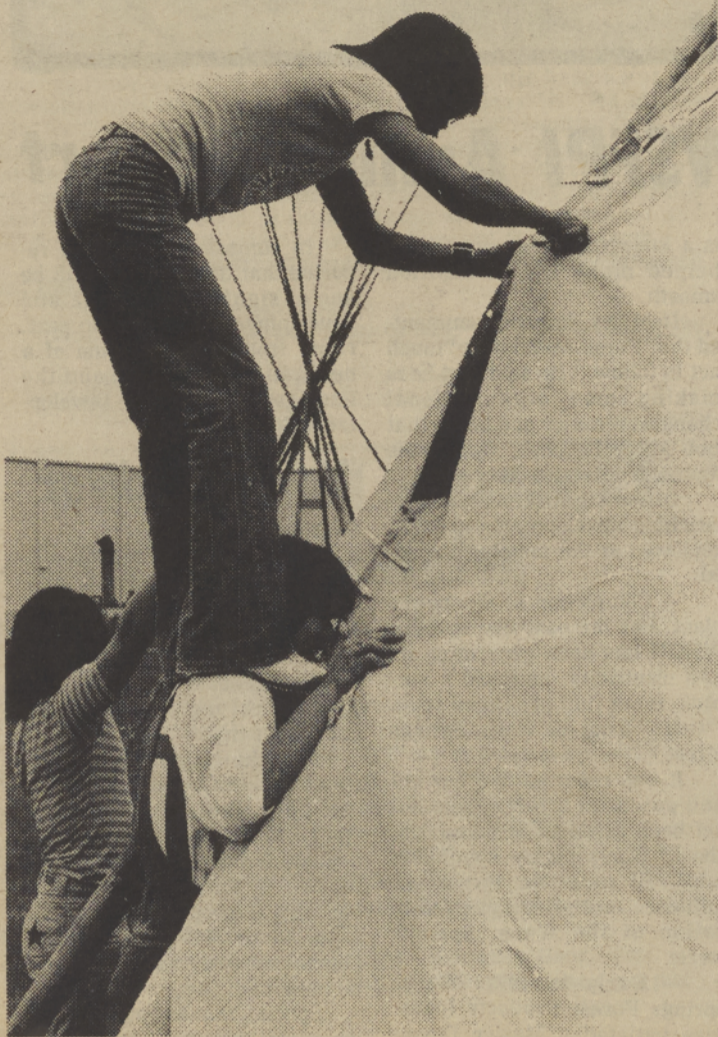


Indian Week Quieter This Year



Raymond "Captain" Moody got a lift to lace up the front of a tepee, part of the mini-encampment erected outside Madras High School during Indian Week April 24-28. Roger Stwyer Photo

Madras High School's annual Indian Week, April 24 - 29, wasn't as successful as it usually is, but the students all enjoyed themselves.

The resignation of Indian counselors has caused students in the Indian club to be lost and confused in their planning.

Austin Greene was chosen as Brave with Trudee Clements being the Princess.

Fried bread, a real treat for all the students, was served with the lunch and all enjoyed that.

An assembly of the student body was held and Rudy Cle-

ments gave a powwow drum to the Madras High School Indian Club in honor of George Clements Jr. The Clements family also held a small give-away.

After several dances, the school was invited to participate in other activities planned.

One day, the "Whale" visited the school during which the freshman and junior social studies classes toured it. Whale is a traveling "class on wheel" type of thing sponsored by Title IV. It tells a brief history of Northwest Indians and things of that nature.

The Indian Club also participated in the Oregon Indian Education Conference at Kah-Nee-Ta where about 30 kids participated.

A modern dance was co-sponsored along with Tribal Education. The band was "Electric Current".

On the last day, a luncheon was served at the longhouse and a powwow followed.

Because of lack of publicity, the prize dancing was postponed until the Pi-Ume-Sha Days which will be held in June.



