

Salem Has Historic Willamette University, the Leading School of Its Kind West of the Rockies, and Is an Educational Center of Growing Importance

WILLAMETTE UNIVERSITY HAS GROWN UP WITH THE CITY OF SALEM

The Honored Institution Whose History Has Run Concurrently With the History of the City, and the Future of Which Is Brighter Than Ever Before as It Approaches Its Hundredth Year of Life

Historical.
Education, as related to Willamette University, had its beginning in 1834 when Jason Lee established an Indian Mission school in a large log cabin ten miles north of the present site of Salem. In 1839, while on the ship Lausanne, off the coast of Oregon, Jason Lee and fifty friends contributed \$650 toward the founding of a school in the new country for white children. In 1842 the Indian

coast and five years before General Lewis, the first territorial governor, proclaimed the government of the United States, at Oregon City.

The legislative assembly of the Territory of Oregon, in 1853, provided for the establishment of Willamette University, with the Oregon Institute as a preparatory school. The first class, graduated by the University in 1859. The olders building on the campus, Waller hall, was completed in 1866. In 1867 the College of Medicine was formally organized, though instruction had been given for two years previously. This school was united with the Portland Medical College in 1913. The College of Law was established in 1884 and still continues to be a part of the University. Science hall, the gift of Salem citizens, was erected in 1905. W. W. Brown, a wealthy stockman of Harney and Crook counties, in 1907 gave the Music hall; and 1908 is marked by the completion of Eaton hall, the gift of Hon. A. E. Eaton. Dr. Eaton, January 15, 1917, Mr. Eaton made the University his residuary legatee and thereby added over \$100,000 to the permanent funds of the institution.

A Record of Honor.
Willamette University has been richly honored in the pronounced success and high positions of usefulness attained by the former students. Among the several thousand who studied here and the thousand graduates from the several departments are numbered noted preachers, missionaries, teachers, professors, judges of county courts, of superior courts, of circuit courts, of the United States district courts, editors, authors, explorers, municipal officers, physicians, United States senators and representatives, governors, United States attorneys, consuls, secretaries of state, United States surveyors general, presidents of state senate, speakers of the house of representatives and scores of other prominent and successful citizens. The long list is a remarkable testimony to the efficiency of Willamette, and the formative influence of its former students upon the character of the northwest is beyond measure.

During the life of the University in Salem there have been practically 1100 men and women graduates from its several departments, or in round



Eaton Hall, Willamette University

numbers, 500 from the College of Liberal Arts, 300 from the Medical Department, 200 from the College of Law and 100 from the School of Music.

The university site covers 18 acres in the heart of Salem, across the street from the State Capitol and the Supreme Court building, the value of its several buildings when ready for occupancy the approaching school year is conservatively placed at \$400,000.

The departments of Willamette University are the College of Liberal Arts, the College of Law and the School of Music and the staff of instructors consists of 25 teachers in the college of Liberal Arts, ten teachers in the College of Law and five in the School of Music.

Three new and additional professors have been secured this year for the College of Liberal Arts, namely: Professor Frank M. Erickson, professor of education, who is a graduate of Wabash College and has his master degree from the University of Chicago; later was an Austin scholar at Harvard University and spent one year at further graduate work at Lehigh Stanford University. He traveled and studied in Europe in 1900 and in 1919 was connected with the A. E. F. University at Beaune, France. He has taught at Ripon college, Wisconsin, and during the past five years has been Professor of Education at the University of Idaho. He is married and has three children. President Lindley of the University of Idaho recommends Professor Erickson highly.

Prof. E. C. Richards will be assistant professor of English. He is a graduate of Morningside College and has his master's degree from Boston University. He is now studying at the University of California.

Miss Helen I. Hanna will be associate professor of modern languages and will teach Spanish and German. She is a graduate of the University of Illinois with the degree of master of arts and 1918 was Spanish examiner in the U. S. postal censorship.

