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 WITHOUT NOT GOOD—Withhold not good from them to who it is
 use, when it is in the power of thine hand to do it. Proverbs 3:27.

THE WORLD'S WHEAT

A Russian agricultural authority, Professor Ossinsky, of the Agricultural Academy at Moscow, has just given some detailed information about the wheat of his country than had been previously stated. He says the normal pre-war production of wheat was 759,000,000 bushels, and that the production this year was 660,000,000 bushels, besides a large yield of rye and oats. And rye is more used in Russia than wheat, so that a good deal of this wheat production should be exportable, and shipments to France and Germany have been reported several times. The wheat harvest this year is more than three times what it was in 1921. The professor is making a tour of the United States and has been giving special attention to ranch economics and cotton production.

Secretary Jardine has been warning the farmers against increasing their wheat production because so much is being produced abroad. Before the war Russia was our chief competitor in the world's wheat markets, but when Turkey entered the war Russia could export nothing, and until this year it has cut no figure in the world's supply. If it fed itself it was regarded as doing very well. Wheat has had to be shipped to Russia to relieve famine sufferers. This year the harvest is nearly up to the pre-war average, and hereafter Russian competition must be reckoned on.

The area sown to wheat in Argentina is slightly more than last year, and the temperature and rainfall have been very favorable. The Australian area sown to wheat is slightly less than last year and climatic conditions have been unfavorable and it is unlikely that the harvest will be nearly as good as the last one. The wheat production the past season in 29 countries, producing 98 per cent of the Northern Hemisphere wheat outside of Russia and China, was 8 per cent above the crop of last year, but not equal to the crop of 1923.

The American farmer may look for something more remunerative than wheat, but he need not get into a panic because Russia is back in the exporting class and other countries are doing better than they have done in some recent years—

For many countries must import wheat every year—

And the time is approaching when the United States will have no wheat to export. It would be here now if our country were self sufficient in sugar, wool, flax and linen, starches and dextrines, filberts and walnuts, and a hundred and one other articles of commerce the buying of which abroad is a disgrace.

In the mean time, the farmers of the United States may reflect with a great deal of satisfaction that they are protected by a duty on wheat of 30 cents a bushel.

SCHOOL AND TEACHER

Modern methods have revolutionized commerce and industry. Nearly fifty hours were formerly required to cut and thresh an acre of wheat. Today, less than one-half hour is required to do this work with the "combined" method. Commerce is also affected in marvelous ways through progressive methods. The professions as teaching, law and medicine have felt the impulse of the changes in methods and are moving forward at an almost incredible rate.

And these great and rapid changes have made an occasional pause in education as in other professions, in industry and commerce imperative in order to ascertain what just has been accomplished and whether we are going. Today, Wednesday, has been set aside in this American Education Week for this purpose.

On this day the public should put forth special effort to learn what their schools are doing and what are their real needs. It is a good time for making the acquaintance of the teachers and to offer your cooperation in the solution of problems involving both school administration and the children. Do not longer expect the teacher to have a perfect understanding of Johnny's or Mary's problems without an acquaintance with their parents.

It would further add to the teachers' efficiency to become acquainted with the home surroundings and conditions of those under her charge. But as this is quite impossible, she should at least make the acquaintance of the parents. A wise and practical educator was he who said: "If you would do your best by the pupil you should study his grand parents."

Note, today, whether the school is contributing to the development of attitudes and behavior such as initiative, tact, persistence and industry which determines so largely conduct among associates and prepares the youth for successful competition in life's struggles. Is the pupil being trained for efficiency? Do our high school boys and girls bear this motto?—"The world does not owe me a living, but I owe the community, the world, a life." Does the school train for individuality, for scholarship, for character and service?

With these observations of our schools made conscientiously our criticisms should be more constructive and their work better appreciated and more effective.

It seems as hard to reduce taxes satisfactorily to everybody as it is to increase them with complete satisfaction to those who pay them.

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