

# Frankenstein System

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the two campuses, which would bring the president as close to any institution as either campus as a telephone. The president would reside in one city or the other, but he and his wife would be ex officio residents of the other city and would take part in the social and cultural life of both communities to a limited extent.

While the president should be made responsible for organizing the administration and the educational program on both campuses, it is urged that the university be preserved and maintained as a university of liberal culture and professional training; and the state college preserved as a vocational, practical institution. It would be the job of the president to organize the programs at both schools so as to eliminate all duplication possible, consistent with maintaining an efficient and an efficient working unit; and to operate on lowest budgets that are reasonable.

3rd. One president for the normal school at Monmouth responsible directly to the state board.

4th. The state board should be given as much authority as possible and the status of institutions at Ashland and La Grande. They may be maintained as normal schools in which case the principals should be subordinate to the president at Monmouth. They may be maintained as junior colleges in which case the principals would be responsible to the president of the university-state college. Or they might be suspended or abandoned.

5th. If the board felt it necessary it could maintain its own office of secretary or clerk, whose duties would be secretarial and not executive. This office and what central accounting office is desired should be located either at Corvallis or Eugene. If the president chose one city for residence, then the board office or central office might be located at the other, which would divide the honors and ally local jealousies.

Makes Control Direct At Big Schools

So much for the outline of this substitute form of organization. The discussion must be equally brief. It strikes at the heart of the trouble which has afflicted higher education in Oregon by giving unified control over the two big institutions which have been the spots of "infection." And it brings this control direct and immediate, rather than remote or pyramided. Reference to Chart III shows how "close-coupled" the administration of the two schools would be.

In actual working the president would be as much at home on one campus as the other. He would spend about as much time in one office as the other, preside at convocations, commencements, etc. He would have an office secretary on each campus to organize his office work and to carry on his office in his absence. This is the system used at the governor's office where the executive secretary "carries on" when the governor is

away. It has long been successfully applied at Oregon State where the share of credit for the wonderful success made by President Kerr is due to the capable, industrious service of his executive secretary, W. A. Jensen. President Hall had an executive secretary, though we believe later he made some changes in his organization.

There would be no need for local "presidents" or vice presidents. There might be a "senior dean" of the faculty; but all this organization would be left to the president. The president alone should do the commuting, though he would have occasional conferences of deans and professors of both schools for the proper division of work and settlement of common problems, and would call in for service or advice the best opinion on either campus for specific problems.

**Change Could Easily be Made**

It would not be at all difficult to put into effect this substitute form of organization. The state law would need to be amended to reduce the number of members of the state board, which is not a crucial question after all; to abolish the office of the executive secretary at Salem; and to alter the status of the schools at Ashland and LaGrande.

At its next meeting, instead of electing a super-chancellor, the board could elect one president for the institutions at Eugene and Corvallis, and under his advice modify the administrative and educational program which the plan contemplates, eventually liquidating the Salem offices.

We do not believe the public will object to the type of organization which is being established. Either the consolidation measure will be voted in November or the next legislature will take steps to wipe out the overhead offices which are being created.

This substitute form of organization is designed to avoid the costs and the complications of overhead control which the chancellor-executive secretary system imposes, to bring an even closer grip on the schools at Eugene and Corvallis in the interest of harmony and economy, and to give normal schools in Oregon a chance to breathe. It may be added that no person in Eugene or Corvallis or any person connected with institutions there has been consulted with regard to this substitute plan, that the full responsibility for the authorship and promulgation rests with this writer; and that the purpose is to avoid physical consolidation on the one hand, and expensive and dangerous "remote control" organization on the other hand.

It may be urged that this substitute if offered "too late," that the board is now putting its plan into effect. The answer is that unless some such modification is made by the state board, the people will in November or the legislature in 1933 make it "too late" for the state board. In fact if some definite progress is not made at the next meeting of the board the governor will be justified in seeking its reorganization.

**Substitute Form Would Avoid Dangers**

In this analysis of the higher educational system of Oregon the writer and the newspaper he edits have endeavored to view the prob-

lem as a whole. There is no effort to help one institution or another except to fulfill its highest destiny. There is no desire to build up one locality at the expense of another. There is no purpose to promote or to injure any individual connected with the educational system of the state. And there is no desire to commit sabotage on the work of the fine body of individuals making up the state board.

