

Salem Is an Educational Center, and Great Progress Is Being Made in This Respect, Both by Historical Willamette University and All Our Other Schools

SALEM PUBLIC SCHOOLS ARE WELL EQUIPPED AND HIGHLY EFFICIENT

The Budget Is Between \$200,000 and \$225,000 a Year, the Teaching Force Is About 130 Strong, and the Attendance is About 4,000—A High Standard of Efficiency and of Results—The Motto Is, "The Schools Are for the Children"

The Salem schools closed on June 17th, after a very successful year's work. Commencement on that date graduated 163 students from the high school, one of the largest classes in the history of the school. The enrollment of the high school reached a total of 800 pupils with a daily average attendance of between 700 and 725. The high school is composed of only 10th, 11th and 12th grades. Salem boasts of

year at lower salaries than they were getting elsewhere. About one-third of the teaching force will be new next year. Among the new teachers in the high school are Edith B. Collins of Idaho, Lela Cushman from Baker, Or.; Mabel Garrett from Boston School of Expression; Mabel Robertson from Columbia university, New York city, after one year's leave of absence; Mabel Arthur from Benike-Walker Business College. One commercial, one manual training and one domestic science position are yet to be filled. Among the new grade teachers are Maude Moore and Grace Shields of Woodburn, Hester Gram and Annie Ellison of The Dalles, Esther Troxell and Zella Landon of Portland, Maude Markner of Cheney, Wash., Bernice Hammer, Max Palmer, Violet Rotzien and Elsie Heddingfield of Salem, Mabel Allen of Dallas and Ruth Murray of Arizona.

Many practical courses are offered in the high school. The most noteworthy are the industrial arts course in carpentry, woodworking, drafting and machine shop for boys and home economics in sewing, cooking and house-project work for girls. Also, a complete commercial course is given in bookkeeping, salesmanship, typewriting and stenography. Work is also given in fine arts, library training, besides a complete high school course in English, Latin, French, mathematics, history, civics, debating, science, physical training, music and dramatics. The junior high schools also carry on work in sewing, cooking, manual training, music, art, physical education, besides the required cultural work. The grades do a good, substantial class of work in the fundamental subjects with enough interest in all other work to make for the best development of the child.

The public schools of Salem are supported financially by direct taxation and by funds from the state, county, by tuition and other sources. It requires a budget of between \$200,000 and \$225,000. Of this amount over \$100,000 comes from direct taxation, amounting to about 8 1/2 mills on every \$1000 of assessed property in the district. The county school fund brings \$10 for every child in the district between the ages of four and twenty years. The state school fund brings \$2 for every child. The elementary school fund provides for the county about \$300 for every elementary or grade teacher employed. The district secures from pupils not residing in the Salem district the actual cost of education, or about \$95 a pupil. The fund comes from a tax on property not in a high school district. Nearly one-fourth of the high school pupils are from outside of District No. 24. These pupils come mainly from Polk and Marion counties. This fund amounts to over \$22,000 a year. There are smaller sources of revenue, such as rents from the teachers' cottage and work done by the



GEORGE W. HUG

Superintendent of the Salem public schools, who furnished the facts and figures in this article.

three junior high schools, McKinley, located in the southern Washington in the central and Grant in the northern part of the city. There was a total enrollment of over 1000 pupils in these schools. Not many cities can boast of this modern plan of organization.

There are six elementary grade buildings, with a total enrollment of over 2000 pupils. These schools take care of the first six grades of the school system and are scattered over the entire city. All are comparatively new and modern brick buildings with the exception of two, the Park and the Lincoln, which are wooden buildings. The total enrollment for all the schools for the past year reached 3906 pupils. The number of children enumerated in the district between the ages of four and twenty were 4454. This census was taken last November. The number of children at present is undoubtedly increased.

