

PORTLAND, OREGON, SUNDAY, MORNING, MARCH 31, 1912.

Pacific U. Orchestra to Play at Gladstone Chautauqua

EXPEL TIME-DRIED PEDANTRIES FROM SCHOOL CURRICULA URGED

San Francisco, March 10 .- "What this fof San Jose,' that 'Carnegie is a milnation is sadly needing is not more lionaire endowing libraries,' were acchools so much as schools of a modern cepted as approximations worthy for -schools which shall minister to present purposes of full credit. Seful in living, and not to scholar- "Five of these names-Cassius, Ham-

definitely the following conclusion:

as a rule, must be obtained by absorp

sation. The schools have, for reasons

they have never clearly explained, neg-

lected to give instruction in the knowl-

intense public movements, which have

ton, Diaz and Charles Darwin,

the useful in living, and not to scholarship that has ceased to be even orna-mental; schools which shall teach the cus Aurelius-are those of persons or great problems of today, and not the characters almost universally taught in petty gossip of forgotten yesterdays; schools which shall ring with the ham-merstrokes of the world's workshops, and not echo the hollow mockeries of per cent. This is certainly a good time-dried pedantries; schools which shall train citizens of the republic, who, as civil patriots, will battle as herole-ally for, their civic, social and indus-trial liberties as their forefathers, the war patriots, battled foreward there is an out of us probably will ad-mit, certainly indicate strongly and mr patriots, battled for war ideals." 80 declares Frederick Burk, president

the San Francisco state normal whose criticism of the high struction are taught effectively. chool curriculum is vigorous and decisive

Principal Burke bases his statements on the results of examination for en-trance to the San Francisco state nor-young people obtain concerning them. trance to the San Francisco state nor-mal school of 39 accredited high school main school of as accretion substance that the trough the pores of popular read-the test examinations in the formal ing, public discussions, or frem conversubjects of language, spelling, and arith-metic showed the students admitted, whole, to be distinctly better prepared than any previous incoming class, The lowest mark in spelling, based upon test of 150 words, was 94, and the language tests were satisfactory.

Another test was imposed, however, lect those of seven persons intimately that, according to Principal Burk, discloses a distinct weakness in the high intense public movements, which have school system. Each student was asked been and are of such vital importance to characterize in a line or so, the fol- to society, to the state and to every inwing persons in a way to state what dividual, that persons who are not fathey stand for, in general public intelli-gence: Queen Elizabeth, Ulysses, Hamet. Gifford Pinchot, Diaz, Lancelot, La Follette, Marcus Aurelius, David Har-um, Pythias, Jane Addams, Huckleberry Finn, Luther Burbank, Brer Rabbit, Carnegie, Beethoven; Booker T. Wash-ington, Isaac, Samuel Gompers, Millet, Darwin, Cassius, Henry Stanley, Pick-

The papers showed individual variations, and the only general statement which can be made, according to Principal Burbank, is that what the students taught, showed every evidence of having been well and thoroughly taught. rect."

Furpose of the Test.

"The test upon familiar persons lends and hit wide of the mark. Samuel Gom-itself to more definite and significant pers was accredited as a "United States statements and conclusions. The questions were not carefully selected, but were dictated orally upon the spur of the moment, and had more thought been expended in their choice, they could have been greatly improved. They were not game. And these are two names of men releated upon the principle that the students should be expected to be familiar with all of them; but they were selected upon the principle that some of them are

systematically taught in the high schools and others, though, very gen-erally known in present discussions thor" (fiction), "an historian." erally known in present discussions in among intelligent people, are not usually taught by the schools. The test represented an attempt to compare, relatively, the effectiveness of teaching in schools, with the degree of absorption from public discussions not subject to school instruction. The answers were not rigorously marked. Any answer But the most lamentable blunders, points out Principal Burk, came in the attempt, in this day of political insurgeney, to identify the name of La Follette. The same students who gave intelligent answers concerning Cassius, a Roman insurgent living before Christ, guessed La Follette to be "governor of showed that the student had iden-California," "a famous Democrat," "French general, who helped the Amertified the person within the range of the essential features of popular acceptance icans during the Revolutionary war," was marked as fully correct; for example, that La Follette is a United "Democratic candidate for the presi-States senator from Wisconsin, that dency at coming primaries," "a French-"Democratic candidate for the presi-Tather Burbank is a famous botanist man of the fourteenth century, who