Another noted teacher will be Miss Minna L. Harding of Hampton, New Brunswick, who will be professor of public speaking. She is a graduate of St. Johns, N. B. conservatory of music and oratory, also of the Greeley school of elocution and dramatic art, Boston. For ten years past she has been at the head of the department of public speaking at West Virginia Wesleyan College, which is the school with which President Doney was connected for eight years, so he knows Miss Harding well.

The present officers of administration of Willamette are Rev. Canon Greg Doney, Ph. D., LL. D., president, who since his election in 1915 has done wonders in bringing the institution to the front rank in the educational world; Geo. H. Alden, dean of the College of Liberal Arts; I. H. Van Winkle, dean of the College of Law; Frances Richards, dean of women; John R. Sizer, director of the School of Music; Florian von Eschen, secretary of Liberal Arts faculty; James Lisle, curator of the museum; R. L. Mathews, director of physical education; W. E. Kirk, librarian; Edith E. Benedict, registrar; C. C. Clark, superintendent of buildings and grounds.

The building campaign is moving slowly but surely. The Rockefeller Foundation gives \$17,500 for two years for salaries, provided a like sum is raised by the institution, which is now practically assured. From the same source is coming \$350,000 toward an endowment fund of \$1,000,000, and at the proper time a campaign will be inaugurated to secure the \$50,000 necessary to insure the Rockefeller payment.

The enrollment at Willamette for 1919-1920 was 454, 399 of whom were in the College of Liberal Arts, 42 were in the College of Law and others in the School of Music. The prospects for the coming year are very good, 60 reservations having been already made in the dormitory and the inquiries by mail now indicate a large attendance.

The new Lausanne hall, now under construction and well on the way toward completion, is a beautiful building of red brick faced with white cement block trimming. It is 184x64 feet, three stories and basement. The first main floor will contain the office, bed room for the preceptor, a large parlor, dining hall, kitchen and storerooms. The second and third floors will be identical in arrangement, with sleeping rooms of good size fitted with two closets, wash stand, two dressers and two single beds. There are also large bath rooms with tubs and shower baths. On the east side of the building at the second and third stories are commodious sleeping porches about 100 feet long.

SACRED HEART ACADEMY IS A FINE INSTITUTION

A Catholic School With a Long History and a Record of Useful Work—Performs Also the Work of a Parochial School for Catholic Families Here

This is a Catholic institution of learning established in Salem in 1863 for the education of girls and has been conducted all the time since by the Sisters of the Holy Names. In its prospectus for 1920, this is the opening statement:

"Sacred Heart Academy stands for the physical, the intellectual and the moral development of young girls. It is a Catholic institution, but welcomes students of other creeds, avoiding all attempts to influence their religious convictions. The Sisters of the Holy Names aim at cultivating those virtues which are woman's abiding glory—wanting which, no degree of mental culture can make her the ideal of perfect womanhood."

The academy is located in one of the most beautiful and prominent residential sections of Salem, has a fine brick structure, with modern conveniences and attractive surroundings, commanding a magnificent view to the westward.

The teaching course covers the grammar and high school grades, al-

so a commercial course, with special courses in music under accomplished teachers.

During its 57 years in Salem, Sacred Heart Academy has enjoyed universal confidence and respect and has been recognized as a valuable factor in the educational life of the Capital city. In that time about 140 graduates passed through its portals, while many hundreds more took partial courses.

The academy is primarily a school for girls, but because there has been no parochial school the Sisters have accepted the boys up to the age of 12 years. Whenever a boys' school is established the academy will be exclusively for girls.

Last year there were 210 pupils altogether, 140 girls and 70 boys. Of the girls, 32 were boarders and that is nearly the capacity of the school, which can comfortably care for 35 boarders. The prospect for the approaching school year is that the attendance will be at least equal to last year.