About 130 teachers are employed in the schools of Salem. About 40 are in the Senior high school, 40 in the junior high schools and over 50 in the grades. Teachers for positions in the grades are supposed to be normal school graduates with experience in teaching. In the junior high schools teachers are required to be either normal or college graduates, and in the senior high school teachers are required to be college or university graduates with adequate experience. The salary schedule in Salem is not high, compared with other cities, but teachers often sacrifice from \$20 to \$30 per month to have the opportunity of teaching here and of enjoying the privilege of being in a good school system and a good town. Many teachers came here last

CAPITAL NORMAL SCHOOL HAS SINCE 1900 ENROLLED ABOUT 8000 STUDENTS

The Capital Normal at Thirteenth and Wilbur streets, Salem, was founded in 1900 by its president, J. J. Kraps. Since that date it has enrolled about 8000 students.

It is now conducting a mail order and correspondence work, extending from Alaska to Mexico and as far east as the Mississippi.

A continually increasing amount of mail passes from its offices each month.

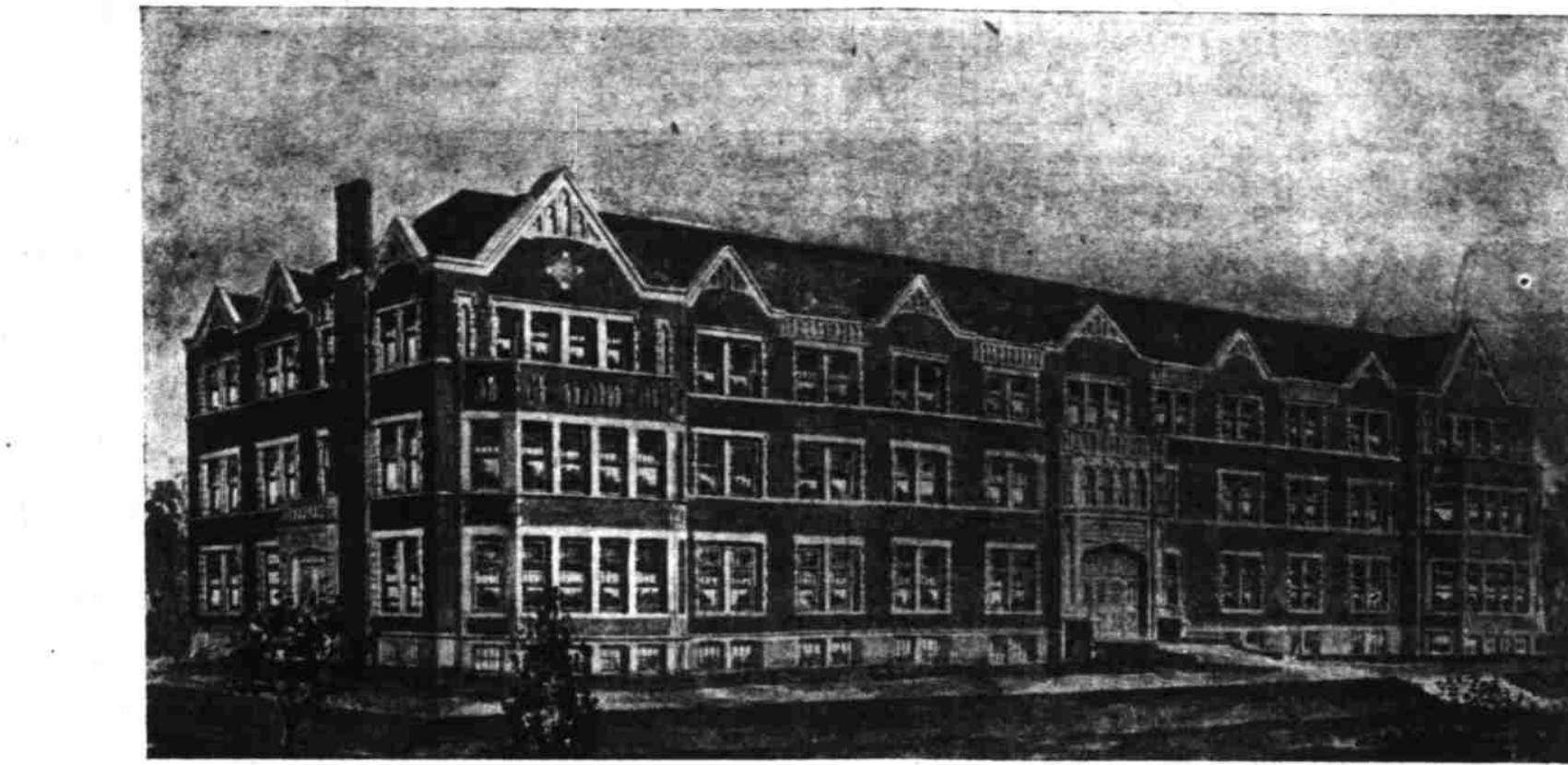
Its literature reaches the fire-sides of thousands of homes, and has unlocked many problems in the minds of students and teachers.

