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THE OLD HOME TOWN

By Stanley



THE TISSUE PAPER CEILING DECORATIONS IN THE PALACE LUNCH ROOM CAUGHT FIRE TODAY—LOSS TWO DOLLARS

CHILD TRAINING AT HOME

This is No. 48 of the fourth series of articles issued by the National Kindergarten Association, 5 West 40th Street, New York City. They are appearing weekly in these columns.

TEACHING THROUGH PLAY.

By Mrs. C. W. Savage.

Is there a kindergarten in your community? No? Then why not practice kindergarten principles in your own home? I do not mean this that you must sit down and devote every second for three hours to your children. But teach your child while you are about your work. Teach him through play.

Today play is considered a great factor in education. "Play is the expression of awakening instincts." Watch your little girl with her doll. The doll is her baby and she is its mother. Through this play she is developing the instinct of mother love. Watch your little boy playing store or fireman. He, too, is preparing for future manhood. Let us then teach through play.

It is an acknowledged fact that the kindergarten gives a child certain advantages, by cultivating self-confidence, the power of observation, originality of thought and other qualities. Let us see if it is not possible for the mother to develop similar characteristics at home.

First, Self-confidence: If the child asks to help with the dishes, make the bed, or perform other little tasks, do not be too busy to listen to the request. Accept the offer of assistance with thanks, even if the work takes longer or needs to be done over. Remember this is one of the ways of developing self-confidence and helpfulness. Discouragement will not cultivate self-confidence.

Second, Ability to memorize and think: Children love anything rhythmic, whether the words are understood or not. Repeat or sing nursery rhymes and jingles to the children. Soon they will be repeating and singing them after you. Find the time during the day to read or tell them stories. Every child loves a story, especially if acted out.

Third, Love of Nature: When out for walks teach the children about the trees, flowers, and birds. Nature can be known and loved in the parks of the city, as well as in the woods and fields of the country. And reading nature stories supplements the firsthand knowledge the children are gaining, thus adding to their interest and appreciation.

Fourth, Observation: This can be cultivated by giving a child magazines, calling his attention to the different pictures and pointing out every detail. Then as he studies for himself, not one thing in a picture, no matter how small, will escape his eye. And he will become observant not only of pictures, but of everything else about him.

Fifth, Originality: With blocks, the sandpile or plasticine, (the latter can be purchased at stores carrying school supplies) a child can be instructed in the making of various objects. Soon he will branch out for himself, doing really creative work.

Sixth, Cleanliness and Orderliness: A child should be commended for picking up his toys when he has finished his play, having it impressed upon him that these toys are his responsibility. It is not taken of his clean face and hands before and after meals, then constant reminding will not be necessary. Kind and gentle appreciation is an inspiration. Fretful criticism disheartens.

With my little two and a half year old daughter, I have followed the Kindergarten thought, including the above suggestions, and the results have been most successful.

Dr. P. P. Claxton, former United States Commissioner of Education, said, "Our children must be guarded as loyally as the country itself and the Kindergarten is an important factor."

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