

# Bend High School Weekly

Vol. 1

PUBLISHED WEEKLY BY STUDENTS OF BEND HIGH SCHOOL

No. 16

## THRIFT ESSAY WINNERS GIVEN

### SHOW MUCH INTEREST IN WRITING

Many Expositions Are Turned in to Committee Showing Advantages of Well Defined Thrift Program—Prizes Liberal.

The week of January 17-24 was set aside as Thrift Week and the local committee set aside \$90 for prizes for high school students for the best essays on the following Thrift subjects, one subject as indicated for each grade.

Seventh grade: "The necessity of Starting a Savings Account," "An a Means to Thrift."

Eighth grade: "What Are the Advantages of Owning One's Home," "How does it cultivate Thrift Habits."

Ninth grade: "Why Life Insurance to Protect Loved Ones is Desirable in a Thrift Program."

Tenth grade: "Is There a Moral Obligation on the Part of Citizens to Pay Their Bills Promptly? How Does it Make For Thrifty Habits in a Community?"

Eleventh grade: "Why is the Making of a Will Important For Every-body and a Good Thing For Thrifty Folks."

Twelfth grade: "What is Meant by the Budget Plan of Family Finance, Show How it Helps Thrift."

The essays were to be from two hundred to three hundred words, and were all handed into the principal not later than 10 a. m. Thursday morning, January 15th.

Two prizes were given to each grade the first being \$10 and the second \$5.

The judges were appointed by the Thrift committee and the contest was under the direction of R. A. Ward.

The prize winners were as follows: Seventh grade—First, Harriet Heyburn; second Robert Keyes.

Eighth grade—First, Bernice Hand, second, Opal Smith.

Ninth grade—First, Needra Toomey; second Gerald Hicks.

Tenth grade—First, Julia Kennedy; second Glenn Birch.

Eleventh grade—First, Ermel Scott; second, Mary Ullmon.

Twelfth grade—First, Hilah Brick; second, Leroy Coyner.

## MADRAS STEPS ON BEND FIVE

The Bend high quintet made its first interscholastic appearance last Friday against the Madras five. Altho Bend came out the short end of the score, it was not out play-

ed. The result was due to the size of the Madras aggregation.

The game started promptly at 8:15 with a full house looking on. Bend scored first in about one minute of play. Sanders was taken out shortly after this with a wrenched knee, Loehr taking his place.

It was a see-saw affair with both teams leading at different times. At the end of the half the score stood an unlucky 13 to 13.

In the second half both teams tried hard to lead. So eager were the players that many fouls were called on both sides and as Sanders was out, Bend lost the chance of winning the game.

Helfrich did good at throwing fouls, considering he had never practiced. Later in the second half, Madras took the lead and maintained it thro the remaining time of the game. The final score was 28 to 23.

Had Sanders remained in the game it is thought the score would have been different. Loehr did well as forward even if he did have to have a step-ladder to find his man.

The line up was as follows: Bend—Coyner, R. F.; Sanders-Loehr, L. F.; Brosterhouse, C.; Helfrich, R. G.; Hauck, L. G.

Madras—J. Young, R. F.; Guard, L. F.; D. Young, C.; Stangle, R. G.; Cross-White, L. G.

The team will meet Redmond Friday night at Bend. The line up will probably be the same except Helfrich, who will play forward and Dutt guard.

## EDITORIAL

Tuesday evening after school Mr. Johnson called a meeting of the junior class and put the question to them whether they should publish the annual this year.

In a previous joint meeting of the juniors and seniors he told them that he had inside information that the annual would be financially supported and any deficit made up. The two classes voted to put out the annual.

But at the meeting he told the juniors that the seniors were to be barred from holding any staff office and that all the officers were to be chosen from the junior class. He put the question to the class whether they wanted to go ahead and put out the annual without the seniors. There were sixteen members of the class present and eight were in favor of going ahead with the annual while eight were not.

