©he (1)reson ese gtatesman
"No Favor Suray U's; No Fear Shall Aue"
Erom First slatesman. March 28. 1851
Charles A. SrRacue - - Editor ara Publisher THE STATESMAN PUBLISHING CO.


Tuition at State Schools
On the subject of increasing tuition rates $\$ 2$ a term the
Tregon State Barometer emits a healthy suawk. We say heaithy, because hearty dissent is a sign of vigor. Sometimes
the state gets tre impiess.on that the USC students take the roie of the well-mannered child that never has to be stood
in the cormer, and there is some finger-pointing at their
university cousins who appear more undisciplined. The pres
 It is onis naturat ror tre stuaents to squawk when the
suggestion is made to raise thei snare of the institutional
cost. The Barometer fortifies its. protest with arithetic Cost. The Barometer fortifies its. protest with arithmetic.
While the tuition is only \$10 aterm, or \$30 a year, the lab. fees
and building fees and towel fees bring the total to \$96 a year. and building gees and towel fees bring the total to $\$ 86$ a year
There was an increase this year of $\$ 1.50$ in the lab fees and
the board clapped on $\$ 5$ matriculation fee The Barometer the board clapped on a $\$ \overline{\text { matriculation fee. The Barometer }}$
plaintively inquires, in conclusion, if this increase isn't about plaintivelrininuires, bin conclusion, if this increase isnt about
all the traffic will bear.
Fhann, but the taxper counts his woes and comes to
the identical conclusion. Appropriations for higher education were increased s950,000 tor this biennium. If, additional
money is required, where is it going io come from ?
While the students in the state institutions feel the sting of increased fees,
parison.
some
along with $f$ e $e$
 from \$134 for tuition and library fees at Willamette, and
$\$ 140$ for tuition and incidenta fees at Albany college to $\$ 111$
for and gym and medical fees at Reed. In both state and priv schois large numbers of
or part of their expenses,
to meet.
The Statesman doesn't urge an increase in the tuition
at the statesupported institutions. But there is no such
thing as "free" education, any more than ther to power. Someone has to pay the bills. And we see in the prees.
sures for pensions and social security competition with
higher education (and lower schools too) for the taxpayers dollar. Grandpa and grandma are getting tired of putting
uptre money for their randechildren; instead they want their
children and grandchildren, via the state to pension them The juniors may as well recognize that fact now as any
time. The question is not loyalty to higher education in
the abstract, it it the very concrete one of financing higher education. The state board faces a tough problem in mathe-
matics. The oslution mad come eeither through shotening
sail, or through increasing tuition, or through fighting larger
 as
sities of the cas
consideration.

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\begin{aligned}
& \begin{array}{l}
\text { Chester H. Rowell, editor of the San Francisco Chronicle, } \\
\text { naly ing the reusal of Great Britain and America to lend } \\
\text { id in arms and munitions to China, thinks that such a de- }
\end{array} \\
& \text { cision forces China into alliance with Russia or else condemn } \\
& \begin{array}{l}
\text { China, under Sun Yat Sen, turned to Russia after support was } \\
\text { denied her by the western powers. Rowell concludes that }
\end{array} \\
& \begin{array}{l}
\text { in our deciding not to stop Japan now, "we are merely de- } \\
\text { termining that we would rather wait to stop, them when it }
\end{array} \\
& \begin{array}{l}
\text { will be much harder and perhaps impossible, } \\
\text { If Russia joins China actively, s. Roweil thinks probable } \\
\text { and as the Japanese anticipate, then in his judgment the }
\end{array} \\
& \begin{array}{l}
\text { Sino-Russian combination } \\
\text { Russian propaganda may win in Japan by fostering a com- }
\end{array} \\
& \text { munist revoutution. Either eventaality, thinks Rowell, brings } \\
& \text { future. } \\
& \begin{array}{l}
\text { side of China, even as banker and manufacturer, for the } \\
\text { purpose or humbling or crushing Japan would be to commit } \\
\text { this nation defin }
\end{array} \\
& \begin{array}{l}
\text { To fight now for fear of having to fight a more powerful } \\
\text { Japan later would be further proof that our relation to }
\end{array} \\
& \begin{array}{l}
\text { World affairs is to be governed by motives of self-interest. } \\
\text { That would involve uns uullin in the imperialistic system which } \\
\text { the moral sentiment of the country does not accept. }
\end{array} \\
& \begin{array}{l}
\text { The Statesman is no isolationist, and would be willing } \\
\text { to have the United States cooperate with other nations to }
\end{array} \\
& \begin{array}{l}
\text { restrain the erigand powers whether in Ethiopia, Spain or } \\
\text { Asta, not on any balanee of power theory or any purpose to } \\
\text { protect the haves from the have-not nations, but to end the }
\end{array} \\
& \text { savage custom of resort to war. Neither of the eventualities } \\
& \begin{array}{l}
\text { Yoreseen by Mr. Powell seem to this paper necessarily alarm- } \\
\text { ing. The United States ought to be blet ive ive at peace with } \\
\text { a powerful Japan or a powerful Russia, just asit it has been }
\end{array} \\
& \text { Britain, France and save for one short period, Germany. } \\
& \begin{array}{l}
\text { Of curse if the worrd is to revert to the government of } \\
\text { fear which will mean the law of the jungle, then Rowell is } \\
\text { right and the militarists are right, and we should }
\end{array} \\
& \begin{array}{l}
\text { the teeth and base national policicy exclusively on national } \\
\text { interests. Surely the world is not going completely back to }
\end{array} \\
& \text { barbarism. }
\end{aligned}
$$

## Teachers' Tenure Law





On the Record
By DOROTHY THOMPSON

