

The Oregon Statesman

"No Favor Sways Us; No Fear Shall Awe"
From First Statesman, March 28, 1851

THE STATESMAN PUBLISHING COMPANY
CHARLES A. SPRAGUE, Editor and Publisher

Member of the Associated Press

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Looking to the Source

Whenever in this world a doctrine is set forth, or a declaration subject to logical analysis is made, we look first to the source. If we like the source from past experience, independently of the matter in hand, we have an almost overpowering tendency to like the doctrine or declaration, and to give marked attention to any apparent virtues existing, and to minimize or dismiss any apparent faults.

If we do not like the source, it is the other way around. We incline violently to ignore virtues, and to seek out faults, even inventing a few if none readily appear. Perhaps this should not be so, but it is so—Royce Brier in San Francisco Chronicle.

All this was preface to the admission that a Russian named N. Baltisky, of whom Brier had never before heard, "had something there" when he wrote in the Moscow magazine War and the Working Class:

If the United States protests when Argentina, 6000 miles from New York, takes an anti-American position, why should the Soviet Union reconcile itself with the fact that its immediate neighbor, Poland, should occupy an anti-Soviet position?

A pertinent question, Brier concedes, even though decidedly rhetorical; and may we add, a question well worth calling to the attention of Americans. It helps us to see ourselves as others see us, at the same time that it sheds light on Russian policy as to the Polish government-in-exile. In fact, it sheds so much light that we may—having set out to discuss another matter—leave it at that. Meanwhile Columnist Brier, who confesses prejudice against the Moscow "party line," demonstrates that he for one is able at least occasionally to make reason triumph over the "almost overpowering tendency" to consider only the source.

That tendency, he infers, is unreasonable; at any rate it often goes to unreasonable lengths. Quite so. Republicans in congress have never liked President Roosevelt. Their first tendency is to oppose everything he favors. If by some chance on any issue Roosevelt is right and has his way, so some of them are trapped into being wrong. Roosevelt was right, in a general way, on international policy before Pearl Harbor; so some of these congressmen were trapped into an isolationist position, actually against their better judgment.

But, granting that the tendency of which Brier speaks deprecatingly does sometimes lead intelligent men into unintelligent positions—it is equally true that the habit of "considering the source" is not inherent but is acquired by experience, which is supposed to be a good teacher, though dear.

School and college students learn of course from other teachers and apparently at their age the tendency is not well developed. They acquire temporarily, instead, the habit of accepting at face value what those teachers hand out, and the habit carries over to what visiting speakers tell them—up to a certain point. Then, instead of just "considering the source" and taking it in stride they get all hot and bothered.

Currently, we note from reading a few copies of the Emerald, controversy rages on the University of Oregon campus over the views expressed by one Carveth Wells, a visiting lecturer, on some international issues involving India and the orient in general. Not being in on the entire argument, we can only infer that Wells presented a British empire point of view. Existence of the controversy implies that the students are thinking on international lines; some of the views expressed prove they are learning not to swallow all that is handed to them. Good. But if they would just "consider the source" and make due allowance, the debate surely would generate more light and less heat.

Experience does teach one to "consider the source." Intelligence should make it possible to note first the source and then consider also the logic, if any.

Add to life's little disappointments: After carefully refraining from splitting infinitives for years on end, to discover that Byron Coleridge, Matthew Arnold, Herbert Spencer and G. K. Chesterton split 'em right and left, and the Brownings split 'em less than 23 in their published poems. To drown our sorrow, we're going to right now recklessly split one.

Engineers report the invention of an air-supported roof for use as a warehouse. Practical, no doubt; but we fear super-complications if someone tries to use one as an "ever normal granary."

In the light of that recent headline "predict pork and beef famine in 60 days", there is comfort in Mayor Earl Riley's report that the British never ate less nor had better health.

Interpreting The War News

By KIRKE L. SIMPSON
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Compared to a clearly impending major crisis for Germany in Russia and to the ominous portents for Japan in the south and central Pacific, the tense situation in Italy would seem to be a secondary phase of the global war except for the desperate fury of German activity there.

