

# Job Openings

Tribal positions: Department-Salary and Description; 1 Juvenile Court Judge and 1 Associate Judge, Tribal Court, Salary up to \$11,513-Year DEPENDENT ON QUAL., Must have 3 or more years experience as a judge or at least 5 years experience in a related field. 4 year college degree in a related field is desirable. NEVER HAVE BEEN CONVICTED OF A FELONY. Above description goes for both judge positions. Closing date 6-15-76.

1 Look-Out AND 1 Relief Look-Out, Forestry, Salary \$3.03-HOUR. Detect and report range and forest fires. Irregular hours working alone. Re-

quired to climb 90 foot steel tower. Above job description goes for both lookout positions open at this time. Closing Date 6-11-76.

1 Tribal Education Dept. Director, Tribal Education, Salary \$13,163-\$17,809-Year. Oversee operations of the Tribal Educ. Branch, including early childhood ed., support to tribal children in grades Kindergarten through 12, of the local public school system, adult and community education, and financial assistance to tribal students in post-secondary ed. Closing Date 6-16-76.

1 Pantry Cook, Kah-Nee-Ta, Salary Negotiable, Work in

Pantry at Lodge. Closing Date 6-11-76. 1 Saute Cook, Kah-Nee-Ta, Salary Negotiable. Prepare sauces and soups at Lodge. Closing Date 6-11-76. 1 Relief Cook, Kah-Nee-Ta, Salary Negotiable, Work 5 or 6 days per week relieving all other cooks on their days off. Closing Date 6-11-76.

1 Back-Up Cook Kah-Nee-Ta, Salary Negotiable, Backs up broiler cook on line, place accessories on plates. Closing Date 6-11-76.

1 Fry Cook Kah-Nee-Ta. Salary Negotiable. Work at River Room at Village. Closing Date 6-11-76.

1 Receiving and Disbursing Clerk, Kah-Nee-Ta. Salary

\$3.50-Hour. Keep up storeroom, receive and disburse supplies to departments, MUST be 21. Closing Date 6-11-76.

1 Snack-Bar Attendant. Kah-Nee-Ta. Salary \$2.30-hour. Work Full-time, Serve people, prepares drinks, milkshakes etc. Closing Date 6-11-76.

3 Waiter or Waitresses. Kah-Nee-Ta. Salary \$2.15-hour. Work at Lodge or Village. Experience varies depending on location. Closing Date 6-18-76.

2 Clean-up Persons, Kah-Nee-Ta. Salary \$3.00-hour. Couple preferred to work together. Work 11 p.m. to 7 a.m. shift at Lodge kitchen. Closing Date 6-18-76.

1 Maintenance Man, Kah-Nee-Ta. Salary Negotiable. 3-5 years experience in carpentry, welding and electrical. Closing Date 6-18-76.

1 Relief Night Auditor Kah-Nee-Ta. Salary \$3.40-hour. Must be experienced in doing audit. Closing Date 6-18-76.

1 Dining Room Manager, Kah-Nee-Ta. Salary Negotiable. Supervisory experience required. Knowledge of work schedules and food handling. Closing Date 6-18-76.

For FURTHER INFORMATION CONTACT THE PERSONNEL OFFICE AT: 553-1161 Ext. 75,76. .Posted 6-7-76.

## board member

The proposed support services building would be the last phase in a "five year plan" ending this coming year. Five year plans have been provided for the school board by architects in an attempt to project future building needs and address them in an organized way. The current five year plan has included the building of the library at Warm Springs Grade School and the music room at Madras Junior High.

Mr. Smith explains the reasoning of those who oppose the construction of the support services building. "They don't see the need — they aren't close enough to the facts to understand that there is a need. Many people want classrooms first." Mr. Smith acknowledges that more classroom space is necessary. "Somewhere in the works there should be definite plans to construct new classrooms in Warm Springs," he says. But he is careful to point out that "the administration building would begin to alleviate the problem of needed classroom space for Warm Springs as well as Madras."

Just re-elected to the School Board for another term (terms are no longer 5 years but 4 years), Mr. Smith continues to be committed to the

educational needs of Indian students. "We're not turning out students with adequate basic communication skills," he says, referring to Warm Springs in particular. "If they don't get a good start here and they are advanced according to 'social promotion' their problems are compounded yearly. As they approach high school they fall further behind. Social as well as academic pressures become too overwhelming and some students are pushed out."

Cultural differences between staff and students in Warm Springs account for part of the problem. Staff should recognize, understand and deal with the differing values of their Indian students, says Mr. Smith. Then communication and learning can really take place.

Mr. Smith feels that he speaks for many Warm Springs people when he advocates preschool education. "Some want to cut out kindergarten, partly for reasons of space. I believe that the pre-school years are formative ones and should be dealt with in a very positive manner educationally." Pointing to the fact that Warm Springs had a Kindergarten program long before Madras, Mr. Smith is confident that if the district ever eliminated Kindergartens, the Tribe would

take on the funding of such a program for Warm Springs "because tribal members support education." Warm Springs is always overwhelmingly in support of school budgets, says Mr. Smith.

Mr. Smith encourages even greater involvement on the part of parents and other citizens in budget hearings, and other school related meetings. In particular he asks people to look at the facts and make a reasoned decision on the upcoming proposed budget.

## SRM Sets Ochoco Tour

The Forest Service Permittee and the Central Oregon Chapter Society for Range Management is having their summer tour in the Ochoco National Forest on June 25, 1976. The emphasis will be on what is happening with grazing in the forest, according to program Chairman Amos Simtustus.

Simtustus, the Chairman of the local Range Committee, and also an active member of the Central Oregon Chapter of S.R.M., is urging all those interested in this to sign up for the tour well ahead of time so a better program can be planned. In addition to Simtustus, Eugene Greene will give a presentation on Fisheries Management Practices and what is needed from grazing management.

Other topics will include Erosion Control, cause and effects treatment, and benefits from projects such as this. Need for water developments for stock and wildlife to obtain uniform grazing will be discussed. Additional topics to be addressed are the need for a wild horse management plan, the effects on domestic livestock grazing, pressures and values of grazing on the National Forest, and several other topics that relate to timber harvest methods and thinning.

This should be very informative for the stock owners and ranchers as there is a need for range management here on the reservation.



SENIOR TAMMY KALAMA waits anxiously for the graduation ceremony to begin at Madras High school, May 28.

Photo by Cynthia Stowell



LENORA STARR and Angie Sanders, both in the sixth grade, received recognition for their record of perfect attendance. First grade student Orvie Danzuka also earned an award for attendance but was not present to receive it!

Photo by Cynthia Stowell



"A-a-a-y!"