

# Editorial E COOSH EEWA: (The way it is)



## You Can Help Improve Your School's Quality

(From: United Indians of all Tribes Foundation)

Rating the effectiveness of the job performed by our school systems seems to be an annual task: one that we usually perform only during levy elections. But it shouldn't be that. It should be continual with all of us taking interest in what is or is not being done at all levels of education.

There is more to it than that. It is easy to point an accusing finger at the board members of your respective school, the principals, or even Johnny or Jane's teacher.

One of the most correct statements we've seen in a long time is that of Ernest Boyer, U.S. Commissioner of Education. Commenting on schools in a recent United Press International interview, he said, "Good homes make good schools."

Schools aren't what they used to be - or what the critics of education expect them to be. And neither is the home.

Boyer thinks schools should catch up with what's going on outside academia. We think it's worth mentioning that he says the same about ways contemporary families can help.

"We've become more mobile and less stable," Boyer says. "Paperbacks, magazines, television and travel now compete on equal footing with the classroom and the book."

"Archie Bunker is better known than Silas Marner, and the six o'clock news is more compelling than the history text..."

Among his proposals is the need for a revised basic school where children would learn to read and write effectively by grade four. But parents will have to help.

"Children," Boyer says, "will not become good readers if no one reads at home, if the bookshelves are filled only with knick-knacks and plastic flowers, and if television-watching is the preoccupation of parents at night."

"I'd like to see parents turn off the television and read aloud every day to children and rediscover the beauty of the written word. Good homes make good schools, and I'm convinced this partnership must be aggressively affirmed," he says.

With that in mind, the next time you point an accusing finger at a school program, stop and check which direction you're pointing.

## Child Care: No Room at the Inn

Child care, whether it be full-time or occasional, is a problem shared by many working mothers, causing absenteeism and tardiness. The day care center in Warm Springs is used by the majority of working women here. However, there is "no room at the inn," as the saying goes, and with a waiting list of 25 children, there seems to be no solution to the problem of adequate child care.

Hopefully, the plans for the new Comprehensive Community Learning Center, which will house the Adult Learning Center, Culture and Heritage program, a library, a vocational training center and possibly Spilyay Tymoo as well as HeadStart and Day Care programs will be large enough to accommodate the growing need for centralized child care.

This new facility is due to be completed by 1980, but there is a very real and pressing need now. Perhaps the Tribes could provide a "child care clearing house" service for parents to help them seek reliable child care other than day care.

It appears that if the Tribes want and need women in their work force, they should be willing to take the necessary steps to insure more easily accessible child care.

## Civil Rights Walk

To the Editor:

The Portland Human-Civil Rights Coalition invites the Northwest Indian community to join us in a march on Saturday, September 30th. Participants will gather at noon in Holladay Park, N.E. 13th, across from Lloyd Center, and proceed to Dawson Park. Children's transportation will be provided along the route; childcare will be provided for the rally following the march.

The much publicized Civil-

Human Rights gains of the sixties are rapidly becoming a vague memory. Numerous legislative and judicial actions at the national, state and local levels have already removed or are threatening to remove the right of people of color, women, gay, poor and working people. The Bakke decision, anti-Indian legislation, attacks on women's rights to abortion and equality, proposition 6, anti-gay and anti-labor campaigns are some of our concerns. Workshops on upcoming ballot measures in Oregon are being planned for October.

Dig out your walking shoes and burn off some calories in a positive collective action! Join us at noon, September 30th, in Holladay Park.

contacts:

Mary Ann Colby (641-2518)  
Gail Chehak (236-9738)

## Business Opportunity

Business opportunity for qualified buyer. See Richard Macy or call 553-1241.

## From the Madras High Counselor Parental Involvement Important for Students

by Ron Pinkham

As a high school counselor here at Madras, many students have seen me for one reason or another. I hope this open communication between myself and the student remains as it stands. It is important that this type of open communication for the student, parent, and the teacher continue. It will strengthen ties among us, benefiting the student.

I am concerned about the parents role with their child's education. Many parents need some step-by-step method with which to identify any difficulties from the home end. Though it is regrettable that a problem could be overlooked from the school's end, it would serve all concerned that a student's needs are met. Students are often reluctant to visit the counselor, so they must be assured by the parent and myself that I am available for any of their concerns.

Here is a step-by-step method for the parent to become closely involved with the student's school life.

