

Bend High School Weekly

Vol. I

PUBLISHED WEEKLY BY STUDENTS OF BEND HIGH SCHOOL

No. 23

PAGEANT SET FOR MONDAY

STORY OF FLAG WILL BE TOLD

More Than 100 Children From Bend Public Schools to Take Part in Production First Planned for February 28.

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- THE STORY OF THE AMERICAN FLAG**
- * Liberty—Kathryn Hayden.
 - * Here is the Flag—Soldier, Sailor, Boy Scouts—Junior High School.
 - * Prologue—Liberty, Little Red, White and Blue—Central School.
 - * Episode I—Old Glory is Born—1777—Red School.
 - * Interlude—Two New States Come In—Kenwood.
 - * Episode II—How the Star-Spangled Banner Was Written—1814—Junior High School.
 - * Interlude—Liberty Reconciles Her Children—1865—Central School.
 - * Episode III—The Star Family Grows to Forty-Eight—Kenwood School.
 - * Interlude—Uncle Sam Introduces His Foreign Children—Central School.
 - * Grand Tableau—There are Many Flags, There is Much to be Done—Bend Schools.
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The above pageant was scheduled to be given some time ago in memory of Washington's birthday, but was postponed on account of flu. However, it will appear in all its glory next Monday night, at the Y. M. C. A. gymnasium. The curtain will rise at 8 o'clock sharp and a good crowd is expected.

The play deals mainly with the evolution of the American flag, now it began with thirteen stars gaining steadily until it finally possessed forty-eight.

The formation of this pageant has taken a great deal of work on the part of the teachers and pupils and promises to be one of the best ever put on. Over 100 different pupils are seen during the performance. Peace and Liberty are introduced as a climax for the pageant.

MAGAZINE RACK IS MADE BY STUDENT

New Article of Furniture for Assembly Room Is Work of Frank Haner.

The high school has recently acquired a magazine rack which would show up well in any school, and the like of which in workmanship could not be obtained at any store for love nor money.

Since this rack was wrought and given to the school by Ralph Haner we all owe him a vote of thanks. He spent many toilsome hours in creating it.

This piece of work is six feet long and three feet wide, containing twelve compartments for the holding of magazines.

It is made of pine and stained golden oak.

Ralph says that he mashed his thumb while driving the seventh nail. However, the results of his labor and suffering, we should say, more than compensate him.

The school appreciates his efforts and it is hoped that every member of the high school will hereafter see to it that every magazine in the assembly is kept in the rack when not in use.

Useful, Anyway.

Bacon—"Been buying a couple of books, I see." Egbert—"Yes; just got 'em down the street." Bacon—"What books are they?" Egbert—"One's a cookbook for my wife; the other's 'First Aid for the Sick,' for myself."—Yonkers Statesman.

Marking Linen.

When marking linen with ink, first make the initials with a lead pencil and then trace the ink over the pencil marks. This will prevent the ink from spreading.

News From Here and There in High School

On Friday, March 5, Mrs. Sander's 7 A penmanship and spelling class held a spelling contest between the boys and girls.

Vergil Smith went down first on the boys' side, misspelling the word "recommend." Thelma Cullen was first to go down on the girls' side. She missed the word "circumstances."

The last one down on the boys' side was Leston Butts, who missed the word "mere." Mamie Erickson spelled Leston down, and so won the contest for the girls. This class has been holding contests every Friday afternoon. The other contests were different from this one, the sides were chosen by the leaders, or captains, Harriet Heyburn and Claire Payne.

All those people who wish want ads put in the paper may see Cecil Fisch or his assistant, Laverne Whitmore.

Heard in English XIII class, which is studying the Idylls of the King:

Miss Umbaugh—What was the keystone?

Wilbur Watkins—It was a stone that held the others together by gravity.

Miss Umbaugh—You don't mean gravity, do you? Wasn't it a wedge shape?

Wilbur Watkins—Yes, but if it hadn't been for gravity it might have gone up.

The 8 B class has had perfect attendance with the exception of John Caldwell, absent one day; Carmen Henderson, absent one day, and John Snodgrass, absent two days.

