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# Pianos Of Quality 

And
The House That Sells Them


When you purchase a piano you should add a lifelong friend. You do add a lifelong friend, providing you exercise care in making that.purchase.

## SHERMAN, CLLY \& COMPANY has for many yars occupied a po-

 sition on the Pacific Coast second to none. They are in a position to select the very best in their respective class and being in that enviable position have carefully searched the various reliable piano factories for the best in its particular class and have by so doing accumulated a line of pianos which without question is the cream of the piano manufacturing world.Beginning with the superb STEINWAY which is the best known piano the world produces, they have in their carefully selected line such well known instruments as the WEBER; STECK, A. B, CHASE, KRA well known instruments as the WEBER, STECK, A. B, CHASE, KRA
KAUER, KURTZMAN, EMIERSON, VOSE, DAVENPORT \& TREACY and their own SHERMAN, CLAY \& COMPANY and ALDRICH.

## And Then Comes

The wonderful "Duo Art" reproducing piano in the following makes: Steinway, Weber, Steck, Wheelock, Stroud and Aeolian. Also Pianolas in various well known makes.

PLAYER PIANOS FROM \$395 UP

## PENS <br> INKS

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A Fall Line of
School Supplies
WATERMAN'S PENS
A generous supply of
styles and sizes to chose styles.
$\underset{\text { Price }}{ }$
ices 81.50 to $\$ 3.00$ ——
Wm. Neimeyer "Just Drugs" 175 N. Commercial St. Phone 16?


If you have a straight piano which is standing idle, let us look it over and make you an allowance on a playerpiano.
SHERMAN-CLAY \& COMPANY has one price for everyone regardless of station in life.

## Sherman-Clay \& Company

Sales Representatives


The home of pianos, phonograpbs, strinzed instruments, band instruments, phonograph records, sheet music; in fact, eyerything musical.
415-court sT.

## God gave parents their children <br> Governments cannot rightfully take them away

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\begin{aligned}
& \begin{array}{l}
\text { MERICA has always stood for the protection of natural and inalien- } \\
\text { able rights, among which none is so sacred as that of parents oven }
\end{array} \\
& \text { able rights, am } \\
& \text { ABRAHAM LINCOLN said } \\
& \text { The Family is the cornerstone of social order and the guarantee } \\
& \text { f public safety. No Government can take the place of the Parent, and } \\
& \text { should never be permitted to usurp it." (Speech at Quincy, H1s., 1859.) } \\
& \begin{array}{l}
\text { The results of the campaign against the so-called Compuleory Eda- } \\
\text { on Bill, which is in fact a Bill to Establish State Monopoly of Educa }
\end{array} \\
& \begin{array}{l}
\text { cation Bill, which is in fact a Bill to Establish State Monopoly of Edicom. } \\
\text { tion, may be grouped under two heads: }
\end{array}
\end{aligned}
$$

## Facts demonstrated

The FACTS DEMONSTRATED, no longer
That the Bill was given a False Titse, to mis-
lead the public and deceive the voters. That it in no respect pretends to improve the existing law as to the Public
destroys the Private Schools.
That not one cent of public money goes to the
support of any private or parochial school in this support of any. private or parochial school in this
State, or ever has, or ever can, under the plain
prohibition of the Constitution and laws prohibition of the Constitution and laws.
That it will increase taxation at least $\$ 1,000,000$ each year, and require from $\$ 3,000,000$ to $\$ 4,000$,
000 investment in new public school buildings. That it vests in the County Superintendents ar-
bitrary and unappealable power to grant speciai bitrary and unappealable power to grant speciai
privileges to the wealthy afid influential, by which they will be exempt from the law. That it will prevent parents from educating
their children in private schools both inside and outside of the State, as they cannot even send
their children elsewhere to be educated. That so far from being united in support of the
Bill, the Masonic Fraternity in the State is di-
vided opposed to it, and the Grand Master of the State Grand Lodge has publicly denied that the Grand
Lodge indorsed it. That the best elements in the social, religious,
educational, and political life of the State are opposed to the measure.
That the educational leaders, inside and outside of the State, are opposed to the Bill. Dr. Nicholas
Murtay Butler, of Columbia University, says: "It
should be called a Bill to render the American system of education impossible in Oregon." The Presidents of Yale, Princeton, Chicago, Leland
Stanford and other, great Universities have emThat the private schools, under the existing
law, are required to conform their course of studies to the public schools standards, the English language is made compulsory, and they are sub-
ject to the inspection and supervision of the State authorities. proposed law will close up every
That the pre orphan asylum, home for defective and dependent
children, and other private charities, where any elementary iastruction of the inmates is atThat it destrovs the rights of minorities, the most
vital and valuable principle of Americanism, and the of OId World Covernments. the bill are contained in the "Voters Pamphlet"
ssued by the State. The chief points of the same

Arguments unanswered 1. THE LUTHERAN ARGUMENT: "If you
see fit to send your child to a school in which your religion is taught, not one day in the weel, buit every day, and the whole training of the child is
permeated by such religion, the State, under the permeated by such religion, the State, under the ing. This bill is manifestly unconstitutional ",
2. THE PORTLAND CITIZENS AND TAX. PAYERS' ARGUMENT: "If the number of chilcreased by adding those now taughitt in the private
 result, unless new buildings are supplied, and it if
also certain that taxes must be materially fincreased. also certain that taxes must be materialy increased"
3. ST. HELENS HALI (EPSCOPAL) ARGUMENT: "No invidious fact or condition affecting public interest has been called to our attention that would furnish in the slightest degree an excuse for the proposed legislation,
4. THE PRINCIPALS OF PRIVATE SCHOOLS' 'ARGUMENT: "It is against the bent American ideals of freedom, in that it denies to men
and women freedom of thought and sution in the and women freedom of thought and antion in thi
choice of environment and influences for their chilchoice of environment ARGUMENT: "WEVENTH-DAY ADVENTISTS man eductat. We are not at all certain that a than if he were educated in a private or sectarian ment that a person is necessard any convincing argueducated in a public is necessarily more patriotic if cated in a school not supported by public todu6. THE CATHOLIC ARGUMENE: "There is no occasion now for agitation that wifi estrange old friends and neighbors, and that will divide our people into classes and factions. No greater mis-
fortune can befall us than movements calculated to create divisions." 7 THE PRESBYTERIAN MINISTERS'AR GUMENT: "It is based on the philosophy of autoo racy-that the child belongs primarily to the State
it is an unjustifiable invasion of family authority, end it is an unjustifiable invasion of farmily authority, and
threatens. ultimately the guarantee of our American The foregoing "Negative 'Arguments", are as
strong today as strong today as when written and filed. They re
main unshaken and unshakable, after three months of public discussion.
The great International Convention of the Episco
pal Church, meeting in Portland recently pal Church, meeting in Portland recentry, aooptel The State Conference of the Methodist Episcopal Church, at its meeting in Salem last Auggust, refused to entertain any movement looking to an endorio
ment of the bill, by the express ruling of the Preaid
ing Bishop. ment of the
ing Bishop.

Upon the foregoing statement of the case we invoke the fair and intell gent judgment of the voters of Oregon, confident of the result if a regar for the inherited and fundamental principles of reasonable liberty ace to prevail in this state.

CATHOLIC CIVIC RIGHTS ASSOCIATION OF OREGON
316 Morgan Building, Portland, Oregon. By Dudley G. Wooten,

## Vote 315 X NO against School Monopoly Bill

Named on the ballot, Compulsory Education Bill

