

NORMAL SCHOOL SEES NEW ERA

Increased Attendance and Enthusiasm of Student Body Augur Great Things in the Future—Demand for Graduates Exceeds Supply—Alumnae Fit into Community Life—Entrance Examinations Will Be Required of Future Students

The Oregon Normal school has entered upon a new era of growth and prosperity as evidenced by the greatly increased attendance and the character and enthusiasm of its students. The attendance has more than doubled in the last two years, the present enrollment being 568. Because of the increased number, the school and living accommodations are crowded. The dormitory, of which the school is justly proud, takes care of about two hundred girls, leaving more than three hundred to find accommodations in the town. The crowded classes necessitate additional instructors, and plans are made to add several members to the faculty for the coming year.



Greenhouses of C. F. Breithaupt, Salem's leading floral establishment. Greenhouses at Seventeenth and Market Streets. Sales-rooms and office, 123 N. Liberty

Through its five rural training schools, the Oregon Normal school offers greater opportunities for practice teaching than standard of teaching throughout the state. During the past legislature, a violent attack was made on the efficiency of the state school system, in the argument that the common schools are different in teaching the elementary principles of education—the three R's and their closest related subjects that are matters of daily life and use. In one sense, the assaults may be justified; for, though these fundamentals are carefully enough taught as a rule, they are given at an early age when the forgettery works as easily as the memory; and early training is too much obscured by the veneer of later culture.

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To supply whatever deficiency there may be in making the public schools authoritative in the basic studies, an exhaustive examination is hereafter to be required at the Monmouth normal, to determine exactly the prospective teacher's proficiency. What the applica-

more liberal policy of normal school support might be the ideal way to secure for the state public school system the efficiency that so many legislators and business men have claimed it needs. The normal school road looks to be the easiest way to better general education.

Under this program boys are chartered as to their intellectual, physical, service and devotional development and a careful check is kept on this development year after year.

"No elaborate equipment is necessary in carrying out the Pioneer Work. If the club is organized in connection with the Sunday school or church, which is the best arrangement, there should be a room set apart for the use of the group as needed. If there is sufficient space available so that the group may have a room for its 'very own' it will help. A few pennants, pictures and the necessary furniture such as chairs, tables and perhaps a small bookcase with some books and a few good magazines make an attractive place.

It has done more to sweeten and make worth while the school spirit of Stavton High than any other known force and our business men are back of us financially and otherwise.

YOUNG-BOYS TO BE ORGANIZED

(Continued from page 3)

Boys naturally go in gangs or want to associate themselves together in some type of organization usually of their own choosing. Investigation of great numbers of gangs organized by boys themselves show that 85 percent of these natural groups have as their object the promotion of athletics and the social friendship experience it gives to the members. Any plans then that use these natural tendencies will have a greater chance to succeed than if they don't.

The Christian Citizenship Training program put out by the boys' work department of the Y. M. C. A. is perhaps the best all-round program available today. This is not a program designed for its own boys' department but a carefully developed plan of religious education and is best adapted for use in Sunday schools and churches.

"This program has been adopted by the Presbyterian church for work among the boys of its church. Commenting upon this program the Presbyterian bulletin says: 'The Christian Citizenship Training program is undoubtedly the best well-balanced Christian program available today.'

TEACHES KARAM WAY

National School of Shorthand Trains in Thirty Days

In this modern age success comes to the progressive man or woman. The National School of Shorthand located at 212 Oregon building, has shown that it is keeping abreast of the times by teaching the Karam System of Shorthand—an efficient shorthand that can be learned in 30 days. This great saving of time and money is accomplished because the Karam Shorthand is written with the familiar characters of the alphabet. Because the characters are simple, it is possible to attain a high degree of speed and great accuracy in reading back notes.

Many students of the National School of Shorthand are holding responsible positions after 30 days training. One of the reasons why the students are able to accomplish so much in so short a period of time is the modern teaching methods. Individual instruction is given and a student may advance as rapidly as he is capable. Under the new method of instruction the field of typewriting has been entirely revolutionized. Students have become proficient touch operators in a remarkably short time and have done it with ease.

National Schools of Shorthand are now operating in Salem and Portland and as rapidly as teachers can be trained, other schools will be started. In cities where schools have been established any length of time, you will find Karam Writers in the top positions. Business men have quickly recognized the great merit of Karam Shorthand—its accuracy; and positions are always open to those that use such a system.

SALEM, CRADLE OF LEARNING

(Continued from page 1)

Manually trained for the boys, domestic science for the girls, and art for all who wish, are provided in all three of the junior high schools of Salem. Some remarkable records have been reported from these schools, of the number who go on to high school from these places as compared with those who carried on from the old eight-grade division from grade school to high school.

Especially among the boys, it is used to be almost the rule to quit school at the end of the eighth grade, which was a convenient jump, after the boys had grown tired of being treated as little folks with no individuality. But with the introduction of manual training, and other things that they can "do," and with the recognition of the social needs that are met in a general assembly and organized junior high school loyalty, the percentage of boys who go on past the ninth grade into the senior high has gone up vastly; some of the classes show practically 100 per cent where so many used to drop off at the eighth because school did not meet their inward wants. The junior high school has marvelously justified its adoption in the greater number of pupils who are led to continue their education.

