

# Trujillo To Oversee Federal Programs

by Cynthia Stowell

The hope of the Tribal Education Committee for a more coordinated educational effort is being partially realized at the district level with the hiring of a federal programs coordinator.

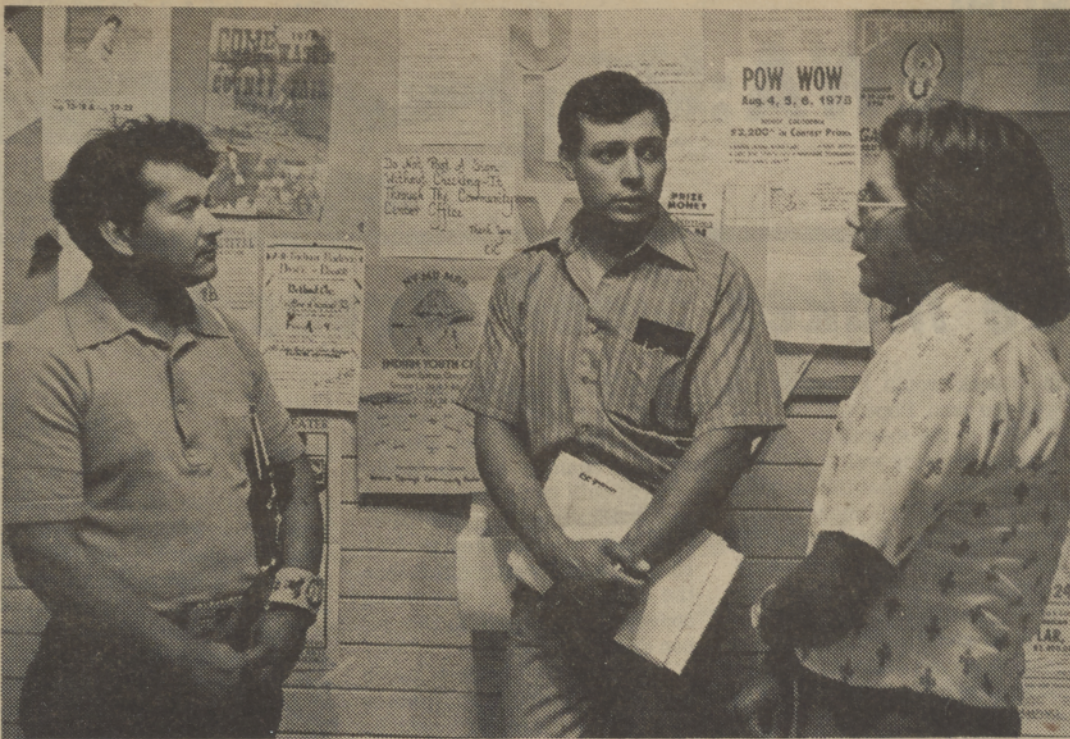
John Trujillo is leaving the assistant principal's job at Madras High School to oversee the operations of three existing programs and one program in the works.

Trujillo will be responsible for the staffing, supervision and evaluation of the Title I, Title IV-Part A, and Johnson-O'Malley programs, as well as the development of a new Migrant Impact Program (Title I-M).

Budgeting and policy-making will be left to the parent committees that have given direction to each of the programs through the years.

Although two of the federal programs — Title IV and JOM — are for Indian students alone, the biggest — Title I — is for any educationally deprived students. Previously these programs functioned independently without much coordination, making for some overlapping and some gaps.

The Tribal Education Committee has been holding joint meetings with the Title IV - Part



**OVERSEER** - As federal programs coordinator, John Trujillo (center) will be working closely with committee chairmen Lyle Rhoan (Johnson-O'Malley) and Fabian Sutterlee (Title IV - Part A).  
CDS Photo

A Parent Committee and the JOM Committee on a monthly basis since last fall. But the creation of a federal programs coordinator goes a couple of steps further by including Title I

and providing for ongoing, daily supervision of program activities.

If the new position develops as he hopes, Trujillo sees many benefits deriving from it. First, students will gain from activities that are designed to meet program objectives which in turn will reflect the goals of the school district and Tribal Council. Trujillo plans to "participate and assist" in activities on site, thus closely monitoring the tutoring, reading and enrichment project in progress.

Parents should benefit by being better informed of program activities and being encouraged to get involved. Various personnel who have been saddled with supervisory responsibilities will be free to focus on the jobs for which they were hired. Federal program staff will be provided with increased opportunities to develop

their skills, said Trujillo.

