

Bend High School Weekly

Vol. I

PUBLISHED WEEKLY BY STUDENTS OF BEND HIGH SCHOOL

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COURSES IN HISTORY BROAD

NEXT TEXT BOOKS ARE SATISFACTORY

Modern History Class Finds Many Interesting High Lights in Study of Present Problems.

The history department of the senior high school offers four courses to the students: A course in beginning Ancient history and an advanced course in the same subject, a course in Medieval and Modern history, and a course in Civics and United States history. The latter is required of all students who graduate from the high school.

The present state adoption of text books, used for the first time this year, is being found very satisfactory. The text in Ancient history is the work of James Henry Breasted of the University of Chicago and is the most modern and interesting of the texts on that subject at the present time. In addition to the text, Davis' readings, Fling's Source book, biographies, works on Oriental and Greek art and architecture, pictures, magazine articles, etc., are used. James Harvey Robinson of Columbia University is the author of the Medieval and Modern European history. He is the author of a number of volumes of source materials which are used in connection with the text book. This book came from the press in 1919 and therefore contains the history of Europe through the World War of 1914. The course also includes work in numerous other reference books and some time is spent each week in the study of current history using the Literary Digest as a source of information. The history of the United States is from the pen of Emerson David Fite, of Vassar college. This book has been in use only about a month but so far it has proved very satisfactory. Additional books used in United States history are: Hart's American history told by Contemporaries, Hart's Source book, James' Readings, Cambridge Modern history, Fiske's Critical Period, Madison's Journal, Hamilton's Federalist, Elson's Sidelights, Wilson's Rise and Fall of the Slave Power in America, biographies, etc.

At the present writing the senior class in United States history is just entering upon the Era of good feeling after having fought the War of 1812 more or less successfully; the Juniors in Modern European history are in the throes of the French Revolution and, becoming more involved every day; the advanced Ancient history class is marching patiently along with Alexander on his seemingly endless campaign in the Persian Empire; and the beginning Ancient history class, already bewildered by being here at all, is busy wondering what space in time it occupies since all of man's recorded history would occupy but twelve seconds of the entire twenty-four hours if the history of the world's crust were as a day.

The library of the history department consists of one hundred and fifty volumes, of which about sixty are on American history and Civics, about thirty on European history and about twenty-five on Ancient history. The remaining books are on miscellaneous subjects connected with history. Among the authors found in the library are: Bryce, Carlyle, Fiske, Hart, Herodotus, Hume, McMaster, Plutarch, Seignobos, Woodrow Wilson. The library is by no means complete and new books are being added from time to time. The aim is to build up a complete, well-rounded, usable library of authoritative works by the best authors. The department is also a regular subscriber to the World's Work, Review of Reviews, Literary Digest, National Geographic Magazine, and the Historical Outlook.

Grown-ups nowadays would likely find history much more interesting than in the days when they learned, that all Gaul was divided into three parts before Caesar conquered it, and that the Roman Empire "fell" in 476 A. D., and that Columbus sailed the ocean blue in fourteen hundred and ninety-two (or did Columbus sail the dark blue sea in fourteen hundred ninety-three?), and in seventeen

hundred seventy-six the fourth of July began!

Who would not be interested in being taken inside the pyramids and tombs of Egypt as our modern historians take us and show us the very furniture, jewelry, linen, bread, and even the people themselves (mummified, 'tis true) of this period of five thousand years ago? And who would not be interested in the study of a state, of at best not more than twenty-five or thirty thousand citizens, forming a government of the people, by the people and for the people, and which produced in a short time a group of great names in all lines of human achievement, such as never in all the history of the world arose in an area and a population so limited? Will anyone ever write a drama as perfect as Sophocles', or a lyric poem like Pindar's? Will human mind ever conceive a building more beautiful, more noble or more perfect than the Parthenon at Athens? And the very idea of exceeding the excellence of a great Greek statue hardly enters the mind of the modern sculptor. If he could but approach the work of Phidias or Praxiteles he would regard it as an astounding achievement. All that was in Greece four hundred years before the beginning of the Christian era. And who would not be interested in knowing the history of the situation that caused Woodrow Wilson to make three of his fourteen points, (upon which the Allies of the great World War of 1914 agreed to make peace) as follows: "Serbia should be assured a free and secure access to the sea," "The wrong done to France by Germany in eighteen hundred seventy-one, should be righted," "An independent Polish state should be erected," and lastly, who would not be interested in the study of a little state of three million people, "Conceived in Liberty and Dedicated to the Idea That all Men Are Created Equal," which in the course of less than one hundred and fifty years grew until over one hundred million souls called it home—the United States of America? Truly, history is very interesting these days.

