

# Something a little different at school—mini-courses

Mini-courses give both students and teachers a chance to interact in a different fashion than normal class sessions. It allows the teaching staff to get to know students they do not normally come in contact with along with allowing students the same opportunity for meeting other students and teachers.

This is the third mini-course session that has been offered at Warm Springs elementary school. Twenty-five different activities are available for students to choose from. The classes run from three to six weeks depending upon the course.

For one hour each Friday, the students attend their classes, learning anything from square dance to cooking. One group of mini-course students is responsible for painting the mural on the side of Macy's store. And one class can be seen jogging throughout the neighborhood on Friday afternoons. Another is busy in the classroom cooking up a taste treat.

Other mini-courses offered to the Warm Springs elementary students include leathercraft, archery, print making, frisbee games, puppets, calligraphy, macrame, making movies, music instruments and weaving.



Throwing frisbees has become a popular sport but figuring out just how to do it takes some practice. In Michael McGinnis' class, expert instruction is provided.



Knot tying also known as macrame is a practical skill and can at the same time be a means of expressing creativity. It looks confusing to begin with but once you get the hang of it, knot tying is easy.

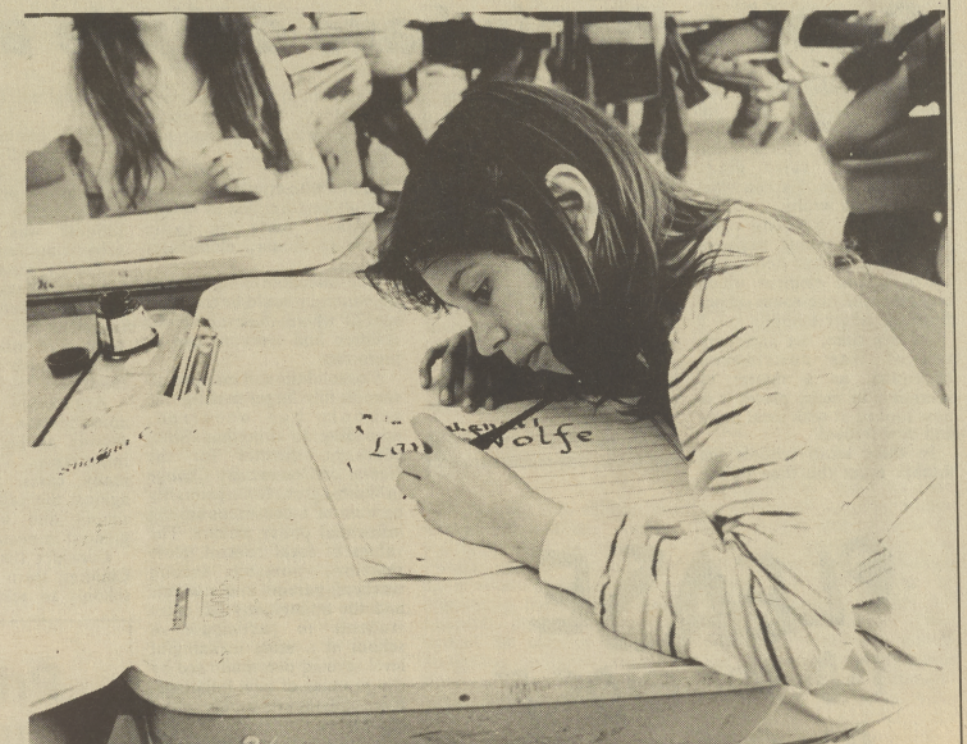
Spilyay Tymoo  
photos by  
Marsha Shewczyk



Art for all the world to see is the project directed by Linda Henry. This mini-course gives children the chance to paint in a large scale way on the wall of Macy's store.



Cooking over a hot burner for an hour demands some reward. When the cooking is done the tasting can begin. Mary Huey instructs Cooking in the Classroom.



Debbie Wolfe instructs students in the art of calligraphy. It takes practice to make letters both beautiful and perfect.