

# Water Rights Issue in Suit

Department of the Interior Solicitor Leo M. Krulitz has asked the Justice Department to appeal a Federal District Court decision against the Government and the Pyramid Lake Paiute Tribe of Nevada, which seeks Truckee River water rights to maintain a fishery on the Pyramid Lake Indian Reservation.

Judge J. Blaine Anderson ruled on December 12 in Reno that the Indians are barred from seeking water for their fishery. He said all rights to Truckee River water were settled finally in a 1977 decree. He ruled that the Indians were adequately represented in that settlement and have been adequately compensated for any fishery losses.

In a suit filed on their behalf by the Justice Department, the United States and the Indians asked for a water right under the Winters Doctrine, which holds that Indians are entitled to enough water to fulfill the purposes for which their reservations were established. Specifically, the Paiute Indians want enough flow from the Truckee into Pyramid Lake to allow two species of fish to spawn naturally in the river and the lake. The lake is the home of the threatened Lahontan Cutthroat trout and the cui-ui sucker, an endangered species.

"The water level of the lake has fallen by 70 feet since Truckee River water was diverted for the Newlands Reclamation Project," said Krulitz. "It is our contention that the tribe's rights were ignored during drafting of the 1944 decree because Government attorneys were more concerned with securing water for the reclamation project."

"The question of reserved water rights for the tribe is at the very heart of the case. Because the thrust of the Government's position is that the United States failed to pursue tribal rights in the first place, I think it is vital that we appeal the decision."

Krulitz said another aspect of the decision could have broad implications unless the case is appealed. That is the judge's holding that "Executive Order" Indian reservations — those such as the Pyramid Lake Reservation, withdrawn by the President rather than reserved by a treaty or an Act of Congress — may be treated differently from others in the application of Federal Reclamation laws.

"That has never been the policy of this Department," the Solicitor said. "If that part of the decision were allowed to stand unchallenged, it could result in serious impacts on all 'Executive Order' reservations in the U.S."

The water right at stake in the suit, Krulitz said, is important not only to the Indians. The Paiute Tribe has made the lake available in perpetuity for public recreational use and that has become a major contributor to the economy of the surrounding area as well as the Tribe. In addition, the Secretary of the Interior has a responsibility to preserve the habitat of species which, like the Pyramid Lake trout and suckers, are threatened.

Without the water right, Krulitz said, both recreational use and the fish habitat will be difficult, if not impossible, to maintain.

# The Family Challenge

... from The W.S. Parenting Committee

## Parents, Children, and Words

(Excerpted from an article by Le Badgett in Home Life, 8-77)

In the area of discipline we realize that children can be so nerve-shattering that parents are driven to the point of venting frustration vocally. But, yelling is not synonymous with discipline! Discipline is teaching the child self-control. If we cannot control our own feelings and emotions, we have little hope of helping a child attain self-control.

Yielding to the temptation to yell and be sarcastic allows two destructive forces to take place. First, we place ourselves on the child's level. We are not acting as his mature authority; we have reduced ourselves to the place of another child screaming back.

Secondly, a child's self-image is built by his parents during the first several years of his life. His self-image greatly affects his entire life. When parents belittle and humiliate him, the child begins to see himself as an unworthy person.

Obviously, the effects on the life of a child with a poor self-image and an absence of mature authority are disastrous! Let us consider how we think about our children. Often we tend to see them as our responsible children whom we must make do what is right. Maybe we should see them as persons uniquely created by God with their own abilities and personalities that need to be unfolded. Can we as parents allow our child our respect because he is a person?

In the area of vocal discipline there is a little rule we might follow: Before lashing out at our children, we should ask ourselves whether we would say that same thing to an adult. If the answer is no, our comments probably need rephrasing. Because of his inexperience and immaturity, a child needs guidance in handling life. But a child is a person, and he should be treated with respect and dignity.

The second area of concern, false parental humility, can be just as damaging to a child as yelling and screaming. Children hear more of what we say than we think they do. They have a great ability to sense feelings and attitudes. Surely no reasonable parent would constantly tell

his child that he thinks he is dumb, stupid, or naughty. Yet, many of us who recoil at that idea do the same thing in subtle ways.

When someone says our child is sweet, do we feel the need to respond with proof to the contrary? When our children do things that are amusing to us, but embarrassing to them, do we laughingly relate it to other adults in his presence?

The relationship between parents and children is mostly created by the parents. Children tend to treat others as they are treated. Taking the time and effort to speak constructively with children can pay off for the parent with a child who is respectful and considerate.

## TOE NESS

Well, now that Christmas is over, everyone is settling back to their normal routine. There were these two boys playing on the beach in Acapulco who noticed a guy laying on the beach with a red stocking cap trimmed with white under an umbrella. They asked, "Ain't you Santa Claus?" "Yep," was his answer. The two boys asked again, "How come you didn't go back to the North Pole?" "And get frostbite?" "YIKES"

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There were these two Polocks that went hunting one day and were successful in getting their buck. One said, "You take one hind leg and I'll take the other and we'll drag it back to the pickup. After struggling and tugging at the buck another hunter came along and said, "If you would change and each take a horn you would have an easier time pulling as the hair is laying in the right direction." So the two guys tried it and it was easier going. Finally one of the Polocks said, "You know he was right about easy pulling and stuff like that, it is easier pulling, but the more we pull the further away we get from the pickup." "YIKES"

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There were these two Polocks who were together all the time — no matter what they did they did it together. No one could separate them. Finally they decided to go deer hunting. They came to the point where they just had to separate, so they made plans to meet at a certain point.

