

# INSTITUTE TO CLOSE TODAY

### Instructive Departmental Work Features Second Day of Convention

Strong addresses and instructive departmental work again featured the Marion county teachers' institute yesterday. Dr. H. D. Sheldon of the University of Oregon again contributing a number of interesting addresses on up-to-the-minute subjects in which teachers are particularly interested at this time. Today's program concludes the institute.

When the general assembly convened at 11 o'clock a Portland baritone named Gillette sang "If I Were King," "The Banjo Song" and "Shipmates of Mine," and responded to an encore with "Dear Old Pal of Mine." Mrs. Carlson of Salem was accompanist.

"Psychology and Pedagogy of Leadership" was the subject of the first address of the day by Mr. Sheldon. The Eugene man has been one of the main attractions at the institute so far, for regardless of his subject he has a way of bringing out new thoughts in a pleasing, simple and logical manner. His address was his last appearance at the present institute, although he appeared in the departments in the afternoon.

**Language Work Outlined**

Miss Clayton Burrow of Portland addressed the primary teachers on language. The Natural Method reader was used as a basic text and the Mother Goose rhymes were dramatized by the teachers playing children under Miss Burrow. The second period of the morning was in charge of Miss Bovee who gave an address and demonstration in physical culture.

An address on the teaching of poetry was given in the intermediate department by Miss Helena Willett. She urged that poems be selected

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that the pupils understand and that they be not limited to the text book. In outlining the teaching of language Miss Willett insisted that stories used should not be too long, declaring that short stories are preferable because the interest will not lag and children will use the work to better advantage.

In the advanced department J. M. Tee gave another address on penmanship asserting that rhythm is the main thing to learn in that work. He said that the child who grasps the idea will make the best penman. Miss Alice McIntosh conducted the study of technical grammar in the advanced department which was followed by a number of questions from the teachers.

At a session of the high school teachers, presided over by J. C. Nelson, principal of the Salem high school, Dr. Sheldon spoke on the work of the peace conference. Speaking of the treaty he said:

**Treaty is Commended**

"It is as good a treaty as could be formed under the circumstances and in my opinion should be ratified. The war was started by Germany in 1914 for that country saw that diplomatically it was getting the worst of things. The powers that afterwards formed the triple entente organized merely for protection and did not look for trouble.

"After the war had been going on for some time the warring powers discovered that it was to be a long war and began to try to get as many powers into it as possible. This accounts for the treaties with Italy and Japan which seems to be giving trouble at the present time. When it came to the peace treaty the French had a double aim, first, economic restitution, and second to divide Germany so that it would be helpless as a future aggressor. The present treaty is a compromise between President Wilson and Premier Clemenceau."

Dr. Sheldon further explained why the countries are not strictly divided according to nationality, pointing

out that in some cases, as the Alps for example, there are natural barriers to be considered, and in other cases, economic difficulties, as in the case of Poland. The speaker said the league of nations is merely an experiment that should be tried at the present time.

**Home Economics Discussed**

Frank K. Welles, was not present to meet the rural teachers Tuesday morning and Rural Supervisor Arnold had charge of the second session of the rural department when questions relative to school room decoration, cleanliness of grounds and discipline were brought up and talked over informally.

Miss Bertha Davis, head of the home economics department at Oregon Agricultural college came before the teachers of the home economics courses Tuesday forenoon. Miss Davis is also state supervisor of vocational home economics. Troubles in home economics work were given a thorough analysis by Miss Davis and remedies were prescribed.

"The old style home economics work is changing," said Miss Davis. "As cooking and sewing have been taught formerly there has been little or no correlation with home life. Now the work embraces not only the theory and practice of fundamental cooking and sewing, but also includes a study of environment, sanitation, nutrition and any other factor generally influencing home life. To raise the standard of democracy we must begin in the home. This should be the aim of every teacher and in no other department is there as great an opportunity to get in close contact with the students."

**Song Recital Heard**

Mr. Gillette gave another recital in the afternoon. At 4:15 J. A. Churchill, state superintendent of schools gave an address on "The Old Education and the New." He urged the teachers to do all in their power to assist in carrying out the compulsory school law, stating that the least education for each boy and each girl should be a high school education. He expressed confidence in the teachers to carry out physical training in the schools and carefully to look after the health of the pupils.

Miss McIntosh was again before the rural department in the afternoon, conducting grammar classes

in which she dealt with subjects suggested by different teachers. One of the best sessions in the rural department was that Tuesday afternoon when Frank K. Welles of Portland addressed the teachers.

**Attention is Necessary**

"If you are going to make lasting impressions on the minds of the pupils," said Mr. Welles, "you must have attention. There are certain physical conditions over which the teacher has control which largely affect the pupils' attitude."

Mr. Welles discussed proper seating, temperature of the school room, ventilation, action of pupils in the room and rest for the teacher. He suggested that when the work could be done just as efficiently with the teacher sitting down as standing the teacher should be seated and take as much rest as possible.

Miss Davis continued her discussion of home economics in the afternoon and a second address was given by Mr. Welles.

In the morning session of the vocational section Prof. Donald K. Meeren of Oregon Agricultural college spoke on organization and presentation of subject matter. In the afternoon he had a discussion of the content of industrial courses both in the junior and senior high schools.

The program for today follows:

**Forenoon**

9:00-30, General session.  
9:30-45, Departments.  
Primary, reading Clayton Burrow, Intermediate, "Standards and Methods in Teaching Geography," Helena Willett.  
Advanced, spelling, Alice McIntosh.  
High school, "The New Course of Study in English," Edwin T. Reed.  
Rural, subject selected, Thomas H. Gentile.

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Commercial, subject selected, D. Walter Morton.  
Primary, numbers, Clayton Burrow.  
Intermediate, dramatization by third and fourth grades, Helena Willett.  
Advanced, Round Table, Alice McIntosh.  
Rural, subject selected, Thomas H. Gentile.  
High school, "The Composition

Photo of the Course of English," Edwin T. Reed.  
Manual training, subject selected, A. R. Nichols.  
Commercial, subject selected, D. Walter Morton.  
11:00-15, recess.  
11:15-45, General session. Address, Edwin T. Reed.  
Afternoon  
1:30-45, Business session.  
2:15-45, Address, "The Large Vision," Edwin T. Reed.

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