

MOORE: Averaged 24.1 points a game sophomore year

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Olivera, then a counselor in the school's student success program for first-generation college students, marveled at both her work ethic and her attitude.

"She's a young lady who's extremely grateful for everything in her life," Olivera said. "I always saw her with a smile."

Moore came over to Olivera's seat and posed for a quick photo with him, his wife, Karen, and son, Andre. She flashed a bright smile into the camera.

Her team — the 10th-seeded, Cinderella of the NCAA women's basketball tourney — had a Herculean job to do. To make the Final Four, they had to survive top-seeded UConn, a team with a 110-game winning streak extending back to 2014.

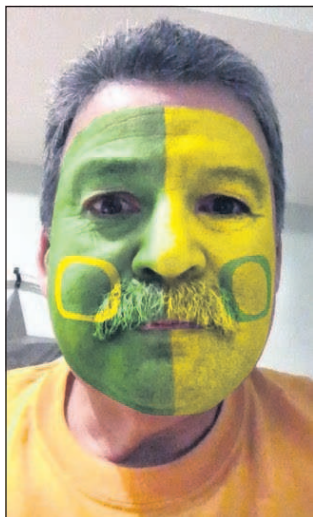
Faced with such an intimidating battle, a team needs to be relaxed and confident and have a deep bench. That's where Moore comes in.

"Mar'Shay is the one who keeps you loose," coach Kelly Graves told the Eugene Register-Guard. "You notice before the game, she's the one in the center of the circle kind of getting people fired up. That's an important role to have."

BMCC women's basketball coach Adam Driver said Moore always managed to cajole her teammates out of their nervousness during her time in Pendleton.

"She has this infectious personality," Driver said. "Everyone's usually nervous going into a game. She kept everyone loose."

Moore cultivated her positive view of life despite



Contributed by Roman Olivera
Roman Olivera, the leader of BMCC's student success program, gets psyched to go and watch the UO women play UConn on Monday. Olivera's favorite UO player is Mar'Shay Moore who played basketball for BMCC and participated in the success program. The virtual face paint was computer generated by the Die Hard Fan application.



Photo by Eric Evans
Former BMCC player Mar'Shay Moore passes the ball on Nov. 13 during the Oregon Ducks' game against the Lamar Cardinals at Matthew Knight Arena in Eugene.

"She has this infectious personality. Everyone's usually nervous going into a game. She kept everyone loose."

— Adam Driver, BMCC women's basketball coach

a rough youth, Driver said. Her father is incarcerated. She was raised by her grandmother. She spent the summer between her freshman and sophomore years doing janitorial work and working on her three-point shooting in the gym.

"Every time she had a break, she was in the gym shooting," Driver said. "Her freshman year, she could attack the rim, but she wasn't a great three-point shooter. In her sophomore year, she made 38 percent of her threes. It was a game changer."

The 5-foot-8 guard averaged 24.1 points a game her sophomore year, scoring

a record 123 points over four games at the Northwest Athletic Conference tournament. She was named the NWAC player of the year.

On Monday, Olivera said he hadn't expected to get to go to the game. His family had traveled to Philadelphia to watch daughter Evangelina play softball for University of the Sciences. Evangelina, who has a connection with Oregon, arranged the seats for the Elite Eight game, though she had to study for a final instead of attending herself.

Just before the game, Driver said he thought Oregon had a chance. He had texted with Moore earlier in the day and told her to enjoy the experience either way. He would be watching on his laptop between customers at the Baskin-Robbins he owns in Walla Walla.

"It's going to be a difficult task, but the way they've been playing so far..." Driver said. "but they have nothing to lose and that's always dangerous."

Monday wasn't Oregon's night, however. Driver, Olivera and thousands of other fans watched UConn put the Ducks through the grinder. The overmatched Oregon team lost 90-52. Moore got into the game near the end. Olivera said he hoped to watch Oregon make history, but realized UConn would be tough. He refused to let his pride waver.

"I'm a proud Oregonian win or lose," he said. "Even though Oregon played a tough team, it was great being by their side."

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Oregon officer says he warned teen not to reach for waist

PORTLAND (AP) — A Portland police officer who fatally shot a 17-year-old boy last month told a Multnomah County grand jury that he warned the teenager several times to keep his hands away from his waist, according to a transcript of the hearing released Monday.

Officer Andrew Hearst testified that he fired his rifle three times when he saw Quance Hayes reach to the front of his waistband despite several officers telling him to keep his hands up.

The officer said he perceived the movement to be "very intentional and very deliberate," The Oregonian/Oregon Live reported.

Hearst also testified he didn't see Hayes with a

gun in his hand when he fired his rifle, but he said he couldn't wait until he was sure it was there.

A grand jury last week declined to indict Hearst on criminal charges in the Feb. 9 shooting after concluding that Hearst, who joined the Portland Police Department in 2010, was justified in shooting Hayes.

Hayes was shot twice in the torso and once in the head. Toxicology results showed numerous drugs in Hayes' blood including cocaine.

Venus Hayes has demanded a U.S. Department of Justice investigation into her son's death. She said at a news conference last week that none of the accusations against her son were sufficient grounds for his "execution."

MERGE: Number of therapy and counseling licenses has grown over past decade

Continued from 1A

The current executive director of both boards, Charles Hall, told lawmakers during a budget hearing last month that the number of counselors and therapists licenses and interns "continues to soar."

