



New Commissioners
Warm Springs superintendent Bernard Topash administers oath of office to Olney Patt, Sr. and Liz Tewee as they become Local Housing Authority Commissioners. Duties of the position include guidance and direction regarding HUD programs on the reservation and review of HUD budgets. Other commissioners are Elizabeth Rhoan, Katherine Jackson, Vernon Henry, Daisy Ike and Charlotte Herkshan.

News from the school

Achievement Testing

Our yearly achievement testing of all students will be done during the week of April 14. Testing usually begins first thing in the morning so it is very important that the students arrive at school on time. It is quite difficult to arrange for make-up examinations so we would appreciate your help in minimizing student absences during this week. If you would schedule dentist appointments, trips out of town, and other appointments at another time it would assist us in planning and having a well-organized and relaxed examination week.

Bussing procedures

We are currently discussing and researching ways to increase the safety and efficiency of our transportation system. The teachers have reviewed the bus rules and procedures with their students. Specifically, we have reminded them that if they ride the bus to and from school, they must catch the bus at their home bus stop in the morning and at the school in the afternoon. They must not walk to the Community Center to catch the bus. Due to safety and insurance reasons we cannot permit students to catch the bus home after they have walked to the store or gone some other place. Bus drivers are directed to not allow students to make changes in which bus they ride, where they get on or off the bus, and whether or not they ride the bus unless the student has a note from home or the office has notified the bus driver or teacher of a change. If a student walks from the school to the Community Center to catch a bus, the bus driver will not allow the student to board the bus at that point.

Thank you parents and guardians for the help you have given us by calling or sending notes when you would like your child to change his or her regular transportation routine. It saves much confusion and we are most appreciative. If we should decide to make any changes in your child's transportation routine, I will send a note home and ask that it be announced on KWSI.

Outstanding Citizens in February

Bob Jackson was our guest presenter of awards during our February awards assembly. We appreciated having him with us to present the following awards for "Citizens of the Month":

Kindergarten—Jonathan Jefferson, Lei Calica, Charlie Hellon and Pi-Ta Pitt; First—Walter Waheneka, Adam Rubio and Jessie Esquiro; Second—Adriana Frank, Vanessa Langley, Vanessa Knight; Third—Rachelle Bettega, Debra Mitchell, Maria Colazo; Fourth—Jennifer Tufti, Romelle Speakthunder; Fifth—Jolene Boise, Jimmy Wyena, Joy Soto; Special Programs—Rueben Henry; Reading—Tiffney Andrews, Tony Manion, Louie Smith, Jimmy Wyena; Math—James Sam.

Outstanding Class of the Month

Mrs. Sensibaugh's third grade class received the Outstanding Class of the Month award. They have demonstrated great improvement in the behavior over the school year and have become a cooperative learning team. We are proud of their efforts to help each other to become even better students and supportive friends.

Goal: Reduce amount of incomplete assignments by 50 percent.

The staff is currently working to achieve the above goal. To do this, we are working with Joe Coburn and Robin Butterfield of the Northwest Regional Laboratory in a program called, "Effective Practices in Indian Education." This program asks a staff to meet together to use their combined efforts to work together towards a common goal. In addition to our own backgrounds of experience and knowledge, Joe and Robin have given us an excellent teacher's guide which describes practices which other teachers in Indian education have found useful in encouraging and directing students to become successful. Robin meets with us once a month to discuss our progress and make suggestions for the next month. At this time, teachers are experimenting with different strategies

to encourage and motivate students to complete all their assignments. It is our hope that by the end of the year, we will have helped students to significantly increase the number of assignments they complete successfully. Some examples of strategies being tried are: charting the number of assignments each student completes, students working in learning teams to help and encourage each other to complete assignments, and after school study hall (described below).

After school student assistant study hall

Warm Springs Elementary will be experimenting with an after school study hall for students who need extra help with their school work or for those who are not completing their assignments. This study hall will be available to students on Monday, Tuesday, and Thursday from 3:30 to 5:30 p.m. Teachers are volunteering their time and will be available to supervise and help students with their school work. This is not a detention or punishment but an attempt to assist students with their studies, therefore good behavior will be expected. Classroom teachers will refer students to the study hall by sending a note home to the parents asking permission for the students to stay. Parents will be responsible for arranging transportation home for their child. Students may stay until 5:00 p.m. or may leave earlier as they complete their work.

