

Social Science Course Trains Student For Citizenship

College of Social Science
its seven major depart-
ments, represents a field of
study which special emphasis
is given by the trend of the
expanding fields of
service.

Training for citizenship, lay-
ing the foundation for business,
journalism in particular, a
knowledge of economic, social and
political institutions is an impor-
tant part of the work of several profes-
sions. It is built on the founda-
tion of social science and to an
extent students pre-
pare for professions are taking
even four years in Social
Science before they begin
study in their chosen field.

Social Science

has been character-
istic of the Social Science of Busi-
ness. To an increasing extent
the man of today must
understand the signifi-



James H. Gilbert . . .
Dean of Social Science

economic trends, the ef-
fect of government policy, the shift
in consumer demand, the effect
of monetary and banking legisla-
tion on business, the effect of
taxes on business, the effect of
business on the future. A scientific
and sound grounding in economic
science is invaluable as a part
of training for enterprise.
Department of Geography
the influence of soil, cli-
mate and physical environment on
the cultural and economic
development of human beings. Espe-
cially important is geography,
a scientific and modern
science which engages in the
study of foreign trade, the dip-

School Stresses Understanding of Today's Problems; Economic Background Features Instruction

omatic and foreign service, or who
seek to find a fuller understanding
of the basis for cooperation and
conflict between the nations of the
world.

So important are the expanding
functions of the government which
touches human life and business
activity at so many points that
the citizen, no matter where his
lot may be cast, must understand
the processes of government and
the institutions and public agen-
cies under which he works. Politi-
cal science aims to give that in-
dispensable knowledge of man in
relation to his government.

The human mind is, after all,
the fundamental thing in deter-
mining the behavior and conduct
of men and women in the complex
world of today. The Department
of Psychology offers the key to
the understanding of human rela-
tions. Its courses are not only
basic to the whole process of edu-
cation and the teaching arts, but
to the understanding of fads and
fashions, booms and depressions,
the psychology of advertising and
the problems of personnel and em-
ployment.

Sociology in particular is the
study of social relations and prob-
lems that have an almost univer-
sal application. It is in this de-
partment that foundation is laid
for the practical career of the
social worker engaged in the relief
of poverty and the care of delin-
quent and dependent classes.

Positions Open

Graduates in social science hold
a wide variety of positions. A
considerable number are teachers
in secondary schools and in col-
leges and universities. Others have
government positions, in the civil
service, the foreign service, and
with federal and state commis-
sions and regulatory bodies. The
demand for trained social workers
for federal and local relief work
far exceeds the supply. Graduates
are also employed as advisers and
investigators for banks and com-
mercial concerns, and in conduct-
ing business and social surveys
for cities and chambers of com-
merce. Many of these positions
not only pay good salaries, but
provide opportunity for continued
study and research into vital social
and economic problems. Students
of law, business, and journalism
who have taken a strong minor in
social science find the training a
valuable asset in their professional
careers.

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Baseball

Continued from Page 12

ence standings was in doubt, with
the performance of four of the
five teams in the league as fac-
tors in the possible final stand-
ings. One of the closest races in
conference annals saw leads held
at one time or another by Wash-
ington, W.S.C., O.S.C., and Oregon.
Numerous possibilities arose out
of the tangle as the conference
moved into its final week of com-
petition. The Ducks had but to
defeat the Beavers twice to as-
sure themselves their second con-
secutive crown, and could lose one
encounter without losing the title
if the northern teams divided their
contests—which they did not,
Washington winning both.

Saturday, June 1, was the date
of the final deciding game. Also
it was "Reinhart Day," honoring
the last game of the last Oregon
team to be coached by Bill Rein-
hart, who goes to George Wash-
ington University next fall. The
previous day at Corvallis, the Web-
foots had slugged out a wild 15 to
6 win over Slat's Gill's Orangemen.
Don McFadden, Oregon's ace hur-
ler and by all odds the greatest
factor in winning the 1935 pen-
nant, wasn't up to form due to a
wrenched back, but except for er-
atic splurges of poor backing from
the infield and because of two
circuit cloths netting six runs by
Gordon and McFadden, the game's
outcome appeared reasonably cer-
tain after the fourth inning.

So coming into the final game
Oregon had but to win to clinch
the pennant race. Reinhart placed
Herb Foulk, sophomore righthand-
er on the mound. Foulk came
through in the pinches, striking
out ten Beavers and scattering
nine hits to win the game and
hand the championship over to
his departing coach, 6 to 3.

Huskies Lose Three

Washington's title ambitions re-
ceived their sharpest setback in
the four-game series against the
Webfoots. The Oregon nine took
both games at Eugene and split a
double-header at Seattle.

With three major league scouts
in the stands to observe their ef-
forts, Ray Koch and Joe Gordon
juggled the ball all over the in-
field during the first encounter,
but McFadden upheld his pitching
record, 6 to 5. Gordon and Hur-
ney each poled out a homer in
the first two innings.

Playing confidence returned the
next day and the Ducks hit two
Washington pitchers with merci-
less intent to pile up 14 runs and
win the second game, 14 to 1.
Cece Inman, letterman right-hand-
er, allowed the Huskies only three
hits while on the mound. Van
Vliet and Lewis contributed home
runs to the winning score.

A double-header played at Se-
attle was divided, the Huskies
taking the first game, 2 to 1, and
the Ducks winning the second, 7

to 6. Stellar pitching by McFad-
den and Washington's Daly were
features.

Cougar Series Even

Two wins and two losses was
the outcome of the Washington
State series. Opening the series
at Eugene, McFadden fanned 11
men and allowed but five hits
while his teammates wielded heavy
bats to ring up seven runs as
compared with a blank for the
Cougars. In the second game
Oregon outhit the Pullman nine,



Dr. C. V. Boyer . . .
Dean of Arts and Letters

but lost on the momentary wild-
ness of Herb Foulk in the pitch-
er's box, 8 to 7.

Foulk again failed to hold the
Cougars in the third contest at
Pullman and lost, 8 to 5, on two
home runs by Schoening, WSC
third sacker. McFadden held the
Cougars to two hits in the final
game, and the Webfoots won, 5
to 2.

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