

Crews respond to fires

Warm Springs fire crews, this summer, have responded to a total of 41 fires, 28 of which have been on the reservation. Local blazes have burned over 3,700 acres in three major fires, the Lower Dry Creek, Kah-Nee-Ta Lodge and Noisy Creek fires. All but two or three were man-caused.

Fire crews, consisting primarily of tribal members, were dispatched to four fires in the Mt. Hood National Forest and three fires in the Deschutes National Forest. Fire and engine crews were also dispatched to the State Forest Department in

Prineville, Jefferson County Rural Fire Department, Brookings, Oregon and fires in Washington, Idaho and Nevada.

The 20-member forest crew, on July 4, were sent to Wenatchee, Washington to help battle the 170 acre Devil's Ridge Fire. When released from that blaze, they went to the Salmon National Forest in Idaho to help fight the Lake Mountain Fire which burned 8,124 acres. The crews returned to Warm Springs July 13 and earned a total of \$18,000.

The two, three-man engine crews were dispatched July 7 to

the Boise National Forest on the Birds of Prey fire at Mountain Home Air Base which burned 10,000 acres. The crews then went to the Jack's Creek fire, also in the Boise National Forest. The crews also helped battle the 40,000 acre Crow's Nest fire and the 50,000 acre Grat's fire. The crews also returned to Warm Springs July 13 and earned a total of \$5,000.

Even though these fires are "not in the news" now, "the danger is still here," said forestry technician Gary Cooke. "There is still extreme fire danger now—please be careful."



Operation cleanup

Spilyay Tymoo photo by Shewczyk

A boom, placed to prevent seepage of gasoline from a recent tanker spill into the Deschutes River, has been removed. According to Dick Nichols of the Department of Environmental Quality, any seepage, now, is negligible. The water flushed through the ground at the time of the spill by Warm Springs Fire and Safety department has sufficiently dissipated the gasoline.

Cottage industry makes appearance

Have you thought of going out and getting into the job market and then decided that you cannot possibly be away from your home for eight hours a day? Well, perhaps the new "cottage industry" can offer you the added income you are seeking and you won't even have to be away from your family and

home to earn money.

Delford Johnson, enterprise manager, is presently in charge of the newly formed cottage industry in Warm Springs. The group is composed of people who work at home earning money in their spare time by beading baseball caps for Kah-Nee-Ta Resort.

The caps, beads and thread are provided by enterprise. Workers decide just how many caps they want to bead and check out that amount. They receive \$4.00 for each cap they bead.

If you are interested in beading the caps contact Delford Johnson at the Administration building for more information.

School admissions policy outlined

Criteria for Residency

1. To be declared a resident of District 509-J a student must live with parents, legal guardian, or court-placed foster home. Legally emancipated students living alone may be declared a resident.

2. The residency must exist within the boundaries of District 509-J.

3. Residency must be established with the intent to reside in the District for an indefinite length of time.

4. Residency is the place where mail is delivered to head of household.

Tuition charges to other Districts

1. Public agencies or other school districts shall pay tuition charges prior to June 30 in the year of attendance.

2. Parents of other individuals responsible for tuition shall make monthly payment during the time of enrollment.

3. The superintendent may adjust the above payment schedules where extenuating circumstances would create undue hardship.

Dual Enrollment

District 509-J schools may accept part-time students from parochial/private schools when the following criteria are met:

1. The student is a bonafide resident of the District.

2. The student's enrollment does not bridge or replace a public school student's right to full participation in the public school curriculum.

3. The student makes application to the appropriate build-

ing principal prior to the beginning of any semester and provides the same required admission data as any public school student.

4. The students submits to the Board policy, rules, and regulations, Oregon Revised Statutes and related Federal Law, while attending public school or while participating in any public school activity.

5. The student shall be limited to public school enrollment of less than half-time each school day, and refrains from participation in extra-curricular activities.

6. The student uses safe transportation between schools waiving any liability and holding the public school harmless for harm or injury incurred while moving between schools.