Over the past decade, the number of counseling and therapy licenses has grown an average of about 14 percent per year. The number of psychologist licenses, about 12 percent. Three additional FTEs would be assigned to licensing issues.

Complaints have increased as well — for the board of counselors and therapists, about 15 percent per year, and psychologists, 9.5 percent.

Total investigations jumped 33 percent between 2011 and 2016, Hall said.

Hall told members of the Legislature's Joint Subcommittee on Education that the board had been using temporary employees to fill the gaps.

Personnel costs drive about half of the boards'

expenses. Predicting the budget for the boards can be difficult, Hall told lawmakers, because expenses such as attorneys' fees for contested cases can range from hundreds of dollars to tens of thousands of dollars per case.

The governor also proposed increasing licensee and intern renewal fees for counselors and therapists by \$40.

Licensure fees for counselors and therapists have not increased since 2002, according to the board.

Hall did not respond to a request for further comment Monday.

The two boards get most of their revenue from fees — including those assessed for licenses — and receive no money from the state's general fund or lottery funds.

Sen. Rod Monroe, D-Portland, said at the subcommittee meeting last month that the Legislature's role is to provide some oversight, despite the boards' limited impact on the state's overall budget.

SCHOOL: Rosa Parks report cards show modest improvement

Continued from 1A

during a time when 85 percent of Americans were involved in agriculture and school facilities had few temperature controls.

Around the 1960s, schools eventually settled into a calendar that encompassed 170 to 180 days.

While switching to a year-round schedule is somewhat of a throwback, it can be a challenge for the schools that make that jump.

Although Rosa Parks communicated extensively about the new schedule, Newsome said the school still lost some students from the transition.

Families with children in both elementary school and middle school presented a particular challenge. While Rosa Parks was a K-5 school, other schools in the district are K-8, making it easier to send students to the same school with the same schedule.

Rosa Parks underwent these growing pains because school officials thought it would make a difference academically.

Academic bump
Education researchers aren't on the same page about the effects of a year-round schedule.

Some research concludes that year-round school can improve student performance, especially amongst at-risk children.

Others argue that there's little difference in academic performance between year-round schools and schools with more traditional calendars. Any academic gains students make, these researchers write, are from schools that have added days to the school year rather than adopting a simple reconfiguration.

Newsome said the school was well aware of the research during the transition, and incorporated "intervention weeks" into the year-round calendar.

While students who are performing at or above grade level attend as many school days as most other children in Portland Public Schools, students that are struggling can attend school up to 14 extra days through intervention weeks.

Set for the last week of each three-week breaks, Newsome said intervention weeks are an important part of the schedule. She said intervention weeks aren't just for extra instruction and



Photo contributed by Portland Public Schools
Students at Rosa Parks Elementary School eat lunch on the first day of school in 2016. The school is the only one in Oregon with a year-round schedule.

school work, but also include field trips and excursions. Teachers are expected to teach class during at least one intervention week, and after Newsome was forced to hire substitute teachers during the first year-round schedule, there's enough buy-in from faculty that Rosa Parks is no longer short-staffed during intervention weeks.

The school also has buy-in from students, with teachers reporting to Newsome that they've overheard their students encouraging their classmates to attend intervention weeks.

"We're changing the very culture of the school," she said.

More than halfway through its third year of year-round school, Newsome said Rosa Parks is showing progress.

Rosa Parks report cards show modest improvement in performance from Year 1 to Year 2 and Newsome said at-risk students are also showing growth.

As Rosa Parks becomes more comfortable with its schedule, staff are finding ways to address some of the year-round calendar's gaps.

For parents who have trouble finding child care during school breaks, Newsome said the school worked with the Boys & Girls Club — it shares a building with Rosa Parks — to open its doors at 8 a.m. on days when school isn't in

session. Newsome said she's also open to working with parents who want to send their kids to summer camp or take vacations during the summer when it conflicts with school days.

Portland Public Schools sees enough merit to keep Rosa Parks' schedule intact and has already granted the school year-round status for the 2017-2018 school year.

Local reaction
Although Rosa Parks has seen some success with its unconventional schedule, it hasn't gained traction in Eastern Oregon.

Having grown up in Australia where year-round school was the norm, Pendleton School Board chairwoman Debbie McBee said she has personally experienced the benefits the schedule can bring.

But as a member of the school board, McBee said it would be a tough sell to parents used to extended summer vacations and high school athletes with competition schedules incompatible with year-round school, although she thought some working parents might like a calendar that wouldn't require finding childcare for summer break.

And while year-round school might succeed in a large urban city like Portland, would it be as successful in an area where agriculture is still an important industry?

Leah Smith, an agriculture teacher at Hermiston High School and a Future Farmers of America advisor, said that like the rest of country, a majority of farms in Eastern Oregon are corporately owned.

Because of this trend, Smith said only handful of local FFA kids come from farming families, with most joining the organization to develop their leadership skills and utilize its other services.

While year-round school would be a challenge for students who need to return to the farm to help their parents, Smith said it would be more common to find high school students who would no longer be able to work a summer job because of it.

While year-round school isn't a distinct reality for any local schools at this point, it does have its advocates.

McBee said year-round school was suggested at a recent strategic plan meeting and will be a point of discussion going forward.

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