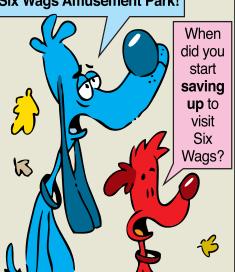


THE AWARD-WINNING PRINT & ONLINE FAMILY FEATURE Find Kid Scoop on Facebook © 2016 by Vicki Whiting, Editor Jeff Schinkel, Graphics Vol. 32, No. 39

What's wrong, Fritter?

Well, **another** summer went by and I didn't have enough money to go to **Six Wags Amusement Park!** 





If you start earning money doing little jobs, and saving every month, you'll save up \$100 by next summer.





Circle

the

two

# **Money Hunt**

Look through today's newspaper for five examples of amounts of money written as numbers. Rewrite each one as words. For example:

\$3.25 = Three dollars and twenty-five cents

Standards Link: Research: Use the newspaper to locate information.















### Thrifty says:

"It is easier to achieve a BIG GOAL if you break it down into a lot of LITTLE GOALS."

Fritter can find a way to earn \$10 a month by doing little jobs for his family and neighbors.

Make a plan for Fritter. What jobs could he do to earn at least \$10 in a month? Circle them.



Take out the trash daily: \$3.00



Wash the

neighbor's

car: \$4.00

\$2.00

Weed the garden: \$2.50





Feed grandma's cat: \$2.00

## You Can Do It!

What is a big goal you would like to achieve? Is it saving money, improving how well you play a sport or completing a big homework project?

My Goal: \_

Break your big goal into smaller goals:

First: \_\_\_\_ Second: \_

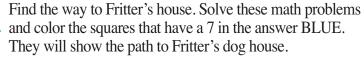
Third: \_

Fourth: \_

**GOAL!!!** 

## Let's Talk!

Talk to a family member about a time they saved money to buy something. How did they go about it? How long did it take? What kept them going towards their savings goal?



•	2		1			C		
19 + 8	28 - 6	22 - 3	14 - 4	12 + 9	31 - 8	12 - 6	9 + 6	15 - 5
11 - 4	15 - 9	35 - 6	17 - 8	20 - 5	13 + 6	19 - 2	20 - 3	32 - 5
21 - 4	10 - 3	11 +6	30 - 3	16 - 6	19 - 1	8 + 9	23 - 5	21 -14
10 - 6	18 - 2	23 -10	3+4	29 -12	14 - 7	34 - 7		

Standards Link: Math Problem Solving: Addition and subtraction.

## Double

**AMUSEMENT IMPROVING** 

**THRIFTY** 

**FRITTER EASIER** 

**MONEY** 

**GOALS** DAILY

**COSTS** 

**PARK PLAN** 

**JOBS CANS**  Find the words in the puzzle. Then look for each word in this week's Kid Scoop stories and activities.

H D O W T P O A C T EARNHLAIHG AIEMJAVRCN SLAOGNIOKI IYBNEFSAGC ESRETTIRFY ROAYSLSNAC TNEMESUMAE IMPROVINGR

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

ANSWER: Multi-pliers.

### How much is each headline worth?

Find and copy the words in three newspaper headlines on the lines below.

Use the money code below to put a value on the words in the headlines of the newspaper.

A = 1¢	$J = 10\phi$	$S = 19\phi$
$B = 2\phi$	K = 11¢	T=20¢
$C = 3\phi$	$L = 12\phi$	$U = 21\phi$
$D = 4\phi$	M = 13¢	$V = 22\phi$
$E = 5\phi$	$N = 14\phi$	$W = 23\phi$
$F = 6\phi$	$O = 15\phi$	$X = 24\phi$
$G = 7\phi$	P = 16¢	$Y = 25\phi$
$H = 8\phi$	Q = 17¢	Z=26¢
$I = 9\phi$	R = 18¢	

Add up the "value" of each headline. Which one is worth the most?

Can you write a headline of your own that equals exactly \$1?

This week's word: **ACHIEVE** 

The verb achieve means to succeed in reaching a goal, usually with effort.

Henry was able to **achieve** his goal of running two miles per day.

Try to use the word achieve in a sentence today when talking with your friends and family members.

### **Rounding Off**

Find items for sale in the newspaper that are advertised for more than \$100 and less than \$1,000. List the numbers and then round them to the nearest \$10. Next round off the biggest to the nearest \$100.

Standards Link: Number Sense: Use specific strategies to estimate computation.

What tool do you need

Grow Money

Write On! 🐗

How could you turn one dollar into ten dollars or more?