The district-wide effort to coordinate federally funded programs arose from the expressed needs of the various program committees, a fact that is underscored by the Title I and JOM's funding of the new position.

**What are the federal programs?**

**TITLE IV - PART A** of the Indian Education Act came to District 509-J in 1973 to meet the special needs of Indian students. Under Part A, counselors are provided at the Warm Springs Grade School and Madras Junior High, community liaisons bridge the gap between three schools and the communities, and tutoring has been offered for the past two summers.

The Title IV-Part A Parent Committee, which is composed of parents, teachers and students, sets goals and objectives and determines the budget — which for the coming year is just over \$90,000. They also make recommendations on staffing but do not make final hiring decisions.

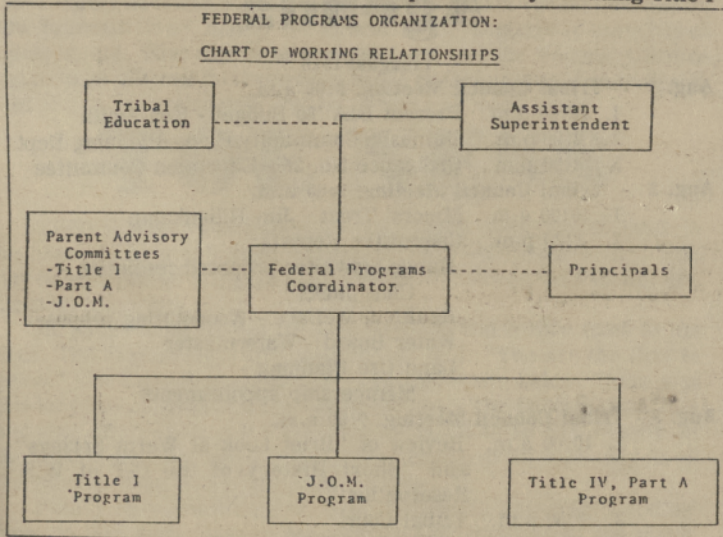
**JOHNSON - O'MALLEY** funds have been made available by the Bureau of Indian Affairs through a contract with the Tribes for the last 4 years. For three years prior to that the funds went directly to the school district. In the coming school year, JOM will have about \$150,000 with which to furnish one-third of the federal programs coordinator's salary, instruction and overhead at the Warm Springs Skills Center, eight teacher aides at the W.S. Grade School, Kindergarten snacks, enrichment activities at all levels, and summer school.

**TITLE I** of the Elementary and Secondary Education Act of 1961, serves 509-J primarily in the area of reading. Although a district must qualify for Title I by the number of educationally disadvantaged students it has, Title I programs are available to any student who needs them. Reading programs have existed for students in grades K-8 for fourteen years and this year tutoring will be provided in the high school. Over 200 students are served by Title I each year, at a funding level of approximately \$190,000.

Planning will be done this coming year for the following year's implementation of **TITLE I-M**, a Migrant Impact Program. Aimed at Spanish-speaking minority students in the system, the program will attempt to ease the cultural adjustments students must make.

Trujillo came to the district in 1974 when he took on the position of assistant principal at the high school. Since then he has focused increasingly on the problem of absenteeism, working closely with the Tribes' Education and Juvenile Departments.

He brings to his new job some long-standing concerns about both Indian and non-Indian students and hopes to continue helping them cope with social and emotional adjustments and develop more positive attitudes about themselves.



