

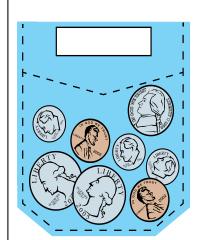


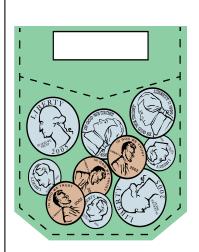
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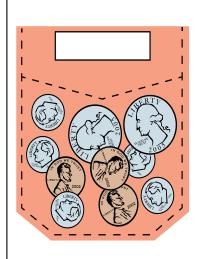
### Kid Scoop Together: **Pocket Change**

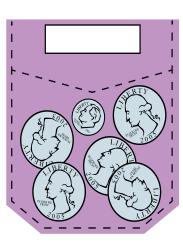
Label each pocket with each person's name.

> **Chris: \$1.35** Beth: 87¢ Jessie: 63¢ Kate: \$1.03 Amy: 93¢













This week's word: **OPPORTUNITY** 

The noun opportunity means a chance, especially one that offers some kind of reward.

Taylor got the **opportunity** to see his name in print when his essay was published in the newspaper.

Try to use **opportunity** in a sentence today when talking with your friends and family members.

re you looking to earn some money this summer? You can become an entrepreneur! That's a person who starts a business.

Fill in the missing vowels to discover some ideas for types of businesses YOU can start this summer!

particular problem.

lemonade.

What's an entrepreneur?

**Entrepreneurial Thinking** 

An **entrepreneur** (on-trah-preh-nyur) is a person

who sees a way to earn some money by solving a

For example, lots of kids have learned that thirsty

people on hot days will pay for a cold glass of

Can you see the job opportunity in each of these pictures? Look at each picture. What problems do



**H LP ELDERLY** P\_OPL\_ WITH **EL CTR NICS** 



<u>+ 6</u> 0000 **TUTOR** AY\_NG  $K_D$ W\_ND\_WS

you see here?

What kind of

help might

they be willing to pay for?



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12





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# A SP\_RT

# Who wants to make money?

One way to make money is to get a job. But that is not possible for everyone. Often times kids can't get jobs because they are too young.

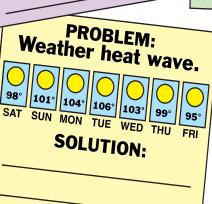
But that hasn't stopped kids around the world from finding clever

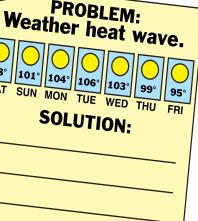
ways of earning some cash. Some kids, like Jason, turn doing something they love into a way of earning money.

Look at each of the following pictures. Write down ways a business you could start might be able to help.









Look through the newspaper and make a list of all the businesses mentioned. Group these businesses into groups such as restaurants, stores, manufacturers, etc. Put each list into alphabetical order.

Standards Link: Research: Orgranize information from research into categories.

Standards Link: Fconomics: Students know that entrepreneurs are people who use resources to produce innovative goods and services they hope people will buy.

## **Good Puzzler**

Do the math to reveal the answer to this riddle.

## ouble Word

**PARTICULAR LEMONADE** 

**SOLUTION BUSINESS THINKING PROBLEM IDEAS START OFTEN JOBS CASH HELP** 

**MAKE** 

**BANK** 

Find the words in the puzzle, then in this week's Kid Scoop stories and activities.

RALUCITRAP GBEMELBORP NUNTDHELPR ISTRATSEPM KIIMNBRAAO NNDEONAKCF I E E J M N E N E T HSAUERSYKE TSSOLUTION

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

### **Round It**

Look through the newspaper for five prices under \$100. Round each one to the nearest dollar. Then look for five prices over \$100 and round them to the nearest dollar. Have a parent or friend check your work.

Standards Link: Number Sense: Round to the nearest dollar.



Why is an empty piggy bank always the same?

ANSWER: There's never any change in it.

## What's the

### **Difference?** What is the difference between

a "want" and a "need"? Give an example of each by writing about something that you "want" and something that you "need."