The substitute form is submitted to the state board for its consideration and to the people of the state for discussion, not with personal or party interests in view, but as a contribution for the wise and sound reorganization of the higher educational system of the state. It should be compared not with the old form of organization but with the Frankenstein SYSTEM of the state board. We must remember the purpose for which our schools are established and maintained, and that is to give education and training primarily to young people, incidentally to adults. The state supports these institutions; it invites the richest individual in Oregon; rich in good land and large herds of stock. Lieut. Wm. Peel, son of the great English statesman, when he was here in 1845, was entertained by Gay in his historic brick house.

"On our return towards the

Yesterdays

Answers to Health Queries

Daily Thought

By WALT DISNEY

By DARRELL McCLURE

By JIMMY MURPHY

# BITS for BREAKFAST

By R. J. HENDRICKS

Willamette valley in 1841: (Continuing from yesterday.) "The latter is not bulky, for superfluities with George are not to be found, and when he and his wife and children are seen traveling, it is manifest that his all is with him."

"George is a useful member of society in this small community; he feeds and marks cattle, breaks horses in, and takes care for milking, assists in finding and driving cattle—in short, he understands all and every sort of singular business; few things are deemed by him impossibilities;

and lastly, in the words of one of the settlers, 'George is not a man to be trifled or fooled with.' I felt, when I had him for my guide, that there were few difficulties that he could not overcome. He is full as much of an Indian in habits as a white man can be. He told me he bore the Indians no love, and is indeed a terror to them, having not infrequently applied Lynch law to some of them with much effect."

"The account he gave of himself is, that he was born of English parents, but became, before he had grown up, more than half Indian, and was now fully their match. I will add that he is quite equal to them in artifice. He passes for the best lasso-thrasher in the country, and is always ready to eat, sleep, or frolic; his wife and children are to him his trappings. He has with all this many good points about him. I have seen him, while traveling with me, set off for half a mile to assist a poor Indian boy who was unable to catch his horse, lasso the horse, put the boy on, and return at full gallop. All this was done in a way that showed it to be his every-day practice; and his general character throughout the settlement is, that George is ever ready to help those in trouble. (U. S. Senator J. W. Nesmith spoke highly and affectionately of George Gay. He was at one time, according to legend, the richest individual in Oregon; rich in good land and large herds of stock. Lieut. Wm. Peel, son of the great English statesman, when he was here in 1845, was entertained by Gay in his historic brick house.)

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# Daily Health Talks

By ROYAL S. COPELAND, M. D.

ULCER of the stomach, or "peptic ulcer," to quote the doctors, is a common ailment. It used to be confused with other stomach disorders and its true nature was overlooked. It has the familiar symptoms of dyspepsia, sour stomach or hyperacidity, and formerly received no more serious attention than they get. The old-fashioned remedy, baking soda, which gave temporary relief, was about the only treatment suggested.

With the invention of the X-ray machine, the diagnosis of peptic ulcer was greatly simplified and now the disorder is readily recognized. It is improbable that cases of ulcer of the stomach are more numerous than they used to be, but the X-ray and other modern methods of diagnosis reveal what formerly was unsuspected.

Operations Are Successful

Within recent years there has been a great advance in the treatment of this annoying complaint. In former years the sufferer from ulcer of the stomach was confined to a rigid diet, but in many instances, we see it now, the diet aggravated, rather than cured, the disorder. Relief could be hoped for, but cures were rare.

Today, with the aid of the X-ray and the improved skill of the surgeon, there is no need for long suffering from this disorder; no need to reach the stage of severe exhaustion because of hemorrhage from the stomach.

It is possible now to get rid of ulcer of the stomach by an operation to remove the inflamed portion, and in suitable cases the results obtained from this operation are remarkably satisfactory.

Medical Treatment Aids

Not every case of peptic ulcer, by any means, requires operation, for many patients respond successfully to medical treatment. After an X-ray examination and an analysis of the contents of the stomach the physician can decide what is the best treatment.