(Special to The Journal.) [tory orchestra has contracted to furnish Pacific University, Forest Grove, Or., music for the entire session. The or-| tory orchestra has contracted to furnish | afternoon concerts. It is not yet decided who will direct it. The orchestra, which made a good

edge of the events, movements or af- full charge of the music for the annual fairs with which these names are iden-tified. From these named, we may se-tified. From these named, we may se-tified are not the some of the features of his last day of the meeting.

tified. From these named, we may se summer, and some of the reatures of his professor Chapman will also have for several years in the Chicago sym-connected with as many widespread and Besides a number of soloists, who have been engaged, the Pacific "U." conserva- is to be prepared especially for Sunday in Europe.

world that has grown centuries beyond senship, the high school teachers and a wealthy lawyer. all intelligent citizens are responsible

ceal the truth, that we do not go to the housetops and proclaim the scandal of the schools and universities and call upon all good citizens to rally to the cause of educational reorganiza-tion. We schoolmen and schoolwomen have remained slient. We have allowed and are allowing society and the state to sleep on, in false confidence in us. Since we do not, by our own unaided strength, shake off the traditional pedantry, the people must be awakened.

A Policy of Reconstruction. "As steps in this policy of construc-tion, I suggest the following:

That we agitate and urge the esditional dogmas of medieval scholarship, and the high schools free to substitute est asters. the standards of a modern scholarship, based upon world efflciency,

and freely publish the results so that all problem and assist in reorganization."

Hanlon Goes to Prison. (United Press Leased Wire.)

record for itself on the recent glee club

tour, will be strengthened in its Chauyounger brother, was sentenced by Judge Ronald today to from two and a half to contest at the state fair. somed the blame, but the jury refused phony orchestra, and had long training to believe his story. The stolen goods were furs and clothing valued at \$200. taken from the office of J. F. Douglas,



(Salem Bureau of The Journal.)

Salem, Or., March 28 .- Astoria will win all the aster prizes that are to be given at the next state fall if her present enthusiasm in aster cultivation tablishment of a system of state su- remains unabated. Word has reached pervision of high schools through a com- Superintendent Alderman that Astoria mission or board, in place of university will make a specialty of growing asters accrediting and under conditions that during the summer, and that vacant lots, will leave this commission or board un-trammeled by the prejudices of the traspots will become beautiful with choice

August Hildebrand, Astoria's park commissioner, has announced that he "2 That, as individuals and conjoint. will give each child who will enter the ly, we proceed with every opportunity to appraise our schools' scholarship in At the children's fair in connection with terms of the kind of knowledge and in-telligence the modern world is using, will award 10 prizes for the best aster will award 10 prizes for the best asters brought in. The prizes will be for the intelligent people may comprehend that most beautifully colored asters, for a bouquet of asters of the most colors for the largest aster, and for the nicest blue-aster.

Children and grown-ups on both sides of lower Columbia river are invited to Seattle, March 30,-Herbert Hanlon, jain the contest. Instructions on the the newspaperman who defended a cultivation of the aster will be furcharge of grand larceny by placing the nished. The Astorians fully expect to blame for the crime on Howard, his win all the prizes offered for thebr

Factory for Rent.

Two floors in new brick building just completed at Hood and Baker streets, South Portland; long lease, low rental building is well lighted and will make an ideal location for manufacturing



Orchestra of students of Pacific university at Forest Grove.

March 30 .-- Professor Frank Thomas chestra will play for an hour each after-Chapman, director of the conservatory noon and evening and give sacred con-of music of Pacific university, is to have certs on the two Sunday affernors certs on the two Sunday afternons. A

explored," and "have never heard of it or him." its schools and colleges. A Eignificant Contrast.

miliar with these movements, can not be classed as persons at all in touch "This contrast," says Mr. Burk, "in with world affairs. The names selected which the school taught knowledge for this consideration are those of Samreaches an average of \$8 per cent, while uel Gompers, La Follette, Gifford Pinknowledge of actual world affairs not chot, Jane Addams, Booker T. Washingtaught by the schools has an average of "It would seem incredible that any only 51 per cent, very significantly and class of people living in the present dire forcibly points to the following conclu-

of the public agitation of the movesion ments represented by these names could "That accurate knowledge of world remain ignorant of them. Yet, in con- affairs, however popular and general, trast with school taught knowledge, the is not easily absorbed by our young had been distinctly and systematically test shows that only 143 answers out of people without the assistance of our a possible 280, or 51 per cent were corschools through systematic courses. "These considerations bring us face

