

Three Running For School Board Slot

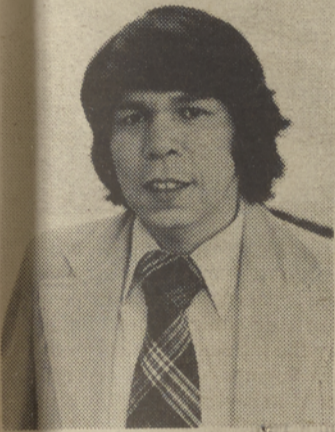
Three candidates have filed for a position on the Jefferson County School District 509-J Board. The election for the position currently held by Myrtis Lewis will be on Tuesday, April 4.

The three who are running for the four-year position are Uren Leonard, Jr. of Warm Springs, and Evadna Bartlett and Vic Gregg of Madras.

Since this is a County election, those who are 18 and over are eligible to vote. For those who are not already registered, forms are available at Macy's in the Post Office. Registration may be taken care of up to the day of the election.

The polls will be open from 8 a.m. to 8 p.m. at the Teen Center on Tuesday, April 4.

The following is a brief profile of each of the candidates as well as some of their views and concerns.



UREN LEONARD, JR.

With the goal of attaining more local representation on the 509-J School Board, Uren Leonard urges Warm Springs voters to get out and cast their ballots in the upcoming School Board election Tuesday, April 4.

The School Board is made up of five, two of which Leonard feels should be from Warm Springs. For the past 12 years Lloyd Smith, Sr. has been the only Warm Springs representative. If Leonard is elected, the Tribes will have two on the five-member Board.

Leonard hopes voters here realize that more representation is needed from the reservation. He points out that the number of

Indian students enrolled in 509-J school is about one-third, and that at least one-third of the School Board should ideally be made up of people from here.

He feels that stronger local representation would help focus board attention to the issues of absenteeism and the drop-out rate among Indian students.

Further benefits which might be realized would be a better understanding of Indian students' values and how those values relate to school policies and standards, according to Leonard.

More input in respect to policies concerning the alcohol and drug problem among the student population could be another positive result of having two Warm Springs representatives on the School Board, he adds.

Leonard also stresses the importance of getting more Indian parents involved in the process of setting school policies.

But most importantly, he sites the history of a general lack of understanding on the part of Jefferson County people regarding federal funding and how much money in the overall-budget is generated through Indian funds. Many do not understand that the funds received by the school (because of the Tribes) benefit non-Indian students as well as Indian students.



EVADNA BARTLETT

Also a 1978 candidate for the Jefferson County School District 509-J Board is Evadna Bartlett who resides in the Madras area. She was the chairman of the 509-J Citizens Advisory Committee from May 1976 to November 1977 when the committee dis-

banded. District administrators are now considering the report submitted by that committee.

She is presently a member of the Madras High School Study Committee and has been a news correspondent in Jefferson County since 1971. She has written numerous articles on 509-J school activities, programs, and has covered board meetings. If elected, however, she has indicated that she will not write about board meetings in order to avoid any possible conflict of interest.

She submitted the following comments to Spilyay Tymoo for voter consideration:

"School district 509-J has many fine teachers, programs and facilities. In talking with staff, board members and community residents, I have felt a sense of pride in the district schools.

"There is, of course, always room for improvement. Areas which it appears board members may need to address include improved communications, curriculum, and professional assistance for staff.

"As board members are elected to represent district residents, I believe each member must make the effort to listen to residents and explain board decisions.

"However, communication is two-way. Not only must board members be ready to listen, but citizens, including teachers, need to be willing to rationally discuss their opinions and expectations with the board and the district staff, realizing that compromise is often necessary.

"Board members should also visit the various schools of the district for increased understanding of school operations. I have been fortunate already to be in all seven district schools a number of times during the past few years as a reporter or committee member as well as in connection with my children's activities.

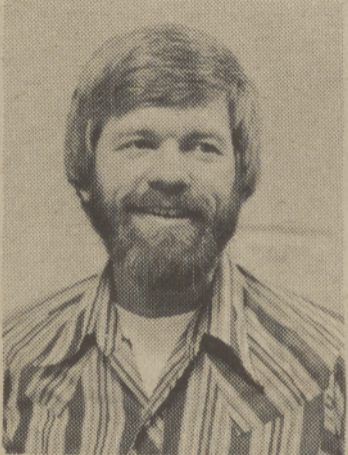
"A district curriculum council is currently reviewing 509-J curriculum, a review suggested by several study committees. I believe the board of directors should direct the district staff to continually review and strengthen curriculum in terms of district goals and to improve coordination of subjects taught in the grade schools, junior high

and senior high.

"Although many factors contribute to a good school system, many of us believe the most important is the teaching staff. In various meetings and conversations teachers have asked for increased support from parents. Parents and some teachers have indicated they feel there should be more constructive evaluation and assistance in improving teaching effectiveness. I recommend year-around orientation, evaluations and support for new teachers.