This school is an important factor in the educational uplift of the northwest.

DATES OF SLOGANS IN DAILY STATESMAN (In Twice-a-Week Statesman Following Day)

- Loganberries, Oct. 7.
- Prunes, Oct. 14.
- Dairying, Oct. 21.
- Flax, Oct. 28.
- Pilberis, Nov. 4.
- Walnuts, Nov. 11.
- Strawberries, Nov. 18.
- Apples, Nov. 25.
- Raspberries, Dec. 2.
- Mint, Dec. 9.
- Great cows, Dec. 16.
- Blackberries, Dec. 23.
- Cherries, Dec. 30.
- Pears, Jan. 6, 1921.
- Gooseberries and Currants, Jan. 13.
- Corn, Jan. 20.
- Celery, Jan. 27.
- Spinach, Feb. 3.
- Onions, Feb. 10.
- Potatoes, Feb. 17.
- Bees, Feb. 24.
- Mining, March 3.
- Goats, March 10.
- Beans, March 17.
- Paved highways, March 24.
- Broccoli, March 31.
- Silos, April 7.
- Legumes, April 14.
- Asparagus, April 21.
- Grapes, April 28.

- Drug goods, May 5.
 - Sugar beets, May 12.
 - Sorghum, May 19.
 - Cabbages, May 26.
 - Poultry and Pet Stock, June 2.
 - Land, June 9.
 - Dehydration, June 16.
 - Hops, June 23.
 - Wholesale and Jobbing, June 30.
 - Cucumbers, July 7.
 - Hogs, July 14.
 - City Beautiful, flowers and bulbs, July 21.
 - Schools, July 28.
 - Sheep, Aug. 4.
 - National Advertising, Aug. 11.
 - Seeds, Aug. 18.
 - Livestock, Aug. 25.
 - Automotive Industry, Sept. 1.
 - Grain and Grain Products, Sept. 8.
 - Manufacturing, Sept. 15.
 - Woodworking and other things, Sept. 22.
 - Paper Mill, Sept. 29.
- (Back copies of Salem Slogan editions of The Daily Oregon Statesman are on hand. They are for sale at 10c each, mailed to any address.)



Lausanne Hall, the new dormitory for girls at Willamette University, representing the very last word in modern conveniences and equipment.

students in the machine shop and other industrial courses.

The Salem high school stands high among the schools of the state. Her graduates make enviable records in the colleges of the state. They are leaders both in athletics and in forensics. For the last two years Salem high school students have held the presidency of the student body of the University of Oregon. Last Spring our debaters won the state championship in debate and the permanent possession of the big silver loving cup. The championship has been won three years in six. No other high school in the state has such a record. Salem also last spring won the state essay contest. In football, baseball and basketball Salem was the undisputed champion of the Willamette valley, and had a good claim in each one of these activities for the state championship.

Careful supervision is given to all work in the schools of the district. It is planned to make every dollar expended produce as big a result as possible. This naturally should go toward better education for the children of Salem. "The Schools Are for the Children," this is the slogan.