The 8 B class had a spelling match Friday morning. The boys contested against the girls and, sad

to say, the boys won. Among the last standing were Lloyd Lamping, Frank Gosney and Charles Corkett.

Selma Thompson, member of the junior class, left high school this week to accompany her parents to Alberta, Canada, where they will go on a homestead.

This from an indignant lassie: "Mr. Johnson would do well to remember, when he lectures the girls about keeping their lockers in a disorderly condition, that the reason his 'excellent housekeepers' (the boys) have no clutter on top of their lockers is because they can not reach the top of them. And, too, the boys only deposit a hat in their respective lockers, while the girls have to keep coats, hats, rubbers, tennis shoes, sewing bags and books in theirs."

Mr. Moore recently astounded and delighted the high school girls (and boys) by making his appearance in a new hat. The writer was not close enough to accurately discern the color of the headpiece, but it looked like a bright yellow. The price he would not disclose.

The coach acted as a temporary dad Friday night at the Boy Scout banquet, held at the Pilot Butte Inn.

Cletas (reading Spanish)—What does the sentence "La costumbre de pelar la pava no es moderna" mean?

Thelma—Why it means "The custom of 'plucking the turkey' is not modern (smiling)."

Cletas—Yes, but why that sentence here?

Thelma—Well, I'll tell you, in that sentence, "pelar la pava" means "conversing with one's sweetheart at the window."

Cletas—Who'd a thot it?

Rival Societies Have Interesting History at High

The literary societies of the high school organized in the years 1916-1917 under the directorship of Principal White, whose plan was to have two societies composed of the senior class, which divided itself by the drawing of lots. These two bodies formed the charter members of each society. They worked industriously for new members. In a few months they acquired enough to draw up constitutions and to assume names. One body chose the name Emersonian, after the great American writer; the other assumed the name of Sages, after the three wise men. The first officers of the Emersonian were: Marie Brosterhouse, president; Calvin Smith, vice-president and Percy Stevens, secretary-treasurer.

Those of the Sages were: Robert Fulton, president; Dorothy Miller, vice-president and Craig Coyner, secretary-treasurer.

In the year 1917, Mr. Holt became principal and he put the Sages in charge of Miss Penn, now Mrs. Bowles and the Emersonians in charge of Miss Lawrence. Each planned to give a program every month, this producing a program every two weeks.

Memorable programs were given by both societies. The Emersonians having the most musical talent and the Sages more theatrical talent. A spirit of friendly rivalry exists between the two, which gives an added zest to the programs. The students take a great interest in these affairs and the high school has been greatly benefited by both societies.

Library Makes Good Advance At High School

The English department is the most important part of any high school because the pupils study English perhaps more than any other subject and because they apply it outside of their studies more than any other subject.

The student entering high school is gradually brought in contact with the best classics of English literature from Boewulf to Shakespeare and Milton. The work is made as interesting and instructive as possible.

(Continued on Page 7.)

TEAMS' WORK IS REVIEWED

SECOND PLACE TAKEN IN TWO SPORTS

Two Championships Missed by a Scant Margin—Average Score in Football Highest in Central Oregon.

Bend's basket ball and foot ball season, was neither an overwhelming success, nor was it a failure. Although both teams failed to get the championship, they were in at the finish as the following summary will show:

Football			
Team	W	L	Pct.
Prineville	4	1	.800
Bend	3	2	.600
Redmond	0	4	.000

Basket Ball			
Team	W	L	Pct.
Madras	4	1	.800
Bend	3	3	.500
Prineville	3	3	.500
Redmond	1	5	.166

The above games are only those played within the Central Oregon League and not those played without side teams. During the football season Bend played two games with Klamath Falls tying the first by a score of 7-7 and winning the next 18-6.

The average score made throughout the season in basket ball by the other schools cannot be determined on account of lack of information. However it is reasonably certain that Bend has the highest average score in regards to the financial side of the season it is about average.

BEND HIGH NEWS CLASSIFIED ADS

Wanted—Someone to take locker No. 13.—Prunes Johnson.