THE MUSIC SCHOOLS OF SALEM WORTHY AND WELL QUALIFIED

Instruction in the Various Branches of Music Has Long Been an Important Element of Educational Work in Salem

Instruction in the various branches of music has been an important element in educational work for many years in Salem and the city has long noted as occupying an advanced position in those pleasing accomplishments. Aside from the schools of music maintained by the Willamette University and the Sacred Heart Academy, there are several private teachers maintaining studios for vocal and instrumental training, so that there are very few families in the city in which the study of music in some form is not encouraged. In the public schools also, the rudiments of music are taught by special instructors. Of the private teachers in the city, the following may be listed:

Miss Elma Weller, with private studio at her home, 695 North Liberty street, has been for 19 years a teacher of advanced piano and also of the Dunning improved music study for beginners. Miss Weller devotes some time every year in familiarizing herself with the most modern methods under the direction of the most advanced teachers and gives her pupils the benefit of her studies. Miss Weller received a teacher's certificate from Willamette University college of music and obtained her bachelor's degree under Emil Winkler in the Nashville, Tennessee, college of music. Five years ago, she studied with Fannie Bloomfield Zeisler, the world-renowned pianist of Chicago,

also with Mrs. Edmond Stillman Kelly of Southern California.

Miss Beatrice Shelton has spent all her life in Salem and is a graduate of Willamette University college of music. She has been a teacher of the piano for several years at her own home, 245 Marion street, and also at the studio in the Derby building. She has given the early training and musical foundation to several who have later become famous. Among those in whom she takes a great deal of pride is Miss Winifred Byrd, who has now an international reputation as a pianist and who took her first lessons and all the time until she was in her teens from Miss Shelton.

Mrs. Walter A. Denton is another popular teacher of piano, maintaining a private studio at her home, 148 North Twelfth street. She is one of the accredited music teachers of the city. The school law provides that pupils may take music lessons outside of the schools, provided they spend the prescribed periods under tuition of a teacher accredited by the state department of education. Mrs. Denton and the other teachers listed here are of that class. Mrs. Denton is a graduate of Willamette University college of music and received her bachelor's degree from the School of Music and Art, Portland. She also studied with Calvin Brainard Cady

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THE APOLLO CLUB IS ALSO A GOOD EDUCATIONAL ASSET

It Arouses Interest in Music and Furnishes Pleasing Entertainment for the People of Salem at Frequent Intervals

The Apollo club, which is of an educational influence in Salem, is composed of 35 male voices. Its personnel is made up from the business and professional men of the city.

Its purpose is to give two concerts each season, using a repertoire of the best male choruses written. In addition to this the club is instrumental in bringing to Salem the best soloists obtainable.

The programs of the club are not only highly entertaining and uplifting, but also educational in value

inasmuch as the club is teaching the Salem people to appreciate the best there is in music.

The club is supported by 250 associate members who pay for the season's work. Each associate member has the privilege of inviting four guests to each concert. This makes a very attractive feature of the club's work, and the audiences attending the concerts are the most brilliant.

The officers are Judge George H. Burnett, president; Walter T. Jenks, vice president; A. R. Gillie, secretary and John W. Todd, conductor.

SALEM HAS A SPLENDID SYSTEM OF PUBLIC SCHOOLS

The Best Asset of Any Community—There Are Nine Magnificent Public School Buildings, and the Equipment Is First Class—Over 4000 Children of School Age Here

The best asset in any community is a good public school system, this being particularly true of a city, and in this respect Salem is very well equipped. The school district of which Salem is the main part, extends outside of the city limits a short distance on all sides except the west, and embraces a taxable valuation of \$12,626,234. Its business is conducted by a board of five directors, the present members being H. O. White, president; Dr. H. H. Olinger, vice president; George Halvorsen, W. O. Winslow and Paul Wallace, with W. H. Burghardt Jr., clerk.

John W. Todd is city superintendent.

The last school census of the district showed a total of 4169 children of school age, 2069 males and 2127 females.

There are nine commodious school buildings, but during the past two years only eight have been used for school purposes, the big new McKinley school in the extreme southern outskirts of the city having been rented for hospital purposes. The eight schools, with their location, date of erection, etc., follow:

Salem high school, Marion and High streets; built in 1905; enrollment 1919-20, 656; graduates 1920, 113; J. C. Nelson, principal.

Washington Junior high (the old East school), Center and Twelfth streets; built in 1884; enrollment 1919-20, 429 junior high; 234 elementary; total 663; H. E. Durham, principal.

