### Second Class and a First Class Scout

### FOR A TENDERFOOT SCOTT

What is the aim of the scout movement? Repeat the scout laws in erly.

order and tell briefly what each

means to you. What is the scout oath? What is' the scout motto?

Give scout sign, grip, and 7. What is the significance of

metal badges should be worn on matches.

scont uniform. form be worn and when should it

not be worn? and equipment protected?

American flag.

When is flag day?

Repeat the pledge to the How would you show respet to the flag?

> a. When the flag is being lowered? b. When on parade or rereview?

Give the principal parts of rope. Know how to whip a

the use of the following ask. 2. Square or reef, bowline,

fisherman's, sheepshank, two half aitches, slip or running, timberhitch, clove-hitch,

#### SECOND CLASS TEST REQUIREMENTS

scout ideals as manifested in the scout. scout oath and law, into practice in your daily life.

as a tenderfoot is required before from anyone and without holding 28. Make a bow and arrow a scout may qualify for advance- on to any object or touching bot- that will shoot 75 yards. ment to the rank of second class.) tom.

2. What are the general directions for first aid to the in-3. Givs full the cause, symptoms and treatment of fainting.

woud you treat it? 5. Expain and give treatment for simpe fracture, compound have been earned since becoming etc.)

6. What is a bruise? How

7. Give the best method of ting an injury where the skin is broken. 8. How would you trest burns

9. Demonstrate four methods of carrying the injured including

the coat stretcher and ffreman's 10. Demonstrate use of triangular bandage on head, face,

chest and foot. 11. Apply roller bandage to and things observed. finger, forearm, heel and head. 12. Demonstrate proper use of

the tourinquet. dy where pressure may be ap observed concerning exits? plied to stop arterial bleeding.

common use including one which danger? is now considered perhaps the! 9. How would you rescue a safest and most efficient in first person who had fallen through aid work. 15. Name three good stimu-

Signalling 16. Demonstrate the alphabet.

merals and conventional signs of the semaphore or international Morse code. 17. Demonstrate the alphabet

of the international Morse code. 18. Be able to send and receive at least five simple words n semaphore or international dislocation of jaw, shoulder, fin-Morse code. Tracking

19. Have a knowledge of trail signs and how to apply them. 20. Track half a mile in 25

21. What is the value of ob servation?

22. What is meant by effi-(Dictionary definitions for 2

nd 22 are not enough. Scout should get the advice of at least three adults besides his scoutmas-

Scout's Pace 23: Demonstrate scout's pace. Go a mile in 12 minutes, fifty teps running and fifty steps walking. The object of this test s to practice scout's pace until the scout knows that whenever eps up that given pace for mile. Fifteen seconds over or less han 12 minutes will be accepted.

Knife and Axe 24. Give nine rules covering Teach another scout how to do he correct method of handling this. the knife and five rules for that of the axe. Exhibit both knife woods for cooking fire and three and are in proper condition.

25. Cut a log and fell a tree daining reasons for the meth-

and explain their uses.

The state of the s

r, ball in cage, etc.

Fire Building

.28. . . What kidofs addredit 'V What kinds of wood make good fire by friction sets? 29. Build a fire in the open,

using not more than two matches, care for same and put it out prop-30. Demonstrate how to build at least four different types of

31. Cook in the open without any cooking utensils, one quarter pound of steak and two potatoes Tell where the cloth and purpose, using not more than two

32. Know how to take care of When should the scout uni- food while on a camping trip. Thrift

33. Prove that since becom-10. How are scont uniforms ing a tenderfoot scout you have earned and deposited at least one Give a brief history of the (Life insurance premiums or treasury certificates will be ac-Describe the flag as it is cepted in place of above.) Compass

34. Demonstrate how to find directions by watch and sun. 35. Demonstrate the method

of orienting a map. 36. Know how to run a line with a pocket compass.

37. What is a plane table? And how is it used? 38. Point out the Big Dipper and the North star.

Review 39. Be prepared to review any five questions on the tendertoot Show by practical applica- test the examiner may choose to

#### FIRST CLASS TEST REQUIREMENTS

Service

1. Present to the examiner a statement from your scoutmaster in a territory where there are no stating that you have shown a trails or roads. keen interest in scout work in 1. Give satisfactory evidence your troop covering a period of that you have been putting the at least 60 days as a second class your ability to handle an axe

(At least one month's service of fifty yards without assistance or metal work done by yourself.