Wanted—Someone that I can depend on to bring me chewing gum every day.—Dora Gillis.

Wanted—Absolute stillness in the assembly while I am on duty (a thing which is an impossibility).—Miss Umbaugh.

Wanted—Eddie, at once.—Glady.

Wanted—A countess.—Count Helfrich.

Wanted—Some more cake.—Homer Epperson.

Wanted—At once. Some short pants to wear when I graduate.—Squaky Coyner.

Wanted—A girl. No freckles allowed.—Leo Harryman.

Wanted—Some more freckles.—Paul Reynolds.

Wanted—A movie actor.—Sarah Davis.

Wanted—Someone to sit by. Opal Claypool who is deaf and dumb and can't write notes.—Miss Wright.

Wanted—A teacher who will not move me all over the assembly.—Marion Smith.

Wanted—Some place to swim besides in the mud when going to English class in room 11.—Reatha Payne.

Wanted—Anything to do except work in my regular line.—Mike Mahoney, ex-pugilist.

Moving Mountains.

Studies in the Himalayas have brought to light a phenomenon. It is no less than an apparent creeping of these gigantic mountain ranges, the highest on the globe, sideways toward the south, with a consequent crumpling up of the Siwalik hills. Surveys disclose the real facts.

Is There Such a Man?

Happy is the man who can go to sleep without reporting that the furnace fire is all right, the basement light turned off, the back door locked, the front door locked, the cat put out, the bedroom windows raised, the bedroom register turned off, the clock wound, the alarm set, and the alarm spring released.—Exchange.

STAFF OF BEND HIGH SCHOOL WEEKLY.

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Associates: Julia Kennedy, Mary Vandeventer, Charleta Mendenhall, Glen Burch, Thomas Goring, Cecil Fisch, LeVerna Whitmore, Dorothy Hinmon, Ermel Scott, Margaret Inabitt, Romaine Nicholson, Junior High Reporters: Loli Whitmore, Jesse Hexburg, Lloyd son, Paul Reynolds, Lamping and Charles Corkett.

INTO THE FUTURE; MARCH 13, 1936

As I glanced over the head lines of the morning paper the following stared out at me in large red capitals:

"Billy Williams Hits Alcohol and Nicotine—Famous Evangelist Ends Second Week of Campaign With Bitter Onslaught on 'Poison-Slingers and Hell Hounds'."

"357 Converts Hits Saw Dust Trail."

Then it went on to give a sketch of Rev. Williams' life, how he began his oratorical career as a debater in the B. H. S. where he gained state wide fame. After graduating from high school he attended Yale, where he specialized in public speaking, graduating with high honors.

Last night according to the paper, Rev. Williams delivered what is considered by many, his greatest sermon. In the afternoon at 2:00, Rev. Williams was to speak at Prohibition hall on the "Evils of Tea and Coffee."

The title of the sermon, "The Evils of Tea and Coffee," stuck me as being very promising and as I was a habitual user of both the beverages I was all the more eager to go.

Two o'clock found me in possession of a good seat, near the platform of the Prohibition hall. I was barely seated when the meeting opened. One of the men seated on the platform arose and after a brief opening talk introduced the speaker of the afternoon, the Rev. William Williams.

The first speaker sat down and a tall, gaunt, hollow eyed man arose and walked to the center of the platform. He was thin, extremely thin, and very nervous. His long slim fingers continually drummed on the

table top and his gestures were quick and animated.

He plunged into his topic at once without any preliminary remarks. His argument was keen and straight to the point. "The American people," he said, "are slaves to these two beverages. They must have one or the other every meal and cannot do without it." Then he went on to tell us what backboneless, weak spined wretches we were to allow so injurious a habit to take possession of us. He told the numerous ill effects tea and coffee had upon us, how it destroyed our nerves and made us wrecks.

His fiery tone and convincing manner made me begin to repent the numerous cups of coffee I'd taken and "wish things done undone." By the time he finished I was ready to swear off both for life.

"Friends," said the Rev. Williams in concluding, "Though I am here to get temperance and non-smoking pledges, for the benefit of those who wish to reform I have a sheaf of 'tea and coffee pledges,' here on the platform. All those wishing to swear off these death dealing drinks please step to the front."