Behavior improvement seen at school

by Ed (Duso) Roley

The major contributor to the marked improvement in the behavior of the kids here at Warm Springs Elementary School is our principal, Jane Westergaard-Nimocks. She may not have written the book on catching people in the act of doing things right, but she would have made a great co-author. She has established excellent order through effectively using common sense accompanied by reasonable and fair consequences, backed up with an in-school suspension policy. She has also impressed on the staff that the best motivational tool at hand is to catch people in the act of doing things right. Several tangible examples of this are the self-managers program, hall monitors, outstanding citizenship awards, attendance awards, as well as the positive change emphasis of recent weeks.

You can't argue with success, so if there are any "Doubting Thomases" out there, please come into the school for a visit and see for yourself how these programs have improved discipline and behavior.

While this is true and explains in part why so many of the staff and students enjoy coming to school, the most important factor in making the school a great

Natural resources conference planned

Can government land managers and Indian tribes work together to preserve Native American Cultural integrity—and still develop tribal resources?

What is the federal government's trust responsibility for natural resource development, on and off the reservation?

Some of North America's leading Native American and government authorities are being invited to answer these questions at a major National conference set June 30 to July 2, 1986, at Humboldt State University in Arcata, California. The conference is entitled, "Native American Natural Resources—Conflicts and Concerns."

Purpose of the conference is "to bring together some of the nation's experts to search for common ground on natural resource issues on which they often find themselves at odds," according to Russell V. Boham, Director, Native American Career Education in Natural Resources (NACENR) at Humboldt State University. Boham is principal organizer of the conference.

"Instead of squaring off unproductively," Boham said, "we plan to use invited authorities and a panel of Humboldt State natural resource experts to move us toward resolution of issues that have been culturally, socially

and religiously divisive for generations."

Topics to be addressed include, Indian Hunting Rights; Forest Development vs. Cultural Resource Protection; and Cultural Implications of Mineral Development. The topics represent diverse places and case histories across Indian country.

Among the invited authorities who will participate are Suzanne Shown-Harjo, Executive Director of the National Congress of American Indians (NCAI); John Mohawk, Chairman of the Board of the Seventh Generation Fund and former Chief Editor of "Akwasasne Notes"; Rick St. Germaine, Chairman of the Lac Courte Oreilles Band of Chippewa Indians of Wisconsin; Joseph Wilson, former Chairman of the Board of the Sealaska Corp.; John Echhawk, Executive Director of the Native American Rights Fund (NARF); and William Babby, Sacramento Area Director of the Bureau of Indian Affairs (BIA).

The panel of Natural Resources experts will include Dr. Rocky Gutierrez, Wildlife department Chairman, Humboldt State University; Dr. Jerry Allen, Professor of Forestry, Humboldt State University; Dr. Andre Lehre, Assistant Professor of Geology, Humboldt State University and Dr. David Hankin, Associate Professor of Fisheries, Humboldt State University.

Further information about the conference is available by writing or calling Boham at the NACENR Program, Humboldt State University, Arcata, CA 95521; (707) 826-4994. Registration, he said, will be limited to 300 persons to assure a productive forum.

The Native American Career Education in Natural Resource program at Humboldt State is a support program for Indian students pursuing degrees in the Natural Resource disciplines.