MANY ARE ILL GIRLS SUBBING AS JANITRESSES

Because of the great amount of sickness in Bend a larger number of pupils have been absent from the high school, during the past week than at any other time since the heavy snow fall in December. About twenty per cent of the pupils have been absent all week. Very few of these students are seriously ill. The number of absences was increased somewhat by the girls who took the place of several teachers of the grade schools who were ill. During the first part of the week five girls were teaching but by the end of the week only three were teaching. The girls who worked as substitutes last week are: Romaine Nickelson, Eva Whittington, Dorothy Hinman, Gladys Sather and Constance Knickerbocker. Alton Cheaney worked as janitor of the Kenwood school.

Three teachers were absent because of illness, Miss Manny was absent Monday afternoon and Miss Brandon was absent Wednesday, Thursday and Friday. Miss Cheaney worked as a substitute in the Kenwood school Wednesday and Thursday.

KENWOOD SCHOOL IN NEW LOCATION

The old Kenwood school building has been moved over to the high school and will be used for the eight B's under Miss Macey and Miss Barker. There are forty-two in this class and it will relieve the congestion a great deal to have them in the Kenwood building. It will no longer be necessary to hold classes in the dining room and domestic science room.

It will now be possible to have music and art. These classes were discontinued at the beginning of the new term because there was no classroom in which they could be held.

SENIORS DISCUSS CAPS AND GOWNS

The Senior class met on Wednesday after school to discuss the affairs of Commencement week. Caps and gowns were discussed as desirable costumes. Nothing definite was decided on as there were so few members present.

News From Here and There in High School

The Spanish IV students are certainly enjoying their new classic entitled, "Victoria." The book contains not only the story called "Victoria" but several other short classics. "Victoria" centers about a young man who was shipwrecked on an island. He finds an old man and his daughter there, who have suffered a like fate. Of course the young people fall in love. Sad to say, the story ends quite unsatisfactorily, leaving the three people on the island, so Miss Reavis has asked the class to write (in Spanish) a fitting conclusion.

"Victoria" contains some very delightful passages. John Clapp announced that he just floated over the following: "I looked at her and saw an enchanting figure, with brown hair, long and flowing tresses, bright eyes, delicate forehead, mouth of scarlet. Her curls grazed my lips and I kissed them. John and Rueben Nelson give a sigh of rapture over the last sentence, while Hugh Kelly emits a grunt of disgust.

The class has started on the next tale in the classic, called "La Casa Donde Murio" (The House Where She Died.) The story has a decided tragic trend, and it is that the students will not care for it as much as the first story.

Miss Umbaugh declines to contribute anything funny to the paper this week. She says that this is no time for humor with half the high school sick.

"Dr." La Verne Whitmore advocates a cleanliness club. He says the students of the school are entirely too unsanitary in personal appearance to suit him. His hobby is a clean neck and ears, and he is disgusted with what he has observed. Prescription: Soap and water taken externally in large doses.

Era Whittington, Mary Thompson, and Connie Knickerbocker have been teaching school all week. Louise Triplet and Kathryn Day are nursing sick home folks. Devere Helreich is also on the sick list.

Stanley Bond a former student of the B. H. S., we learn, has been very seriously ill with an attack of "flu" and pneumonia combined. It is stated that at one time his condition was very critical. However, we are glad to say he is now on the way toward complete recovery and is about to resume his studies in the Nazarene college at Nampa, Idaho, which he attends. His sister, Cathryn Bond is now a freshman of the B. H. S.

Among those absent from the junior class are Ermel Scott and Mary Ullman.

WANTED.

- Wanted—Something to hide freckles. Inquire Johnny Logan.
- Wanted—Someone to do daily lessons. See Jesse Hexburg.
- Wanted—A girl that will teach me to dance. Leonard Gove.
- Wanted—At once someone to take the place of George. Mary V.
- Wanted—Would like someone to send me plans for playing a basketball game alone, with Prineville. Address Eddie.
- Would like to know how to produce a class in Latin with perfect lessons every day. Send suggestions to Miss Reavis.

Thomas Going of the editorial staff is very ill.

Vernon and Clarence Gould have resumed their studies after an absence of three weeks.

There were 11 absentees from the eighth A class on Wednesday.

The spelling contest between the two divisions of the eighth A class resulted in a tie. Ava Gillander was however declared the best speller and as a reward for her efforts was presented with a box of stationery.

The Spanish IV class have begun the study of the Spanish classic "Victoria."

Diola Colton has re-entered school

STAFF OF BEND HIGH SCHOOL WEEKLY.

