

Eight complete Skilltronics course



Instructor Jim Childears (far left) with certificate recipients Edith Kalama, JoAnn Moses, Venus Strong, Patricia Brown, Margaret Suppah, Freda Wallulatum and Everett Miller. Not pictured is Yvonne Tapedo. All completed the "Skilltronics" course just recently.

Just recently the ladies at the Tektronics Plant completed a six week course called "Skilltronics."

Skilltronics Assembly Institution of Wilsonville, Oregon, which is headed by Irene Childears and taught by her husband Jim Childears were here to teach the course. The course was to familiarize the ladies by teaching them

how to assemble components on a current board and also the soldering techniques. At the completion of the course the ladies understood the function of all items assembled at the plant which now makes their jobs more meaningful. The six week course was held a half a day on Thursday and all day Friday.

At the end of the course each

student assembled a small radio as a class project. It took them eight ours to assemble the radio which they kept for themselves.

Receiving certificates of completion were JoAnn Moses, Edith Kalama, Margaret Suppah, Freda Wallulatum, Patricia Brown, Venus Strong, Yvonne Tapedo and Everett Miller.

Consistency key to successful training

by Ed (DUSO) Roley

Have you ever been reluctant to ask your child to do something because you know it will cause an argument? do you avoid sending your child back to his bedroom to clean it again when it hasn't been properly cleaned the first time?

Too often there is the possibility of a family crisis whenever we ask anything of our children. But it is possible to have those chores satisfactorily completed without a confrontation developing in the family.

If parents listen to what their children are saying, and they are consistent with what they have said, it's almost a cinch that they'll avoid many family fights which result from their expectations regarding their children.

In dealing with our children, we can be more effective if we really listen to what they are saying. When they are asked to complete a task they should know what will happen if it isn't completed. Have you taken the time to listen to how they feel about the task and what you have explained would happen if it were not satisfactorily completed?

It's not important that we agree with them, but it is important that children have the opportunity to express their thoughts.

Children need to respect their parent's authority. To accomplish this, parents must do what they have explained they would do. Children may complain about the consequences, but will soon accept them when they are reminded in a calm manner. For example, "I'm disappointed this has to happen, but it was your choice. Do you remember we have already discussed it?"

How does this relate to the classroom?

A child accustomed to manipulating others presents more of a challenge to his teachers than the one who has learned respect for authority before entering school. The youngster who has been doing what he pleases will have major adjustments to make when he enters school. He must learn to respect the authority of teachers. This will be accomplished much easier if he has already learned respect for the authority of his parents.

For this reason, it is important for parents and teachers to work together to plan how they will deal with specific problems. There are greater resources and strengths in two than in one. If this cooperation is practiced, the goal will be reached much quicker and easier for all concerned.

COCC hires new coordinator

A new coordinator for the Warm Springs Central Oregon Community College community education program has been hired. Nancy Garrison has worked in the community education program in past years as an instructor and this fall she will be the community coordinator of the program.

Nancy is a resident of Warm Springs and she is married to BIA forester Clay Garrison. The Garrisons have lived in Warm Springs for the last six years. Nancy has taught screen printing, calligraphy and pine needle basketry for the COCC community education program. She has her associates degree in Commercial Arts from Portland Community College.

Nancy stated she hopes to get new classes started that are of interest to the community. However, only through community participation and involvement will she be able to determine what classes are of the greatest interest.

The COCC program is constantly looking for new instructors from within the community who are willing to share some of their personal knowledge and skills.

The COCC community education program will be scheduling two new classes each month, a new policy through the COCC program. This month the classes offered are Natural Baking and Auto Mechanics. For a class to be offered, an enrollment of

between 9-12 people must be signed up to take the class. Deadline for class registration is Friday, November 4.

People who are interested in the education program can contact Nancy at the Adult Learning Center at the Community Center. Her office hours are Tuesday and Thursday from 9 to 12 p.m. She can also be reached by phoning 553-1428 during those hours.

Budget meeting planned

Title IV, Part A, Parent Advisory Committee will hold its annual public budget meeting scheduled for 7:00

p.m. at the Warm Springs Community Center, November 8, 1983.

Book Fair scheduled

November 13-19 is National Children's Book Week. In preparation for this Warm Springs elementary is once again holding a book fair.

On November 8 and 9

students may select books to purchase at a 25 percent discount. November 10 is set aside for parents to browse and purchase books if they wish.

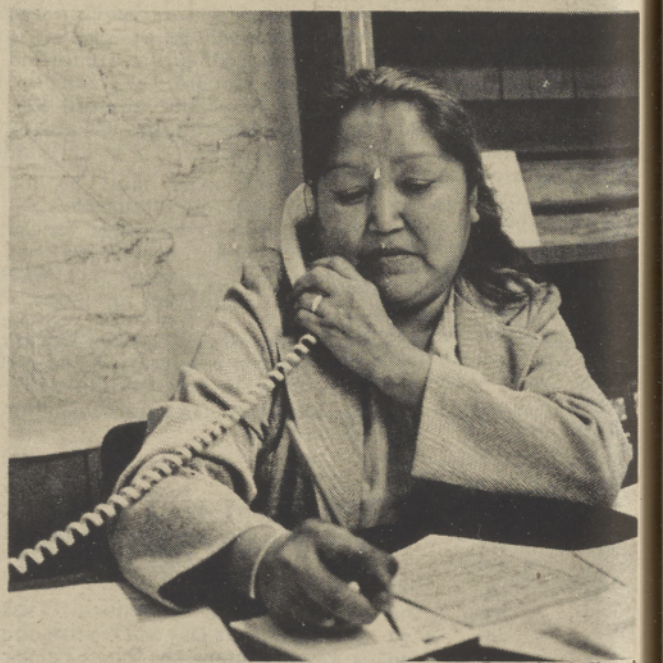
New Madras Jr. Hi Community Liaison

Increasing the attendance of Indian students is the goal Madras Jr. High community liaison Eliza Brown has before her. "Just to get our kids back into school and attendance up" would help the children, she feels.

Achieving this goal requires work with both students and parents, explains Eliza. Encouragement for involvement in school must come from the home and many of the attendance problems can be alleviated with parental concern.

For Eliza, the job is challenging as well as rewarding. Working with young people, encouraging them and helping them is pleasing, which is one of the reasons Eliza has returned to work in the schools. For nine years she helped in the classroom as a teacher's aid at Warm Springs elementary. The last three years were spent as a community health representative in Warm Springs.

Among her activities besides counseling are work with the Culture Club at Madras Jr. High and advisor for the Madras High School Indian Club. Many activities are being planned for both clubs.



Madras Jr. High community Liaison Eliza Brown works with students and is particularly interested in increasing the attendance of Indian students at school.

Parents of Jr. High students may be hearing from Eliza at some time but whatever the problem is it will be in the best

interest of the students. Eliza is liaison between the community and the school. She is there for parents and students alike.

Spilyay Tymoo

Coyote News

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