Possession of Rome obviously is at stake. In allied hands the eternal city and its surrounding airfield sites unquestionably would intensify the diversion effect of the Anglo-American-French campaign, in the south to take Nazi weight off in Russia and in the west in preparation for the second-front attack poised in Britain.

The strategic value of the eternal city or of the Italian peninsula below the tremendously powerful defense position on the Etruscan line is limited. It would not seem to justify the do-or-die Nazi defense unless Rome has a larger politico-military symbolism in German eyes than has yet been attached to it by allied leadership.

Prime Minister Churchill long ago styled the

Mediterranean sector of the war in Europe the "third front." There has been little since to indicate that it is more than that.

There seems no doubt that the size of Anglo-American forces assigned to the Italian campaign has been strictly limited all along. The main allied effort in Europe is concentrated on second-front preparations.

The Italian mainland invasion adventure was a gamble from the outset based on allied absolute sea control and air superiority. Allied leadership is praying for good weather in Italy to bring those allied assets into fuller play. And since the weather in Italy not always will be bad for air and sea operations, allied plane and ship power is apt to prove the ultimate decisive factor.

It begins to be clear, however, that desperate German resistance and counter attacks in Italy reflect fear that loss of Rome and a Nazi retreat northward to the Etruscan line defenses might lead to political upheavals.

The Germans also are risking reserves they can ill spare from other sectors to slow the allied advance in Italy to a snail's pace. They may be hoping, as some reports from the allied front in Italy indicate, for a victory in the beachhead fight below Rome that would enhance Nazi military prestige in Rumania, Bulgaria and elsewhere.

President Roosevelt attributed the situation on the Nettuno-Anzio beachhead to bad weather but by-passed entirely questions raised by sharp British editorial criticism of the handling of that campaign.

Presumably that means that Prime Minister Churchill's announced forthcoming statement to parliament on the progress of the war will cover more fully the circumstances that led up to the battle of the beachhead.

The implication is that British rather than American command figures are primarily concerned and that if there has been occasion for changes in command in connection with the operation, they are to be made in London and not in Washington.

News Behind The News

By PAUL MALLON

WASHINGTON, February 12 — Another thing Teachers testify in letters to me that parents are only half to blame for the current juvenile revolution.

The other half can be traced right to the door of Teachers college, Columbia university, New York, and its responsibility for undisciplined education.

There was spawned and propagated the theory that a child should be given full, uninhibited expression of his impulses and there the whole story of education was geared to this free expression.

"Educators" who want notoriety, and despise to be classed as "progressives" and "leaders in the educational field," took up and popularized the notion that kids should not be required to work. You have heard them: "Children should be made to like school" . . . "They must be allowed to express themselves and to find hidden talents" . . .

Tests are made out by the teachers nowadays which can hardly do otherwise than develop a nation of graduated half-wits. The questions are not questions, but statements concerning the school work, and all the pupil is required to do is to write "true" or "false."

Any child who knows these two words of the English language, with reasonable luck, must get 50 per cent, and if he covered half the class work, a normal guessing ability would give him at least a passing mark of 75 per cent. Why study?

Another face of progressive education: The teachers write half a sentence and then list three or four possibilities for ending it, inviting the child to select the correct one. The teachers do all the work. The pupil merely puts in a check, so as not to strain—or use—his poor little brain, although the primary reason for education is to teach people to think.

Fanciest, however, was the method of teaching reading "so the child will love to read." Never bother about spelling, pronunciation, or grammar, or anything difficult—that will come. Well, it has not.

Instead, there has come a popular intelligent juvenile realization that study and work are not necessary, and teachers have no authority (most who write to me obviously are afraid of school boards and parents to the extent they dare not challenge a wayward pupil, or let their names be used by me.)

How a leading nation of the modern world could degenerate intellectually to this extent is difficult to imagine. Not even Russia—backward, communist—has clung to educational inanities.

