

Librarian uses recorders in reading project

Students in Warm Springs and perhaps more children throughout the state will be benefitting from a project in oral expression currently underway at the Warm Springs Grade School. Librarian Darlene Linch has received a Teachers Incentive Program

(TIP) grant for \$1000 to develop a theory that she and other educators in the state feel has been overlooked in elementary curricula.

Mrs. Linch explains, "In education in Oregon there is not much emphasis on oral expression in the elementary grades." Schools usually wait until the secondary level to offer speech and drama classes. But primary level students can and should be taught the skill of reading and speaking with expression, in addition to learning pronunciation and grammar, says Mrs. Linch.

With the cooperation of teachers and an aide, and the eager participation of students, Mrs. Linch has launched a six-month program aimed at demonstrating the effects that such instruction and practice can have on a student's reading.

Second graders in Mrs. Bryan's class can be seen trooping home day after day proudly toting suitcases filled with tapes, player-recorders and story-books. Their mission, over a two-week period, is to practice reading a special story along with regular classroom reading assignments.

In groups of six, the children learn that "reading is like conversation" and that sing-song or monotone reading is not very interesting to the reader or the listener.

At home, where the real fun begins, students practice these new oral interpretation skills by recording and listening to their own voices reading. According to Mrs. Linch and her aide Pat Sanders, the families are often involved in this activity. Sometimes tapes come back with recordings of family conversations and other informal expression. This has value, too, the ladies claim.

The students faithfully return to school with their suitcases — there has been no problem with forgetfulness or unreturned equipment, says Mrs. Linch — and their tapes are reviewed and labeled by Mrs. Sanders. A key person in this program, Mrs. Sanders provides the one-to-one attention upon which such learning depends.

A taped pre-test, practice sessions and a post-test should indicate that students' ability to read with expression has improved during the two-week period. Mrs. Linch played a tape made by a girl who had practiced "Three Billy Goats Gruff". The post-test was marked by the girl's portrayal of three distinct billy goat personalities in contrast to her earlier readings.

Before the project ends in May, Mrs. Linch plans to take a control group of randomly selected second graders through the same steps, but without the coaching. She hopes to see dramatic differences between the two groups in terms of self-expression and reading interpretation.

Throughout the school year, equipment purchased with the TIP funds will be available to all students at the grade school. Players, recorders, tapes and books can be checked out by kids for informal use at home. All students whether

part of the project or not, are instructed in the proper use and care of machines.

This is Mrs. Linch's second TIP experience. Several years ago she received a grant to supply the library with film strips and projectors to be borrowed and used at home by students. These are still popular items.

The tools and results of her current project will become school district property. Asked about incorporating her findings into Warm Springs curriculum, Mrs. Linch comments that several teachers are already using tape recorders in their classrooms as instructional aids. It will be up to the individual teachers to utilize the findings of her study as they see fit, she says.

And as far as statewide implementation goes, Mrs. Linch points to the interest and support at the state level that made her project possible. She says she got her idea from a school in the Eugene area, so it is not a completely untried concept in Oregon.

One of Mrs. Linch's goals, in addition to helping children to be more lively readers, is to make reading more interesting and fun for them. There is evidence that this is already happening.

Says Mrs. Linch happily, "The biggest reaction from the kids is, 'When can we do it?'"



STUDENTS LEARN to use and care for recording equipment while participating in an oral expression project underway at Warm Springs grade school. Second grade teacher Mrs. Bryan assists Jolene Tufti in after-class practice while curious Minnie Kennedy looks on. (Photo by Cynthia Stowell)

Extension Notes Dealing with stress

A major task facing people in today's world is to learn how to manage and use stress, says Sue Gangler, Extension Agent.

Defined simply, stress is any force that causes change in an individual or life style in some important way. Although society labels stress as a

miserable burden, it can be viewed as a challenge and should be considered a normal part of the process of living.

"Seeing the natural shocks, the peaks and valleys in all human growth and experience for what they are is the first step in managing them," says Sue.

This is especially important in today's world, the specialist adds, because change occurs at a more rapid pace than in the past.

Recognizing one's strengths and using them for support are keys to enduring times of stress. The ability to anticipate, or imagine, what change will bring is important. Being able to accept and respond to the sympathetic concern of others is also a good quality.

Going to school for the first time is an example of a stress situation encountered by children. Knowing what is expected, seeing the school ahead of time, and having a supportive family will prepare children for that first day in a new world.

Adolescence, a new job, marriage, parenthood, unemployment, and death are other examples of common situations that cause stress.

Some people are better equipped to handle stress than others. Physical and mental illnesses bother many who cannot deal with stress.

Developing a flexible outlook that allows freedom and variety in dealing with the constant change of modern life is essential. "Seeing life through a narrow tunnel makes change something to be feared and affects physical and mental well-being," Sue concludes.

Home Management Equipment Caring for metal cookware

Did you receive new cookware for Christmas? Now that you have it, are you wondering how to care for it?

Sue Gangler, Warm Springs Extension Agent, suggests that in addition to reading the use and care materials, you keep in mind a few other tips on how to care for metal cookware.

"Extreme temperature

Bulls for sale

Now is the time to buy your bulls. The best selection can be made in January and February. Waiting until spring will mean that the best bulls will have been sold.

The bull should be smooth, strong heads, long, heavy muscling particularly in the hind quarters with plenty of bone, good feet and legs and free from disease.

Anyone interested in buying bulls, Clint will be willing to help make the purchase. Bulls will be going from 750-950 dollars.

variations can cause metal utensils to warp due to uneven expansion and contraction of the metal. Warped cookware doesn't conduct heat evenly or efficiently," Sue reminds. "Your pots and pans will last longer if you let them cool before you rinse or wash them. When you use them, don't begin cooking frozen foods in a hot pan or place chilled utensils over high heat."

The colorfully painted metal pots and pans may become cracked or crazed from extreme temperatures. When finishes don't expand and contract at the same rate as the metal, the finish may chip and expose the metal underneath.

This is not only unattractive, but the exposed metal areas become hot spots in cooking. Foods tend to burn in those chipped areas more readily. If the cracking is severe, chips of color may even come off in the foods being prepared.

Proper use and care of your new cookware will keep it looking good and lasting longer.

Attention Lions:

The next meeting of the Warm Springs Lions Club will be at 7:00 a.m. January 25 at Alice's Restaurant. Members are urged to attend, and guests are welcome to come and see what the Lions Club is striving to do for the Warm Springs community.

Lions Secretary Charles Nathan would like members to provide him with their telephone numbers and correct addresses in order that they may receive materials sent out by Lions International. According to Nathan, some men have not been receiving their newspapers and updated addresses will assure members of receiving mailings.

Dues billings have been sent to members and dues should be paid as soon as possible. Payment may be made to Nathan and he will issue cards indicating that membership dues have been paid. To date, the club has eight members that are paid up.

It is the secretary's responsibility to make monthly membership and activity reports to various levels of the Lions International. These reports are what indicate to the organization that Warm Springs has an active and civic minded club. Nathan encourages men to make a good showing at future meetings.

Don't forget the next Lion's Club meeting — 7:00 a.m. Tuesday morning, January 25 at Alice's Restaurant.