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| II this paper and also the local news published herein. | R.e. Hendrieks

8tephen A. Stone
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OUR IRRELIGIOUS UNIVERSITIES

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During the past year William Jennings Bryan has been going about the country preaching against the methods and ter against some professors of biology, zoology and geology
for the way in which they teach these sciences. Mr. Bryan, or the way in which they teach these sciences. Mr. Bryan,
who is a Presbyterian of the old school, may be thus de-
nouncing these methods and teachings because he sees in them, if continued, disaster for his particular religious faith. that if his own faith be destroyed, all religion worthy of the
name will have been swept away. If, however, any such canamhe will have been swept away. If, however, any such cato prevent it.

Supplementing the cry of Mr. Bryan, two authors in one of the.leading magazines have drawn an indictment against They say that what the colleges and universities need is
what all the world needs, religion. If they are to retain their importarice, they must be able to impart spiritual leading to minds that are fit to receive it. If they do not, they fail in their most vital office If they fail in that, they lose their leadership, which will go to men of faith, as it always does.
Thors, "is the the lack of stane world,", continues one of these aun-
thards; standards in busimess, in politics, in international relations-in fact, in every walk
and avocation of life. Nowhere is this truth more manifest and avocation of life. Nowhere is this truth more manifest in educationsl theory, in teaching, in research, in scholarship, in advancement of processors, save the most artificial
and superficial? Above al else, where are the standards of
lofty moral ideals and leadership to which the colle lofty moral ideals and leadership to which the colleges and
unfiversitfes throughout their departments once pointed their undergraduates $?^{n}$

There is much truth in all of this. It cannot be denied ligions needs of their students, leaving that duty to the students themselves or to their parent3. Many of our universities are public institutions, and for all such the the excuse
will be made that they should follow the rule which is universally followed by the publice schools, and not undertake
to teach religion. But by these, as well as by privately endowed institutions, there should, at least be the recognition
of the three-fold nature of men. While providing develop of the three-fold nature of men. While providing develop nition to the value and necessity of physical exercise, traingage in all harmless forms of physical activity. Why should ennot the same kind of recognition be accorded the spiritual important part of man, cannot be, neglected in his development without a great letting down in his moral fiber, as Well as in his intellectual ability and attainments.
More important still, the development of thi nature should go hand in hand with the development intellectual and physical natures. Nourishment of this high-

## = Che Junior Witatesman =



 education it one wherein due attention is siven to the theree elements of the nature, physical, intellectual and spiritual.
Without physical development the student becomes a Without physical development the student becomes a
weakling in booy, incapable of acquiring or making full use misses the highest and sweetest experiences of life, cannot make the highest use of the intellelectual knowledge and training that he does get, and is not in the way of coming into
relation with the Great Source of all knowledge and wisdom. Still more important, he has failed to develop that part of
himself which when strengthened and unfolded will enable himself which when strengthened and unfolded will enable
him to control the physical and animal instincts and passions
in him, and thus enable him to become a real, a true man. in him, and thus enable him to become a real, a true man.
Without this control an educated man is little more than an educated animal; or worse, an educated fool.
Perhaps, however, the caze of our universities is not so
desperate in a religious way as Mr. Bryan and some othert desperate in a religious way as Mr. Buyan and some others appear to think. We should be careful not to make our def-
inition of religion too narrow. It would be well to bear in mind that sectarianism is not necessarily religion or Chris-
tianity. The sectarian is apt to think that he who rejects tianity. The sectarian is apt to think that he who rejects
the particular form of faith to which he himself subscribes has cast aside all religion and is an infidel or worse. But one has cast aside all religion and as an in the prevailing forms of
may even not affiiate with any of the
religion and still be intensely religious, having an unshaf religion and still be intensely religious, having an unshakmore nearly realize his ideals in his life.
In seeking a cure for the irreligion in the universities, w
must recognize that the tur must recognize that the student often finds it, difficult to
reconcile the teachings of the class room and the demong reconcile the teachings of the class room and the demonstrachurches. We who would replace this irreligion in the uni-
versities with a general and vigorous religious life must com to the point where we will be willing to modify our dogma3
when they conflict with demonstrated and ascertained trin when they conflict with demonstrated and ascertained truth,
or we shall meet with small success in this effort. To do this or we shall meet with small success in this effort. To do this
is in no sense giving up religion or destroying the Bible or the faith of the student in it. On the contrary, it is meeting he situation which modern knowledge and research compel in order that the studentz of our universities in this day may
find it more easy for them to believe in the Bible and possible for them to accept our religion.
It does no good to the cause of religion to condemn pro-
fessors for teaching scicence according to the facts as they find them, nor to call upon the students to reject thes teachings. It only makes the cause of religion more hope
less as to them, and may do irreparable damage by fixing in the minds of the young the impression that our ignorance
is all there is of our religion, and our narrow physical inter pretations of the Bible the only interpretations and th

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BITS FOR BREAKFAST

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