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STATE OFFICIALS.

| Secretary of State | G.W. McB |
|-----------------------------|--------------|
| | hillip Metse |
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| enators | J. N. Dolph |
| | J. H. Mite |
| Congressman | B. Herm |
| State Printer | Frank Ba |

COUNTY OFFICIALS.

han lroy

| County Judge | C. N. Thornbury |
|---|--------------------------------|
| Sheriff Clerk Treasurer | J. B. Crossen Geo, Ruch |
| Commissioners | H' A. Leavens |
| Assessor | John E. Barnett E. F. Sharp |
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Under the date of Feb. 20th the Astoria chamber of commerce has draughted a memorial to congress intended as additional proof and substantiation of the one recently sent by the same body, relative to matters now pending regarding proposed appropriations for deepening the channels of the Willamette and Columbia rivers. The memorial insists that the figures contained in the circular letter of the chamber of commerce, already presented to the river and harbor committee, were furnished by pilots whose business necessitates constant and correct knowledge on these important findings; that the proposed "improvement" if carried into effect would impair the work at the would create a bar which the government has recently and at great cost successfully removed; that the proposed channel is of purely local import, and quently. should not obtain an appropriation posed creation of the "port of Portland" ment engineers years ago. The depth be developed, not one at the expense of of the channel in the lower Columbia the others. is fully adequate to all the necessities of should be delegated to the teacher. He the present inland commerce. Till condemned the process that graduated importance to Oregon, Washington and an age. Idaho have been attended to it will be project of deepening the channel from useful thoughts. Portland to Astoria. Mr. Underwood comes of county officers in the state of Advanced classes should be taught to Washington the cost to the taxpayers of study the nature of the piece they were maintaining these offices is about one- to read as to style, force and pitch. fourth what it was under the old fee sys- Dwelt on articulation and expression. tem which was similar to that which prevails in Oregon. The sheriff of noon session. Walla Walla county, for example, gets a less than \$10,000 and possibly \$15,000. M. E. Church. There is no complaint of a dearth of can- Mr. Shelley a didates in our sister state and there is no proof that the county offices are not effect. filled by thoroughly competent men. The same would be true of Oregon if the incomes of the county clerks and sheriffs were placed at reasonable fixed salaries instead of fees so enormously disproportionate to the average capicity of the incumbents that clerical ability in a candidute is infinitely less a qualification for office than is the ability to command There is truth enough to fill a whole library in the following exchange clipping: "If Patsy Egan' wants to make friends with the London papers and the democratic papers of this country, he skies as a brilliant statesman and a diplomat of unrivated ability.

A number of teachers and their friends met at the school building in the enterprising town of Dufur for their local leachers" institute on the 19th.

Teachers' Institute

Promptly at 10 o'clock Supt. Shelley called the meeting to order, and announced, that the first exercise would school. Miss Kate Cronin was then elected secretary of the institute.

Supt. Shelley's introductory address was earnest and forcible, showing the usefulness of teachers' institutes and advising teachers to attend them whenever they could. After this address an opportunity was given for all teachers to sign the roll. Twelve teachers from

various parts of the country were thus little book called duty. enrolled. The subject of arithmetic was then presented by P. P. Underwood, who piece entitled "Bob White." asked why we study arithmetic, and

answered his own question by saying that it was for practical use in after life, nite results. The things to be accomplished would require a thorough knowl- vocates and apponents. edge of the fundamental principles of teaching other things than numbers.

The morning session was closed by a an art not a science, illustrated and session. described muscular movement. Favored practice paper rather than copy books.

At 1:30 the institute again took up the work and after two songs, sung by the school, which were well received by the audience, Supt. Shelley announced Prof. A. Frazier as the first speaker and his subject orthography. He had prepared an exercise on the board. The sounds of the vowels, had been classified the mouth of the river by setting in into long and short sounds; and on this motion silt, sedement and gravel that exercise he drilled the teachers. Showed how teachers could easily prepare such exercises for use in their own schools, urging them to drill on this work fre-

Miss Kate Cronin of The Dalles then which might occasion the cutting down gave the institute a very able paper, the of those necessary for anterior protests in subject of which was "Enthusiasm in course of construction, and that the pro- the Work." She spoke first of the importance of enthusiasm in the teacher's is contrary to the immutable laws of work. If on entering the work you do nature and would result in detriment to not find yourself becoming enthused, it the reparian interests of our sister state, would be well to examine yourself; and by diverting the natural channel of the see if there is not something lacking; Columbia river to the southern shore. and if still you find no enthusiasm in The memorialists claim to be actualted the work, it would be better to seek solely oy public motives in maintaining other lines, rather than to remain in that their former and present exhibit this, which requires so much enthusiasm. show most conclusively the injustice of All should be enthusiastic, school boards, an effort to induce governmental dis- superintendents, teachers, patrons of our crimination against the needful interests schools, and the citizens of our country, of the entire northwest, merely to aid a for if we love our country we should be private and local project. They do not very much in earnest, in regard to the oppose the Portland project but protest education of the coming citizen ; for it is against diverting needful appropriations only when a people become ignorant and for work on the river now in successful corrupt, that they become incapable of progress to apply to a new and impos- self government. We know that truth sible task. There, can be no question and right have the universe on our side. that Astoria is correct in her position in On the subject of physiology, Supt. this controversy. The figures furnished Shelley said that teachers were now reby the chamber of commerce are taken quired to be examined on this subject. from recent surveys made by the pilots Man had a three fold nature, the mental, and not from data furnished by govern- the moral, the physical, and all should

Afternoon session, Feb. 20th. Music A. by the school.

