the southeast, through Prineville, Post and Paulina area, back to Mitchell and the Painted

On the second day the tour



This photo of Heart Mountain, known to the Tribes as "Lu Lu-Kush," where there was a camp site near the base of the mountain. against the tour as there wasn't one of the elders.

went through Gateway, Antelope, site for a more complete coverage Shaniko and on up to Willow of the area. It was very rewarding Creek. The third and final day to those who made the trip to the group traveled through learn of all the things that took Maupin, Sherars Bridge, Dufur, place years ago. From time to The Dalles, and on down the time there will be a story to river through the fishing sites to appear in the Spilyay Tymoo the Cascade Locks. Time was from this tour that was told by

enough time to spend at every Students to present testimony to

Lawmakers have asked Native testimony. Sponsored by the tribal government relations and Americans students for input Johnson O'Malley Committee contemporary issues related to Alcohol and Drug Abuse Preven- and personal achievements. tion Act."

House Committee on Interior Washington, D.C. to present also consists of an overview of

regarding the passage of a bill and Tribal Education Committee which will help prevent alcohol the students were selected as and drug abuse among youth. delegates to the United National Four Madras High School Indian Indian Tribal Youth (UNITY) students will present testimony conference during which time in layor of the passage of House the hearing will be held. They Bill 1156, "The Indian Juvenile" were selected based on academic

In preparation for their presen-Tony Stacona, Lisa Briseno, tation to the House Committee Alvis Smith III and Stacey the students are being briefed Leonard were selected to attend on the legislative process and a hearing April 29 before the the governmental system by Educational Training manager and Insular Affairs in Jody Calica. Their orientation

Apportionment meeting set

At the request of many community members seeking more understanding of apportionment the Warm Springs Education Committee and Tribal Council has organized an educational meeting on that subject. The meeting, set for April 24, will begin at 7:00 p.m. at the Agency Longhouse, Dinner will be served at 6:00 p.m.

The biggest concern, explain committee members, is the unfamiliarity voiced by tribal members who seek more knowledge and understanding of this section in the Constitution and By-Laws.

In an effort to provide answers for all questions, legal counsel will be present. Attorney Charles Wilkenson has been invited to attend the meeting because of

his expertise on the treaty, the Wheeler-Howard Act and the Constitution and By-Laws.

Input from the elders on the traditional and historical ways of selecting council members is encouraged and the meeting will be officially documented.

Apportionment is not a "black and white issue" explains Education Committee chairman Sal Sahme. There are political ramifications that would be created with apportionment and many unanswered questions, all needing discussion. "The Committee's intent is to provide the best information to the people to make the best choice with clear understanding of the ramifications and impact.'

social, health and educational development.

Introduced in the House of Representatives on February 20, 1985 the bill is aimed at coordinating and expanding services for the prevention, identification, treatment and follow-up care of alcohol and drug abuse among Indian youth.

Formulation of the bill requires the Secretary of Interior and the Secretary of Health and Human Services to consult with and solicit comments on interested Indian Tribes and Indian individuals and Indian organizations in developing the agreement. Tribes wishing to participate in an agreement with federal agencies receive assistance in coordination of resources and services related to alcohol and drug abuse. The bill defines involvement by agencies in school programs, law enforcement, training programs, treatment and rehabilitation services.

Other tribes and organizations delegating young people to present testimony at the hearing include: Arizona Inter-Tribal Council; Alaska Federation of Natives; Montana Inter-Tribal Policy Board; Navajo; Nebraska, North Dakota, South Dakota, United Tribes for Reservation vouth; New Mexico all Indian Pueblo Council; Oklahoma; Oneidas Wisconsin; Ute Tribe; Wind River Reservation.

Following is the testimony to be presented by Tony Stacona representing the youth of the Confederated Tribes of Warm Springs:

"Good Morning Mr. Chairman, Members, and Staff.

"My name is Tony Stacona, with me today are Alvis Smith, III, Stacey Leonard, and Lisa Briseno. We are enrolled members of the Confederated Tribes of the Warm Springs Reservation of Oregon, and are currently enrolled in Madras Senior High School. We want to express our gratitude to the members of the House Committee on Interior and Insular Affairs, other esteemed members of Congress and UNITY for this opportunity to testify on the Indian Juvenile Alcohol and Drug Prevention Act, HR-1156. We also want to convey to you the appreciation of our fellow students, our people, our school, and our Tribal government for giving us this opportu"We are extremely proud to support the intent and purposes of HR-1156, it will address one of several critical needs of Indian Youth-our peers. We want to commend and thank Congressmen Bereuter, Daschle,

Udall, Young of Alaska, Williams, and other sponsors for their sensitivity, foresight, and leadership in behalf of Indian Youth. Passage of this legislation will contribute greatly to the spirit and quality of the government to government cooperation necessary for the protection and advancement of Indian human resources interests.

"Alcohol and drug abuse remains at epidemic proportions within most Indian communities, no family has been spared the agony and hurt that it causes. Substance use and abuse often fuels a vicious circle that entraps and controls many lives, it is an addictive escape that can become a way of life. We can see the effects all around us, the lack of hope, and feelings of powerlessness to bring about change or improvements. We are grateful to know that there are concerned people such as yourselves who are willing to help us and our community become all that we are capable of being or doing.

We have known that drugs and alcohol are a problem, we were not aware of the far-reaching impacts and costs. Our research

and preparation for this testimo- tion community under Section ny was enlightening. The information included these findings:

Approximately 40 percent of Indian students may not complete high school with their class. Some may complete an equivalency program later.

Among tribal members between the ages of 19 and 27, only 17 percent are employed, 10 percent are enrolled in training, and 73 percent are unemployed. We recognize that some of this age group are committed to domestic obligations, others may have grown up.

The average age of death in 1985 was 32.05 years.

In 1985, off reservation residential treatment served 70 people (three were under the age of 18) at a cost of \$539,125.

"There were many other such statistics. We are pleased to report that our Reservation has not had any alcohol related traffic fatality in over a year. However, 43 percent of auto accident injuries are alcohol related. We are making progress yet much work needs to be

"We have reviewed and analyzed HR-1156. We would like to make the following recommendations:

Title I Interdepartmental Agreement: We recommend including the Secretary of Education to recognize the obligation value on our thoughts and and responsibility of the educa-

504 of the Rehabilitation Act and the Education of All Handicapped Children Act.

Title II Education: We recommend language that will not limit the responsibility to a few specific categorical programs as the principal source and base of this mandate.

Title IV Law Enforcement: In addition to the arrest and follow-up provisions, drug and alcohol availability needs to be addressed by adding language to improve interagency action for "supply side" and "demand side" enforcement.

"Drug and Alcohol abuse is a major concern of our peers, both Indian and non-Indian. Substance abuse by itself is only a symptom. We request that Congress and the Administration pursue an interagency initiative to work cooperatively on solving the causes. A conceptual approach has been included with our statement. The approach can be expanded to establish a Federal interagency planning forum to ensure the best utilization of badly needed but diminishing financial resources working together we can make a diffe-

"In closing, we again want to express our most sincere appreciation for this honor to appear before you. Thank you for placing

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Education training manager Jody Calica instructs students prior to their trip to Washington D.C. where they will present testimony on the Indian Juvenile Alcohol and Drug Abuse Prevention Act.