

New approach taken for budget input

By Donna Behrend

The Warm Springs Tribal Council has taken a new approach to gathering input for the 1986 annual operating budget. The new plan was introduced at the Agency district meeting February 11.

The new meeting format included small group discussions, noting and listing the budget concerns, ideas and problems on large sheets of paper for viewing and further discussions and additional individual statements. At a budget process workshop scheduled for Tuesday, February 18 ideas will not only once again be shared but task groups will be formulated. The two task group members will be responsible for relaying ideas and concerns to Tribal Council.

Agency district Council representatives Mike Clements, Zane Jackson and Bernice Mitchell all felt confident that this new format would improve communications, help to more clearly identify budget procedure problems and create a better environment for working together. The meeting format was "experimental" and because some people are reluctant to speak up in front of large groups, the more intimate grouping gave everyone a chance to contribute their ideas.

Tribal membership, in the past, has not fully understood the budget process, making it difficult for people to understand just how money is spent. Jackson explained that it ordinarily takes Tribal Council 90 days to have a budget approved "we're using the 90-day period now but we haven't appropriated money by resolution yet." It is expected that Tribal Council will pass a resolution adopting the appropriation by March 1, leaving a month to peruse and further discuss the budget at meetings throughout March.

"We're hoping that through these types of meetings people won't see fit to petition the budget," said Jackson. Voters defeated a budget referendum in November that was brought about by a petition circulated by Shirley Sanders and Janice Clements.

Most of Tuesday night's discussion centered around many of the problems identified at meetings held in December. Manager's salaries, training, police, lack of detail in budget mailouts and tribal member employment were just a few of the concerns mentioned.

Tribal Council proposed two budget procedure resolutions for members to consider. Both propose specific guidelines by which Tribal Council can appropriate tribal operating funds.

Law class offered

Celeste Whitewolfe, Tribal Court Spokesperson, will be conducting a series of People's Law Classes beginning March 1, 1986. The first class will be on the 1855 and 1865 Treaties and will be held at the Tribal Court, main court room, from 10:00-12:00 p.m. She will be reviewing the legal implications of Indian tribes treating with the United States government, the canons of construction used by the Courts when the treaties are being interpreted, and significant Indian rights that have been founded on treaty interpretation.

Whitewolfe's intent is to conduct a series of classes aimed at helping community people to understand why certain laws have affected them in certain ways. Other classes planned are a review of the Tribal Constitution, Tribal Sovereignty, Jurisdiction, Statutory/Judicial/Common Law, and any other topic where the people express an interest.

There will be a \$10.00 fee per person per class. The fee can be paid at the time of the class. Also a one-time fee of \$5.00 for a three-ring binder to hold all the materials distributed in the classes can be paid if desired.

UNTYC slated April 26-29

"The Pride is Back in Native America!" will be the theme for the annual United National Tribal Youth Conference which will be held April 26-29 at the Dupont Plaza Hotel in Washington, D.C.

American Indian and Alaskan Native youth from throughout the nation will meet in April for briefings by Indian leaders, leadership development workshops, and meetings with their respective senators and congressional representatives.

Highlighting the gathering will be a luncheon address by Ross O. Swimmer, Assistant Secretary of Indian Affairs, Department of Interior. Following Swimmer's message, the second annual "Soar like an Eagle Distinguished

Service Award" will be presented to an individual who will be honored for his/her contributions in the area of free enterprise.

Advocating a strong voice for American Indian and Alaskan Native youth in the 14-25 age range, United National Indian Tribal Youth, Inc., has formed a network which has affiliated youth groups in 20 states. Incorporated 1976, the organization has survived since June 30, 1976 without federal funds.

Additional information concerning the conference may be obtained by contacting the United National Indian Tribal Youth (UNTY) headquarters in Oklahoma City.

Mothers earn art awards

Six Oregon mothers participating in the National 1986 Gertrude Fogelson Arts Awards competition were recognized for work in ceremonies held at the University of Portland January 19.

Works were entered in Fine Arts and Crafts categories. Finalists earned cash awards in a state-wide competition sponsored by the Oregon Association of American Mothers. First place winners in each category will be entered in the national Fogelson Awards competition.