3. States what precautions end of a rope and back splice the should be taken by swimmers be- other. fore goining into the water; while in the water and after leaving the

Thrift 4. Earn and deposit at least two dollars in a public savings to one mile.) bank. Additional dollar must

a second class scout. Signaling Send and receive a message by semaphore including conventional signs, thirty letters per minute for five minutes continu-

ously or by the international Morse, sixteen letters per minute for five minutes continuously. Fourteen Mile Hike Make a round trip alone (or

with another scout) to a point at scent. least seven miles away, going on foot or rowing a boat. Write a tion 10 species of wild birds, by satisfactory account of the trip,

First Aid 7. What would you do in case

of a panic in a school or other 12. Name six points on the public place? What should be 8. What would you do in case

14. Name five antiseptics in of a fire when people were in

thin ice? 10. Tell what to do in electric lauts now used for first aid work, accident, including prevention.

11. Describe in detail what to do in case of gas accidents and how to prevent them. 12. How would you stop a

runaway horse? 13. How would you treat mad dog or snake bite?

14. Give fully the general treatment for dislocation. For

15. Explain the general treatment for unconsciousness, including causes.

16. Give fully the prevention, symptoms and treatment of poisoning, fainting; apoplexy, sunstroke; heat exhaustion; freezing.

17. Give the treatment for sunburn, poison oak, nose bleed, earache, tooth ache, cramps, or stomach ache, chills. 18. How are foreign sub-

stances removed from the eye? 19. Demonstrate fully the Schaefer method of artificial respiration.

20. Demonstrate your ability to use properly triangular and roller bandages.

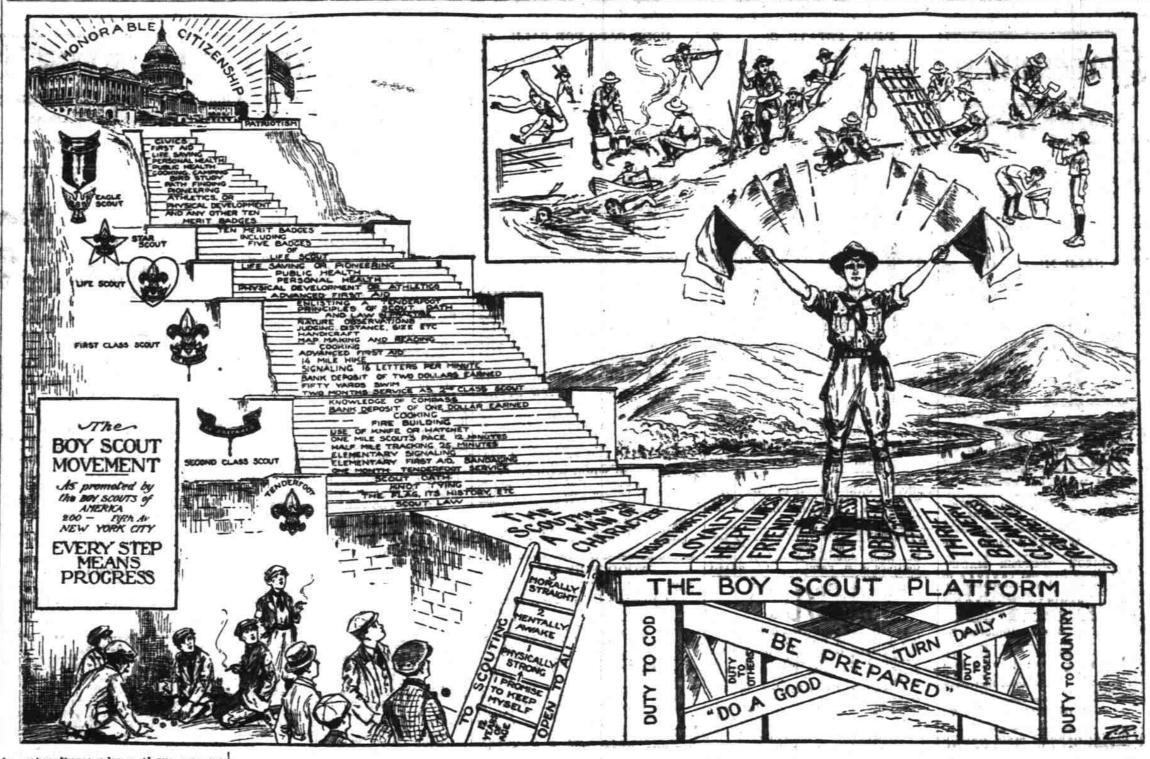
Cooking

21. Cook and present to the examiner the following articles, figures he has covered one using camp cooking utensile: eggs, bacon, hunter's stew, pancakes, twist baked on a stick or bread baked over an open fire.