Prof. Frazier on U. S. history. Teach few dates and those like beacons around which facts could be clustered. "Who, when, what, how, and where." A paper by Mrs. Chamberlin "How

to prevent whispering" was enjoyed by be a song of we come by the Dufur high all. Don't forbid it: check it, when it

hinders the school work. An essay by Miss Hessler, "Fife of Pestalzzi," was well received.

School government was well handled by Mr. Pitman.

Moral instruction by P. P. Underwood. Necessity and importance of it. Temptations to evil in school life. Prof. Frazier reading extracts from a

By request the school sang again the Evening, the band played for an

hour before the evening session. The choir sang appropriate songs at the and urged the teachers to seek for defi- opening. A free discussion of graded work for country schools called out ad-

Declamations by Park Bolton, Bessie arithmetic. Therefore, take time, and Hastings and Ada Jackson. The choir lay the foundation well; require neat- sang a negro song in which a solo by Mr. ness in the work of the child, thereby E. C. Waren was appreciated, and solos by Mr. Shelley were very much enjoyed. A vote of thanks was given for the song by the school, which Prof. Frazier kind favors extended to the teachers at said was for the old people. We enjoyed this institute in which the band, church it. After the Underwood exercise in arithmetic, Mr. Hinman gave us an in-teresting talk on writing. Writing was A. TEACHER.

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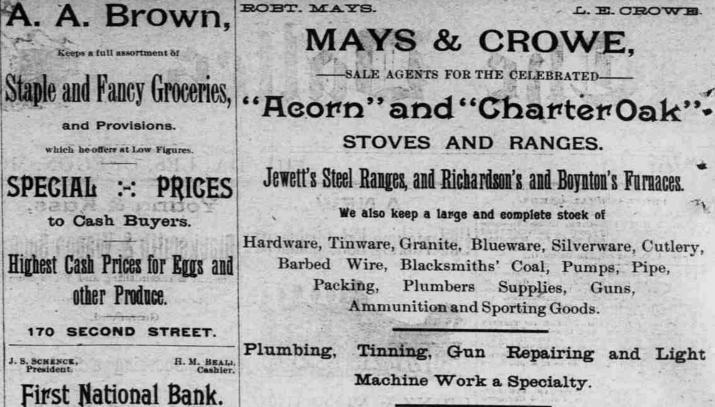
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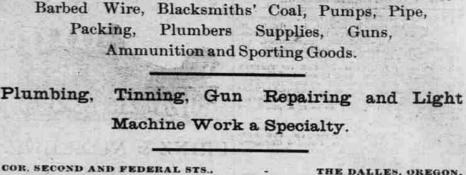
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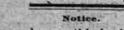
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The regular monthly business meeting of the D. B. B. will be held Tuesday evening, the 23rd inst. All members requested to be in attendance.

2-22-2t S. D. Fam. The Dalles Brass Band Ball will posi-tively take place at Wingate's hall on Monday evening, February 22d, inst., the anniversary of Washington's birth S. D. FISHER, day. Member of Committee. Member of Committee.

But this development other works of infinitely more general the child from the schools at too young Dailes City,

An essay by Miss Edith Peabody time enough to talk about the doubtful showed much study, and presented many

Mr. Underwood in his talk on reading favored word method and the alphabet Under the new laws regulating the in- combined. Believed in reading charts. A singing exercise closing the after-

The evening seasion was opened with salary of \$1,800 a year. The sheriff of singing by a large choir of trained voices. such a county in Oregon would get not The evening sessions were held in the

> Mr. Shelley spoke on the thoroughness in the work. Its importance and lasting.

An essay by Miss Vanderpool was instructive and interesting.

A discussion of the subject, Shall the state furnish text books free of cost, was supported by Messrs. Hinman and Anderson, and was opposed by Miss Kate Cronin and Mr. Dufur. The judges decided in favor of the affirmative. The evening session closed with a song

by the choir. Friday February 20 .- The morning

session was opened by songs by the high school.

The secretary then read a synoposis of the exercises of yesterday.

Prof. A. Frazier talked on the subject can do so by favoring free trade and vot- of grammar, and illustrated his methods ing the democratic ticket. The newspa- by having his class diagram sentences porial combination of England and this and parse words. Mr. Underwood's country, would then applaud him to the talk on mental arithmetic was helpful. How to keep the little ones quiet was the subject of an able paper by Miss

Margaret Daley. She suggested varions methods, which she called busy work.

Language lessons was the subject of E. H. Merrill's talk. Train the little ones to distinguish name words, by drawing pictures, or presenting objects



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