National award winner in the Fine Arts category will receive a price of \$1,000, second place in Fine Arts and first place in Crafts will each receive prizes of \$500. State finalists in each category received prizes of \$100, \$50 and \$25 for first through third place from the Fern Thompson Alexander Awards Trust, donated by the sons of Mrs. Alexander, State chairperson for the Arts Awards.

Mrs. Alexander, wife of Lewis Alexander, chairperson of the Urban Indian Council, was recently named this year's Chairperson for the national awards competition, to be held in conjunction with the American Mothers, Inc. National Conference, scheduled for the first time in Portland later this year.

According to Mrs. Alexander,

the field of 38 entries from throughout the state demonstrated a growth in the annual event in terms of both numbers and artistic merit. "I feel honored to be able to share this creativity with the public. I'm constantly amazed that busy mothers find the time to, also, express their talents, and to do so well at it," she said.

Entries were judged by a panel jurors that included former Metropolitan Arts Commission member Hilda Lenseke, artist Molly Meuleveld and arts instructor Michael F. Dente of the University of Portland.

Winning entries in the fine arts category include: First, "Little Girl of Long Ago"—Oil painting by Velma N. Eastwood, Portland, Oregon; Second place, "Patty Fawn"—Ivory scrimshaw by Karen Anne Brady, Portland; Third place, "First Class and Alto Sax"—Tempera dipych by Eileen Nolan Kressel, Portland.

Craft winning entries are: First place, "Luna"—Quilted wall hanging, silk with cut glass beading by Bernyce Kay Courtney, Warm Springs, Oregon; Second place, (untitled)—Traditional wool hooked rug, original design by Anita M. Hamm, Milwaukee, Oregon; Third place, "Mexican Boy At Play"—Carved bass wood statuette by Johanna C. (Jo) Jaspersen, Portland.

BIA Budget

Tribal role increases:

The President's 1987 budget request of \$923.7 million in appropriations for the Bureau of Indian Affairs (BIA). This puts new emphasis on the concepts of Indian self-determination and tribal self-government through the introduction of a new line item category for tribal/agency operations. It puts almost one-third of the total BIA budget under more direct control of the tribes.

The 1987 request also proposes the transfer of the \$22 million Johnson-O'Malley education program to the Department of Education (DOE) and the move of \$11.5 million in Title IV education programs from DOE to the BIA. Special legislation to effect this change will be needed. The rationale is to have all programs affecting Indian students attending public schools administered in the Department of Education and to move Indian education program affecting federal or tribal schools to the BIA.

Interior Assistant Secretary Ross Swimmer, who assumed direction of the Bureau of Indian Affairs in December, 1985, said he "was pleased that the 1987 budget request reflected the growing role of tribal governments in the operation of reservation programs." He added, "Even though the President's budget has been designed to comply with the deficit reduction requirements of the Gramm-Rudman act—with no further reductions anticipated—there is still an increase of \$8.5 million provided for the operation of Indian programs." The 1986 total for BIA program operation is \$853.6 million; 1987 request is for \$862.1 million.

The Assistant Secretary said he intended to send all tribal chairmen a detailed explanation of the budget request, with further information about opportunities for consolidated grants, contracts and cooperative agreements under the new tribal/agency opera-

tions funding category.

The \$295 million requested for tribal/agency operation includes funding for local service programs planned and operated at the reservation or agency level and some other programs offering direct services to tribes and individuals. The consolidated funding of these operations will allow tribes more flexibility in making local decisions concerning fund usage to meet current needs and will reduce federal restrictions.

The program dollars budgeted for tribal/agency operations will be justified under the umbrella of a single budget activity with no subactivity line itemization. This will allow the tribes to request the use of the funds for various purposes within broad Congressional authorizations without going through the cumbersome and slow process of reprogramming required for exchange between line items.

Warm Springs Elementary News...