> 22. Name five best Oregon best for hangers and log grates. 23. Read a map correctly.

24. Draw from field notes made on the spot, a rough sketch 26. Name three types of axes map of a country road or a trail for at least two miles in length. 27. Make a simple article with showing conventional signs. Using knife such as a spoon, propel- plane table,

# THE PLATFORM OF THE BOY SCOUTS



Axe or Craftsmanship 26. Demonstrate to examiner

properly. 27. Present to examiner some 2. Swim any stroke a distance article of carpentry, cabinet work,

29. Make a "crown" on an

Judging Scouts must be able to judge correctly within 25 per cent of the fellowing:

31. Size (of room, field, tree 32. Number (of things in a

pile, people in a crowd, etc.) 33. Height (of flag pole, house, man.) 34. Weight (of man, rock

bucket of water, etc.) Nature 35. Point out from observation, ten species of trees or plants including poison oak, by their

bark, leaves, flowers, fruit or 36. Point out from observa-

their plumage, notes, tracks or habits. 37. Name five most injurious insects in Oregon and three most

beneficial. 38. Point out three contellations of stars and name them.

Oath and Law 39. Furnish satisfactory evidence from scoutmaster, teacher and parent or guardian that you have put into practice daily the scout oath and law. Tenderfoot

40. Present a statement from your scoutmaster that you have enlisted and trained a candidate for the tenderfoot examination. He must pass a satisfactory examination and become registered.

### Pointed Paragraphs Regarding Scout Movement

IT DEVELOPS CHARACTER BY PRACTICE as well as by precept. A Scout must " do a good turn every day." IT IS A WONDERFUL TRAINING

IN AMERICAN CITIZENSHIP. because he takes an active interest in the good name of his town. "A Scout is trustworthy.'

IT DOES NOT ADVOCATE MILI-TARY TRAINING FOR BOYS, but teaches the idea of a universal brotherhood. There are Scouts in 57 nations. It is endorsed by labor leaders, churches, and peace societies. "A Scout is a friend to all and a brother to every other Scout."

IT IS AN OUTDOOR PROGRAM teaching observation, initiative, leadership, first aid, and how to act in emergencies, so that General Pershing said, "Every boy in the United States should have the benefit of this train. "A Scout is brave."

IT TEACHES NO CREED but recognizes that every boy owes definite duties to God. It, therefore, asks the churches of all denominations to furnish a meeting place and leadership for their own boys and to provide for their religious training. Therefore this program has been adopted and endorsed by Catholic, Jewish, Mormon and Protestant churches alike. Scout is reverent."

# **ENDORSED BY OUR PRESIDENTS**

"You may be assured of my readiness to accept the honor of the Presidency of the Boy Scouts of America, as other Presidents have done from the organization of the Scouts. . . . I regord the work of the Scouts as an ideal mode of citizenship development and character construction, BOTH OF MY SONS ARE SCOUTS, and my observation of the benefits they have derived from affiliation the organization's usefulness." -CALVIN COOLIDGE.

"I have the most sincere sympathy with the Boy Scout Movement, and whenever I see a group of these boys I feel proud of their manliness, and cheered by the knowledge of the fine things which their organization represents."

-WOODROW WILSON. SHIP and puts the emphasis on the volunteer, thus developing a strong permanent work. There are only 600 paid leaders in the United States and over 150,000 volunteer adults in the movement today. "A Scout is

thrifty.' IT IS AN AID TO THE HOME, THE CHURCH AND THE SCHOOL, but in no way attempts to take their place. "A scout is obedient, courteous and

cheerful. IT AIDS IN VOCATIONAL GUID-ANCE through its merit badge plan. Contact with adult experts in the 70 merit badge subjects helps a scout to choose his vocation. "On my honor I will do my best."

IT IS NOT AN EXPERIMENT. It hase been tested for 13 years. It is a plan whereby we make REAL MEN OUT OF REAL BOYS BY A REAL PROGRAM THAT WORKS.

### 1924 PURPOSES OF BOY SCOUTS, SALEM AND MARION COUNTY

To extend the benefits of Scouting to more Salem and Marion county boys, to the end that they may be of greater service to themselves and others. To continue the full time servic-

es of scout executive leadership. To maintain a headquarters office as a service station for volunteer workers and scouts. To provide neighborhood meet-

ing places for Scout troop meet-To publish bulletins and necessary literature.

