

Federal programs meet special needs

Dear parents and members of the Warm Springs community:

The Indian Education Act of 1972 (and its subsequent reauthorization by the Education Amendments of 1978) was developed to involve Indian parents in the education of Indian children. The act gives greater Indian input into the education of Indian students with direct federal aid specifically designed to meet the special needs of Indian children.

An elected parent committee helps identify those needs and how best to meet them. Parents of Indian students, teachers, and a secondary Indian student are necessary to form a parent committee to give the direction on how funds are to be used within the school district. The district and the elected parent committee then submit a written proposal on how funding will be used to provide services to Indian students within the school district.

These past seven years, our program has consisted of a counseling program. Other successful programs can include Indian resource speakers for the classroom, Indian books and films, field trips, tutoring programs assembled, curriculum development, staff development, student workshops, summer camps, as well as other projects that meet the individual school district's student needs. The strength of Indian Education programs is their ability to be developed and operated locally to meet the needs of Indian students. In Indian education the parent committee and the school district work together to provide the best possible program for students.

In the next few months the joint education committees and the school district will be making decisions effecting the education of all children. Now is the time for parents to become aware and involved in

the planning and development of programs, and with the education of their children.

Several of the federal programs effecting Indian Education are under reorganization. It is very important that parents become aware and involved in this process, as these programs will effect the education of your children.

For more information about programs which effect your child's education, please feel free to contact the following chairpersons:

Urbana Martinez, Title I
Lyle Rhoan, Johnson
O'Malley

Fabian Sutterlee, Title IV-A

Thank you. And with your help and support, I'm sure that 1980 will be a prosperous year for Indian Education.

Sincerely,

John Trujillo

Federal Programs Coordinator
(phone 475-6192)

Quarterly Education meeting

School District 509-J will be hosting the Quarterly Education meeting Thursday, January 24 at 7:30 p.m. at the Agency Longhouse. Quarterly meetings are held after each quarter of school.

One of the main purposes for this meeting will be to discuss the planning and direction for the Johnson O'Malley and Title IV Part A program. The school district will discuss PL-874 and the programs to be sponsored and operated by the district will also be discussed.

The tribal education committee will present and discuss the needs assessment and new program direction.

Student athletic eligibility requirements will be explained by Mr. Dave Hansen, Madras High School Activities Director, and questions can be answered then.

There will be a 6:30 coffee social hour prior to the start of the meeting. All parents and community members are invited and encouraged to attend.

From the High School counselor

by Ron Pinkham

Attendance Policy

The attendance policy is a serious concern to all parents and school officials but not necessarily to the student who will take advantage of the fifteen-day policy.

Regardless of whether the student's absence is excused or unexcused, a student will be dropped from class for non-attendance and then placed in study hall. And when this occurs three times, a student will be considered for expulsion. Please parents, heed the warning letters you receive to avoid your child's expulsion. Each letter requests a parent conference. Also, parents, don't forget to write notes or phone in reasons for an absence. Otherwise, the absence will be considered unexcused.

Second semester begins January 21, 1980 and any student who was expelled or has signed a mutual consent can register prior to the second semester. Mr. Henry has sent letters to those students who may re-enroll. Please register as soon as possible because many classes are closing. The fifteen-

day policy begins again with the second semester so please attend school daily and perform the tasks necessary for academic success.

Creative Writing awards program

The Institute of American Indian Arts is sponsoring a Creative Writing Awards Program for Indian high school students. Indian students must submit their best written work in poetry, fiction, plays, or any combination to the Institute of American Indian Arts, Creative Writing Program, Santa Fe, New Mexico, 87501. Deadline for submission of work is February 1, 1980.

Indian Club asked to Sponsor conference

The Indian club has been asked to sponsor the Northwest Indian youth Conference, May 1, 2, & 3, 1980. It will be held at Kah-Nee-Ta. At present, a proposal has been presented to interested adults and Indian Club members. Ideas and comments were well taken and the results will be given to the Parent Advisory Committee of the Indian Club for further review. Anyone wishing to assist in the organization and planning feel welcome to attend those meetings.

Water policy procedures

Interior Secretary Cecil D. Andrus and Assistant Secretary for Indian Affairs Forrest Gerard announced a policy decision governing the procedures for planning Indian water projects.

The new policy will provide for a more appropriate analysis of water development projects on Indian lands as part of the implementation of the Principles and Standards for Planning Water and Related Land Resources of the Water Resources Council.

Under the policy, economic effects of water projects on Indians will be calculated and will be considered along with national economic and environmental quality effects. This information will aid the Secretary in determining whether such projects merit departmental approval. In addition, this new policy requires, for the first time, an assessment by the affected tribe of the extent to which a particular project does or does not contribute to the social well-being of the tribe. The assessment includes demographic effects on the reservation, effects on sacred sites, fish and wildlife habitats and on archaeological and historical sites.

Cecil Andrus said the policy was a direct result of President Carter's Water Policy message of June 6, 1978. In his message, Carter strongly favored a negotiated process to settle Indian water claims. However, efforts to pursue negotiated settlements have been hampered because the current water planning procedures as applied have not embodied adequate recognition of the trust relationship that exists between Indian tribes and the Federal government.

Assistant Secretary Gerard said: "This new policy should not only help to encourage water rights talks in many areas of the country, but will also help to correct a long-standing inequity."

Gerard said that "comparisons of median income and unemployment statistics clearly show that Indian tribes have not shared in the increasing wealth of our Nation equally with others over the years. I feel that this new Interior policy is a major step toward bringing President Carter's call for the maintenance of Indian reservations as 'permanent tribal homelands' closer to reality."



The "Big Apple" travellers, Vesta Johnson, Esther Kalama, Kristen Engelbretson, Darlene Cooke and Lyda Scott.
Spilyay Tymoo by Behrend

Girls visit "Big Apple"

"How I spent my Christmas vacation" could well be the title of a report written by any one of the six Madras High School students who travelled to the "Big Apple" during Christmas vacation.

Vesta Johnson, Esther Kalama, Edie Switzler and Lyda Scott, all tribal members, along with Kristen Engelbretson of Warm Springs and Liz Walker of Madras and chaperone Darlene Cooke left for New York December 26 for a six-day drama and sight-seeing expedition.

The first leg of their trip had the seven travelling by bus to Seattle, Washington to join approximately 230 other high school thespian club members who were also participating in the International Thespian Society sponsored trip.

Over 1,200 high school students from the west coast visited popular sites such as the Statue of Liberty, Lincoln Center, Rockefeller Center, the World Trade Center, Central

Park, Sax Fifth Avenue as well as Tiffanys, the famous jewelry store. They also visited the TV studios where most soap operas are filmed.

Seeing three Broadway plays seemed to be the highlight of the trip for many. The journeyers visited backstage with the case of "Evita", a play about former Argentina president Eva Parone. They also saw the Tony award winning "Sweeney Todd" and Elephant Man.

The group left New York the morning of January 1, 1980, only to arrive in Seattle too late to make connections to fly to Portland. After a two-hour wait in a taxi-dispatcher's office, the Madras-bound group finally rode by bus to Portland to meet their waiting families.

The tribal education committee supplied each tribal member with \$400 for air fare, but the girls were responsible for their food, lodging and any extras, such as souvenirs.

CHILI FEED
with fried bread on the side
and 2nd annual All-Star game
between the 509-J Scholars
and the
Warm Springs Ol' Duffers

Sponsored by Part A Parent Committee
Community Center Social Hall

Dinner at 6:30 p.m.

Game time is 8:00 p.m.

Monday, January 21, 1980