Guidelines governing dual enrollment are as follows: Transfer of credit from parochial/private school attendance to public school must comply with public school standards and Oregon Administrative Rule 581-22-251 (4).

Kindergarten Screening

Kindergartn students will be screened for physical, emotional and educational development. Screening shall use tests sampling a variety of skills and abilities. Results shall be used in developing educational plans and placement decisions.

Postponement of Kindergarten

Occasionally, but not commonly, a student and parent may be advised to postpone kindergarten for one year only when the following conditions

are present and verified by teacher, principal, parent, or other appropriate staff as necessary.

1. Screening procedures indicate a lack of maturity.

2. Teacher observation suggest inability to handle normal school and classroom routines.

3. No handicapping condition is apparent.

4. At least two-weeks of regular attendance in kindergarten have been completed.

5. Reasonable expectation for maturation is present at home.

6. Special screening has been completed if appropriate, i.e. speech, vision, etc.

7. Parent observation of maturity substantially agrees with data collected at school.

A conference among all interested parties to review data is required. At the conclusion of the conference, the principal and parent will make a decision to postpone or remain in attendance by mutual agreement.

Early Entry

The rules and procedures are developed in accordance with ORS 343.395 (7) which contains the following definitions:

"Talented and gifted children" means those children who require special educational programs or services, or both; beyond or normally provided by the regular school program in order to realize their contribution to self and society and who demonstrates outstanding ability or potential in one or more of the following areas: General intellectual ability as commonly measured by measures of intelligence and aptitude; Unusual academic

ability in one or more academic areas; Creative ability in using original or non-traditional methods in thinking and producing; Leadership ability in motivating the performance of others either in educational or noneducational settings; and Ability in the visual or performing arts, such as dance, music, or art.

Early entry policy information shall be circulated in the community each Spring through media and District publications.

Applications for early entry shall be made to building principal containing: Letter of application from parent including child's name, address, birthdate, and reason for early entry request; and, Birth certificate and immunization record.

Applications will be processed as follows: Principal receives application letter; Principal notifies special education coordinator to initiate procedures; Special education coordinator sends to parents a: cover letter, screening questionnaire, permission to evaluate form, and release of information form.

Special education coordinator receives questionnaire, permission and release forms from parents; Special education coordinator arranges an assessment team interview and appropriate evaluations which may include measures of intelligence, social-emotional maturity, psychomotor maturity, and medical physical and condition; Assessment team administrators appropriate evaluation and makes recommendations to principal; and principal reports results to parent assisted by assessment evaluation team when necessary.

Committee Vacancy

Any interested persons are required to submit a resume to Education Committee Chairman, Sal Sahme, Vice-Chair-

man, Evaline Patt and Member, Irene Towe in the Tribal Council office, P.O. Box C, Warm Springs, Oregon 97761.

Budget election rescheduled for 9/17

With only a 23 percent voter turnout at the June 25 election the 509-J school tax levy failed to pass. The \$3,152,227 levy received 519 yes votes, 601 no.

The school board will be looking over the budget at its next meeting, July 22. According to assistant superintendent Phil Riley the options could include

direction to school administrators to cut their expenses or a resubmission of the same levy that failed to voters. In either case, there will be a \$116,164 reduction of the budget due to cash on hand remaining at the close of the fiscal year.

At the next budget election is scheduled for September 17, 1985.

JCs defeat Hood River

A 5-4 victory over Hood River, in seven innings was "Heap-big-medicine," for the Jefferson County girls in the senior bracket, Thursday July 11, during the all-star softball tournament for the district five little league title.