To maintain and develop a camping and hiking program for Boy Scouts. To provide, train and develop eaders for these activities.

To train intensively the boys now enlisted. To train for greater service and leadership the present staff of volunteer worker.

what the Boy Scout movement is.

-ELMO S. WHITE.

President of the Marion -R. J. VALITON, Secretary.

Even the ladies who light up after crafts prepare him to be of serdinner frown on those who get lit vice to himself and to others. 25. Run a line with a compass IT MINIMIZES PAID LEADER- up after dinner. Contract Con

Alter Hell St.

Naughtiness is comparative.

### **GOVERNOR PIERCE APPROVES** BOY SCOUTS OF AMERICA

The Boy Scouts of America is undoubtedly one of the nation's livest, most worth-while institutions. I endorse its activities in no uncertain terms. It is to the teachings and training of good men and women working together through such splendid organizations as this that we must look for the inculcation of those right principles and practices of manhood as make for the highest citizenship. Laws alone, however good cannot prevent wrong and injustice. But right thinking and right service, coupled with right training by men whose hearts are right, will go a long way indeed towards establishing that Utopia of citizenship which we all desire. To this end the Boy Scouts are working, and they should be encouraged hearitly

—WALTER, M. PIERCE,

Governor of Oregon.

# MAYOR J. B. GIESY APPROVES BOY SCOUTS

The American boy embodies the hope of civilization, and the progress of our city, state and nation. The boy of today is the man of tomorrow.

Every citizen has a responsibility to encourage all efforts that have for their purpose helpful influence and training of boys so they may develop. The stature of manhood, safe, clean and prepared to undertake their individual parts in the work of the world, with an understanding of their obligation as

citizens, husbands and fathers. boys so they may develop to the stature of manhood, safe, gratifying impetus during the past through the training of the individual Scout and the service rendered to the community by them. The outlook and the scope of the work has been broadened by the organization of a new four-country council.

I should like to request therefore that all fathers and mothers and all other citizens of Salem to give special thought attention and encouragement to the Boy Scout activities and organization as evidence of their love for boys and their genuine appreciation of a movement which has been defined as a "process of making real men out of real boys by a real pregram that works;" and which leads the boy in early life to do his duty to God and country, to help other people at all times, and to keep himself physically strong, mentally awake and

It is far better to train the boy than to overcome bad habits fully set in maturity.

—J. B. GIESY, Mayor of Salem.

### THE SCOUT PROGRAM

The scout program for boys is to develop hobbies and do specialoutdoor life with a purpose. It ized work under volunteer, expert gives health, strength, happiness guidance. Among them are:

and practical education. Enlists the good in the lad. Makes him a man through his play. Insures good citizenship. Scouting offers a program of

things to do which appeals to boys

Not a charitable institution but one which is heing maintained by far-sighted fathers, mothers and persons who recognize its construc-To educate our community to live value.

as worth doing.

boy. Each Scout is taught ways County District Council. to pay his own way. First Aid. Life Saving, Tracking, Signaling, Cycling, Nature Study. Seamanship, Camperaft, Woodcraft, Chivalry and Handi-

Through citizen support the cost

is kept within the reach of every

Sixty subjects give him a chance

Angling Archery Leather Work Architecture Machinery Art Marksmanship Astronomy Masonry Athletics Automobiling Music Aviation Bee Keeping Pathfinding Bird Study Bugling Business Camping Carpentry

Agriculture

Chemistry Civics Conservation Cooking Dairying Electricity Firemanship Forestry Gardening

Mining Painting Personal Health Blacksmithing Photography Pioneering Plumbing Poultry Keeping Printing Public Health Safety First Scholarship Sculpture Seamanship Signaling Stalking Surveying Swimming

Taxidermy

Horsemanship

Interpreting

ment heart and soul. I wish every of learning therein that cooperagrowth as distinguished from the his full time to the work. results of disorganization and selfishness and cowardice which lead to contentions and conflict." -WARREN G. HARDING.

for the development of efficiency, C. C. Hall, third vice-presiden virility and good citizenship. It and head of camping department is essential that its leaders be men Albany. country, its customs and ideals, as ment, Corvallis. well as in soul and by law citizens | A. W. Metzger, secretary, Althereof, whose whole hearted loy- bany. alty is given to this nation alone." -THEODORE ROOSEVELT.