Mr. Phillips and Mr. Nelson can now number tepee making among their skills after assisting the Indian Club erect tepees outside the Madras High School during Indian Week April 24-28. Roger Stwyer Photo

400 Attend...

Education Conference Held At Kah-Nee-Ta

With over 400 people in attendance, the third annual Oregon Indian Education Conference held at Kah-Nee-Ta Resort April 27, 28 and 29 was a success. The conference was sponsored by the Oregon Indian Education Association (OIEA) and the Warm Springs Tribal Education Department.

In the call to conference, Joe Coburn, former OIEA chairman, stated with obvious pride that in the past two years the general session met in small rooms rather than the huge room in which they met at Kah-Nee-Ta. The invocation was done by Bernice Mitchell in the Warm Springs Indian language, during which she asked the Great Spirit for guidance throughout the con-

ference.

Nathan Jim, Sr., welcomed the people to the conference on behalf of the Confederated Tribes of Warm Springs. "I hope your conference here is done for the Indian," stated Jim and he recalled his childhood days, "When I was young and went to a boarding school, we were punished for speaking Indian. Today we teach it in our school (Warm Springs elementary)."

Also, in the welcoming address Paul Moyer, a Pueblo Indian from New Mexico, explained the importance of an Indian getting an education. Moyer never went to high school, yet he received a Bachelor of Arts degree at the University of California at Berkeley, a Masters degree at the same school,

and a Masters degree at Harvard. Moyer urged all the young people to go as far as they can in education.

Student sessions were held throughout the conference which were conducted by Dr. Mike Giammette and his wife Dee. These sessions were focused towards personal relations, motivations, and emotional, social, and academic survival skills. Student participants and adults commented on Giammette's approach, praising him for the fine work he has done.

A review of Indian legislation was conducted with several comments being tossed back and forth by those in the session. The main bill being discussed was S-991, Department of Education. According to Leonard Tomaskin, Yakima, if this bill goes through, all Federal programs for Indians would fall under this department.

Roberta Conner of the Technical Assistance Center is against the bill because she "thinks the people in Washington D.C. are ignorant and don't understand the Indian." Then Conner added, "There are a lot of folds in the bill. In fact, it doesn't spell out what it will do in Indian education. It's not clear, it has a lot of holes." President Carter is in favor of this bill.

A few people agree with S-991 because they feel it will be easier if all education was in a separate department.

At the elections, Lynn Anderson of Klamath Falls was voted into the President slot. Vice-president is Charles Calica of Warm Springs, Lavonne Edmo of Salem is secretary, and

Kathleen Gordon of Pendleton is treasurer.

Klamath Falls was chosen as next year's site for the 4th annual conference.

Summer Work Program

The summer work program will run from June 19 through August 11 this year. Submittal of employment application, work permit and physical is required for summer youth work. The clinic has set aside specific dates to accommodate the youth physicals. They are from 8 a.m. to 12 p.m. on May 23 and 30. Each individual is responsible for making their own appointments.

Early submittal of required forms is encouraged, as the summer jobs are awarded on a first-come, first-served basis.

This year, as in the past, in-school students will have priority over school drop-outs in attaining summer work.

Boarding school students residing off reservations operate on a different time table than local students. This year these students can start work anytime after returning home, but they may only work 8 weeks in connection with this program. The summer program director will be Lilly Ann Suppah, and further information can be acquired at the CETA-Personnel office.

Colwash New Liaison



New Community Liaison Sam Colwash chatted with a parent about his high school student's work. Colwash bridges gaps between the school, parents and kids. CDS Photo

The "Title IV Parent Committee felt I could communicate well with them, JO'M, students and their parents as well," stated Sam Colwash, recently hired High School Community Liaison. "And since I worked as a truant officer for six years, I have plenty of experience working with juveniles."

Colwash works with High

School Indian students with scholastic problems, rescheduling, and does some counseling with the students. If the kids have problems at home, which inhibits their scholastic ability, he makes home visits and tries to help solve whatever problems that might exist there.

Colwash can be reached at 475-6566 or 475-3888.