Lincoln Junior high, Miller street between South Liberty and High; built in 1891; enrollment 1919-20, 192 junior high; 249 elementary; total 441; Mrs. LeMoine R. Clark, principal.

Grant Junior high (the old North Salem school), on Market street between Cottage and Winter; enrollment 1919-20, 289 junior high; 157 elementary; total 397; E. A. Miller, principal.

Garfield school, Cottage and Marston streets; built in 1889; enrollment 1919-20, 350; Miss Margaret Cosper, principal.

Park school, Mission and Thirteenth streets; built in 1891; U. E. Dolson, principal; enrollment, 1919-20, 218.

Richmond school, between Richmond avenue and Twenty-fourth, on Mill street; built in 1912; Miss Anna Fischer, principal; enrollment 1919-20, 307.

Englewood school, in Englewood addition; built in 1916; Helma Wil-

lett, principal; enrollment 1919-20, 142.

Highland school, Highland addition, North Salem; built in 1913; Miss Emma Kramer, principal; enrollment 1919-20, 235.

There was a grand total enrollment of 3309.

The salary schedule in this district is as follows:
Superintendent, \$3200 per year.
Principals, from \$1400 to \$2000 per year.
Senior high school teachers, \$130 a month first year; \$135 second year, \$140 third year of experience in Salem.
Junior high, \$120, \$125 and \$130 a month with similar Salem experience.

Grade teachers, \$110, \$115 and \$120 a month for like Salem experience.

Following is a list of the teachers engaged for the 1920-21 school year, subject to such changes and additions as may be made later:

- List of Teachers.**
Senior high school—John W. Todd, superintendent; J. C. Nelson, principal; Josephine Barber, Marie Garber, E. E. Bergman, Ruth Brown, C. N. Chambers, Marie Chaffin, Herman Clark, Ola Clark, Edith Collins, Mabel Davenport, O. A. Davidson, Merritt Davis, A. J. Gillette, Laura Hale, Laura Hammer, Beryl Holt, O. H. Horning, Jennie Higgins, Ethel Hummel, Ola Kingsbury, Harriet Linn, Elizabeth Madley, Della McDaniel, Hazel Pades, Jean Phillips, Gertrude Purinton, Harry Savage, Edna Sterling, Myrtle Tobe, Beatrice Thompson, Esther Wheeler.
Washington Junior High—Durham, H. E., principal; Axley, J. F.; Creech, Estel; Fowle, Teresa; Humphrey, Gladys; Hurd, Constance; Kennedy, Ruby; Miller, Albert; Perkins, Theda; Pohle, Alma; Ross, Ada; Shirley, Marie; Tartar, Lena Belle; Tischhauser, Lillian; Townsend, Sophie. Washington Elementary—Bell, Orpha; Carr, Haecce; Douglas, Lillian; Huggins, Lucile; Martin, Carrie; Wilson, Erik.
Grant Junior High—Miller, E. A., principal; Hubbs, Mina; Rauch, L. M.; Reeves, Mary P.; Robinson, E. S.; Tischhauser, Charlotte. Grant Elementary School—Chapel, Carrie; Clemo, Mae; Crow, Virgie; Boatje, Anna; Tracy, Merie.
Lincoln Junior High—Clark, L. M., principal; Foster, P. A.; Halvorsen, Maud V.; Hamilton, Helen; Power, Margaret; Ringheim, Inna; Roitsen, Ruby; Smith, Mrs. Ray.

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IN CAPITAL BUSINESS COLLEGE SALEM HAS A USEFUL SCHOOL

The Institution Is Now Near the Close of Its Thirty-first Year Under the Management of W. I. Staley—Students Come From Wide Territory

Capital Business College is one of the recognized institutions of practical learning on the Pacific coast and Salem is proud of it. The college was established here in 1889 and is therefore near the close of its 31st year of useful existence. During all these years, Prof. W. I. Staley has been its principal and its directing head and has built it up to such a position of strength that its enrollment of students increases from year to year.