- Ervin McNeal, Editor in Chief
- Associates: Julia Kennedy, Mary Vandevort, Charleia Mendenhall, Glen Burch, Thomas Going, Cecil Fisch, LeVerna Whittington, Dorothy Hinman, Ermel Scott, Margaret Inabett, Romaine Nickelson, Junior High Reporters: Lola Whitmore, Jesse Hexburg, Lloyd son, Paul Reynolds, Lamping and Charles Corkett.

after an absence of nearly two months.

Millburn Meagher entered the 8th A class under Mrs. Sanders. He recently returned from an extended trip to California.

Naomi Snyder has entered the freshman A class. This will be her first year of school for over six years on account of poor eyesight.

Miss Umbaugh's English VIII class will in another week begin its fifth classic for this year "Qdyls of the King" by Tennyson. All upper classmen who have copies, which they wish to sell, should notify the sophomore A's.

Miss Lorence, Modern History class has begun its outside readings for the semester. The class last Wednesday after investigating a picture of a guillotine used in the French revolution, agreed that it was a very efficient and suitable piece of machinery for the business it performed.

Memphis Lipps a pupil of the freshman B class is reported to have dropped school.

The 3rd period manual training class consisting of girls from the 5 B have finished a flower holder and are beginning on a broom stand.

EDITORIAL

Whispering in the assembly shows a lack of self control, a lack of interest in school work and a slack system of studying, all of which lowers the reputation and worth of the school by weakening the work and character of the pupils.

There are various reasons why pupils whisper in the assembly. A misunderstanding of the assignment leads a pupil to ask information from his neighbor across the aisle, but more often it is a lack of interest in his work that causes him to whisper. Many pupils do not realize the value of study and do not concentrate their minds upon the work and are easily diverted from it by the slightest noises. They do not try to study and the time hangs heavy on them, so they talk of things and do things that are far from the realm of study. Pupils usually have a great deal of surplus energy which must be worked off in some manner. If this energy is not used in study it is often used in conversation which very often proves far more interesting than study. Gradually they form the habit of whispering and the slightest provocation and study becomes very hard for them.

Whispering in the assembly lowers the reputation and worth of the school. When the pupils talk instead of studying they do not understand their lessons and fall down in their work. It is impossible for them to make good grades. Their grades averaged with the grades of the good students, make the scholarship record of the school. This poor work brings down the school's record just as it brings down the individual record.

Whispering shows inability on the part of the students to concentrate and work hard. It proves that the pupils are not capable of undertaking tasks requiring responsibility. It develops a restless spirit. It weakens the general character and strength of the school. All this tends to lower the reputation of the school.

Whispering, by weakening the work and character, weakens the pupil's personal responsibility. Many times if a student cannot work out a hard question, rather than think about it and reason it out for himself, he turns to his neighbor and asks for the answer which he often accepts without question as to whether it is right or wrong. He relies upon the other person for his thinking power. He does not understand the question when he comes to class. In other words he does not realize that the lesson was given to him to strengthen his reasoning power and responsibility, the two qualities that are necessary to future success.

In the whole whispering in the as-

WHO'S WHO IN HI

One of the most beloved instructors is Miss Margaret Hanson. Miss Hanson comes to us from Corvallis, where she graduated from O. A. C. She taught in Tillamook, Redmond and The Dalles, before coming to Bend. Here she has entire charge of the commercial department, including bookkeeping, shorthand, and typewriting. Many of her students have gone to work in the business offices of this city, just like "old hands" and moreover, they have all made good!

On the night school, also, Miss Hanson is looked upon, with favor. Here, too, her efficient work again comes to light.

With a smile and a pleasant word for everyone she surely deserves her place in the hearts of the students.

POSTPONE PAGEANT DUE TO ILLNESS

On account of the influenza epidemic, both because no public gatherings are permitted and because many of the performers are ill, the pageant which was scheduled for last Monday evening has been postponed indefinitely.

The pageant is under the direction of a committee of teachers, one from each school. The program is as follows:

- Here is the Flag—Soldier, Sailor, Boy Scout.
- Prologue—Liberty.
- Episode I—Old Glory is Born, 1777.
- Interlude—Two New States Come In.
- Episode II—How the Star-Spangled Banner, was written, 1814.
- Interlude—Liberty Reconciles Her Children, 1865.
- Episode III—The Star Family Grows to Forty-Eight.
- Interlude—Uncle Sam Introduces His Foreign Children.
- Grand Tableau—There are many Flags.