Self-Managers have new opportunities

On Friday, February 7, from 2:30-3:15 p.m. Warm Springs Self-Managers were engaged in a variety of special learning opportunities. Five mini-classes were scheduled for our Self-Managers in grades 2-5. Those students had an opportunity to sign up for the class they found of greatest interest to them. The Self-Managers chose between beadwork, video claymation, chess, a tour of the Warm Springs Police Department and Detention Facility, and jogging. Teachers and community members cooperated to present these enriching activities.

Self-Managers will continue to have similar opportunities during the remaining months of the school year. Every two weeks, a series of mini-classes will be scheduled on Friday afternoons and these students will be given the chance to sign up for one of them. Ed Roley, counselor, is coordinator of this enrichment program. Ed invites community members to contact him if they are interested in assisting with these classes.

Indian Cultural Awareness Curriculum Development

Each Monday afternoon a committee of Warm Springs Elementary staff members meet together to continue work on developing a curriculum for teaching students in grades K-5 about Indian culture and history. This committee has enthusiastically and creatively begun to

develop a series of classroom lessons which teach a variety of concepts about culture and history. Although the Warm Springs staff has been teaching various aspects of Indian culture and history for a number of years, there is a need to better organize and expand these teachings. That is the task of this committee. When the committee completes its work, each teacher will have a comprehensive notebook of activities which can be used in each classroom to introduce a study in depth important cultural and historical concepts of the Confederated Tribes of the Warm Springs Indian Reservation. The committee is working in cooperation with the Culture and Heritage Department.

One hundred seventy receive attendance awards

At the end of the second quarter of the 1985-86 school year, one hundred and seventy (170) students received "The Feather Award" for good school attendance for the second quarter. This means that 170 students had three or less excused absences from school between November 4 and January 24. (See attached a list of students who received this award.)

Outstanding Citizens for January

At our January Awards Assembly Les Yaw presented Outstanding Citizen Awards to the following students: Kindergarten—Jonathan Jefferson, Glendon Smith, Vernon Smith.

First grade—Rose Brown, Melissa Knight, Jackie Langley.

Second grade—Marlen Miller, Cecil Charles, Taw Foltz.

Third grade—Gilbert Kalama, Eli Smith, Jaclyn Tulee.

Fourth grade—Arlissa Rhoan, Tyrone Spino.

Fifth grade—Russell Graham, Alvita Arthur, Charley Wewa.

Special programs—Thomas Mirales, and Brian Macy.

Outstanding class of the month

David Wickham's second grade class was chosen as Outstanding Class of the Month. Mr. Wickham's class has the distinction of being the first class in which every student earned a Self-Manager's badge. We are proud of this special accomplishment.

Class News

Kindergarten

Mrs. Graham's Kindergartners are beginning to read short sentences during reading. They are also doing spelling. During math they are doing number writing and also studying about the number 4.

Mrs. Fuentes' Kindergarten class is making number books and this week they are working on number 6. The children represent each number in a variety of ways using tiles, pattern blocks, toothpicks, jewels and unifix cubes. When they are finished, each child will have a counting book to take home. They are memorizing different nursery rhymes each week and making nursery rhyme books. Last week

they learned "Little Tommy Tucker" and they will be learning "Twinkle, Twinkle, Little Star."

First grade

Ms. Rodgers' first grade class has talked about all the number combinations for addition and subtraction through ten. They are going to be practicing them for the rest of the year. They are learning about money and measurement. Everyone is working hard and doing a good job.

Mrs. Smith's first grade class is still working on learning personal safety. They've learned a lot about touching and the rights they have over their own bodies. They've also been trying extra hard to finish all of their work on time these past few weeks.

Second grade

Mr. Wickham's class has been working very hard. They have finished Unit #4 in Social Studies and are about to complete Chapter 6, addition with fair trading in math. They have started their "Here's Looking at You" drug and alcohol studies.

Ms. Soliz's second grade class has just completed "Here's looking at you," health program, through this program they have learned skills that help them with solving their own problems and ways they can help others.

Third grade

Mrs. Sensibaugh's third grade class is writing a class newsletter to send to their parents. It will tell about the things they have learned this past nine weeks.

Mr. Puderbaugh's third grade

pass program was reauthorized.