The list of teachers for all of the Salem schools for the next school year, so far arranged for by Superintendent George Hug, follows:

- Senior High School**
 - Nelson, J. C., principal.
 - English Department—Elizabeth Macleay, head of department; Beatrice Thompson, Ada Ross, Hazel Irene Browne, Edith B. Collins, Lela Cushman, Mabel Garrett, assistants.
 - Mathematics Department—A. J. Gillette, head of department; Beryl Holt, Ota Clark, Faye Bolin, assistants.
 - History Department—H. H. Savage, head of department; Lina Heist, Gertrude Smith, Mabel Robertson, assistants.
 - Science Department—Herman Clark, head of department; June Phillipot, Ruth Brown, assistants.
 - Foreign Language Department—Max Churchill, head of department; Laura Hale, assistant; Sophia Townsend, French and Latin; Hazel Paden, French and Art.
 - Commerce Department—Merritt Davis, head of department; O. H. Horning, book-keeping and accounting; Elizabeth Hogg, Stenography and typing; Beulah Slade, stenography and typing; Mabel Arthur, commercial English and mathematics.
 - Industrial Arts Department—E. E. Bergman, head of machine shop; C. N. Chambers, drafting and mechanical drawing; Beulah Slade, woodwork and carpentry.
 - Home Economics Department—Kitty Walker, domestic art; domestic science.
 - Physical Training—Era Godfrey, girls' physical education.
 - Music Department—Lena Belle Tartar, music.
- Washington Junior High**
 - H. F. Durham, Principal
 - J. F. Ayles, civics; Hazel Bear, Latin-Math; Mae Bollier, English; Eula Creech, domestic science; Fannie Douglas, Penman-Spell; Teresa Fowle, English; Homer Hulseby, Phy. Ed., boys; Gladys Humphrey, English; Constance Hurd, phy. ed., girls; Ruby Kennedy, math-English; Myrtle Pelker, geog.-spell., etc.; Alma Pohle, math.; Marie Shirley, math.-sewing; Frederic Aldrich, history.
- Grant Junior High**
 - E. A. Miller, Principal
 - Anna Boentje, math.-Hist.; Lila Johnson, math.; L. May Rauch, English; Mary Pearl Reeves, penman-spell-geog.; Alice Thompson, hist.-civics; Grace Thompson, Eng.-Latin-science; W. D. Vincent, phy. ed. (boys) pt. II.; Frieda Close, phy. ed. (girls); Eng.-hist.
- McKinley Junior High**
 - La Moine Clarke, Principal
 - May Hale, Lat-English; Maude Halvorsen, hist.-civics; Heven Hamilton, English; Ruby Rotzel, math.; Etta White, penman-sym.; Gretchen Kraemer, music (part time); Dorothea Buttolph, sc.-hist.-geog.
- Washington Elementary Grades**
 - Orpha Bell, 1-A, 1-B; Carrie Martin, 2-A, 2-B.
- Grant Elementary Grades**
 - Bertha Gerner, 1-A, 1-B; Ella Deyoe, 2-A, 2-B; Bennie Hammer, 3-A, 3-B.
- Salem Public Schools**
 - Englewood—Mabel Murray.

Was Here Before Salem
Willamette university was here before there was any town of Salem.

The Indian village, Chemeketa, was in the vicinity, but it was some years afterward that a number of white families having been drawn to this locality by the opportunity of educating their children afforded by the presence of Willamette university, that the white village received the name of Salem.

In those early days there were no grade or grammar schools except as afforded by the university. Very many of our old settlers received their training in the three R's at that institution. Mr. C. B. Moore of Portland is an example. It is said that he began in the primary department of Willamette university and continued his education through his boyhood and youth within its walls, finally graduating with the degree of Bachelor of Science. There are doubtless many others who know no other educational institution of any kind during their school days.

Has Grown With Salem
It can doubtless be said without fear of successful contradiction, that the presence of Willamette university on its campus in the heart of Salem, has been an influence equalled only by that from the capital itself, in determining the character and spirit of our capital city.

The seal of Willamette University. The motto is "Non nobis solum nati sumus" and that is the Latin for "Not for ourselves alone were we born." It is expressive of the unselfish devotion, the self-sacrificing devotion, of the founders of the University, and also of their successors all down through the years, even to the present day. It is a motto that is having a wider meaning in the wide world than it had in the days when it was lived up to by the men and women who blazed the trails of civilization in this then wilderness; and it puts into words the spirit that is destined to make this a constantly better world as a whole for the entire human family.

ette university on its campus in the heart of Salem, has been an influence equalled only by that from the capital itself, in determining the character and spirit of our capital city. The university ever since the infant days of the city, has continued to draw a class of people who have been appreciative of public education and of all the higher things for which an intelligent and progressive community should stand.