It was a good team effort on the part of the J.C. girls as they got the jump on Hood River, scoring a run in the bottom of the first inning. Top of the second Hood River answered back with a run to tie the score. In the fourth J.C. managed to get three runs to lead 4-1. In the top of the sixth, Hood River collected three runs on five hits, three runs and two left on. With the score tied 4-4, in the bottom of the sixth Juliene Smith and Dianna Ohlde both grounded out to the short stop and drew a walk but was called for the third out for leading off. In the top of the 7th for Hood River it was three up and three down. In the

bottom of the 7th Kelli Thomas drew a walk, Christel Leonard bunted to advance the runner to second base. The sacrifice put a runner in scoring position. Missy David got a hit advancing the runner to third base and in doing so, Missy David drew their attention by going on to second base where she was tagged for out no. 2. In the meantime Kelli Thomas went on home to score the winning run.

Lynn Tanewasha went all through the game pitching, June Smith was catcher until the sixth when she was overcome by heat. Shelly Hagman caught the rest of the game. Cynthia Shields was the starting pitcher for Hood River.

This was the first game for Hood River girls and the second for J.C. On Wednesday J.C. over-powered Redmond 22-0 to advance to the winners bracket.

Swim aerobics offers cool fitness

by Lenora Kim Starr

Everyone but the most dedicated athlete finds it difficult to exercise under the heat rays of the summer sun. But there are no excuses now! Eva Montee gives one the opportunity to take their exercises in the pool and drown the summer's heat at the same time via Swim Aerobics.

The Swim Aerobics class is conducted each Wednesday evening at approximately 6 p.m. in the Kah-Nee-Ta village pool.

Realizing the need for an exercise program in which a person at any age level can participate in and maintain throughout the summer, Montee developed the water exercise class. Approximately 20 to 40 people participate in each session.

"Water exercise is relaxing, comfortable and fun, as a result, individuals who might not stay with a jogging program may adhere to a water exercise program. It is the 'staying with' an exercise program that produces results, such as improved fitness," said Montee.

The class is unique in that, while it is an aerobics class one can not feel the same "muscle burn" that accompanies stretching exercises. Also because you are in the water you don't feel the body's heat and sweat, yet



Keeping fit and staying cool

Spilyay Tymoo photo by Lenora Starr

the heart is still working harder and pumping the blood much faster thereby allowing some cardiovascular workout.

The water provides a resistance which helps to tone the muscles as they are worked in an out of the water. Working in the water also takes the strain of

the knee, hip and foot joints that may otherwise be under stress while jogging or participating in another form of aerobic exercise.

As with any aerobic exercise class, the swim aerobics class will improve muscle tone, blood circulation, help produce a feel-

ing of well being.

Community members are encouraged to sign-up for the exercise class. Call Montee at 553-1161, extension 205. It is advised that participants not eat before the class.

Gather tax info.

Now that you have filed your tax return and perhaps received a refund, can you forget about it for another year?

Read the return. Look at your income and deductions. If you haven't already set up a system for keeping track of 1985 income and deductible expenses, do it now.

Develop a simply filing system for receipts, and system for recording deductible expenses and storing receipts showing payment of those expenses.

Contact the nearest IRS office and request IRS publication 552 "Record Keeping for Individuals and a List of Tax publications." Read the information on records, then order the publications related to your income and deductible expenses.

Don't wait until next January. Knowledge of deductible expenses and careful record keeping throughout the year will enable you to claim all allowable deductions. Without careful record keeping, some deductions will be overlooked.

Even if you have received your refund, you still may be audited by the IRS. Place copies

of your return and all the supporting receipts in a large envelope, mark it 1984 Income Tax Return, and store it where you can find it if you need it in one, two or three years.

If you did receive a refund this year, it is either because you had unusual deductions, or too much tax was withheld throughout the year. If your 1985 deductions will be similar to 1984 deductions and you received a refund this year, look into getting the amount of tax withheld from your paycheck reduced. This will not change your tax liability, but it will decrease withholdings. File form W-4 with your employer to increase your number of exemptions and decrease withholding.

If you do increase the withholding, your take-home pay will increase. You may want to develop a plan to put the additional take-home pay into savings. An automatic deduction to a savings or credit union account, or an automatic transfer from your checking account will enable you to accumulate savings with interest throughout the year.