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## State School Support

Two years ago the state teachers' associaio income tax receipts above an amount approxi-
mating that which was then being epended among the school districts to offteet property taxee. There were numerous buss in the bill
and it was opposed by the press and by most But a majority of the voters, seeing only
that it provided a means of utilizing the surr plus and promised property tax reieet, ap proved it The teachers
mitted the measure was
tuilty ture. The promise was kept and the taxation committres of the legislature did a good job.
What tsarted as a mistake was surned into ocood
legistationd and it legislation; and it probably wouldn't have
happened if left to the legislature in the first

The legislature limited the schools' share o
the surplus to $\$ 5,000,000$ a year. Now the teach erb assoiation proposesed by dioube exeutive see-
 state eupport tor pubbic seesoirsly from income
amount to come not necesar
 Having seen one "bad" school bil turn out
good, one dooeg not lightly oppose the second similar measure. However,
principles are involved In the first place, the
proposal to "freeze" the program by adopting
it as a constitutional amendment is question-
In the second place, the question arises-how state, according to Dr. Frank Parr, the asso-
ciation's executive secretary, now provides 36 per cent of school funds; this bill would raise
the state's share to between 50 and 60 per cent. Difectors of the numerous school districts
govent the expenitures. They are answerale
to the taxpayers in the district-not to the to the taxpayers in the district-not to the
soite The more the estate contriutes, the less
incentive for sehool district exionomy. In the past, many districts have been too niggardly,
patitiularly in the matter of teachers s.slaries.
Some substential state support therefore has
Sole been a good thing. Between that and the man-
power shortage, teaechers' salaries are about up
to is denent standard. matter of record on the other han
property tax ofstee", has not worke
per cent. Neecsity . or raising teac that impossibibe. But the granted, virtually made farther, it iny, should state support gog
date, the program is not in final form; of as to it its merits or lack of merit should await key issue is the extent to which school boards
should be provided with funds, for the expenditure of which they need not answer to the Meanwhile the question of equalization hool costs goes begging. At any rate, it is t

## Interpreting

 The War NewsFriend Shoots Friend trom the anti-aircratt fire of their own pround forces reminds one of the tatal "charge of the forces reminds one of the fata charge of the
light bridager athe the oatte of Batitiva in the
Crimean war. There into the Crimean war. There into the "Jaws of death
rode the six hundred." That charge, trom which
ferw
dereured." The shoting down of the allied tranport, allied planes followed right after explanation. The and so ran into the fire of their friends on the
ground ground who could not distinguish them. There
was assuredly a defeet in communications, which proved costly; and this experience, like others
in this war, should teach a tightening up of the liaison among elements in men service. It is a bitter dose to lo lome gallant
side There have been other reports of the diffi-
culty of distinguishing friend or foe in aerial combat, particularly at night; and undoubtedly
damage and losses have resulted from fighting damage and losses have resulted from fighting
in ignorance of identity. That is part of the melee of combat; but there ought to pe full coor-
dination between ground and air forces, not only to avoid injury to friends but to combine
strength to do injury to the strength to do injury to the enemy. The suc-
cess of the western front is going to depend ground forces and the navy. Then all greater
risk probably will be to ground troops, as they risk probably will be to ground troops, as they
seek to keep close to the bomb barrage of planes
and artill

## News Behind The News


Bual, in order to enroll the number of men needed
by the navy, Admiral Nimitr wrote in a letter to by the navy, Admiral Nimits wrote in a l letter to
Prof. Bredvold of the University of Michigan, No-
vember 21, 1941, that "it was found necessary at one of the training stations to lower necessary at
one standards
in 50 per cent of the admissions.". Not half the graduates of the elementary schools
in Tennessee today can read and write well. The in Tennessee today can read and write well. The
condition is exposed in an artiele in the Tennessee
Teacher by School Superintendent H I C Cllahhon "The testimony of high school principals and
teachers bears witness to the fact that more than half the children finisthing the eighth grade in
TTennessee schools are unable to read with ease,
comprehension, and pleasure; that they are very poor in the elementary mechanies of written Engy-
lish involving the simpler phases of capitalization, punctuation, and paragraphing ..."
It is imposible to teach the products of lax eleIt is impossible to teach the products of lax ele-
mentary s.hools a Foreien lanuage in college,
as Dr . . Braxton Woody. University of Virginia
school of romance languages, says:


## Today's Radio Programs



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