It is always customary in high schools of any size for the juniors to put out the paper or annual and although it has never been done that way here it would be a good thing to start now. Some of the members objected on the grounds that it was unconstitutional, but the constitution should be amended because this high school is large enough now to do as other high schools do. The seniors helped with the annual last year and now this year it is the turn of the present junior class. Next year it will be the turn of the present Sophomore class who will then be juniors and so on down the line. If the junior class will start to-

## QUICK PAY IS A CITY ASSET

ENTIRE COMMUNITY BENEFITS FROM CITIZEN WHO PAYS BILLS PROMPTLY, SAYS PRIZE ESSAY WRITER.

The individual should feel obligated to pay his bills promptly, not only because of the benefits he himself will gain, but because of the effect on the entire community. This is the argument brought out in the prize winning essay of the tenth grade, submitted by Glenn Burch, Julia Kennedy received the second prize for her essay on this subject. The first award composition reads as follows:

"A community receives its name from the kind of people it is composed of. It remains with the people of a community whether or not that community will be called 'live' or 'dead' in a sense of business activity.

"The business conducted in a community is the life of that community. Business in fact makes the community. The people are directly responsible for the progress of business. By settling their bills promptly, they go a long way toward forwarding the progress of the business and consequently, of the community. Prompt payment enables the merchants to discount their bills and thus sell cheaper. Also they do not have to delay sending for a new stock on account of lack of funds. They can employ good service and keep their houses of business in good condition. All this does not affect business alone but the whole community as well.

"Now as to the citizens themselves. They profit as much by prompt payment of their bills as the business men. For instance they keep out of debt by paying when they have the money. It also forces them to arrange their budget so as to meet their salary and incidently, to make provision for a certain percentage of savings.

"By thus making up a budget and keeping within its limits they will always be able to pay their bills promptly and at the same time, will acquire the habit of thrift and saving will become easy."

gether and work with the idea that they are going to succeed there is no reason why they shouldn't succeed. But if they are divided the outcome is doubtful.

In many high schools of this size a paper of some kind is issued every month with special graduation numbers at mid-year and at spring.

## STUDENTS HEAR WARD SPEAK

ADVICE GIVEN TO STUDENTS ON SUCCESS IN LIFE AFTER FINISHING SCHOOLS—FITNESS WILL WIN OUT.

On Monday last the high school was honored by a speech from Mr. R. A. Ward of the First National Bank, commemorating Thrift Week. His lecture, however, held much more than thrift. He brought with him a subject concerning which every high school girl and boy is deeply interested, "The Means By Which a Student May Succeed in Life After Finishing His Education."

The students received the valuable knowledge that it does not matter so much what they do as the way in which they do it. If a person is fit to hold a big position he will receive that position, but if he is not capable of rising he will surely fall. Mr. Ward illustrated his lecture by the use of a jar of beans and nuts. He put the nuts, representing the progressive persons, on the bottom, with all the beans, non-progressives, on top. When the jar was shaken the nuts rose to the surface. Many men who have not the ability to succeed themselves attribute another man's success to luck. Mr. Ward says that this may be so, but that the nut always receives the luck.

He concluded his speech of forty-five minutes by admonishing the students to remember the bean.

There is plenty of material in this high school and the junior class is capable of putting out a very good paper. When some one is so kind as to offer to back us financially we should take advantage of the offer. Many of the classes think the seniors should have a part in it, but if it is not to be allowed to see him greatly. I don't blame him a bit."

### QUOTE THE SAGE.

Mr. Harris has donated two of 'em this week. He will excel Solomon if he keeps it up. Some day all his proverbs will be put in a book and great men will study them.

Proverb No. 3—It is too hard sayeth the student when he receiveth his lesson, but when he goeth his way he findeth another to do it for him and sayeth, "Oh, how easy."

Proverb No. 4—The slothful student bringeth shame upon himself at the end of the semester and vexation to her that taught him.

