
 Oomo
8ALKM, PRIDAY, BRPT. 27, 1878.
$M \mathrm{M}$. Korron: - Sirr $\mathrm{My}_{\mathrm{y}}$ attention han jon man of thio morring tath 1 "bidid not explaino how the Portanad, Dallee and sut lake ron
weold sive a oompeting line through to th


 ould be apparent to any one giving the anb











 liout hiom
 SALLEX, September 17, $177 \%$.


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| [Fubliahed by order of the Inatitate. <br> Continued. <br> hildren should not be permitted to |  |
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| ately exclusively tor the trining and education |  |
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| monthe trining in aveh $A$ school, or hae not tanght sncocemafully one year. This experiment ing on young minds shoold at once be atoppec. |  |
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| tution be eatablished; but the many should not be compelled to educate the few, nor ahould |  |
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| ara doing except from reportu of cheool offioern. many of these officern seen to think it a merc Torna-this reporting basineas a mort of punist |  |
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| they cone. They do not neers to think that fail |  |
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| reporta will do more for their locality in the way of building up their schoola than anythingelae. If they would only do their work well, |  |
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| diecry neo of them, the poo |  |
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| a pride in mating their |  |
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| Lan would hike whave as many mon Marion woold |  |
| liko wothow min bigh a per cent of daily atten.ancee mem Multomat, and mo on throgh the |  |
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| entire State. Bat to aecure this result the people must know that reporta areabuolutely correct. I will quote what the law says the State |  |
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| I will quote what the law raya the State Superintendent must report: |  |
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| time that other State officern make their reports. |  |
|  | Tho menernd condition of the Poblic |
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| mbence nech money wan derivedy ${ }^{\text {a }}$ Amount raied by county and distriat |  |
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| inxes, and the amount paid for teschers' ealaries, buildinge, furnitare, ete. |  |
| 4. The neries of 'text books nuthorized tythe state Board in aceordance with the provisions of this wet. |  |
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| oft and 30 yownit the ummber attending pubic |  |
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Nrally, contemplate these requiroments. Do
they not cover a broad field? Is not this infor. Inw. What a pity the name enkillta hand had no
diafted every otber provision of our whool haw
If he had I am nare the State Supt. would no be to -day with his hands tied-not alle
give correctly but oue single item of those ro
quirement. County Superintendents do no furnimh the data. In many inatances they can
oot, and in many instances they won't. not, and in many iastancen they mon't.
"The State Superintendeat mhall suap the priating and trasmitting of such blasks
formas, rulkes and regulations for the use and Board may authorize. Hoard authorixed blanke for teacherst, clerks, and Co. Superintendents' reports, and the Stat
Superintendent transmitted them anaually to
the County Suprintender the Couaty superintendent.
The blanks are prypared to mation required for
report. The reall: $\begin{aligned} & \text { On } \\ & \text { mark } \\ & \text { toms, } \\ & \text { tons. } \\ & \text { airs } \\ & \text { gathe }\end{aligned}$ airs:"
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the trouble to do it. Soveral cousty wuperin
teadents do not caldents do not give any accoust of money $n$
coived or diaburecd, and a few naske no fian
cial st
 the coanty cogbe to do
Now, Mr. Provideai


 wintul oould be held oun of daty do ver ditetecto the
 metinee very onvelicome. It grinda on vide to know that weare not doing goo well aut Ne ought, but anlese we take hold of thin
busives, every one of as, and not leave it al
for the State Superintendent to do, we almay for the State Superintendent to do, we alway
thall be bringing up the rear and giving ampl
casen for loud pomplite casas for loud complhint. The preesent Sup
erintendent of Public Instruction has all in hia power to build up the school work in
this State. He bas done nobly and the people this State. He bas done nobly and the people
of Oregon will ever hold him in grateful re membrance.
My friende
My friende, there is work to be done-solid
work, and mnch of it must be done for noth-
ing-that in financially apeaking, na regards in. ing-that in financially speaking, ne regards in
dividual sebool officers who muat not stand back and may, I won't do thus and no because 1 am
not paid to do it. That disposition won't do now in Oregon. We mant not conntantly com phin of our school haws and refuee wo work
bike to thave are them, but weopplete mast take what wo have and rake the very beat of them. Many an hour's and day's work munt be done for
which no returny will be received except the
aatiffaction of necing progreas made in oar eduatiafaction of sec
 his or her pocketa.
Notwithotanding the many difficoltiex with
which we have to contend, great improvement which we have to contend, great improvement
has been made in the educational field in Or egon during, the hast few years. The people are
awake to the importance of publice edcation.
New and better whool -housee are mating their New and better whool-housees are making their
appearance all over our brod State. Every
district has more mouths of ecbool than former. district has more months of ecbool than former-
ly, and we have better teaching. We have
noble men and women who aro constantly noble men and women who aro constantly
laboring for the advancement of public educa-
tion, and they will never atand idle while there
in anything to be done. May heaven prosper ion, and they wil never tatand haven properer
is anym, is to bey doamest prayer. There is, one great truth. It is thin: "As in
t'se teacher, so is the school." Vicious teach.
ing is worse than none. To commit the men. tal and morara training of youth to one igmorant
of the primary lawn of of the mental and moral
 and difficult of the sciences-zot only an art,
bat one the matery of which can only be
achieved by aediduous atudy and practice, pre-

 yopprly be istruated with the initruction of
youth, and the conduct of schools, is a wild
a id dangerouas asamption contrary to all ex

## mita and It Inct,

 In! of mont mischievous tondency.It ie a strasge, disoonragivg and lamentable
fact, that proposionan mo phain and irrefragable
as, the ato no the above, in demoontration of which both
logic and experence ere in nold array, in cos-
foraity with which all intelligent
Iormit
former
other
ental
throu entailing wuch lamentable eonsequences
throughont the State and country-do not
command the univernel aseont of thinking men.
But it is wo. The But it is so. The argument has been presented
in every form in which troth can be addrowed
to the underataoding, and fortififed by illustra-
tions and facto the unot palpable and con-
viscing. It hes been whown that in every vions and facta the moot palpable and con-
viscing. It has been mown that in every
State and country the State and country the condition and resultery of
popular education have corresponded with the popular education have corresponded with the
facilities afforded for the profowional trining
of teachers and the standard of qualifications of teachers and the standard of qualifications
requird of them. It han been demostrated
that true ecosomy, as well an moral obligation cat true economy, as well me mornal obligation
demand the thorough education of teachers for
therir work, and that ignorant add incumpetent their work, and that ignorant and incompetent
men and women be peremptorily excluded from the profession. The waste of time and the ir
reapaable mental injury caunaed by unacientific
and bunderion reazatable mental mjury cauned by unscientific
aod blundering sebool matera, have been
pointed out ngain and again. Appeals have bech mado to parental love and pride in bebalf
of the right education of their childree, cosouring guen not to suffor nmatterers to ta camper
jith and dintort that delicate and complicated
with weutal mechanism of whose laws and prinel-
ples they know nothing. The ripest ehbolars ples they know nothing. The ripest wholars
and ableat educawors in this country and
Rurope have thrown the weight of their in. duancep have thrown the weight of theny iuto the meale, and con-
dun
 cated astion in the world. has been citud
where mo tescher is allowed to erriee
 tiou, and where, sy a reault, the instruction io
rational, yymmetrical and thorough to a most surprising degrow. All this and ma
prowed upon tho attention of the procd upoo the attention of the prople with
varnostacos and reiteration for the hast two
decadios, and yet the permen山ist in the naying thas "overybody can kerep
achool" has not been roteel oat of the public miod, oor tis
and pratiev,
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