"With increasing taxes, many voters are questioning the size and cost of extra-curricular programs, particularly interscholastic sports. Perhaps it is time for a board to call for a review, reassessment, and establishment of guidelines for these activities.

"Obviously, these are just a few of the challenges before the district and the board. Space for increasing enrollments in light of decreasing taxpayer enthusiasm for funding and means of addressing the demands of additional federal and state mandates are other challenges."



VIC GREGG

Vic Gregg, a Madras area farmer, is seeking a position on the Jefferson County 509-J School Board because of his continuing interest in formal education.

A 1963 graduate of Madras High School, Gregg has five years experience as Associate Dean of Students at Seattle Pacific (where he received his B.A. in Marine Biology) and at George Fox College in Newberg, Oregon.

He has also had three years of faculty teaching experience at the International Study Center in Switzerland.

Gregg is concerned that the local school district maintain a high standard and fears that we are not getting the most out of our program. He cites the cost per pupil figure as being the highest in the Central Oregon area, yet points to the fact that scores are only at the national average.

Basically, in order for the district to accomplish its goal of educating, Gregg feels that the school environment must be identified and associated with a learning experience. "A student should come to school for the purpose of developing his skills."

In order to develop the necessary skills in preparation for life, Gregg insists that mutual trust and respect among students and teachers is a basis. "A person receives an education not so much through taking specific courses, but rather through the spirit in which he is taught," notes Gregg.

As far as where the School Board fits in, he feels that "Administration is the servant of purpose." He expresses the opinion that a strong board will secure a strong school environment. The board is where the buck stops — "the board is the final backstop," says Gregg.

He asserts that the morale of the building is the responsibility of the principal and that the principal should work to develop the teachers in the same manner that he expects the teachers to aid the students. And the superintendent must do the same for the principals, according to Gregg.

Regarding internal problems and weaknesses, Gregg feels that solutions can be found within the system and that it is not necessary to go outside for specialists. "If a team effort exists, workloads can be shifted so that weaknesses are corrected. Then normal function can be restored."

On the subject of the school budget, Gregg is concerned with the manner in which it is developed. He has a question as to how accurate the public's picture is of the way the money is spent. And he feels that the money we have could be spent more responsibly.

Be A Student This Spring

Spring promises to be a lively time of year at the Adult Learning Center in Warm Springs. With two credit courses and nine non-credit courses being offered by Central Oregon Community College, there should be something to satisfy every interest.

Tribal management should take note of the three-credit class entitled *Elements of Supervision* to be taught by John Trujillo. In eleven weeks, Trujillo will cover management and organization theory, the importance of effective communication and other topics of interest to supervisors. The first class will be held at the Adult Learning Center on the evening of Tuesday March 28.

Another three credit course that is often a degree requirement as well as good background in human relations is *Introduction to Sociology*. Pat Mazzeo will be coming to the Adult Learning Center from C.O.C.C. to teach the class

beginning Thursday March 30. The class is scheduled for 4-6:40 but may be later if students feel it is inconvenient.

During the week of April 3-7

nine non-credit classes will begin meeting. Instructors from Warm Springs and Madras will offer their skills in arts, language, and science for a mere 65

cents per hour.

See the accompanying schedule for course offerings and related information. Prospective students are encouraged

to sign up for classes ahead of time but may register at the first class meeting. Call (553-1428) or stop by the Adult Learning Center, which is located in the Community Center.

C.O.C.C. CLASSES -- SPRING TERM

CREDIT CLASSES		INSTRUCTOR	STARTING	LOCATION	TIME	COST
TUESDAY	Elements of Supervision	John Trujillo	March 28	A.L.C.	7-9:45	\$36 (credit)
THURSDAY	Introduction to Sociology	Pat Mazzeo	March 30	A.L.C.	4-6:40	\$27 (audit)
NON-CREDIT CLASSES						
MONDAY	Beadwork	Caroline Tohet	April 3	A.L.C.	7-9:00	\$10.40
	Watercolor	Nancy Chinn	April 3	C/C	7-10:00	\$14.95
TUESDAY	Auto Tune-up	Leon Maxwell	April 4	Tribal Garage	7-10:00	\$17.55
WEDNESDAY	Baskets and Bags	Isabel Keo	April 5	A.L.C.	7-9:00	\$11.70
	Geology of the Warm Springs Area	Mel Ashwill	April 5	C/C	7-10:00	\$15.60
THURSDAY	Sahaptin Language	Ada Sooksoit	April 6	C/C	7-9:00	\$11.70
	Wasco Language	Alice Florendo	April 6	C/C	7-9:00	\$11.70
FRIDAY	Refresher Shorthand		April 7	A.L.C.	1-2:30	\$ 6.50

The Adult Learning Center is open five days a week, 10-4 p.m. and two nights 7-10. Materials and instruction are available free of charge.