1. Ask your child about his classes. What's he taking? How's he doing? Any difficulties? Any accomplishments?
2. Let him explain his difficulties

## MEOW

My gray, semi-fluffy male cat is either at-large or comfortable in someone else's home. He is about five months old, has some stripes, and answers to just about anything, although he prefers to be called "Mose."

If you see him roaming around or you have taken him in, please let me know. Adoption is certainly a possibility if he's happy with you.

Call Cynthia at 553-1402 (home) or 553-1644 (Syilyay). Thanks.

## Junior Hi News

WE HAVE five new teachers with us this year. They are:

Mr. Anderson, Choir  
Mr. Boswell, Earth Science  
Ms. Halousek, Librarian  
Ms. Kienitz, Reading Lab  
Ms. McClelland, Health

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ELECTIONS for cheerleaders and student body officers will be held Thursday, September 21.

MARK YOUR calendar for the M.J.H.S. football games. The first one will be Thursday, September 28 at home. We encourage your interest and support.

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THIS SEMESTER the community liaison Marie Calica will be visiting parents and guardians of all our 111 Indian students enrolled at M.J.H.S. All she needs is ten minutes of your busy schedule but she would enjoy visiting even long if you have the time.

to you.

3. If you the parent cannot assist the student with his class work, please insist that he visit and discuss his situation with a teacher, administrator or a counselor. Usually a visit to the counselor will be sufficient.

4. At all times, give your child positive feelings about his school work. Give him praise when he accomplishes any school task.

5. Involve yourself with the school, the parent committee's (JOM, TITLE IV), any school activities such as parent night, open house, or sports.

6. Gain knowledge about the programs that the school offers

and the Title IV, and JOM.

7. Sit down and discuss any material the school sends to you or your child.

8. Let your child know verbally you feel your personal attention

8. Let your child know verbally and by your actions that you care for him school-wise.

9. See the counselor whenever you feel your personal attention is needed. When the parent does not involve himself with his own child, relative to school, it is difficult for the counselors to carry the whole burden. Let's work together for your child's sake.

## Council Adopts Revised "Juvenile" Chapter

At their meeting on September 11th, the Tribal Council adopted a revised Chapter VII of the Law & Order Code covering "Juveniles". For the purpose of law and order on the Reservation a "Juvenile" is defined as follows:

"juvenile" means any unmarried Indian, male or female, under the age of eighteen years.

Following are those considered SPECIAL JUVENILE OFFENSES:

Section 8. Special Juvenile Offenses.

8.1 Curfew: It shall be unlawful for any juvenile to be on the public streets, highways or other places open to the public on the Warm Springs Reservation between the hours of 10:00 p.m. and 5:00 a.m. on any night preceding a school day, or between the hours of 12:00 midnight and 5:00 a.m. on any night not preceding a school day, unless the juvenile has good cause or unless the juvenile is accompanied by a parent, guardian, or other competent adult with permission of the juvenile's parent or guardian.

8.2 Truancy: All juvenile's shall be required to attend school through the completion of the twelfth grade. It shall be unlaw-

ful for any juvenile who has not completed the twelfth grade to be absent from school on any school day unless he or she has been excused from attendance for that day by the school authorities.

8.3 Minor in Possession: It shall be unlawful for any juvenile to purchase, attempt to purchase, transport, possess or consume any alcoholic beverage, or any dangerous or narcotic drug or substance without a prescription, on the Warm Springs Reservation. The question of whether a particular drug or substance is dangerous or narcotic shall be determined by the Juvenile Judge.

8.4 Firearms: It shall be unlawful for any juvenile to discharge a firearm on the Warm Springs Reservation except under the supervision of a parent, guardian or other competent adult acting with the permission of the juvenile's parent or guardian, unless the juvenile is 14 years of age or older, and has completed a hunter safety course accredited by the State of Oregon or the Confederated Tribes.

The entire Law & Order Code, or just this Chapter, may be obtained from the Tribal Council office or the Police Department upon request.

## Tribal Council Agenda

- Sept. 25 -- Tribal council Meeting, 9:00 a.m.  
1. 10:00 a.m. - Adoption of 1979 Tribal Budget for Posting
- Sept. 26 -- Tribal Council Meeting, 9:00 a.m.  
1. 10:00 a.m. - Enrollments  
Proposed Resolution-Funeral & Death Benefits for those Married into the Tribe
- Sept. 27-28 HEALTH LEGISLATION WORKSHOP  
Community Center
- Sept. 29 -- T-C and Forrest Gerard, Assistant Secretary, Dept. of Interior - Time to be scheduled