Junior High Holds Pupils

The junior high departments have about 1100 pupils; the high school 950; these two departments making almost exactly one-half of the total school enrollment of 4128. This is an astonishing percentage of upper classmen; it carries out the argument that the junior high system really does keep the boys and girls in school who used to quit at the eighth grade. So large a percentage could not

possibly be maintained, however, because of deaths, removals, marriages in the higher grades, but for the fact that the Oregon high school law providing free tuition for pupils of high school grade in districts that maintain no high school. This draws more than 300 such pupils to Salem, and accounts for the phenomenal percentage of high school pupils.

The Salem schools have gone on smoothly during the past year, is evidenced by the fact that the school board recently reelected all the 10 building principals. Most of the teachers also are expected to remain; a few will leave for reasons entirely outside of Salem.

The state has a number of specialized schools in and near Salem, which, however, are usually treated under the heading of state institutions. These are the school for the deaf, the school for the blind, the boys' training school, and the home for the feeble minded. All of these schools carry on special instruction fitted to the needs of their charges. The work is in every case up to the highest standard of their grade and kind.

Sacred Heart Academy, Catholic school, was founded in 1863, its 60th birthday anniversary this year. It has a high school course, and a total enrollment of 226 for 1923, with its 64 music pupils. The first graduation class was in 1888, when three young people received their diplomas;

its total number of graduates since then has been 149. There will be a class of eight to graduate this year.

The school has 11 teachers, and is conducted by the Sisters of Holy Names. It has made a specialty of music, with classes in piano, violin and harp. Because of the crowded condition of the Salem public schools, the attendance has been augmented for the past two or three years. The school owns a fine property at Center and Cottage streets.

Business College Training

No write-ups of the educational advantages of Salem would be complete without something on the Capital Business College. This has been under the one management for 33 years. Prof. W. I. Stacey came here as a teacher in the little business college, 24 years ago, when it was upstairs over the old First National bank building at the corner of Commercial and Chemeketa, where Busick's store now is. The next year he bought the place, and it has been run continuously under his name, though for a number of years Mrs. Iris H. Butler has been the chief executive of the place. Nine years ago, when the Rodgers building was erected, at South High and Trade, the Capital Business College took a lease on the upstairs, having the place built to its order. It is still there.

The Capital school has an enrollment of from 135 to 235 and is always in session. It teaches only the straight business course, without frills or ornamentations; the plain, straight rules of stenography and business, but it teaches them well indeed. Many of the business men of the Willamette valley have attended this school, and point with pride to their diplomas and to the fundamental training that insured their later success.

The Livingston school, conducted by the Lutheran church, now has an enrollment of 26 pupils, with a course continuing up to and including the eighth grades. It is not intended as an "exclusive school," though it does aim to give foundation religious instruction. However, after the eighth grade, from which the pupils pass only through the regular county

school examinations for the eight grade work, they go on to the public high school without interference or restrictions. Prof. W. C. O'Neill, the present superintendent, served for five years, thru the World War, with the American marines, and has a notable war record. The school was established in 1905, merely to give the added religious instruction that the Lutheran people wanted their children to have, and is in accord with every teaching of the public school system.

There are a number of excellent music studios, that have a real part in the city's educational life. Foremost is the conservatory work of Willamette University; though that properly belongs with the story of Willamette as a whole. The more individualistic studios cover every range of music—vocal, piano, organ, violin, harp, and the smaller instruments like guitar and mandolin. There are teachers of notable standing in most of these lines, especially in violin and piano and voice. The great Salem Symphony Orchestra, the May Festival, and the Apollo Club, a chorus of 60 men singers, three of the most noteworthy organizations of the kind on the coast, are carried on thru the cooperation of local musicians under the direction of Prof. John Sitas. They are of such nature as to be properly classed among the "educational" features of the city.

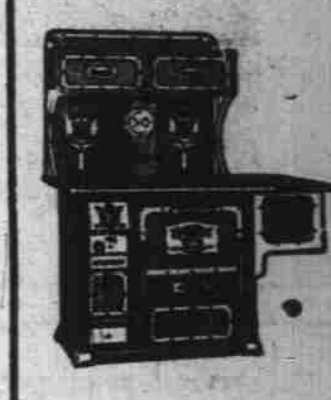
The Capital Business College affords instruction in all branches of business training. Accounting, shorthand, touch typewriting, business methods, commercial law and similar subjects are efficiently taught. The school has ample equipment, has an excellent corps of teachers and is producing able workers in the business field. It makes a practice of placing its graduates in desirable positions on the completion of their course.

The National School of Shorthand teaches the Karam method and instructs in touch typewriting. Both these institutions offer summer courses, which are of advantage to the student who wishes to find himself paced in a lucrative position as quickly as possible.



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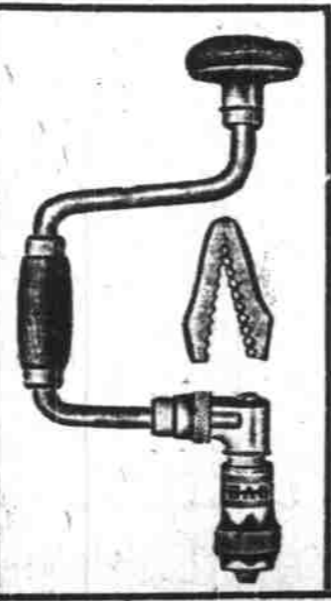
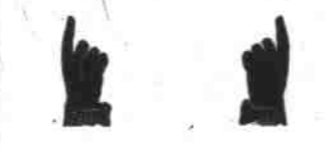
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