

New teachers introduced

September has brought several new faces to the Warm Springs Grade School teaching staff. Arriving in Warm Springs from various locations and backgrounds, the four new teachers are settling into their jobs with great optimism and individuality.

Spilyay Tymoo would like to present the faces and per-

sonalities of these teachers to the Warm Springs community. The following sketches introduce Ms. Linda DeVol (3rd grade), Ms. Donovan Burkert (4th grade), and Ms. Patricia Croker (4th grade) who are completely new to Warm Springs; and Ms. Carol McClelland (5th grade) who is familiar as a former teacher's aide.

Ms. Linda DeVol - Ms. DeVol literally cycled her way into her new teaching position. Not only did she arrive at school astride her ten-speed, but she also signed her teaching contract while on the move. As Ms. DeVol passed through Salem on a 2300-mile Bike-centennial trip from Astoria to Pueblo, Colorado, her mother had her stop long enough to sign the contract on the capitol steps.

Such energy pervades Ms. DeVol's approach to her new job. She is excited about having her own classroom and is eager to use the experience she gathered as an intern in an open classroom in Hood River and a remedial reading aide in the Title I Reading Program in Salem.



LINDA DEVOL

A 1974 graduate of Oregon College of Education, Ms. DeVol was working in Salem when a Warm Springs group came to observe the Title I program in her school. It was then that she became interested in Warm Springs and decided to apply for a position.

Ms. DeVol was lured to central Oregon by the promise of abundant outdoor recreation. But she is also more than ready to meet the challenge of her indoor teaching responsibilities. Her goals include providing a classroom environment where kids feel free to express themselves, and making contact with each student each day.

Apparently she has already "made contact" with at least one student. "I got my first rosebud from a little boy today," she smiled on her second day.

An accomplished weaver with an art degree from the University of Oregon, Ms. Burkert decided that being an artist wasn't terribly lucrative. So she obtained teaching credentials this year and "got hooked on kids in the process."

Ms. Burkert was offered the job in Warm Springs on the Thursday prior to the start of school but she seems to be having no trouble adjusting to the quick move to central Oregon. She has a very down-to-earth view of her new role. "The kids are really neat," she says, and since "kids are kids" she expects to get along just fine with them.

Ms. Burkert welcomes the opportunity to learn about the culture and the arts of the Warm Springs community. "Teaching isn't just the giving of knowledge — it's also a chance to learn," she suggests.

With such an easy-going but thoughtful attitude, Ms. Burkert should have no problem reaching her goal of "becoming a part of central Oregon."



DONOVAN BURKERT



PAT CROKER and students Sonya and Saraphena

An 18-year veteran of the teaching profession, Ms. Croker comes to Warm Springs from eight years as a social studies, language arts, and girls' P.E. teacher at St. Mary's School in Stayton, Oregon. She was a bit "tired of the rain" in the Valley and felt that Warm Springs would be a pleasant change.

Ms. Croker graduated from Marylhurst College and has spent many years teaching various minority groups in San Diego and Corona, California.

She earned a certificate in Extreme Learning Problems from O.C.E. this summer. In Warm Springs she plans to stress reading and language arts in her regular classroom lessons.

Although she has not yet had time to check out Kah-Nee-Ta's pool, Ms. Croker loves to swim in her spare time. And she's already picking up some skills from her students: "One of my kids is teaching me to crochet," she noted happily.



CAROL MCCLELLAND

As a teacher's aide for the 4th, 5th and 6th grades, Ms. McClelland became well-acquainted with the Warm Springs school and children. And yet she is finding that being totally responsible for a classroom is quite a different sort of challenge — one that she addresses with her customary enthusiasm.

Graduated from Oregon State in 1959, Ms. McClelland spent the subsequent years raising a family. She took two courses this year — Career Awareness and Educational Media — which gave her enough credits to earn teaching certification. She quickly

procured a position in Warm Springs, thus achieving a long-term goal.

Ms. McClelland has two major objectives in mind for the coming year. One is for the students to "achieve a grade level growth in basic reading and writing skills" and the other is the creation of an environment that promotes feelings of self-worth and respect for individual differences.

An ongoing "Student of the Week" honor in her classroom will hopefully encourage the attainment of these goals. And Ms. McClelland's special brand of cheerful and warm support won't hurt.