## WHAT FOOLS WE MORTALS ARE WHEN EXAMS HIT US

There was a man he was a soldier he was teased in some way about the United States and he said dam the United States I wish that I may never here of it again and he got his wish. He was sent away on a ship never to return one day on board he was reading some book and he read the following verse:

Be there a man with soul so dead, who never to himself hath said, this is my own native land, this was Knowels, he went to his state room after reading this and didn't eat anything for several days. In his later years he tried to find out about his country but he died before he found out anything. He wished many times over that he had a country though.

After laboriously acquiring from history the fact that Nathan Hale was a Revolutionary war spy who gave up his life for his country, we glean from the freshman English examination that he is the hero of "The Man Without a Country."

We also learn that the story of "The Man Without a Country" occurred before the Revolution in 1863!

Question—Why did Scott name his book "The Talisman?"  
Freshman student—"Because that is what he wrote about."

Gem from an English VI paper—This clause is non-restrictive because it is fondled by a comma.

Question—Was the Knight of the Leopard justified in deserting his post as guard of the English flag?

Sentimental Tommy from the freshman class replies—"The Knight of the Leopard is justified in leaving his post because his sweetheart was in danger or wanted to see him greatly. I don't blame him a bit."

Opposite side is taken by one of the fair sex—"I do not think it was right for him to leave his post for no lady. No matter who it was, his country should come first."

"Molecules are the smallest particles that can move around whole."

"It takes longer to cook in high altitudes because water boils before it is hot enough to cook."

Newton's Law—"Any two bodies in the universe are pulled together indirectly to the proportion of their sizes."

Copernicus discovered that the earth was moving with all the other planets around the sun and that it turned on its axis.

French Translation—"Her fatigue was large."

Answer to—"When and where was the Monroe Doctrine issued?"

By Junior—The Monroe Doctrine was issued when Monroe was president and was named after him.

Answer to question—"When did the Roman Empire fall and when and by whom was it revived?"

Ans.—"Fell in 476 A. D. and was revived by President Wilson 1919."

"The Greek boys were also taught philosophy, which we do not study."

## STUDENTS PASS AMENDMENTS

A student body meeting was held at 1:15 p. m. on Tuesday. Three amendments to the constitution were passed. These amendments had been proposed at a meeting the week before by Leroy Coyner.

The first amendment was: "Any person who shall have won first or second place in declamation with any accredited school shall be entitled to a letter."

The article originally read: "Any person who shall have represented the school satisfactorily in declamation with any accredited school shall be entitled to a letter."

The second amendment was: "Any person who shall represent the high school twice in debate with any accredited school shall be entitled to a letter."

It originally read: "Any person who shall have represented the school satisfactorily in debate shall be entitled to a letter."

The third amendment was: "An annual shall be issued annually if the juniors and seniors see fit. It originally read: "An annual shall be issued annually by the juniors and seniors."

### FIVE RANK HIGH.

The spelling class under Miss Pruehs had a contest during the week. Helen Wood, Marion Sather, Emily Ait and Vincent Clarno were the last to stand.

There were five seven A examination papers on English which received a grade of 100 per cent good. They were those of: Frank Gosney, Lila DeBoer, Richard Connarn, Carmen Henderson and Marie Miller.

### MISS STOCKWELL FAST.

Bonnie Stockwell has only been taking typewriting one semester, but she has already received her forty word certificate given by the Underwood Company. To obtain this certificate a student must be able to write forty words a minute for ten minutes.

### TO STUDY PAPER.

The second year Spanish class has finished the comedy which it was studying and has subscribed for the only Spanish paper in America, La Prensa. (The Press).

STAFF OF BEND HIGH SCHOOL WEEKLY.  
Paul Reynolds, Editor in Chief.  
Associates: Frances Heyburn, Margaret Inabnit, Ervin McNeal, Laverne Whitmore, Dorothy Hinmon, and Merle Miller.  
Junior High Reporters: Lola Whitmore, Jesse Herburg, Lloyd Lamping and Charles Corkett.

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**WASTE** neither time nor money but make use of both.

— Benjamin Franklin

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