The study will be led by Bo Shelby, associate professor in the Department of Resource Recreation Management at OSU. It will include five sections of the River: Warm Springs to Trout Creek, Trout Creek to Locked Gate, Locked Gate to

Sherar's Falls, Sherar's Falls to Macks Canyon and Macks Canyon to the Columbia River.

The result of the study will be a report listing strategies for protecting the river from overuse. It should be ready to present to state officials next year.

State's power questioned

The Oregon Court of Appeals is considering new appeals seeking to limit the state's power to regulate fishing and hunting by members of treaty Indian tribes.

Appeals were recently heard by a three-judge panel from four Indians convicted of violating hunting or fishing laws.

Yakima tribal member Warner Jim was found guilty of illegally selling salmon during a closed season in April 1982. Warm Springs tribal member Bruce Jim and Duane Winishut were convicted of illegally selling deer in November 1981, and Douglas Palmer was convicted of taking salmon during a closed fishing

season in April 1982.

Representing the Indians, Portland lawyer Jack Schwartz said there was selective prosecution in the cases because there was evidence that non-Indian fishermen were violating laws, also, and nothing was done.

Schwartz contends that there was no conservation reason for fishing restrictions. Courts have maintained that states can restrict fishing and hunting by treaty Indians for conservation reasons and with no discrimination against Indians.

He held that the state had no jurisdiction in these cases and fishing and hunting violations

should be prosecuted in tribal or federal courts. Oregon became a state in 1859, the treaty was drawn in 1855: states which did not exist cannot have power in treaty rights issues. Only Congress has the right to delegate that authority to the state.

Assistant state attorney Linda Grimms argues that even a small sale of wildlife can be very detrimental to the resource. She stated that the Court of Appeals has held that off-reservation fishing, which violates tribal rules and state laws was not covered by treaty rights. She also maintains that prohibiting off-reservation sales of wildlife does not infringe on the treaty right to hunt.

class has been learning how to stay safe and how to act toward strangers. Part of the class is working with multiplication in math. These students are: Yvonne Earl, Debra Mitchell, Jennifer Smith, Jake Suppah, and Cimmeron Tufti. They have also been studying the moon.

Other school news

The "weather forecaster" in Miss Anderson's fifth grade class give a weather report each morning during science and predict the weather for the rest of the day. So far the budding meteorologist have been mostly correct in their predictions. Using the books and movie "Hailstones and Halibut Bones" they have been writing their own color poems.

Chapter I Math students have been doing an excellent job on their math skills. They have been working on measuring skills, place value, addition with carrying, subtraction with borrowing, and our multiplication facts.

Ms. Soliz's second grade has started a chapter in science in floating and sinking. They have experimented to see what floats, what sinks, and how to make an object that floats. In social studies they are learning about neighborhoods. The students had a chance to watch and discuss the recent Space Shuttle tragedy. Due to their developing interest in these recent events they have spent time discussing space exploration and trying to understand what happened. They want to know more.

Mr. Phillips' fifth grade class has begun using a chart to record

finished work and a reminder to complete unfinished work. In science they are doing experiments with electrical circuits, insulators and conductors. Math finds this class working on multiplication of three place numbers. In social studies students are working in groups to study colonies.

Ms. Smith's entire class was outstanding during the personal safety unit on touching. Just ask them anything you want to know about good, bad and secret touching, they will know the answer.

Ms. Sensibaugh's third grade class has been writing short news articles about what they learned this past nine weeks.

Mr. Wickham's second grade class is beginning to learn about subtraction with borrowing.

Mr. Henry's third grade class enjoyed a visit from Sandy Boers of Dental Health. The students learned about plaque and each received a mirror to examine their mouths. She is planning to come back for more lessons when they will learn more about what can be done to keep good teeth. The students had a good time reciting part of Martin Luther Kings "I had a dream" speech to the student body at the last assembly. (Ms. Westergaard-Nimocks would like to add that the students did a terrific job reciting this speech!)

Mr. Lawson's fifth grade class will soon be ready to present a puppet show on Drug and Alcohol prevention to first grade. Ms. Boers will be working in the class on dental care.