## THE FOUR COUNTY BOY SCOUT COUNCIL

How it Is Made Up for Marion, Polk, Linn and Benton for Good Work

The Willamette council, Boy Scouts of America, is made up of representative citizens of the counties of Marion, Polk, Linn and Benton. As required by the provisions of the national constitution, they are representing the different phases of community life, such as the school, church, civic clubs, etc.

They have the direct responsibility of seeing that the program of scouting is adequately supported financially, that the standards of the program are maintained, that proper supervision and administration are carried on, and that leadership is recruited, trained and encouraged to serve the community in its boy program. The council is made up of four

departments, each department composed of 16 men. These departments are: Camping, Education, Finance, Field. The duties of each department are very specific, none overlapping the other yet all fitting in to make a complete program. The camping department will have charge of all camping and hiking, developing training camps, planning summer camp activities, etc. The education department will have the scoutmaster training activities, patrol leader training and other scout' activities such as rallies, field meets, etc. The finance department will be responsible for the raising of the funds to carry on the work, and properly super vise its disbursement. The field department will be directly responsible for the securing of scoutmasters, supervising and planning troop programs, maintain an inspection service, visit troops, and insure well balanced troop progress.

The same number of departments will be operating in each one of the four counties. The "I am with the Boy Scout Move sum of the four departments in each county will make up the boy in our America could have the council heads of the four departadvantage and the honor of being ments in each county plus the ofin the Boy Scout organization and ficers will constitute the executive board. The entire council 's now organized consists of 60 men. tion, justice, the customs of fair The administration of the work play and the gentleness of good of the council will be in charge manners make for peace and of a scout executive who will give

as follows:

Oscar Hayter, president, Dallas.

Elmo White, first vice-president and head of business administration department, Salem. Rev. Martin Fereshetian, sec-"The Boy Scout Movement is ond vice-president and head of distinctly an asset to our country educational department, Salem.

of strong, wholesome character, of H. A. Scullen, scout commis unmistakable devotion to our sioner and head of field depart-

N. H. Buckstaff, treasurer, Al-

# JAMES E. WEST ANSWERS AN IMPORTANT QUESTION

The Chief Scout Executive in a Letter to a Local Scout Executive States Official Policy Applying to Churches and Other Institutions

You ask for our ruling regard- ago to promote Scouting as a ing an experience you have had movement rather than as an orin your city, where the Scoutmas- ganization. By this I mean, we members of the Troop.

or who were in some way interested in it.

in the past for the privilege of any degree. membership in this particular troop, but the Vestry had, after careful consideration, concluded that it was best for all concerned for them to maintain the policy as formerly, and confine membership filiated with the institution in some way.

Secuting Available to All Instltutions

The question presented is not new. . It was anticipated in the early history of the Movement, and in our judgment fully provided for in the Constitution and By-Laws of the Boy Scouts of America. We very deliberately planned years B Taxidermy

The major resolution of the experience of the particular and the particular and the particular and the

ter and officials of an Episcopal felt that we would render a great-Church refuse to admit boys who er service to the boys of America are not members of their church if we made available to all instituto their troop. You set forth that tions having contact with boy life, the Torop, sponsored by the Epis- the Scouting Program for them copal Cathedral, is now in its ninth to use to supplement the work of year, and that during all this time their institutions, thus utilizing the Cathedral had provided a the facilities and already estabmeeting place for the scouts in its lished interests of functioning in-Parish House, a modern building stitutions, such as churches, sethaving such conveniences as read- tlement houses, playgrounds and ing room, bowling alleys, gymna- schools. In reaching this decision, sium, shower-baths, etc., all of we very definitely had in mind which have been accessible to the that we would avoid the exepnse and complications of developing Further, that the institution had independent machinery and physiseen fit to confine its membership cal facilities essential to the practo boys who were in some way tical operation of the Scout Moveaffiliated with the church, such as ment, but at the same time we being members of the Sunday would have to accord to those school, or sons of parents who making use of our program; a were either members of the parish, certain degree of independence and a very definite recognition of their right to maintain their institu-Because of the unusual equip- tions in such a way as would not ment, it is set forth that a great involve complications and embarmany applications have been made rassment, or prove a handicap in Twelfth Scout Law

Furthermore, because those interested in promoting the organization of Scouting in America. were all definitely religious men. we developed as a new factor in in the Troop to those who are af- Scouting the Twelfth Scout Law, which reads as follows:

A SCOUT IS REVERENT. -He is reverent toward God. He is faithful in his religious duties, and respects the con-viction of others in matters of custom and religions." We also incorporated into our statement of policy a very definite