Has Helped The City's Growth
It might be possible to quote statistics showing the material advantages which have accrued to the city from the presence of money disbursed by the university authorities for salaries, for equipment and for various administrative purposes, added to the money spent by students who have come here from other localities, has in the course of the years added tremendously to the material benefit of the city.

WILLAMETTE UNIVERSITY WAS HERE BEFORE SALEM WAS STARTED, AND THE OLD SCHOOL AND THE CITY HAVE STRUGGLED AND GROWN EVER GREATER TOGETHER

Jason Lee, the First Protestant Minister to the Pacific Coast, Was Its Founder, and the Nucleus Fund for the Founding of Old Willamette Was Subscribed by the Devoted Missionary Company on Board the Good Ship Lausanne While the Vessel Was Sailing for the "Foreign Land," Oregon — Willamette University Ranks High as an Institution of Higher Learning

By GEORGE H. ALDEN, Dean of the College of Liberal Arts

As has often been said, Willamette university is the oldest institution of higher learning west of the Rocky mountains. It has been found, indeed, that with but three small exceptions, all in the state of Missouri, "Willamette is the oldest institution west of the Mississippi river. It claims as its founder no less distinguished an individual than Reverend Jason Lee, first Protestant minister to the Pacific coast and first minister of the west. He came to this coast when, except for a few white trappers and traders, this whole region was peopled by Indians only. Seeing the great opportunity and the great need, he returned to the Atlantic seaboard for help.

Receiving considerable financial assistance, including a liberal donation from the United States government secret service fund, he sailed from New York harbor in 1829 with a boatload of 50 people, including women and children. It was while his good ship, the Lausanne, was in the Atlantic ocean off the coast of Brazil, that this band of missionaries subscribed \$650 for the cause of education in the "foreign" land of Oregon, for which they were sailing.

They had a fund of \$650, and this money was intended to found a school for Indians or whites, we do not know that the Indian school, founded soon after their arrival in the vicinity of Salem, was later merged into a school for whites. The old Oregon institute, located on the present university campus across State street from the capitol building was the first school for white children on the Pacific coast. The date of the founding of Willamette university has been fixed at 1844.

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JASON LEE, Willamette's founder.



The Old Oregon Institute, the first building of Willamette University. It occupied the site of the present Waller Hall.

SALEM HAS BECOME A MUSIC CENTER WITH VERY FINE MUSIC SCHOOLS

The Only City of Its Size in America Having a Symphony Orchestra—The Conservatories and Qualified and Talented Instructors Here Are Bringing Many Pupils from Long Distances and Proving a Valuable Asset to Our Business Life

The unique title which Salem holds of being the only city of its size in the United States having a symphony orchestra is typical of the opportunities which Salem offers to the student and lover of music. Here are located the Willamette Conservatory of Music, The Salem Conservatory of Music, and the Sacred Heart Conservatory. Through the efforts of the Apollo Club, the Symphony Orchestra and other musical organizations an increasingly large number of famous artists are being brought here, as many as twelve appearing in one season. To the student of music, Salem offers unequalled opportunities. Besides the many conservatories there are a large number of private teachers, graduates from the conservatories of the greatest artists of the world both in America and abroad. Among the most prominent private instructors are:

Miss Lucile Barton, teacher of voice and piano. Studio at 147 North Commercial street. Miss Barton is a graduate of the Syracuse Conservatory of Music, New York, where she studied under Harold Butler, dean of the conservatory. Solo work and choir singing in the Court Street Christian church choir of which she is director, claim much of her time.

Miller Bevier, teacher of woodwind instruments. Studio at 775 North Cottage street. Mr. Bevier is an accomplished artist both on the clarinet and on the flute. He has accompanied on his flute for many of the leading singers of the country and also does considerable solo work for Portland artists. He is instructor of the woodwind instruments at the Salem Conservatory of Music, assisting Prof. John R. Sites.

Miss Mildred Brunk, teacher of the piano and accompanist. Studio at 2331 State street. Miss Brunk is one of the successful pupils of Miss Beatrice Shelton. Her work is mostly with beginners and intermediate and as accompanist for soloists. For the past two years she has accompanied Miss Elizabeth Levy, local teacher.

