

Sectional Meetings Slated for Monday

Monday's section meetings will start at 9:30 a. m. Complete programs will be available at the registration desks at the state house. There are four general divisions as follows: medical service; public health service and administration; education and training; the handicapped child. The first two divisions have combined their sessions which will be held in the senate chamber. Under these combined two sections the program will be:

9:30—General topic: "Growth and Development," Dr. C. U. Moore, chairman.

10:10—General topic: "Public Health Organization," Mrs. Sadie Orr Dunbar, chairman.

11:00—General topic: "Prenatal and Maternal Care," Dr. C. J. McCusker, chairman.

11:40—General topic: "Public Health Organization."

Special speakers will give papers under each general topic.

Education and Training
Under this section there will be various meetings, beginning at 9:30.

In "Ways and Means" room on 3rd floor: General topics: "The Family and Parent Education" and "The Infant and Preschool Child," Mrs. Sara W. Prentiss, chairman.

In room 315: General topics: "The School Child" and "Physical Education," James M. Burgess, chairman.

In room 317: General topics: "Vocation Guidance and Child Labor" and "Special Classes," R. J. Maaske, chairman.

In room 352: General topic: "Recreation and Youth Outside the Home," Miss Harriet C. Long, chairman.

In room 322: General topic: "Religious Education," L. P. Putnam, chairman.

Handicapped Child
This section will meet in the hall of representatives. First there will be a report of committee on state and local organization for the handicapped, Mrs. William Kletzer, chairman. Following this will be report on physically and mentally handicapped children, Mrs. Blanche Blumauer, chairman.

At noon there will be a luncheon in the First Methodist church, with the program presented by this fourth section, and an address by George A. Hastings on "Handicapped Child or Handicapped Community."

In the afternoon sections one and two will meet again in the senate chamber at 2 o'clock. Among the topics are "Medical Care for Children"; "Communicable Disease Control"; "Milk Production and Control."

Section two, "Education and Training" has one group meeting in room 315 on "Oregon's Present Program of Education for Family Life" by Dr. O. R. Chambers of Oregon State college.

A sectional meeting that should prove of special interest will be held at 1:30 in the "Ways and Means" room, with Supt. C. A. Howard as chairman. The following is the program for this meeting:

"The Contribution of the Church to the Education and Training of Children."

"The Church and Education" — Archbishop Edward D. Howard.

"The Place of Religion in Education" — Rabbi Henry J. Berkowitz.

Keynote for May Day 1932

Support Your Community Child Health Program: It Protects Your Home

"Public machinery directed to the protection of childhood, such as public health, welfare agencies, educational systems, should be the last to be affected by measures of economy."

Walter S. Gifford, Director, President's Organization on Unemployment Relief, November 1931.

GENERAL PURPOSE OF MAY DAY 1932

To focus the spirit of this year—which is a spirit of unselfishness, of sharing, of responsibility towards our neighbor—upon the needs of children in order that

Each child may be sheltered in its own home and share secure family life during 1932

Each child may have the essential food elements in each day's diet during 1932

Each child may have an adequate amount of clean and safe milk in 1932

Each child may have plenty of sunshine, sleep, rest and recreation

Each infant in 1932 may be born healthy, of a healthy mother who will live to love her child and take care of her family

and that all

The nineteen points of The Children's Charter — the Magna Carta of Childhood—may be put into practice in every community.

"The Place of Education in Religion" — Rev. Harold Leonard Bowman.

Presentation of Findings and Resolutions from Section IIIH—L. P. Putnam.

Section four, "The Handicapped" will meet again at 1:30 in the house chamber with the report of committee on socially handicapped, dependency, Mrs. Charles E. Sears, chairman; and report on delinquency by Judge Clarence H. Gilbert of the court of domestic relations, Portland.

THERE WAS A CHILD

There was a child went forth every day,
And the first object he look'd

upon, that object he became.
And that object became part of him for the day or a certain part of the day,
Or for many years or stretching cycles of years.

The mother at home quietly placing the dishes on the supper table.

The mother with mild words, clean her cap and gown, a wholesome odor falling off her person and clothes as she walks by.

The father, strong, self-sufficient, manly, mean, anger'd, unjust.

The blow, the quick loud word, the tight bargain, the crafty lure,

May Day Annual Health Checkup

"Life in America is crowded, but we need May Day even in this crowded life in order to take fresh account each year of the needs and the rights of children," says Dr. Arnold Gesell, director of the Yale Clinic of Child Development, Yale university.

"The child's growth does not take care of itself. The child needs protection for its mind as well as for its body," says Dr. Gesell. In telling what he considers necessary to protect the child's mind, he states, "A calm, kind, consistent parent-child relation is the most important essential in improving the mental health of young children. A sympathetic teacher-child relationship is likewise of hygienic importance for school children."

"Excessive shouting, scolding, threats, and bribes still figure too much in the daily lives of young children," Dr. Gesell says. "And May Day helps to remind us of the great significance of these simple, everyday matters in the mental welfare of the growing child."

The family usages, the language, the company, the furniture, the yearning and swelling heart,

Affection that will not be gain-say'd, the sense of what is real, the thought if after all it should prove unreal.

The doubts of day-time and the doubts of night-time, the curious whether and how,

Whether that which appears so is so, or is is all flashes and specks?

These became part of that child who went forth every day, and who now goes, and will always go forth every day.

—Walt Whitman.



Reading from left to right, row one, you will be introduced to, John III, son of Mr. and Mrs. Jack Stump; Dale Vernon, son of Mr. and Mrs. D. C. Eusminger; Audrey, Phelma and Harold, children of Mr. and Mrs. S. Stensland; Joan, daughter of Dr. and Mrs. W. A. Johnson; Ervin, Jr., son of Mr. and Mrs. Ervin F. Smith.

Row 2: Bradford, son of Mr. and Mrs. Leon Nelson; Diane, daughter of Mr. and Mrs. Vernon Perry; Gary, son of Mr. and Mrs. Carl Cooper; Margaret Joan, daughter of Mr. and Mrs. J. J. Elliott; Joan, daughter of Mrs. Frances Burgu.

Row 3: Richard, son of Mr. and Mrs. Wolcott Buren; Herman Wilson, son of Mr. and Mrs. H. W. Fry; Josephine, daughter of Mr. and Mrs. John Caughell, Jr.; Gordon Allan, son of Mr. and Mrs. Lowell White; Darrell Wayne, son of Mr. and Mrs. D. E. Walker.

Row 4: Monte Jean, son of Dr. and Mrs. C. W. Davis; Charlin, daughter of Mr. and Mrs. Homer Green; Thomas Charles, son of Mr. and Mrs. Palmer MacDonald; John Dantel, son of Mr. and Mrs. J. D. Callaghan; Marjorie Ann, daughter of Mr. and Mrs. Karl Beeke.—Portraits by Kendall Ellis.