I have only a hazy recollection of what followed. I remember staggering to my feet and going forward with the rest, signing my name to something and going out.

The next morning the papers heralded a great victory for Rev. Williams. "Eight hundred, twenty-six knock off stimulants" shrieked the headlines.

I grunted disgustedly. The fact that I was one of those 826 suckers was particularly galling.

EDITORIAL

SCHOOL SPIRIT.

There are two kinds of school spirit. Each one of these effects the school inwardly and outwardly and represents the moral and intellectual strength and courage of the students. One constructs and the other destroys.

The spirit that every school wants and that is necessary to the reputation and standard of the school is the kind of spirit that builds. This means good will, and work, loyalty, and cooperation on the part of the students. Pupils that live up to this standard must have energy and courage. They should not be afraid to undertake hard propositions and to do all in their power to make them successes. It is necessary that all the pupils should have a general feeling of good will toward their fellow students and all the undertakings that will improve its standard, both in scholarship and athletics. Each pupil should have a personal pride and interest in his school. He should realize that he is either a help or a hindrance to the other pupils in building up the record of the school. He should get into the spirit of the school and push with the others. This constructive spirit shows an ambition to put the school at the top and to keep it there. No school can make any big success unless it has this spirit.

The other kind of spirit the destructive spirit, is just as bad for the school as the building spirit is good. It shows that the school has not an energetic, ambitious, wide-awake student body. It represents a lack of pride in the school. It means that the school has no team-work and that the good will and interest is gone. The pupils are not obtaining the full value of the school day. The school that is hampered by this unfortunate condition can never expect to reach the top nor to establish a good reputation.

UNTIDINESS IN HIGH SCHOOL.

Do we as loyal students of the Bend high school, wish to let the grade schools excel us in tidiness of grounds and building?

The answer is quick and emphatic—No!

Kenwood, we hear, has recently had a general cleanup of all debris on the grounds. Most grade schools have this sort of picnic, periodically. The children, headed by the teacher, at noon and recess gather all sticks, papers, etc. into a pile. The picnic ends with a bonfire, and as the last

boy reluctantly leaves the dying coals he says to his friend, "Had a swell time didn't we, Biff?"

Perhaps it's the dignity of superior years that prevents high school students from participating in this fun, but more likely, its lack of interest and disinclination.

At the high school this untidiness is revealed in the building, as well as on the grounds. On the grounds the grade children assist in the distribution of sticks paper etc. and they get their share of blame for it. Inside the building it is different. Here grade children do not come and consequently cannot be blamed for the paper strewn floors, and other atrocities along the same line.

The wire baskets in the rear of the room are for the purpose of holding waste paper, which generally adorns the floors and desks. The beligerent natures of some students are directly responsible for much of the paper on the floor. If their battles were to be conducted in the open there would be advantages both to the janitor. The fighters would have more room for military tactics, and also better and more deadly ammunition, than paper.

The apparatus near the rear door is a magazine rack. This is a much better plan for papers, than the floor or desks, and improves the appearance of the room. "A place for everything and everything in its place," applies to schools as well as to homes.

Untidiness extends even to the halls and lockers. Two rows of lockers with open doors take up quite a lot of room, so do the rubbers, and books lying outside the lockers. Attention was drawn to this by Mr. Johnson, and since then the halls look much better, but "the biggest room in the world is the room for improvement" and one might still say of the lockers as the teachers say, "This is awful, its terrible, its just terrible."

First Recorded Eclipse.

The first eclipse recorded happened March 13, 721 B. C., at 8:40 p. m., according to Ptolemy. It was lunar and was observed with accuracy at Babylon. Anaxagoras was the first to explain the physical cause of eclipses about 450 B. C.

Imitation Eastern Carpets.

Carpets now sold as exact reproductions of rare eastern rugs are a tribute to modern art. Some of the most notable reproductions are those of the seventeenth century coronation carpet made for the Shah of Persia the Khorsessen rug and the famous carpet manufactured for the Shah Ismail.