There is much to be done. The program given above has proved a workable and beautiful one for patriotic occasions. It presents, in tangible form the gradual growth of Old Glory from the banner having thirteen stars to the great flag with forty-eight. But this is not all. This flag has put itself in the vanguard of a world democracy, assuming an enormous responsibility in which every child must help in some small way. The program shows, in the latter part, how all may contribute to accomplish this end. Thus, while carrying out the scheme suggested by the "Story of the American Flag," the teacher helps the child to gain knowledge with which he may interpret the spirit maintained by the nations from its birth till now and set in his mind the rudiments, which in latter years will form the virtue of true patriotism.

In brief, the aim of the pageant is to acquaint our young Americans with the history of his flag and to turn his attention to the future of that same national emblem. In order to unify the program, Liberty is introduced as the central figure. She appears again and again throughout the play, emphasizing the national ideal of our time in much the same way as the Holy Grail focused attention in King Arthur's time.

High School Devoid of Humor This Week

The Bend high school weekly chi' ordered one of his staff to score up story with a little humor in it. The reporter dutifully went her way in quest of a lively but of news. First she encountered a couple of junior high pupils.

"Say 'kids' do you know anything of interest that is funny?"

"No," they answered in chorus.

"All week there have been so many out that nothing pleasant has happened," continued one of them.

Next a teacher was interviewed. She said with a grave countenance that she knew of nothing funny. But now—If a little incident concerning a smallpox or flu patient or vaccination sufferer would do, she could tell something. In despair the reporter told the honorable chief of her untold successful endeavors. Hence our sheet does not contain any spicily story this week.

sembly is unnecessary and harmful to the pupil as it keeps him from receiving the real value of his school work.

BEND JUMPS TO SECOND PLACE

DEFEATS PRINEVILLE SCORE 29-17

Madras, Wit h.750 Percentage Tops High School Basketball League —To Play Madras for Championship.

Standing of Central Oregon Basketball League.

Team	W	L	Pct.
Madras	3	1	.750
Bend	3	2	.600
Prineville	3	2	.600
Redmond	9	4	.690

The local high school basketball team defeated the Crook county high school five on the gymnasium floor here last Saturday night, by a score of 29 to 17. The victory was decisive and both sides played a fast, clean game. Bend did not come to the front in the first half of the game.

The local players were unable to secure more than one field basket and one foul during the first period. They were in position, and tried shots at the basket several times more than the Prineville shooters, but did not succeed in sending it through the hoop. Bend had control of the ball a good deal of the time during the game, but the success of the visitors in the first half, was that when they did secure it, they made sure of their shot, and several field baskets were shot by them from long distances. Hopes were low for Bend for victory when the first half ended, with a score of 9 to 3 in favor of Prineville.

From this score the Prinevillians were almost sure of victory by a large margin. They were too sure of it, in fact, as was seen by the actions of the local players in the beginning of the last period. In the beginning of the last half, the Bend high hoopers, encouraged by the looks of the score, (in favor of Prineville,) went onto the floor with a spirit of revenge. To begin with L. Coyner, shot a basket from a difficult position, which started the game to rolling our way. Soon the score was tied, and then Bend began piling up the score rapidly. As a result of their determination, the game ended with a score of 29 to 17, in favor of Bend. The Bend shooters secured 26 points in the last half, to the 3 that the visitors secured in this period.

Fat Sanders, Bend forward, who has been handicapped lately because of injury received in football, played his first full game this season and secured 7 points to his credit. Brosterhouse secured 12 while Coyner got 10, making the total of 29 for Bend. Hauck and Williams, Bend guards, failed to score. Miller was star for Prineville, securing 9 points of the 17. The only change made in the lineup was a substitute of Rosenberg, for Smith, during the last part of the last period, on the Crook county team.

This victory places Bend in tie with Prineville for the Central Oregon Championship. Madras is still in the lead. The next game that Bend is to play will be against the Madras high team at Metolius, next Friday. If Bend wins this game it will probably be in tie with Madras for the final Championship. If this is the case, it will be necessary to play another game to decide the victors.

The lineup for Saturdays game was as follows:

- Bend—Brosterhouse, C; Sanders, F; Coyner, F; Hauck, G; Williams, G.
- Prineville—Mills, C; Smith-Rosenburg, F; Miller, F; Wright, G; Horigan, G. Referee, Byberg; Umpire, Steidl.

JOG YOUR MEMORY

The orchestra did not meet on either Monday or Thursday this week due to illness on the part of some members and poor remembering power on part of others. Imagine anyone fortunate enough to belong to such an organization as the Bend high school orchestra—forgetting to attend practice!

Put it in The Bulletin.