



Think About It!

Today's *Kid Scoop* provides two different points of view about the coming of the Pilgrims to North America.

Use the newspaper to understand different points of view.

Select one article from today's newspaper and identify two people or groups of people affected by the news in the article.

Write one or more sentences telling each person or group's point of view about the news.

Main topic of article:

Person or group #1:

Point of view:

Person or group #2:

Point of view:

Standards Link: Writing Applications: Use strategies (e.g., point of view) to write for a variety of purposes.

What a Character!™

Friendship is ...

Thanks for always being such a great friend, Chris!



... telling a friend you're thankful they're your friend!

Kid Scoop

VOCABULARY BUILDERS

This week's word:
VIEWPOINT

The noun **viewpoint** means an opinion about something.

The Wampanoag have a different **viewpoint** about Thanksgiving than some others.

Try to use the word **viewpoint** in a sentence today when talking with your friends and family members.

Meet the WAMPANOAG

In the 1600s, the Wampanoag Nation had about seventy thousand people living in 67 villages. This map shows some of them. The large print shows the Wampanoag name of a village. The small print gives the modern name.



Based on map developed by Nanepashemet for the Plimoth Plantation Wampanoag Program. Recreated with permission of Plimoth Plantation, Inc.

MAP CHALLENGE

Can you find the region shown on the map at right on a U.S. map?

Standards Link: History: Students understand the reasons that Americans celebrate certain holidays.

When did Thanksgiving begin?

Celebrations of thanksgiving in North America did not _____ with the Pilgrims at _____ in 1621. Gratefulness was (and is) a very important part of _____ life.

The Wampanoag have held _____ to give thanks since _____ times. And, not just for a good _____. The Wampanoag give thanks for the birth of a child and other good fortune. In fact, giving thanks was the _____ reason for Wampanoag celebrations.

ANCIENT

PLYMOUTH

HARVEST

CELEBRATIONS

WAMPANOAG

PRIMARY

BEGIN

Extra! Extra!

Find It!

Give each person at your Thanksgiving feast a page of the newspaper. See who can find each of the following in his or her paper:

- An odd number
- The word "thanks"
- Something to be thankful for
- A delicious food
- A Thanksgiving event
- A good place to visit

Standards Link: Research: Use the newspaper to locate information.

Corn Confusion

The arrival of colonists from Europe was seen differently by different groups of people. The Wampanoag were cautious and unsure about these new people. The colonists were relieved to be done with their long voyage, but afraid of what might lie ahead.

In November of 1620, exploring colonists found corn buried in the ground. They called corn "Indian wheat." Here are two viewpoints on this same event:

The Wampanoag Viewpoint

"What kind of people would steal what isn't theirs? The corn was a family's seed for planting next spring, as well as food to carry them through until harvest."

The Colonial Viewpoint

"While exploring, we discovered many places where Indian wheat was buried. We dugged it up and took away as much as we could carry. We saw none of the Indians, but we will pay the owners if we can find them."

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Kid Scoop Puzzler

WAMPANOAG RIDDLE

I am the shape of all things given by The Creator.
I have no end and no beginning.
I am the shape of life itself.

What am I?

16 9 6 15 9 13 17

21 - 5 = A 11 + 6 = E 21 - 8 = L
18 - 9 = C 14 - 8 = I 24 - 9 = R

Standards Link: Reading Comprehension: Follow simple written directions.

Double Double Word Search

WAMPANOAG

VOYAGE

HARVEST

COAST

PILGRIMS

CREATOR

PLYMOUTH

NATIVE

PLENTY

CORN

DAWN

FORTUNE

SEED

LIFE

Find the words in the puzzle, then in this week's Kid Scoop stories and activities.

W N E R U T A N P E
H A S F O R T U N E
T T M O E T N P L S
U I I P G W A O E T
O V R H A R V E S T
M E G D Y N D A R F
Y F L L O C O R N C
L I I I V C G A H T
P L P L E N T Y G S

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

FROM THE Kid Scoop LESSON LIBRARY

Headline Poem Challenge

Clip at least 10 headlines from today's newspaper and divide them into their parts of speech (noun, verb, adjective, etc.). Create a poem about Thanksgiving using all the words you clipped.

Standards Link: Writing Applications: Write in a variety of genres including poetry.



What do math teachers do on Thanksgiving?

ANSWER: Count their blessings.

Write On!

I Am Thankful

Write about something or someone for which or whom you are thankful. What are some of the ways this person or thing makes your life better? How do you show your appreciation?