The Capital Business College is located on the second floor of the Rodgers building at High and Ferry streets and occupies the entire second story, having large, commodious rooms, well lighted and conveniently arranged. Its courses of study include bookkeeping, commercial arithmetic, business correspondence, commercial law, business writing, office

practice in wholesale, bank, commission and freight, accounting, legal forms, grammar, spelling, shorthand, typewriting, etc., and there is a separate English course, consisting of spelling and defining, commercial law, business correspondence, grammar and arithmetic.

The active teaching force at present consists of Mr. Staley, A. B. Stillman, Miss Leona Weidmer and Mrs. Iris Butler, who give their personal attention to each student.

A large percentage of the students at this college are from other parts of the northwest, who not only find here the advantages of a first class business college, but who find Salem an attractive place of residence, from the standpoint of social life, good moral surroundings, a healthy, pleasant atmosphere in every way and also from the standpoint of economy.



W. I. Staley A. B. Stillman
Leona Weidmer Mrs. Iris Butler
Faculty of Capital Business College



DR. C. G. DONEY
President of Willamette University

Mission school was removed to the present campus of the University where work was conducted in a building that cost \$10,000, located near the site of the gymnasium. During this year the white settlers further planned a school for their children by electing a board of trustees, by securing funds and definitely naming the school the Oregon Institute. While only preparatory courses were at first proposed it was resolved that the school should become a college. In 1844 the trustees of the Oregon Institute bought the property of the Indian Mission school and on August 16 began classes with an enrollment of 20 white students.

This occurred two years before the Oregon question was settled, four years before a Methodist Episcopal conference was organized on the



Lausanne Hall, Willamette University (nearing completion; cut made from architect's drawing)

THE CAPITAL NORMAL AND INDUSTRIAL SCHOOL OF SALEM

For 20 years Prof. J. J. Krapps has conducted the Capital Normal and Industrial School, in which some thousands of young men and women have received preparatory training for their chosen work, principally for teaching. Mr. Krapps and his assis-

tants give courses in the normal and business branches, including shorthand and typewriting. The school is located in the southeast part of the city at Thirteenth and Wilbur streets and has enjoyed an excellent reputation for thorough, conscientious work.

DATES OF SLOGANS IN DAILY STATESMAN (In Twice-a-Week Statesman Following Day)

- Loganberries, Oct. 9.
- Prunes, Oct. 16.
- Dairying October 22.
- Flax, October 30.
- Filberts, Nov. 6.
- Walnuts, Nov. 13.
- Strawberries, Nov. 20.
- Apples, November 27.
- Raspberries, December 4.
- Mint, December 11.
- Great Cows, December 18.
- Blackberries, December 25.
- Cherries, January 1, 1920.
- Pears, January 8, 1920.
- Gooseberries, January 15, 1920.
- Corn, January 22, 1920.
- Celery, January 29.
- Spinach, February 5, 1920.
- Onions, February 12, 1920.
- Potatoes, February 19, 1920.
- Bees, February 26, 1920.
- Mining, March 4, 1920.
- Goats, March 11, 1920.
- Beans, March 18, 1920.
- Paved highways, March 25, 1920.
- Broccoli, April 1, 1920.
- Silos, April 8.
- Legumes, April 15.

- Asparagus, April 22.
- Grapes, April 29.
- Drug Gardens, May 6.
- Sugar beets, May 13.
- Sorghum, May 20.
- Cabbages, May 27.
- Poultry and Pet Stock, June 3.
- Land, June 10.
- Dehydration, June 17.
- Hops, June 24.
- Wholesaling and Jobbing, July 1.
- Cucumbers, July 8.
- Hogs, July 15.
- City Beautiful, flowers and bulbs, July 22.
- Schools, July 29.
- Sheep, August 5.
- National Advertising, August 12.
- Seeds, August 19.
- Paper mill, August 26.
- Live Stock, September 2.
- Woodworking, September 9.
- Manufacturing, September 16.

(It will interest some people to know that these back copies are selling fast—that, nearly every day, orders are received from near and distant points for the whole series. They will be sold out before the fifty-two Slogans are completed, without doubt.—Ed.)

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