Many of the answers were ridiculous to face with the necessity of the reorganization of our school courses in order that our young people shall be efficiently fitted to perform their duties to senator," "king of the Democrate," lawtheir homes, their society and their state. Only the schools can perform this service." Since the schools have yer in the McNamara trial" and "a character in fiction." Gifford Pinchot was even described as a children's proved their ability to teach the dead issues of Roman politics, there is no of national prominance. Jane Addams reason, if their energy were turned into was called "an American" and "a novthe new channels, why they could not teach the living issues surrounding elist." One student named Booker T. Washington as "Lincoln's assassin." them in actuality.

ment of many critics of education to illustrate the ignorance of the world concerning certain kinds of knowledge. Re-cently, for example, it is reported a Chicago lecturer asked 40 questions as a test of an 'educated person,' among which were the following: 'Name the treasurer of the United States.' 'How many justices are there on the bench of the supreme court of the United States and name five of them? What is a preposition?" 'Name your congressman.' Now, these questions are of a type that, as a matter of fact, very few people can answer. Intelligent people do not know them because they are not world knowledge. There is little occasion to use this kind of knowledge and consequently, if once learned, these worth-

less facts are soon, and also very profitably forgotten. "This kind of knowledge is forgotten because the world does not use it. But

the typical questions here propounded belong to the reverse type. They illustrate the knowledge which the world does use and therefore the kind of scholarship, in which the schools should prepare pupils.

Test of Knowledge Values is World Use, "I would not be construed as rejecting or undervaluing the knowledge of Cassius, Hamlet, Elizabeth, and of other school taught knowledge in which the students in this test show proficiency. It is valuable-as valuable as that which is not taught-because it also possesses world currency. I have made the contrast, not to exalt the one and belittle the other, but to illustrate the point that the high schools are pow-erful engines to disseminate knowledge; that they teach well what they under-take to teach, but that they are now neglecting to teach an area and kind of knowledge which world life now de-mands. On the other hand, I would not be understood as approving of the huge bodies of knowledge included in the high school courses, which the world does not use-Latin, grammar of foreign language, most of the unapplied and inapplicable mathematics and science, history for history's sake, and all

the disciplinary drills, etc. Origin of Pedantic Scholarship. "Therefore, these high school courses must continue to be what they are until some eruptive upheaval of an outraged public intelligence disrupts the hollow mockery of this term scholarship." As we now have it, scholarship is a rudimentary organ preserved by the force of scholastic pedantry from the medieval ages. World life was then regarded as defiling and the 'scholar' withdrew himself from it, or lived apart as an alien in this world, that he might become a citizen in the next. Scholarship was, therefore, a kind of knowledge acquired by scholars for the especial reason that it was unworldly and dealt with matters with which world affairs were not concerned. This was a legitimate training of men, to exist apart and aloof from the world. But in modern times, be they wrong or right, all has been reversed. The world which God made is and must be good, not evil; a place to live it, not out of. Our modern Welt-Geist demands that we shall device our backforce shall we shall develop our heritage, shall bridle the powers of land, water, air; shall conquer the fierce social instincts so that all shall have guaranteed unto them the rights of liberty; life and the pursuit of happiness. A new world-intelligence is leading from discovery to discovery, from invention to invention, overturning in its progress the cher-ished heirlooms of medieval asceticism; reconstructing society, government, science, art, and making thereby, with cach step, a new scholarship-a scholar-ship of world action. But amid this ship of world action. But amid this jostle and bustle of medern life, amid this hammering din in the world's work-shops, what are our scholars and our schools doing to fit the next genera-tion to be skilled workmen in these workshops? These anachroniams are the blood tribute exacted by a paised cational system from the youth of

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Included in this sale of Women's Underwear is our new Spring stock of Merode Hand-Finished Underwear. / hol sands of fresh, new Spring and Summer garments received within the last week. The famous "Merode" Underwear is controlled in Portland by Olds, Wortman & King, and will not be placed on apecial sale again this assessme

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