An educational writer currently reports Russian schools have dropped progressive education and thorough scholarship—even eliminating co-education in order that the normal super-interest of romance and marriage be not confused with adolescent education or left for other hours.)

If Russia raises her children in this way, and we continue to raise ours in our way, which next generation will be able to stand in this world of conflict? Which nation will survive? What can this war victory bring to us?

We had better quickly give back to the school principals and teachers a disciplinary authority which will command respect. For children raised under proper parental discipline, it is not necessary, and never was.

It is the child who does not encounter discipline at home, who must be taught it at school. But the party-waist progressive educators say (and unthinking parents also):

"You will instill fear in the poor little dears." Of course. How else? Is not the fear of jail and punishment by society, including ostracism from friends and neighbors, considered necessary to require adult conformance to the laws of society?

If necessary for adults who are supposed to have fully developed minds and have learned self-restraint, how much more necessary it is to instill fear of punishment in undeveloped minds.

A Philadelphia psychiatrist who studied 19,000 juvenile court cases there, found just one general cause—"Lack of sense of responsibility for behavior." He sees only one cure—discipline. He says only "dilettante psychiatrists" counsel against the instilling of fear of punishment.

I would add that the progressive education leaders have no grounds in modern psychiatry, modern psychology or ultra-modern common sense to justify the stupid mistake into which they have drawn the schools and parents of this nation, perilously.

- 8:55—Music.
- 9:00—New Voices in Song.
- 9:05—Church of the Air.
- 9:10—Wings Over Jordan.
- 9:15—Warren Sweeney, News.
- 9:20—Blue Jacket's Choir.
- 9:25—Invitation to Learning.
- 9:30—Salt Lake Tabernacle.
- 9:35—Garden Talks.
- 9:40—Church of the Air.
- 9:45—Trans-Atlantic Call.
- 9:50—The Pause That Refreshes.
- 9:55—World News Today.
- 10:00—Songs of America.
- 10:05—Symphonies Orch. Concert.
- 10:10—The Pause That Refreshes.
- 10:15—The Family Hour.
- 10:20—Woman from Nowhere.
- 10:25—Silver Theater.
- 10:30—America in the Air.
- 10:35—William Shirer, News.
- 10:40—The Whistler.

Monday's Radio Programs

- KSJM—MONDAY—1200 Kc.
- 7:00—News.
- 7:05—Farm and Home Program.
- 7:15—Rise 'n' Shine.
- 7:20—News.
- 7:25—Morning Moods.
- 7:30—Cherry City News.
- 7:35—Tango Time.
- 7:40—Pastor's Call.
- 7:45—The Truth.
- 7:50—Music.
- 7:55—Cherry City News.
- 8:00—Cherry City News.
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- 12:00—Cherry City News.

- 5:30—The Star and the Story.
- 5:35—Talks.
- 5:40—William Winter, News.
- 5:45—Stars of Today.
- 5:50—Neil Calmer.
- 5:55—Radio Readers' Digest.
- 6:00—Fred Allen.
- 6:05—Talk R or Leave It.
- 6:10—Adventures of the Thin Man.
- 6:15—Criminologist.
- 6:20—John Green.
- 6:25—In Time to Come.
- 6:30—I Was There.
- 6:35—Work to Winco.
- 6:40—Five Star Final.
- 6:45—Wartime Women.
- 6:50—Concert Grand.
- 6:55—Orchestra.
- 7:00—Phil Harris Orchestra.
- 7:05—Orch.
- 7:10—News.
- 7:15—6:30 a.m. Music and News.

"WAR TIME" ON THE FARM

To the Editor:
You invite the farmer in the Sunday, February 6, Statesman, to explain why he opposes "war time" and here is the explanation.

I once heard a college professor give a lecture on "Success and How to Attain It." One illustration he gave was of a very devout Christian lady named Mary Ann. Wherever there was sickness or anything that she could do to help out her neighbors, Mary Ann was always there. Also she never missed class meeting and always gave her testimony for the Lord, always winding up her testimony by saying that all she asked when departing this world was to be "pillowed on the breast of Abraham."

