

### THE BEST FAMILY MEDICINE

She Has Ever Known. Words of Praise from a New York Lady for

### AYER'S PILLS

"I would like to add my testimony to that of others who have used Ayer's Pills, and to say that I have taken them for many years, and always derived the best results from their use. For stomach and liver troubles, and for the cure of headache caused by those derangements, Ayer's Pills cannot be equaled."



When my friends ask me what is the best remedy for disorders of the stomach, liver, or bowels, my invariable answer is, Ayer's Pills. Taken in season, they will break up a cold, prevent a gripe, check fever, and regulate the digestive organs. They are easy to take, and are, indeed, the best all-round family medicine I have ever known."

### AYER'S PILLS

Highest Honors at World's Fair. Ayer's Sarsaparilla Cures all Blood Disorders.

#### PATRIOTIC GRADUATES.

Essays and Orations Reveal Their Love of Country.

Between 800 and 1,000 people assembled at Armory hall Saturday night to listen to the commencement exercises of The Dalles public schools for 1896. A class of nine had successfully finished their long course of study, and with the ample education furnished by our beneficent government by means of the free public schools, were pronounced fitted to enter the turmoil of the business and social world.

The exercises began with a chorus "The Banner of the Free." It was indicative of the character of the program throughout. More than half the class took patriotic subjects. The address of Master Angell was positively belligerent, while the oration of Master Baldwin was a brilliant defense of Americanism, appealing to the strongest instincts of patriotism. Some of the young ladies also revealed their love for their country in their essays, and there was not one graduate of the nine who did not betray their pride in and fealty to their native land. Such training in our public schools is superlatively commendable, and proves over again the old assertion that the public schools are the bulwark of our liberties.

"Heroes," by Miss Virginia Cooper was mainly a review of the heroes of history. The old yet ever new story of Leonidas was retold in a simple yet charming style. The heroes of Scotland and Switzerland were again brought to view. In Miss Cooper's opinion the hero whose name shines out brightest in all history was our own Lincoln. But heroes are not always measured by deeds of prowess. Cornelia, the mother of the gracchi, was a heroine in the manner of bringing up her children. Those are heroes also who conquer their own passions.

Master Curtis Egbert followed with an oration entitled "The Growth of Constitutional Liberty." The growth of liberty is slow, but it is a thrifty plant, declared the speaker. Its tenacity of existence was then shown by the tender root of liberty which extended across the Atlantic and found lodgment in the American colonies, and its development was pictured by Master Egbert in rare and beautiful language. "Religious and constitutional liberty are comrades in war, and brothers in peace," was another original statement of the speaker. He pictured the slow progress of liberty during the dark ages, but its spark was never extinct, and through the troublous times of the Fifteenth and succeeding centuries it was re-established in the form of various European republics. The number of these republics is constantly increasing.

The Misses Myrtle and Retta Stone at the conclusion of the address favored the audience with a brilliant duet on mandolin and guitar.

Miss Mabel P. Riddell's essay was entitled "Beneath Our Feet Lies the Work of Ages." This was a very pleasing paper. The picture portrayed of the im-

mense age of our planet, revealed by geology, was awe-inspiring, and the contrast between a moment and a cycle of time was sharply drawn by numerous local adaptations at our very doors. The formation of Oregon from an original two islands, one along the base of the Blue mountains and one at the Siskiyou; tropical rushes found in Dry Hollow thirty feet beneath the surface; fresh water shells found on top of the highest mountains surrounding The Dalles; mastodon fossils found south of us; the evidences of ancient forests where now are plains; were among the various statements of Miss Riddell which claimed almost breathless attention on the part of the large audience. The paper showed much patient research and study, combining with the information gained from book lore the practical evidences that are everywhere apparent around us, if we but use our God-given sense of eyesight.

Master Edward F. Jenkins' subject was "Possibilities of Electricity," an effort as glowing with life as the subject under discussion. He pictured the marvelous strides made since Franklin drew the first spark of this subtle force from the clouds to a key, ushering in an electrical era of whose possibilities he little dreamed. In impetuous language the speaker, after recalling the triumphs already achieved, prophesied inventions which now seem extravagant, but no more so than the phonograph seemed before its wonderful discovery. Who can place a limit to human genius? This is the train of thought suggested by Mr. Jenkins review of the progress of electricity.

