

Editorial

E COOSH EEWA: Spilyay Tymoo

(The way it is)

RESOLUTION NO. 677

The Tribal Council wanted to have the following resolution in the next edition of the Spilyay Tymoo, and to give the Tribal Members a Clarification on what is in store for the future of our students.

BE IT RESOLVED, By the Tribal Council of the Confederated Tribes of the Warm Springs Reservation of Oregon, pursuant to authority granted under the provisions of the Constitution and By-laws, Article V, that Ordinance No. 26, adopted on August 5, 1965, is hereby amended as per attached exhibit entitled "Ordinance No. 26, Amended."

CERTIFICATION, The undersigned, as Secretary - Treasurer of the Confederated Tribes of the Warm Springs Reservation of Oregon, hereby certifies that the Tribal Council is composed of 11 members, of whom 9 constituting a quorum were present at a meeting there of duly and regularly called, noticed, convened and held this 13th day of July, 1976; that the foregoing resolution was passed by the affirmative vote of 8 members, the Chairman not voting; and that the said resolution has not been rescinded or amended in any way. Signed Kenneth Smith, Secretary-Treasurer, Approved July 27, 1976, James D. Cornett, Superintendent. **ORDINANCE No. 26 (Amended)**

BE IT ENACTED, By the Tribal Council of the Confederated Tribes of the Warm Springs Reservation of Oregon, in council assembled of July 13, 1976, at Warm Springs, Oregon, by unanimous vote of eight members, pursuant to the applicable provisions of Article V(s), (t), and (u) of the Constitution and By-Laws, that the following ordinance is adopted to govern the Educational Affairs of the Confederated Tribes of the Warm Springs Reservation of Oregon. By this Action, all resolution and ordinances previously adopted by the Tribal Council which may conflict with this ordinance are hereby rescinded. **NAME** — The official name shall be the Tribal Education Committee of the Confederated Tribes of the Warm Springs Reservation of Oregon. **PURPOSE** — The purpose of this ordinance is to define the scope, nature, structure, and goals of tribal education services designed to advance the social and economic welfare of the people of the Warm Springs Reservation.

PURVIEW — The Ordinance covers all educational services to tribal members either administered by or supported by the Tribal Government through its Educational Department. These education services include (1) early childhood education, (2) education in grades 1 through 12 of either the local public school system or federal boarding school system, (3) post-secondary education-training program and (4) community and adult education.

EDUCATIONAL SERVICES STRUCTURE — Responsibility for educational services, like all Tribal Government services, is delegated by the Tribal Council to the executive arm of Tribal Government headed by the General Manager. Tribal education services are administered by the Tribal Education Department, which is a part of the Municipal Services Branch. The Tribal Education Department, headed by the Tribal Education Director, is responsible for planning, delivering, and evaluating educational services mandated by the Tribal Council.

Because citizen input and guidance is a vital feature and strength of Tribal Government, the Tribal Council has delegated such responsibility in educational affairs to the Tribal Education Committee. It is the Education Committee's responsibility to serve as an ear to the reservation community and as a voice for the preferences of this community in setting directions for tribal education programs. This function is especially critical when Education Department Personnel are representing tribal educational interests, or are planning new programs, and need to know how the tribal community feels and what it wants.

As a citizen overseer panel representing the Tribal Council, it is also the Education Committee's responsibility to see that the Education Department is carrying out the education goals of the Confederated Tribes.

EDUCATION COMMITTEE MEMBERSHIP — The Education Committee will consist of six members: four enrolled tribal members, 3 appointed by the Tribal Council, one student enrolled in a post secondary education-training program appointed by the Education Committee, the Tribal Education Director, and BIA Education Specialist assigned to the Warm Springs Agency. The six members of the Committee will delegate among the three tribal members appointed by the Tribal Council the positions of chairperson, vice chairperson, and secretary. The Tribal Education Director, BIA Education Specialist and post secondary education-trainee person are not eligible for these offices. The Committee will have the power to name ex officio members to its ranks when necessary, which shall include two high school students (1 male, 1 female) being of tribal membership. Ex officio members will render technical assistance and advice, and participate fully in committee discussion, but they will not have a vote in Committee actions.

The Committee will be called into session, as necessary, by the Chairperson or next ranking officer available. The

presence of four of the Committee's six members will constitute a quorum.