Time went on and Mary Ann passed on to her reward; the good people of the village laid her away and placed a tombstone on her grave with the following epitaph:
"Here lies Mary Ann; Pillowed on the Breast of Abraham."

One day the village was passed that way and wrote underneath: "It is nice for Mary Ann but hard on Abraham."

It is nice for the eight-hour day clerks and office force, likewise the 3,665,000 government employees who administer the 2240-odd bureaus and commissions, figuring out the subsidies to keep prices down and let the government pay the farmer a dime to keep him on the job producing more food at below cost so they will save on living costs to have money to go to the movies after their eight-hour day is done. They go to work at 8 o'clock, lunch at 12 (11 standard time), leave at 5 o'clock (4 standard time) go home, have a bath, change clothes, have an early dinner and away for a good time. War saving was supposed to be so they could raise a Victory garden. For eight-hour workers, going three shifts, there is no reason for change.

The farmer gets up by war saving time, does his chores by electricity if he is lucky enough to have it, or carries a lantern, goes in to breakfast, then has to wait until daylight which during the winter months is about 9 o'clock by war time. By the time he gets out and feeds where he doesn't have a light, or goes to prune his trees, he meets himself going back to dinner at 11 o'clock standard time, then he goes back to work at 12 o'clock standard time and works until dark and milks the cows again by lantern light.

You may wonder why so many farmers wear bib overalls with those straps over their shoulders; well it is because they get so lank, such a long time from dinner to supper that a belt won't work.

Another kick the farmer has is that in the summer time under war time they have to come in at 11 o'clock standard time and go out again at 12 o'clock standard time and work through the very hottest part of the day. A farmer works from sun to sun, his work is never done, and that afternoon is just too long.

It is natural for all livestock to bed down at sundown and get up at daylight and hunt the shade during the hot part of the day. The milk cow you think doesn't care, just farm a while and note how they don't like to be brought in at 5 o'clock, just as they start to fill up for the night. It's against nature.

R. W. HOGG.

JUVENILE DELINQUENCY
To the Editor:
Juvenile delinquency is a subject people talk, write and worry about, but so far not much has been done about it. It seems to be in the study stage yet. In the meantime boys and girls are getting themselves into a lot of unpleasant situations. They can't be happy about it and neither can adults.

Mrs. Roosevelt, who seems to know a little about everything, writes that she thinks the community should be responsible for child care. Four students from University of Oregon spoke on a KSJM program recently. After a five month study, the young people discovered that unsatisfactory home life was a major factor in juvenile delinquency cases. They passed that over lightly and dealt at some length with the importance of community action to remedy the situation.

The plans for community action to cure church absenteeism than all the scolders in the world put together. At least that's what I think. Right here, I have a word for my many friends who play golf on Sunday—Aren't the hours after church just as good or better than during church time?

As my conscience in this matter does not permit me to set an example I can only suggest this change: To all golfers and there are many who are genuinely interested in the church, may I suggest that here is a chance to put Michelangelo to the test and "CRITICIZE BY CREATION?"

The person who goes to church, regularly, quietly, conscientiously Sunday after Sunday does more to cure church absenteeism than all the scolders in the world put together. At least that's what I think. Right here, I have a word for my many friends who play golf on Sunday—Aren't the hours after church just as good or better than during church time?

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Sincerely yours,
H. J. Williams
W. Irvin Williams, Minister,
First Presbyterian Church,
White Bl. Church, Salem,
Oregon.

Fourth War Loan Thought For Today

"Nobody knows when total victory will come—but we do know that the harder we fight now the more the enemy now, the shorter the war will be and the smaller the sum total of sacrifice."

That's the commander-in-chief talking and you can't get a better authority on the question which is uppermost in everyone's mind: "When is the war going to end?"

In the case of war bonds, however, you have just as good a reason for buying extra bonds for peace as for war. After the din of battle dies away, you will count up the cost to you. Every dollar you have put away in war bonds will be on the asset side.

