## (ruc (1) regon @ ) 马tatesman



Are We Educating too Many?
One-fourth of the people of the United States are en-
rolled in various types of educational institutions, according
to Dr. J. B. Edmundson, dean of the school of education of
the University of Michigan, who posed the auestion as to whethe University of Michikan, who posed the auestiontern Oregon
ther that is "too many" in an address at the eastern
conference of the Oregon Teachers association this week at Pendleton.
Presting points on both sides of the question, Dr. Edmundson pointed out that much of the work of this presen
age does not require secondary or higher education, that hat students of real ability are retarded in their progress
he presence of those less gifted, that the expense, higher han that of any other country, may be unwarranted and if
0 , is being wasted at the expense of old age pensions, relief and other social services.
In the defense of the present educational program, Dr.
Edmundson mentioned the democratic ideal of equal opporEunity for all, the neeessity for anlightenment in a democracy,
the evident lack even with oresent educational facilities of an
the of present general information on matters of health, voca-
ional efficiency and citizenship, the necessitv for providing ployed youth. the issue once raised, there would no doubt be a large section ersons. But it cannot be divorced from the further question
s to the efficiency of present education with relation to each individual. It may be that we are trying to fit too many
auare pegs into round holes; that there is a different type
of education, not yet developed, which will benefit the young eople now sitruggling throuqh courses which do not interest
Recently. wher benefit them.
himportant events were occurring hourly Europe, were students required to sit in classrooms and
delve laboriously into the doings of Caesar and Cromwell, o rere they permitted and encouraged to congregate about of today learning with sufficient clarity as to make a per
manent impression on their minds, the actual meaning of of the press? Are they learning enough, economics to be able
os spot the flaws in prevailing Utopian schemes? Our own It is beyond question that the present qeneration of ad
the of solid citizenship. Perhaps education is better thedsy : and fied the fact that there are now more than six million studen half a million, and a many in the collegeses compared of all ages in schools of other types.

Bits or
Breakfost