After a beautiful trio of female voices, entitled "Down in the Dewy Dell," Miss Dasie Allaway read an essay entitled "American Progress." This progress was made possible primarily by liberty, which the colonists first demanded. This induced immigration, invention and established industries. The first thing the colonists observed was the need of education. Never before had the common people had educational facilities. As a result the 9 o'clock school bell today summons eleven and a half million children. America is peculiarly favored by situation for the uninterrupted growth of liberty and education. We have put oceans between us and the quarrels of the old world. America has no titled aristocracy, no class privileges, a free press and free schools. The essay left an impression of love for our country and renewed the determination to preserve our schools as necessary to the preservation of our liberties.

The oration by Mr. Homer D. Angell was a natural continuation of the subject under discussion by Miss Allaway. "How may the United States best maintain its National Rights and Dignity?" The gospel of peace, the settlement of international difficulties by arbitration is far far from the thought of Mr. Angell. His opening statement was "Warfare is the foundation of all nations." The necessity of preparing for war was shown in the case of China by the late war with Japan. England presents the opposite extreme. The land upon which the sun never sets has a principle of aggression, supported by the most powerful navy afloat. Since we must preserve the honor of our nation and be prepared to resist foreign aggression, it is an idle thought to desire an abandonment of our coast defenses. Attention was directed to the invasion of our rivers by the war of 1812. Even at the present time New York City, the best defended of American cities, has but three guns; San Francisco has but one. The Columbia can be entered without a show of resistance. The European nations are all thoroughly equipped for a foreshadowed general war, and the United States should not be idle. The danger of delay was shown by the length of time required to construct a navy, an average of three years being required to furnish a man-of-war. Mr. Angell has a manly style of delivery, aggressive like his subject, and compelled the strictest attention to his decidedly warlike oration.

A male quartet, "Softly Sleep," followed, by four youths with harmonious voices, when Miss Pearle Butler read an essay entitled "What Is Their Story?" It was of trees Miss Butler referred, and she instanced many specific trees of history. Among them were the charter oak of Hartford, Conn., the elm under which Washington assumed command of the army, and the elm tree under which Wm. Penn executed his treaty with nine Indian tribes, the only treaty which was never sworn to and was never broken. Of interest also was the hundred-horse chestnut and the cedars of Lebanon. Nearing the conclusion Miss Butler said: "Trees speak to us with a heroic eloquence."

We hardly take to the woods under Miss Butler's leadership, after the fright given us by Mr. Angell, before we are recalled by Master Edward D. Baldwin. This young man spoke with a force and eloquence, an understanding and con-

ception of the duties of American citizenship far beyond his years. "One of the highest duties of an American to perform is the conscientious discharge of the duties of American citizenship," was his opening statement. The spirit of love of country was exemplified by reference to the gallant fight made by a handful of Swiss into the solid Prussian ranks. An intrepid leader invited death, because the sacrifice was demanded in the cause of liberty. Of the same mind was Patrick Henry when he aroused the nation with his memorable words, "Give me liberty or give me death." Henry Clay said: "I'd rather be right than president." Master Baldwin renewed the demand of Americans when he said: "Every man must be free to worship God according to the dictates of his own conscience, and to cast his ballot for who is his personal preference. This liberty we have inherited from our fathers, and it is our duty to leave it unimpaired to our posterity. He referred to our corrupt legislatures and boss rule. He believed it was the duty of every American citizen to inform himself on the questions of the day. The ballot is a gigantic power for either good or evil, and it is criminal to neglect its duties. Next month occurs the state election. If our duty as voters is properly done the various positions will be filled with true patriots. He urged the importance of attending the primaries, exposed the danger from the stay-at-home voters, and charged that because of this many of our great cities are today under boss rule. He closed the subject by stating that voters must not be misled by partisan zeal, and concluded his oration with a touching address to his classmates. Master Baldwin shows a comprehension of the conduct of politics surprising in one so young, and an information thousands of men do not possess who have had a vested right to vote for years.

Misses Lorene Lee and Clara Nickelsen then favored the audience with the piano duet "Walzer-Capriзен, Nicode, Opp., 10 faultlessly rendered.

The closing essay was by Miss Nona C. Rowe, "Where Rolls the Oregon." She commenced with the discovery of the Columbia by Capt. Gray in 1792, which he named the Oregon, and told of Spain and Russia's first claims to this

extensive Northwest territory. England also claimed it, and the claim was enforced by the Hudson Bay company. The citizens of St. Louis were surprised one day by the arrival of four Flathead Indians, who came to petition for missionaries. The appeal was neglected by all except Marcus Whitman, who braved the perils of the transcontinental trip in 1835. A year later H. H. Spaulding and wife came. The trip was 3,500 miles long, which took six months to accomplish it. When they appeared at Fort Walla Walla, Mrs. Whitman, possessing a beautiful face, was mistaken for a spiritual being of another world and received an adoration almost amounting to worship. Great Britain pressing her claims Whitman went east and returned with 200 wagons and 2,000 troops, thus holding possession of a country which was much undervalued in the East. Miss Rowe prettily told of the collapse of the Bridge of the Gods. She referred also to the near completion of the locks. Her essay was appreciative of our improvement in the past and hopeful for the future.