Your war bonds will be the one certain good thing you personally will have out of this war. With the money stored away in bonds you can do so many things for yourself and your family.

Your first duty — your patriotic duty — is to buy extra war bonds to help your country. However, even if victory were only a moment away you still should buy extra bonds to help yourself.

"Let's all Back the Attack" with extra war bonds today and every day until victory.



Practical Religion

—by Rev. John L. Knight, Jr.,
Counselor on Religious Life,
Willamette University.

The true test of education is not how much knowledge one possesses, but how that knowledge is put to use. The successful chemist is not simply one who knows all the formulas, but who can apply them. The real mechanic is not one who knows all the tools, but who can put those tools to work.

The same is true of religion. The ultimate test of our religious living is not how much we know about prayer, but whether or not we pray. It matters not how much we believe in brotherhood, but how much we display it in human relationships. Most of us know enough of the teachings and principles of Christ, but do we apply them? "Do noble deeds," said Charles Kingsley, "do not dream them."

ALL JEWELRY WORK DONE ON THE PREMISES

Only a Stevens DIAMOND Is as Good as The Stevens Guarantee

Credit If Desired

Stevens Diamond Manufacturing Co.

tion called for the expenditure of a great deal of money to supply correction homes, a circuit juvenile judge, recreation centers and playgrounds. "New Deal" ideas.

Money won't buy character. This is a problem we won't be able to buy ourselves out of.

Father Flanagan of Boys Town, Neb., puts the emphasis on home training. He ventures as to why parents are responsible for the welfare of their children. That seems simple and sensible.

If father is "in the service" and mother must work, then grandmother or Aunt Jane had better come and keep the home fires burning.

If a father works and is home then a mother is the best patriot of all if she is at home taking care of the citizens of the future.

Child psychologists say there are no problem children but there are problem parents.

Boys and girls will become good members of society if they are raised in good homes. Children learn by imitation.

The home is the training school. Parents are the teachers. The lives lived by loved ones are the "patterns" children use in forming their own characters.

The church school is doing what it can, but it can only offer supplementary training since children are there only one hour a week or less.

Christianity is a way of living. Jesus Christ demonstrated this way of life amongst the people of Palestine. Christian teaching and living in the home is all-important.

The community has a responsibility for providing clean, decent neighborhoods. If there are conditions "subversive to good living, it is imperative that some changes be made.

The picture show is a powerful influence for evil. The literature on our news stands is not good for young people. Can any good come out of the taverns, pool halls, roadhouses and liquor stores? The people who frequent such places are supplying interested young onlookers with "patterns" of behavior that in some cases nullify all the character building attempts of our homes and churches.

Something can be done. First the neighborhood can be cleaned up.

Ways can be found to aid the home to shoulder responsibility if in some cases there is failure.

With the situation well in hand plans can be made for the recreation centers, playgrounds and workshops that boys and girls need.

SUED JONES,
1375 Third Street.



To the Seekers:

Many circumstances and events contribute to the development of a balanced personality. May I share a four worded sentence which has helped me repeatedly? It is attributed to Michelangelo. For a long time it has been pasted on the study lamp on my desk. It reads, "CRITICIZE BY CREATION."

Here is a sermon in a sentence. The follower of this truth refuses to talk about the failures of his friends. This does not mean that he is not conscious of their faults but that he wants to help them and seeks to do so in a constructive way. It is of this kind of people it is written, "Their actions speak louder than words."

The person who goes to church, regularly, quietly, conscientiously Sunday after Sunday does more to cure church absenteeism than all the scolders in the world put together. At least that's what I think. Right here, I have a word for my many friends who play golf on Sunday—Aren't the hours after church just as good or better than during church time?

As my conscience in this matter does not permit me to set an example I can only suggest this change: To all golfers and there are many who are genuinely interested in the church, may I suggest that here is a chance to put Michelangelo to the test and "CRITICIZE BY CREATION?"

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