Frank E. Churchill, teacher of piano. Studio in Room 2, Odd Fellows building. Mr. Churchill is a graduate of the Western Conservatory of Music of Chicago and now represents them as their interstate representative. He was also a student of Em Lieber, also of Chicago. In addition to his piano instruction he offers subjects in theoretical subjects.

Mrs. Bertha J. Darby, teacher of piano. Studio at 679 North Cottage street. Mrs. Darby is the only local teacher who uses the Progressive system of instruction. Her classes in this advanced study include several local teachers. She was a student under Madame Montiferris at Omaha, Nebraska, and also under Emil Winkler, the famous German pianist.

Mrs. Walter Denton, teacher of piano. Studio at 148 North Twelfth. Mrs. Denton is a graduate of the Willamette Conservatory of Music and holds a degree from the School of Music and Art of Portland. Her advanced work in piano has been taken under Calvo Prater, Cady and other leading musicians of the east.

Miss Lena Dotson, teacher of piano. Studio at 1009 Union street. Miss Dotson is also a graduate of Willamette University where she studied under Prof. W. N. Mendenhall, at that time dean of the School of Music. Her work with beginning students has won considerable distinction locally for her. She is the organizer and advisor of the Fortnight Musical Club, an organization composed of her own students, whose concerts

Mrs. McSwiggers—I am a sound sleeper.
Mr. McS.—Yes, I am kept awake by the sound of your sleeping. Your snore would make a curio for a museum.

Miss Dorothy Pearce, teacher of piano. Studio at 267 North Winter. Miss Pearce is spending the summer vacation in Berkeley, California, where she is taking a special summer course in the musical department of the University of Southern California there. She will return to her studio about the first of September to again take up her instruction. She is a graduate of the Boston Conservatory of Music.

Prof. T. S. Roberts, teacher of piano and organ. Studio at 270 South Fourteenth street. For fifteen years Prof. Roberts has been the organist of the First Methodist church here. His wonderful accomplishments as a blind organist have won recognition and praise for him from all over the state.

Miss Lucille Ross, teacher of piano and organ. Studio at 498 North Liberty street. Miss Ross is a graduate of the Willamette Conservatory of Music and was a student of Prof. Frank W. Chase, now of the University of Colorado. She is now an assistant instructor at the Willamette School of Music. She is organist for the Presbyterian church here.

Miss Beatrice Shelton, teacher of piano. Studio in the Derby building. Miss Shelton is perhaps one of the best known teachers in Salem, having taught here for a great number of years. Her recitals are considered to be among the most artistic and carefully planned concerts given here during the winter season and are

(Continued on page 4)

CAPITAL BUSINESS COLLEGE IS ONE OF NORTHWEST'S LEADING SCHOOLS

This Institution is Now Near the Close of Its Thirty-Second Year Under the Management of W. I. Staley — The Students Come from All Over Pacific Northwest.

Capital Business college is one of the recognized institutions of practical learning on the Pacific coast, and Salem is proud of it. The college was established here in 1889 and is therefore near the close of its 32nd year of useful existence. During all these years Prof. W. I. Staley has been its principal and its directing head and has built it up to such a position of strength that its enrollment of students increases from year to year.

The Capital Business college is located on the second floor of the Rodgers building at High and Ferry streets, and occupies the entire second story, having large, commodious rooms, well lighted and conveniently arranged. Its courses of study include book-keeping, commercial arithmetic, business correspondence, commercial law, business writing, office practice in wholesale, bank, com-

mision and freight, accounting, legal forms, grammar, spelling, shorthand, typewriting, etc., and there is a separate English course, consisting of spelling and defining, commercial law, business correspondence, grammar and arithmetic.

The average teaching force at present consists of Mr. Staley, A. R. Stillman, Miss Leona Weidner and Mrs. Iris Butler, who give their personal attention to each student.

A large percentage of the students at this college are from other parts of the northwest, who not only find here the advantages of a first class business college, but who find Salem an attractive place of residence, from the standpoint of social life, good moral surroundings, a healthy, pleasant atmosphere in every way, and, last, but not least, also from the standpoint of economy.