The first guy gets to the place where they were supposed to meet and he became worried about his friend. He hears a noise in the brush just down the way, so he fires a shot there and goes running to the point where he fired the shot. When he gets there he sees his friend laying there. "Oh No! I shot my friend," and he rushes him to the hospital. He was pacing the floor in the waiting room and finally the doc comes out and nods his head and said, "We just couldn't save him." His friend said, "Is there anything I could have done to save him?" "Yes", the doc said, "It would have helped if you didn't gut him out." "YIKES"

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There was this guy who took his date to a plush restaurant. He looks at the menu and sees the prices are so outrageous. He looks at his slim, trim beauty date and said, "I hate to buy you any of these dishes, because they will really put weight on you." "YIKES"

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There was this boy who shocked his father when he walked into the study while his dad was working on his income tax. He said, "Dad, can I have the car keys?" His dad said, "What do you plan on doing?" The boy said, "I see you have dirt on the fenders so I thought I would wash the car." "YIKES"

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There were these two guys complaining about all their troubles to one another and each seemed to be trying to out-do the other. When one of the guys was sitting on the same park bench the other said, "I think it would be best if you don't advertise your troubles because no one will buy them." "YIKES"

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There were these two gusy that just came out of the stock brokers office and were discussing the big decline their stocks took. The first guy said, "Does this bother you?" "Who me, I sleep like a baby. I wake every two hours and cry like heck."

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There were these two teenagers talking of how they would know when they would become adults. Roger said, "I think the only way we will know is when we stop growing except in the middle." "YIKES"

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Working with a Newspaper one would like to see what he writes go on and on. There was this reporter who said I have something that will take forever to come to an end, I signed a mortgage. "YIKES"

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# Parent Committee Grows to 24

A new parent committee has been elected to set policy for the use of Indian Education Act funds in Jefferson County School District 509-J.

At two public hearings held January 3 and 10 in Warm Springs, twenty-four parents, teachers and students were chosen to serve on the committee in 1978. The old committee changed the by-laws restricting the number of members to sixteen to include the twenty-four nominees who officially accepted.

The new chairman of the parent committee is Fabian Suterlee and the vice chairman is George Clements, Sr. Also on

the Executive committee are Bernice Mitchell, Janice Clements and Gerald Sampson, Sr.

Last year's chairman was Pat Sanders. She resigned in the fall and Geneva Smith became acting chairman.

Smith explained that the Parent Committee is responsible for the spending of Title IV Part A funds for Indian students. The committee writes the budget, hires and fires staff, and sets guidelines and goals for the Title IV Part A programs.

Currently Title IV funds supply three counseling positions, a community liaison, and numerous tutors for both advanced and remedial programs.

The three main goals for

1977, which are being reviewed by the new committee, were:

- 1) to decrease absenteeism among Indian students;
- 2) to increase the grade point average of Indians; and
- 3) to decrease the number of disciplinary suspensions among Indian students.

Other members of the new Parent Committee are: (parents) Delphine Scott, Urbana Martinez, Daniel Martinez, Joan David, Liz Rhoan, Kathleen Foltz, Jim Foltz, Viola Kalama, Nola Adams, Geneva Smith, Arlita Rhoan; (teachers) Harry Phillips, Carol McClelland, Molly Burget, Andy Zulick; (students) Murray Kalama, Gerald Danzuka, Mina Shike, Rosalie Polk.

## Community Ed Classes Revving Up

Classes began meeting at the Adult Learning Center this week but it's not too late to join.

"I Can't Draw" (Nancy Chinn) will begin tomorrow morning at 10:00 at the Community Center.

Indian Language (Ada Sook-soit) and Beef Cattle Management (Binder, Bettsworth, Jacks and Mobley) had a great turn-out this week but there's room for more students. The nine-week beef cattle class will be presented in three segments, covering nutrition, health and herd management.

Basic Crochet (Rose Mary Smith) and Beginning Beadwork (Caroline Tohet) have met once and could use more interested

people. Caroline noted that she will be individualizing her beadwork class so that even people with some skills can benefit.

Beginning and Refresher Shorthand will be getting underway in the coming week on Thursday and Friday afternoon. Basic Photography (Nathan Jim) is still in need of camera bugs and will get started next week.

Welding (Leon Maxwell) has been postponed till February 2.

Interested people must register before the next class to make sure the class goes. Drop by the Adult Learning Center, located in the Community Center, or call (553-1428).

The following is a list of

classes and the days they meet. All classes except drawing and shorthand meet in the evening.

- MONDAY - Beginning Beadwork
- TUESDAY - Basic Photography, Beef Cattle Management
- WEDNESDAY - Basic Crochet
- THURSDAY - Beginning Shorthand (1:00 p.m.)
- FRIDAY - Beginning Indian Language, Refresher Shorthand (1:00 p.m.)
- SATURDAY - I Can't Draw (10:00 a.m.), I Can Sorta Draw (10:00 a.m. - begins Feb. 18)