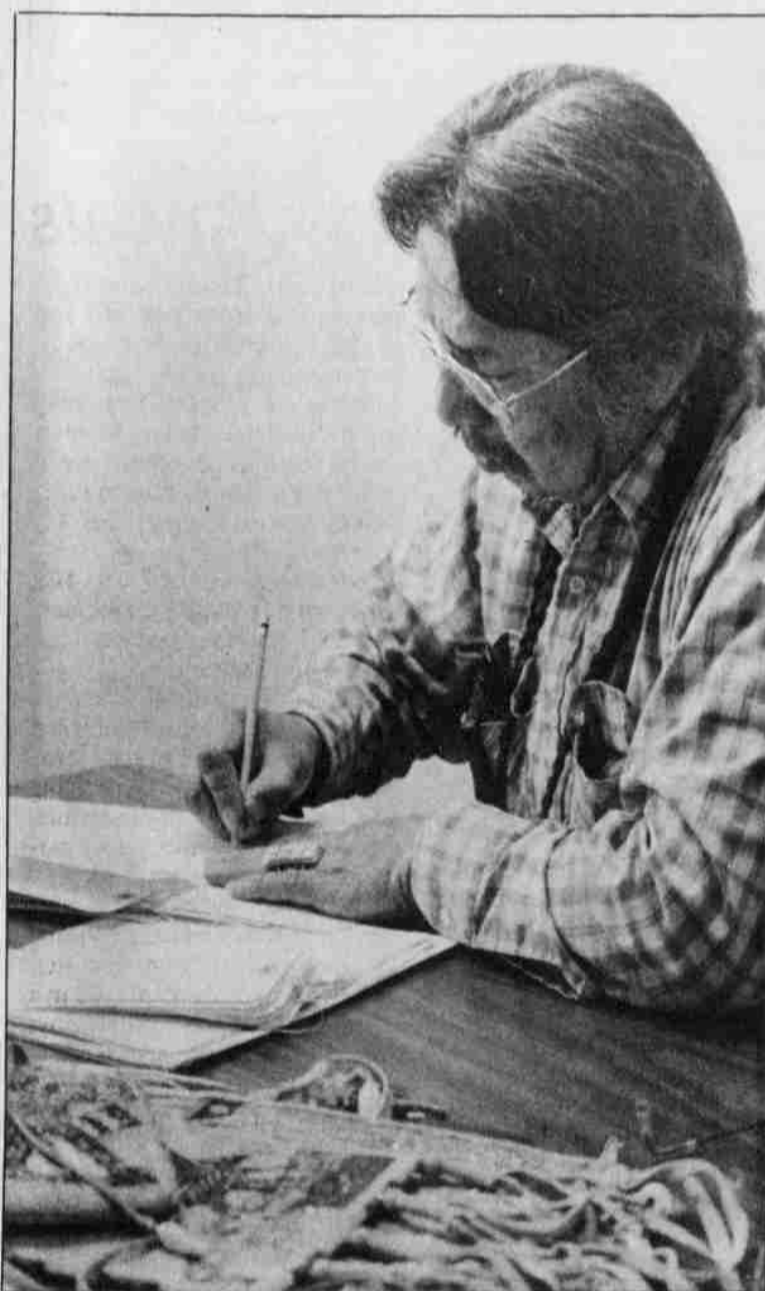
Easter Program

Carol Allison, director of the 2nd annual Easter Program, invites community members to get involved in the Easter pageant this year.

Allison needs special people to supervise breadmaking, Easter egg hunt, music for the program and costume making.

These preparations will continue through the month of March, until the program on the 29th.

If you are interested in taking part in the play or any part of this special program, contact Carol Allison at the community center.



Spilyay Tymoo photo by Leno Baker

For many years two display cases have hung in the corridor at the Old Administration Building. In recent years pictures and other items have been taken out of the cases. It was unclear who the rightful owners were since Tribal and BIA personnel were not sure if the artifacts have been purchased for the displays or if they had been donated or loaned. A telephone call to Ruby Leno, former BIA employee, for further information revealed that the items had only been loaned for display. The Indian ladies who had originally loaned the items had died years ago. At the time of the deaths the items should have been part of their estates. Pierson Mitchell, Probate clerk trainee, labeled the items and put them in the Probate safe until such time as the ownership is determined by Probate laws.



Spilyay Tymoo photo by Shewczyk

Bernyce Courtney recently took first place in the state competition of the 1986 Gertrude Fogelson Arts Awards sponsored by the Oregon Association of American Mothers. Courtney's entry "Luna," a quilted wall hanging, silk with cut glass beading is now on display in the Administration building lobby. Using a combination of machine and hand stitching in her work, Courtney integrates her own color combinations, materials, textures and design.

Warm Springs Elementary calendar

- March 26 Birthday lunch for students with March birthdays (Parents/guardians welcome to join your child at the birthday table. Please purchase your lunch ticket in the office-\$1.50).
- March 27 Awards Assembly-1:20 p.m.
- March 28 Third quarter ends—Two hour early dismissal. No AM Kindergarten. PM Kindergarten attends from 8:30-11:30 a.m.
- March 31-April 4 Spring Vacation
- April 7 School resumes
- April 11 Report cards sent home with students.
- April 14-18 Yearly achievement tests will be given to all students during this week.
- April 16 Birthday lunch for students with April birthdays
- April 29 Awards Assembly-10:35 a.m.
- April 30 Birthday Lunch for students with July birthdays
- May 7 Spring Music Program
- May 26 Memorial Holiday