Many persons who suffer from dyspepsia, hyperacidity, sour stomach and other digestive disturbances, postpone seeing their physician because they fear that operation will be recommended. This is an unwise attitude.

Early cancer has similar symptoms, and its existence is readily recognized by means of the X-ray. When discovered in its early stages it can be dealt with successfully, but this is possible only when immediate action is taken. If the condition is permitted to drag along the disease reaches a stage where it cannot be controlled.

Do not attempt to diet without advice of a physician. A diet good for one individual may be harmful for another, so be sure to get on the right track.

Any disturbance of the stomach and digestive system requires immediate and careful observation, for only early attention will render you safe.

Answers to Health Queries

"A Constant Reader." Q.—What causes vertigo?  
A.—This may be due to a circulatory disturbance, to an eye or ear condition, or to some intestinal disturbance.

Mr. L. A. B. Q.—What do you advise for moles?  
A.—Moles may be made less noticeable by the use of the electric needle handled by an expert. There

Unanimous endorsement of the movement launched recently in the Liberty district to organize for a 6 cent minimum price on loganberries next year was given by the Marion county community federation at Monitor last night.

September 2-4 a two-day round-up will be held in Stayton. There will also be included a harvest festival and Labor day celebration.

"I wish that every immigrant could know that Lincoln spent only one year in school under the tutelage of five different teachers, and that that man could still be the author of the Gettysburg address."—Dr. John H. Finley.

# Cross-Word Puzzle

By EUGENE SHEFFER

1	2	3	4	5	6	7	8	9	10	11	12	13
14	15	16	17	18	19	20	21	22	23	24	25	26
27	28	29	30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49	50	51	52
53	54	55	56	57	58	59	60	61	62	63	64	65
66	67	68	69	70	71	72	73	74	75	76	77	78

- HORIZONTAL**
- 1—sick
  - 4—move
  - 9—spiritedly
  - 9—stinging
  - 14—digit
  - 15—high moral worth
  - 16—characteristic of Asia
  - 17—celebrated in history
  - 18—scheme
  - 19—requests
  - 21—depart
  - 22—model
  - 23—unit of distance
  - 24—river in Switzerland
  - 25—violation of law
  - 27—cast a blot
  - 28—English queen
  - 29—solitary
  - 30—Roman money
  - 31—elderly woman
  - 32—period of history
  - 34—rugged crest of a mountain range
  - 35—swore
  - 36—Greek letter
  - 40—above
  - 41—plant resembling the onion in flavor
  - 43—Greek letter
  - 44—grasslike herb
  - 45—taste of a chess game
- VERTICAL**
- 1—possessive pronoun
  - 2—large quantity
  - 3—like a lion
  - 4—territorial division of Great Britain
  - 5—story in rhyme
  - 6—negative
  - 7—venomous snake of India
  - 8—ravenous
  - 9—beast of burden
  - 11—note of the musical scale
  - 12—inactive
  - 13—dine
  - 17—boats in the air
  - 18—the Eternal
  - 19—vehicle on runners
  - 23—the greatest amount
  - 24—once more
  - 25—bivalve
  - 26—mollusk
  - 26—vagasbond
  - 27—changes direction
  - 28—nervous disorder of the Malays
  - 30—exist
  - 32—declare
  - 34—class of vertebrates consisting of the birds
  - 35—spritz
  - 37—put in vigorous action
  - 38—takes dinner
  - 40—molding scale
  - 41—S-shaped profile
  - 42—indefinite period of time
  - 45—fall in drops
  - 47—mine
  - 48—entrance
  - 48—most legible
  - 50—row
  - 52—pill
  - 53—metal
  - 54—fixed relation of number
  - 56—networks
  - 57—musical instrument
  - 58—small cakes
  - 60—estuary in Brazil
  - 62—possessive pronoun
  - 63—through
  - 64—regret
  - 65—mineral spring
  - 67—Egyptian god
  - 68—Brazil

# MICKY MOUSE

"GOSH SAYS SHAKESPEARE! WHAT'S THE MATTER?"

"I WANT'S SOME ADVENTURE -- AN' THERE AIN'T NONE ON THIS -- DESERT ISLAND -- 'NOTHIN' BUT CANNIBALS AN' WILD ANIMALS!"

