



Newspaper reporters interview people to get the information for their news reports. With your learning buddy, select and read one article in today's newspaper. As you read, discuss what questions you think the reporter asked to get the information in the article.

Complete the following:

Headline: _____

Question a reporter might have asked:

Fact from the article that answered that question:

Question a reporter might have asked:

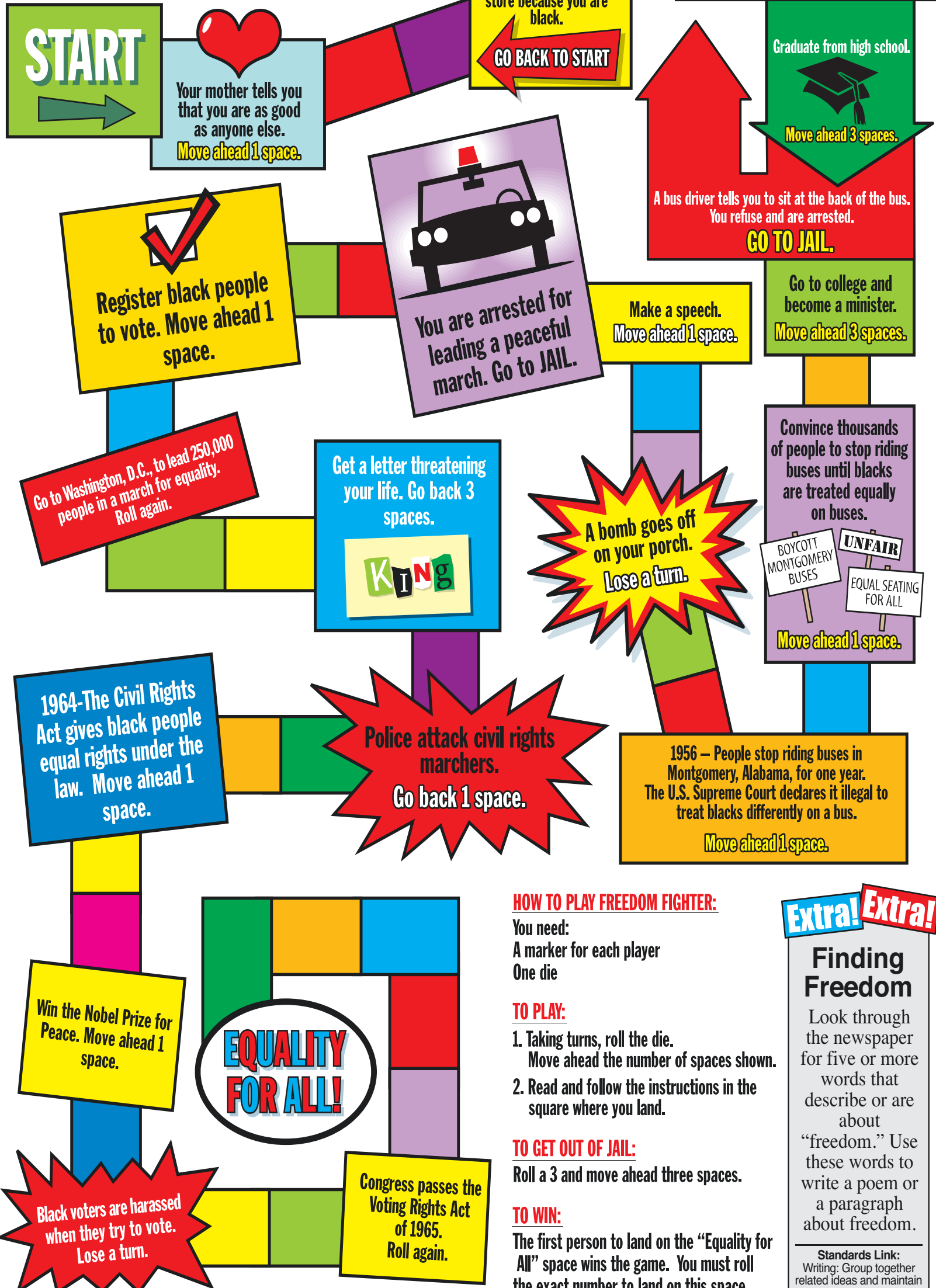
Fact from the article that answered that question:

Question a reporter might have asked:

Fact from the article that answered that question:

FREEDOM FIGHTER

A board game biography about Martin Luther King, Jr.