A double quartet next rendered the song "Awake, Eolian Lyre," followed by presentation of diplomas, and the class song. A basket of flowers was presented each graduate at the conclusion of their effort. The stage was decorated with palms and potted plants.

Blakeley & Houghton desire us to publish the following extract from a letter of Chas. M. Gutfeld of Reedley, Fresno county, Calif., as they handle the remedy referred to and want their customers to know what a splendid medicine it is: "It is with pleasure I tell you that by one day's use of Chamberlain's Cough Remedy I was relieved of a very bad cold. My head was completely stopped up and I could not sleep at night. I can recommend this remedy." A cold nearly always starts in the head and afterwards extends to the throat and lungs. By using this remedy freely as soon as the cold has been contracted it will cure the cold at once and prevent it from extending to the lungs.

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New schedule. Effective Tuesday, April 7th, the following will be the new schedule: Train No. 1 arrives at The Dalles 4:50 a. m., and leaves 4:55 a. m. Train No. 2 arrives at The Dalles 10:40 p. m., and leaves 10:45 p. m. Train No. 8 arrives at The Dalles 12:05 p. m., and west-bound train No. 7 leaves at 2:30 p. m. Train 23 and 24 will carry passengers between The Dalles and Umatilla, leaving The Dalles at 1 p. m. daily and arriving at The Dalles 1 p. m. daily, connecting with train Nos. 8 and 7 from Portland. E. E. LITTLE, Agent.

## EAST and SOUTH via The Shasta Route - OF THE - Southern Pacific Comp'y.

Trains leave and are due to arrive at Portland.

LEAVE.	FROM JUNE 23, 1895.	ARRIVE.
*6:50 P. M.	OVERLAND EXPRESS, Salem, Roseburg, Ashland, Sacramento, Ogden, San Francisco, Mojave, Los Angeles, El Paso, New Orleans and East.	*8:10 A. M.
*6:30 A. M.	Roseburg and way stations (Via Woodburn for Mt. Angel, Silverton, West Seio, Brownsville, Springfield and East.)	*4:40 P. M.
Daily except Sundays.		except Sundays.
*4:00 P. M.	Salem and way stations (Corvallis and way stations.)	*10:00 A. M.
7:30 A. M.		*6:20 P. M.
*4:45 P. M.	McMinnville and way stations.	*8:25 P. M.

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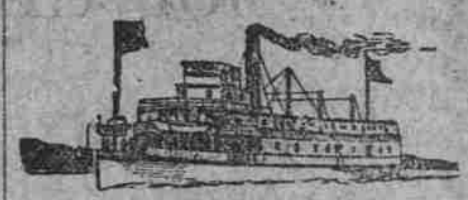
All above trains arrive at and depart from Grand Central Station, Fifth and I streets.

YAMHILL DIVISION. Passenger Depot, foot of Jefferson street. Leave for OSWEGO, week days, at 6:00, 7:20, 10:15 a. m., 12:15, 1:55, 3:15, 5:30 p. m., 8:00 p. m., and 11:30 p. m. on Saturday only. Arrive at Portland, 7:10, 8:30, 11:25 a. m., 1:30, 4:15, 6:20, 7:40, 9:05 p. m. Leave for Sheridan, week days, at 4:30 p. m. Arrive at Portland, 9:30 a. m. Leave for AIRLIE on Monday, Wednesday and Friday at 9:30 a. m. Arrive at Portland, Tuesday, Thursday and Saturday at 3:05 p. m. Sunday trains for OSWEGO leave at 7:30, 9:00, 11:30 a. m., 12:40, 2:00, 3:20, 5:20, 6:50 p. m. Arrive at Portland at 12:35, 8:40, 10:30 a. m., 12:15, 1:50, 3:15, 4:45, 6:30, 7:55 p. m. E. KOEHLER, Manager. E. P. ROGERS, Asst. G. F. & Pass. Agt.

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## "The Regulator Line" The Dalles, Portland and Astoria Navigation Co.



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