

Holiday Happenings

From Santa visiting HeadStart, to the annual bazaar, Warm Springs residents are quickly getting into the swing of the holidays.

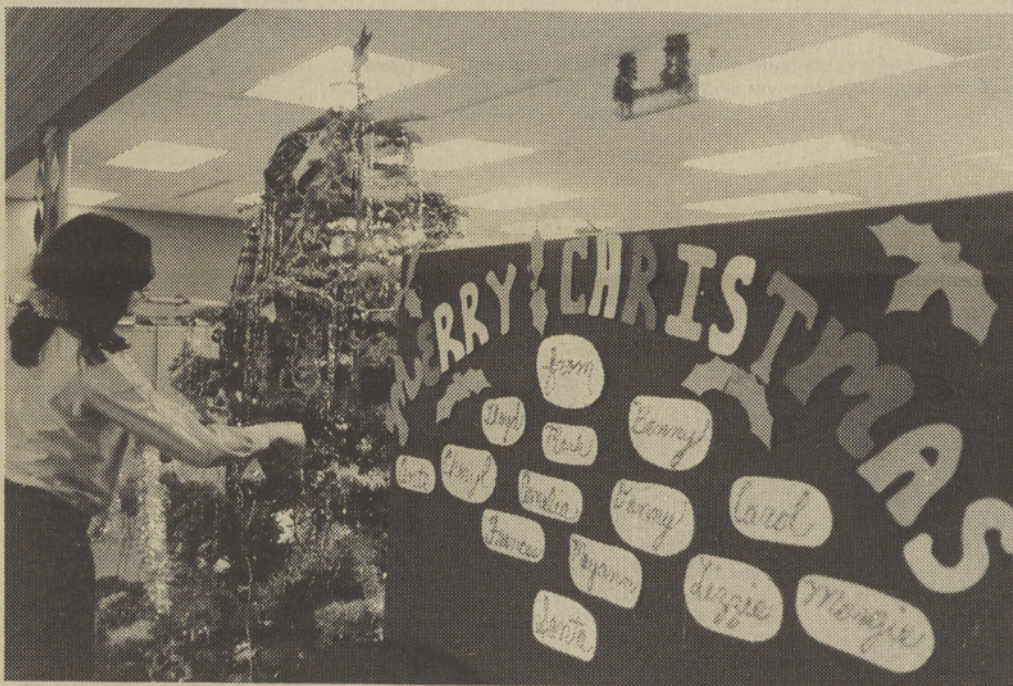
There were over 60 children to greet Santa this week when he visited HeadStart. Russell Graham received a reassuring pat on the head when he got his stocking and gift from Santa.

To help "Christmasize" the Administration building Cheryl Tom and Danny Martinez add the finishing touches to their tree in the personnel department. Martinez volunteered to cut trees for those who couldn't get into the woods to cut their own.

The annual Christmas Bazaar was the perfect place for the Simnasho school students to help make money for their California trip next March. The students made tree decorations, bead-work items and sold balloons to make a total of \$320.



Photos by Donna Behrend and Cynthia Stowell



Teaching Your Preschool Child, Part Three

(This eight-part series was prepared by Betsy Sullivan, Reading Specialist for the Redmond School District. It contains many practical ideas for working with your preschooler to prepare him for school.)

Magazines and Moppets

Old magazines, catalogs, and newspapers are ideal teaching tools for the young child. The list of lessons to be learned from them is almost endless.

Leafing through and talking together about pictures, with your child describing what she sees and what's happening, provides excellent experiences in expressive language and word meaning.

The simple act of cutting and pasting gives little fingers practice in developing control — laying a foundation for the later manipulation of a pencil to form letters and numerals.

Grouping together pictures that are alike in some way — color, animals on a farm, things with wheels — helps a child to see relationships and to recognize likenesses and differences. This is a preliminary skill to seeing the likenesses and differences in letters and words.

Show your child how to hold and cut with scissors. If he has difficulty controlling the scissors, use a spring-type clothespin to help him get the feel of the cutting action. In cutting, as in reading, the paper should be held about 12 inches from the eyes. If your child is left-handed, inexpensive "lefty" scissors can be purchased in most drug or variety stores.

The following activities your child can do with a minimum of supervision:

Let your child cut pictures into odd-shaped pieces and paste them at random to make a "collage." The word "collage" comes from the French and means "paste."

Paste pictures by color. For example, have your child look for some red things to paste on a page.

Let your child paint on old newspapers with either a brush or fingerprints.

Have your child make a "mural" using picture cut-outs. The pictures can be of assorted things or all pictures can relate — for example: things on wheels, animals, fruits and vegetables (from old seed catalogs or labels from canned foods). Talk with your child about the pictures in this mural — the colors, use of items, the name of the different parts (wheels, tires, doors, fender, etc.).

The following activities are for you and your child to do together:

Look for pictures that show something happening: a child crying, people in a car, animals or children running, etc. Talk with your child about the picture

— "What's happening?" "How do they feel?" "What do you think they'll do next?" Look for animal pictures and have your child tell you what the animals look like. Talk about what it eats, where it "lives," etc.

Using picture cut-outs or pointing to pictures in a catalog, have your child find an object in the house that is the same as the one in a picture — or is the same color — or is used in the same way.

Help your child make a costume out of old newspapers — such as a hat, cape, skirt, or an Indian shirt.

There are many easy "games" or "toys" that you can make for your child. Make a puzzle by mounting magazine covers on cardboard. Cut into as

many pieces as you think your child can handle.

Cut one side from a large cardboard box and make it into a "doll house" or "garage." Your child can furnish the doll house with pictures of furniture or paste cars in the garage.

Have your child hold a rolled up newspaper and give him directions to follow, such as: "Hold the paper up." "Put the paper down." "Hold the paper over your head." "Place the paper under the chair."

Paste action scenes on all sides on one or two small cardboard square boxes. Have your child roll the dice and tell a story about the picture that comes up. If two cubes are used, see if he can make up a story from the two pictures that turn up.