TERM OF OFFICE SERVED — The Tribal Education Committee members appointed by Tribal Council shall serve a three year term; the student post secondary education-trainee and the two ex officio high school students appointed by the Education Committee shall serve as permanent members.

TRIBAL EDUCATION GOALS — In order to enhance the perpetuation and enrichment of both the Confederated Tribes and its people, this Ordinance establishes the following tribal education goals:

1. To help preserve the Indian heritage and identity of the Warm Springs Reservation people.
2. To enhance the positive self-image of the community and its people.
3. To help tribal people, especially young people, to acquire the basic skills and knowledge fundamental to success in formal learning and in life.
4. To help tribal people acquire the job and career skills that will contribute to their own social and economic well being and to the social and economic well being of the Confederated Tribes.
5. To help tribal people acquire and apply the skills and knowledge that will make them successful as family members, consumers, citizens, leaders, and users of recreation and leisure time.

EDUCATION DEPARTMENT RESPONSIBILITIES — In the context of the goals stated above, and in order to support the goals stated above, the Tribal Education department is charged with the following responsibilities: 1. To identify the educational needs of all members of the tribal community. 2. To plan, deliver, and evaluate tribal education services to members of the

3. To support the efforts of other agencies which locally deliver educational services to tribal members.
4. To seed out and coordinate external resources and services that meet the educational needs of community members.
5. To serve as an advocate for the educational interests of the Confederated Tribes.

ANNUAL BUDGET — The Warm Springs Tribal Council shall provide in its annual budget a sum of money to be made available to the Education Committee for the purpose of providing scholarship aid to eligible Warm Springs people including administration, travel and expenses of the Education Committee, the payment of such administrative costs conforming to established Tribal Council Schedules.

This budget will be recommended to the Tribal Council by the Tribal Education Committee yearly.

ANNUAL REPORT — The Education Committee shall submit an annual report to the Tribal Council of the Confederated Tribes of the Warm Springs Reservation showing funds expended, Scholarships granted, including names of students, schools attended, courses taken, and progress of each student.



To the Editor:

To the Editor: Sidney Miller

I would like to thank you for your participation in the Evergreen internship program in the past. The program has met with a great deal of success, largely because of the enthusiastic support given it by organizations such as your own.

Since the program's inception in 1971, we have placed over 2,000 interns in business, industry, education, social work and a variety of other fields. We are looking forward to an improved and expanded program next year — one which will provide opportunities for even more students to gain knowledge and experience while at the same time rendering a valuable service to your organization through practical application of the skills and talents they have cultivated in the classroom.

We expect to place between 600 and 800 students in practical learning situations through the cooperative educa-

tion program next year. If you would like your organization included in the program, please complete this form even if you do not have a definite position mind at this time. A more detailed survey form can be completed when the internship becomes firm. Information from this form will be used in compiling our 1976-77 Catalog of Internships and Career Learning experiences. As in the past, we cannot promise a match between your needs and student interests. However, as the college grows and as our students' interests become more diverse, we anticipate a better matching and selection process.

We are grateful for the support you have given us in the past and look forward to working even more closely with you in the year ahead.

Sincerely,
Faulene Main Senior
Coordinator
The Evergreen State College
Olympia, Wa. 98505

Teachers Intern Program

We would like to solicit your interest in a new teacher intern program either by making application to the program or by making this opportunity available to someone you know.

The School of Education, Oregon State University, with the endorsement of Indian Communities within the State, was awarded a federal grant under Part B of the Indian Education Act, P.L. 92-318, to operate an intern program for the next school year.

Program goals include the following:

1. To train and certificate as teachers 10 adults who can work effectively with young people, especially Indian students, throughout Oregon's public schools.
2. To bring more Indian adults into professional education.

Individuals with undergraduate degrees, or who are within 30 quarter credits of an undergraduate degree may apply. Those selected as interns will complete an intensive academic program at Oregon

State University during Fall term. Interns will complete practicum experience during Winter and Spring term in communities where there are Indian students. The practicum experience will include approximately a one-half time teaching assignment. Interns will be supported throughout their practicum with supervision, seminars, and reading and conference instruction which relates to teaching assignments and training course objectives.

The program provides for tuition and a stipend of \$350.00 per month for ten months.

If you are interested, please write or call our office asking that an application be forwarded to you. If you intend to apply, we will need an official copy of all official transcripts of your college work. Act quickly on this matter. Send all these materials to our office.

Training and certification is available for elementary, junior high and secondary levels.

Housing in and near Corvallis is available for Fall

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