# "Spilling the News"

"I LINES 'RIDE WHITE HORSES -- AN' LICK 'TAQ QUITA VILLAINS -- AN' RESCUE FAIR MAIDENS IN DISTRESS! BUT I CAN'T! BOO HOO HOO!"

# LISSEN, SHAKESPEARE!

"LISSEN, SHAKESPEARE! I'LL GIVE YOU PLENTY OF ADVENTURE! MY GIRL, MINNIE, IS CAPTURED BY PIRATES -- RIGHT HERE ON THIS ISLAND! AN' SHE'S IN DANGER OF HER LIFE!"

# OH, MICKY!

"OH, MICKY! THAT'S MARVELOUS! BOO HOO HOOOOOOO! I'M -- I'M -- SO HAPPY I COULD CRY!"

# THIMBLE THEATRE—Starring Popeye

"WERE THERE ANY MARKS OF VIOLENCE? DID THE KING LOOK LIKE HE'D BEEN HIT OR STABBED?"

"I DIDN'T STAY LONG ENOUGH TO FIND OUT. I JUSS' SEEN HIM LAYIN' THERE LIKE AS IF HE WAS SLEEPIN' WITH HIS EYES OPEN."

"I'LL GO TAKE A LOOK."

# "The Gathering Clouds"

"GEE, NANCY, I GUESS WERE LUCKY WE DON'T UNDERSTAN' 'EM."

"WHAT'S THE MATTER, CHONG? DID THE COOK TREAT YOU MEAN?"

"NO -- JIM WONG VELLE GOOD MAN -- HE NO LIKE BOSS COME HOME -- HIM FEELEE VELLE BAD ALLES TIME!"

# WHO'S THERE?

"KNOCK KNOCK KNOCK"

"WHO'S THERE?"

"YA DON'T MEAN HE'S -- HE'S -- SAY WHO DONE IT?"

# NO LIKE SLEEP IN FLOCASTLE

"NO LIKE SLEEP IN FLOCASTLE -- HEAR TOO MUCH TALK LIKE SPOOK."

"YA KIN BUNN BLK HERE, COOKIE."

# LITTLE ANNIE ROONEY

"LOOK! YOUNG CHONG SEEMS TO BE SAYING GOODBYE TO A 'CYCLONE!'"

"WHAT FRYING PAN JUST MISSED HIM?"

# "High Expectations"

"I'VE HEARD A LOT ABOUT MAJOR ZOOPI. HE'S IMMENSELY WEALTHY AND VERY ECCENTRIC. MY HONESTY MAY HAVE MADE SUCH AN IMPRESSION ON HIM THAT HE'LL MAKE ME A PARTNER IN HIS FIRM OR PUT ME IN BUSINESS! STRANGER THINGS HAVE HAPPENED!"

# WE'RE ALL CURIOUS TO SEE WHAT MAJOR ZOOPI HAS FOR CASPER!

"SEE, LOOK AT THE SHELL LINGUINE OUT IN FRONT, TOOT'S! IT'S MAJOR ZOOPI! HE'S COMIN' IN HERE!"

"HE'S GOT A PACKAGE UNDER HIS ARM. MAYBE IT'S SOMETHIN' FOR US!"

# TOOTS AND CASPER

"WOULDN'T IT BE GREAT IF MAJOR ZOOPI WOULD REWARD US HANDSOMELY FOR RETURNING HIS PURSE, TOOTS? I CAN HARDLY WAIT FOR HIM TO SHOW UP!"

"DON'T COUNT YOUR CHICKENS BEFORE THEY'RE HATCHED, CASPER!"

# REMEMBER THE PURSE THAT YOU FOUND SOME TIME AGO

"REMEMBER THE PURSE THAT YOU FOUND SOME TIME AGO BUTTERCUP? IT CONTAINED \$35.48 AND WE RETURNED IT TO ITS OWNER? WELL, WE HAVEN'T RECEIVED A REWARD SO FAR, BUT I THINK HERE 'ONNA GET ONE SOON!"

# WE'RE ALL CURIOUS TO SEE WHAT MAJOR ZOOPI HAS FOR CASPER!

"WATCH TOOTH'S PAPER!"