## Where There Was Sage Brush There Are Buildings

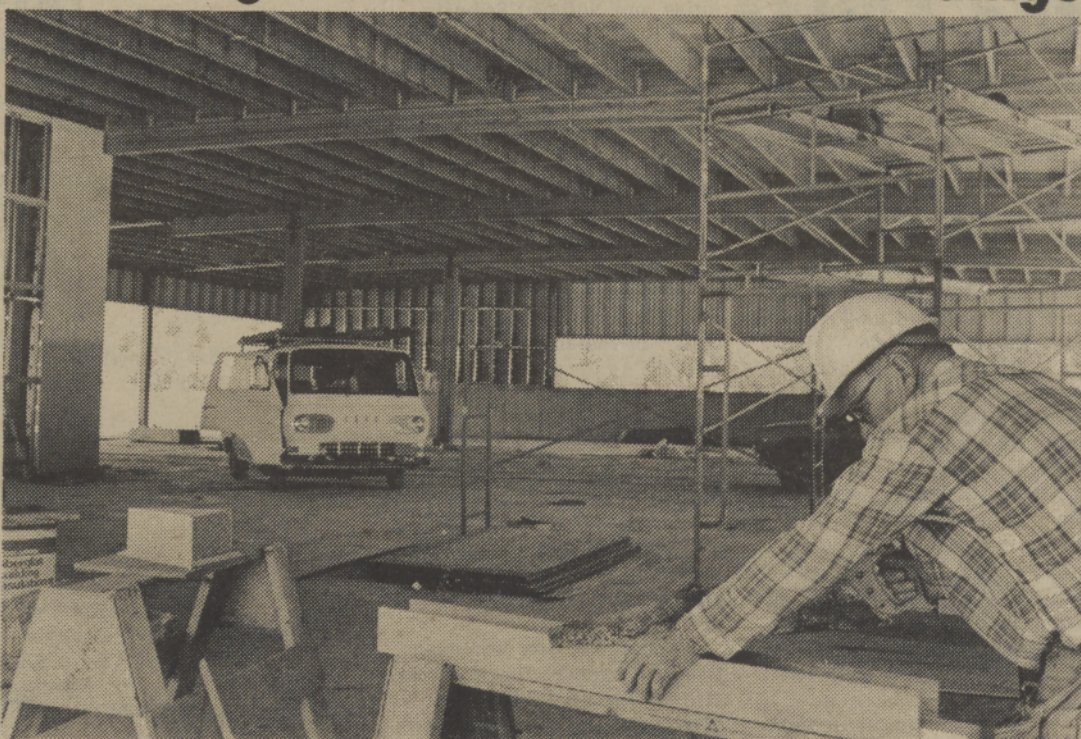
We've all noticed the two new buildings going up near the Kah-Nee-Ta road that have replaced the sage brush and cheat grass. And, we've all asked ourselves what in the world is an Industrial Park.

The two facilities, one of which is to be a new sub-assembly plant, (or Tektronix as it is referred to here) and the other a new Tribal Vehicle pool, are due to be completed by early November.

Costing \$502,000 and taking nine months to construct, the buildings will initially accommodate 15 Tektronix and 3 vehicle pool employees.

The much needed tektronix family will enable the staff to more efficiently complete jobs that are assigned them by the company in Portland. Everett Miller, manager of the Warm Springs sub-assembly plant, says it will hopefully increase community awareness and interest in the projects the staff is involved in. "After we've been in the new place for a while, then we'll think about part-time workers and employing the handicapped," he said.

The Warm Springs plant is known for better quality control than other tektronix plants around. Not only would the new facility increase production capabilities but improve cus-



**TAKING SHAPE** - The industrial park buildings next to Fire Control on the Kah-Nee-Ta road are beginning to look like the assembly plant and vehicle pool that they will be by October. Wendell Marshall worked on a sign for the vehicle pool, which features a high beamed ceiling and lots of windows.  
CDS Photo

tomers relations, as well.

The vehicle pool is a brand new idea that will help management better control the 75 cars, buses and vans in the Tribal fleet, according to Enterprise manager Ed Manion. In addition, the new facility will pro-

vide a secure place to park vehicles overnight and help in concentrating on preventative maintenance, he explained. The pool will service only tribal vehicles, not personal cars. The present garage will remain where it is, being available to

the public as it has always been.

The pool staff will be equipped to do minor repair work and the pool manager will have the right to seek competitively priced services for any major work such as overhauls and body work. Hopefully, the Tribal

garage will be able to compete with other garages in the area to do the major jobs, noted Manion.

The two new buildings are painted an earth-tone color so they will be appealing to the eye. A five-foot landscaped berm will be sloped to the sides of the buildings making them appear lower-lying than they really are.

### Faller Killed

Jess McCall, a faller from Prineville, who worked for Zane Jackson Logging Company, was killed Monday August 7 at approximately 1:30 p.m. when a tree fell on him in the Camas Prairie clear-cut area, about 25 miles northwest of Warm Springs.

McCall's partner, Ken Craddock said McCall was cutting a tree which fell on another tree. The second tree fell incorrectly and struck McCall, killing him instantly.

McCall, 58, had worked in the woods for 40 years, 7 of those years for Jackson.