

**Advertising deadlines 12:00 Noon Monday**  
**Hours: Monday - Friday 8:30 a.m. - 5:30 p.m.**

To place your ad, email  
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## Angelou

continued from page 6

port her when she ran for the Democratic nomination. Then when she stepped down, I went over to the Obama camp and said, "Well if I can be of any use..." And I supported him for the rest of the campaign.

**TSN:** And you think he has not been given the credit he deserves?

**MA:** Yes, very much so. I am sorry to say – and I know this will make a lot of people angry, and so forth –but the truth is, I see a lot of racism in the campaign. It's unfortunate, because as soon as he was voted in there were people who dug their heels in the ground and said: "I will not support him no matter how good his plan. No matter how good his intentions are: I will not support him."

And you know, when the automobile industry was about to keel over, he worked to get money for the automobile industry, and he was opposed on every end. But he persevered, and was able to help the automobile industry to right itself. Now it's up and running. People have returned to their jobs, and new jobs have been created. Nobody mentions that, or a few of the other things he's done: such as healthcare, and the way elderly people are now being treated with more care, more concern.

**TSN:** Switching gears, Oregon's schools chief Rudy Crew came to The Skanner's offices last week. And one of his urgent concerns was to step up reading at the earliest ages. I know that's something close to your heart. What would you say to parents about reading?

**MA:** I think if parents and family friends would read to the children, make it a habit to read to them, before they even learn to read for themselves. For one thing, it would enhance their sense of self, their feeling that they are worthy, if adults really took time, even an hour in the evening.

If adults chose two days a week, so that you can say, "On Wednesday and Friday, I'm going to read from a new book, or read something that you want me to read. I'll read some poetry to you, or I'll read a short story. Or I'll tell you a story."

It's so important for children to see adults reading. But very often, the adults don't even take a newspaper. So the children don't see their parents and relatives reading. So they must conclude that reading is not that important. And then they go to school and teachers want them to read. And they want to know why.

**TSN:** I know you practice what you preach and you read to children in the library.

**MA:** Yes, there are a number of libraries named for me. And when I'm in state where there is a library named for me, I will ask them to have the children come in, and I will

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read to them. They enjoy it and I enjoy it –especially the small ones. They sit on the floor with their little mouths open like sparrows, just waiting for something to drop in. (Laughs.)

**TSN:** You have so much life experience to draw on. I wonder, what does living the good life mean to you?

**MA:** It means giving of your resources and energy, and really accepting, "I am a human being and nothing human can be alien to me."

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**TSN:** When you traveled, you learned a lot of different languages (French, Spanish, Italian, Arabic and the West

African language Fanti). How did manage to learn so many?

**MA:** I managed to listen. I learned years ago to listen. At one time I spent a number years as a volunteer mute, and at one time I used to think of my whole body as an ear: that I could walk into a room and just absorb sound.

**TSN:** After all your travels, is there still somewhere you would like to visit?

**MA:** There are many places I'd go back to. I've been pretty much around the world, and it's been my pleasure. You're a Canadian aren't you?

**TSN:** Actually I'm Scottish, but the Canadian accent is similar.

**MA:** I've spent time in Scotland. The BBC asked me to do a seminal piece on Robert Burns. It was called "Angelou on Burns." So I went to Edinburgh and did the television documentary.

I really enjoyed Scotland. I've been at the festival many times. I am very cared for in Scotland.



### YOUTH HIV PREVENTION & EDUCATION POSITIONS AT CAP

Cascade AIDS Project (CAP), the oldest and largest provider of HIV prevention, education, housing, advocacy and support services in Oregon and Southwest Washington, is seeking a full-time Youth HIV Educator and a full-time Youth Technology Specialist for the CHAT-pdx program, housed within the Department of Prevention and Education. Please visit [www.cascadeaids.org/employment](http://www.cascadeaids.org/employment) for complete postings for both of these positions.

10-3-12



### FACILITIES AND ASSET MANAGEMENT-PROJECT MANAGER II-1.0 FTE

Portland Public Schools is currently hiring for a Facilities and Asset Management-Project Manager II-1.0 FTE

To learn more about this opportunity and to apply for this position please visit our website at <http://www.pps.k12.or.us/departments/hr/3340.htm> and complete the online "Management/Non- Represented" application.

10-3-12



### DISCIPLINARY COUNSEL AND DIRECTOR OF REGULATORY SERVICES

The Oregon State Bar is searching for a Disciplinary Counsel and Director of Regulatory Services who will be a leader in professional responsibility. The Bar invites all interested applicants to submit a cover letter and resume.

For full details about the position's responsibilities and requirements, go to OSB Job Opportunities at <http://www.osbar.org/osbcenter/openings.html>.

Equal Opportunity Employer

10-3-12



UNIVERSITY OF OREGON

### ASSESSMENT COORDINATOR 1

(Administrative Program Assistant)

University of Oregon Child & Family Center in Portland. Coordinates and tracks the retention of research subjects, checks and tracks data, and works with project personnel to complete assessments in accordance with project time lines. Requires three years of office experience which included two years at full performance level and experience generating documents and lead work responsibility or coordination of office procedures; excellent computer skills; experience gathering information from the Internet; excellent written and verbal communication skills and ability to communicate effectively with individuals from diverse backgrounds and cultures; valid driver's license and good driving record. See job posting for complete list of requirements. \$13.43 - \$19.03 per hour; excellent benefits, including health and dental, employer-paid retirement, tuition benefits for employee or an eligible dependent, sick and vacation leave. Application information available: Human Resources, 677 East 12th, Suite 400, 5210 University of Oregon, Eugene, OR 97403-5210; online at <http://hr.uoregon.edu/jobs/>; 541-346-3159. Application deadline 10/15/12. AA/EO/ADA institution committed to cultural diversity.

10-3-12

### SUB-BIDS REQUESTED

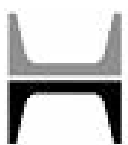
#### Sound Transit U250

#### University of Washington Station

- Bid Package #UWST-07.A: Site Demolition
- Bid Package #UWST-07.B: Site Utilities
- Bid Package #UWST-07.C: Traffic Signals
- Bid Package #UWST-08.A: Paving
- Bid Package #UWST-08.B: Site Concrete
- Bid Package #UWST-08.C: Pavers
- Bid Package #UWST-08.D: Landscaping
- Bid Package #11: Geodesic Domes

**Pre-Bid Meeting:**  
**October 11, 2012 at 10:00AM**

**Bids Due:**  
**October 31, 2012 at 2:00PM**



**HOFFMAN  
 CONSTRUCTION  
 COMPANY OF  
 WASHINGTON**

Bid Phone: (206) 286-6697  
 Fax: (206) 286-7523

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We are an equal opportunity employer and request sub bids from all interested firms including disadvantaged, minority, women, disabled veterans and emerging small business enterprises.

Other Subcontracting Opportunities - Internet  
<http://www.hoffmancorp.com>

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### SUB-BIDS REQUESTED

#### Sound Transit U250

#### University of Washington Station

- Bid Package #UWST-03.D: Roofing
- Bid Package #UWST-06.I: Architectural Bird Control Rebid

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