Standards Link: Reading Comprehension: Follow multiple-step directions.

HOW TO PLAY FREEDOM FIGHTER:

You need:
A marker for each player
One die

TO PLAY:

1. Taking turns, roll the die. Move ahead the number of spaces shown.
2. Read and follow the instructions in the square where you land.

TO GET OUT OF JAIL:

Roll a 3 and move ahead three spaces.

TO WIN:

The first person to land on the "Equality for All" space wins the game. You must roll the exact number to land on this space.

Extra! Extra!

Finding Freedom

Look through the newspaper for five or more words that describe or are about "freedom." Use these words to write a poem or a paragraph about freedom.

Standards Link: Writing: Group together related ideas and maintain a consistent focus.

Justice for All



Imagine that one day your teacher said only kids with freckles could sit at desks and be first in line. Would this be fair? Your teacher would not be treating all students equally.

For many years, black Americans were treated differently from white Americans. Black children could not attend the same schools or use the same drinking fountains that white children used.

In the 1950s and 60s, thousands of Americans worked together to change these unfair laws. One of the leaders of this movement was a dedicated minister named Martin Luther King, Jr. Each year we celebrate his birthday and remember the struggles and sacrifices he made so that the United States of America truly could be a land of equal opportunity for all.

Standards Link: History: Students understand the importance of individual action and character and explain how heroes from the recent past make a difference in others' lives.

Double Double Word Search

EQUALITY
MARTIN
KING
LUTHER
JAIL
FREEDOM
UNFAIR
SQUARE
BLACK
WHITE
MARCH
BUS
FIRST
VOTE
LAW

Find the words in the puzzle, then in this week's Kid Scoop stories and activities.

R	I	A	F	N	U	L	E	T	T
F	E	E	T	I	H	W	R	S	S
E	E	Q	L	T	D	O	R	K	Q
L	M	I	U	R	R	I	C	I	U
N	A	G	T	A	F	A	E	O	A
J	U	W	H	M	L	B	U	S	R
A	L	I	E	B	K	I	N	G	E
T	H	C	R	A	M	E	T	O	V
T	M	O	D	E	E	R	F	Y	N

Standards Link: Letter sequencing. Recognizing identical words. Skim and scan reading. Recall spelling patterns.

What a Character!™

Citizenship is ...



... helping others in your community.

Kid Scoop VOCABULARY BUILDERS

This week's word: **SERVICE**

The noun **service** means the act of helping.

Jason provided his grandmother a great **service** when he carried her groceries.

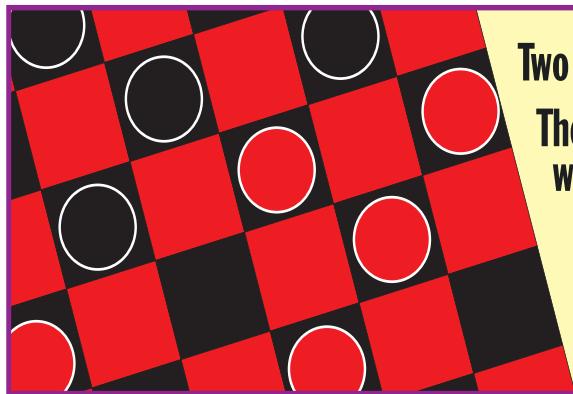
Try to use the word **service** in a sentence today when talking with your friends and family members.

FROM THE Kid Scoop LESSON LIBRARY

Heroes in the News

Find an article about someone who has done something heroic or significant. Make a chart or Venn diagram comparing and contrasting that person's life and accomplishments to those of Martin Luther King, Jr.

Standards Link: Reading Comprehension: Compare and contrast information about characters presented in reading articles.



Two kids were playing checkers.

They played five games, and each won the same number of games.

How is that possible?

ANSWER: They played different people.

Write On!

My Favorite Leader

Who is your favorite leader? Explain why this person is important to you.