THE OREGON DAILY JOURNAL
4.4.ancrion OFFICIAL PAPER OF
MINORITY INTERESTS IN FOREST RESERVES
OCAL INTERESTS are not given full considera
tion in creating forest reserves. Theory an
practice in this program look but to the farme
In the distant valley, or future generations who will nee
timber. Central Idaho has arisen in protest against the
withdrawal of something like $1,000,000$ acres there, as
wihdrawal of something like 1,000,000 acres ther
cerery other community blanketed by a reserve orde
done. Interests embraced within withdrawals of
charaeter suffer immediately and heavily, and e
where that the reserve poliey has been inaugurated
most directly affected have protested. Oregon's
mountain withdrawal, the Cascade reserve, Rogue
and Warner reserves stirted up
and Warner reserves stirred up a hornet's nest, whi
puly an unalterable purpose on the part of the gover
mine and inexorable progress toward. the end, ha
quicted.
There is the element of justice in these protests th
demand attention. Majority rule is admitted, but ann

## 

## Small Change


The cirvor oonturo,

## 

## T

 TMynaw $2=5=5$ jum ion minituct

| an ops oontompinon. <br> Corrailis Times. | Morjette avers will look almont exaetig, 1ke the Benton county, Oremon court |  |
| :---: | :---: | :---: |
|  |  | He toid his lave sood-night. Goodanight, good-night, Esod-night. Ho tola his love sood-nisht, all repeti- |
|  |  |  |
| from that county is out Mn Menton |  |  |
|  |  |  |  |
| , | fo arem atong breath, about the | ola |
|  |  |  |
|  | Peoullarto of a mame. |  |
|  |  |  |
|  | r | , |


 $2=5=$

\section*{Oregon Sidelights <br> Cartion to to have a nowpapor. Wud striwberries in bloom up nouth

Wild zeese Aying north, up the valle.
A Lakoviem man han ordered an au- <br> 

## 



## :

Now poople are coming to Amitf each
Tenk. and thero is not a houso thero to



## 

## 

##  <br> 



| Sunday School Letion |  |
| :---: | :---: |
|  |  |
| 4,0urixa | \% |
|  |  |
|  |  |
| =umaminem | \%axitis |
| ㄴ. $\mathbf{3}$. 110 | ram |
| c.as minision |  |
|  | -wimberse |
|  | , mamm |
| 5ito | = $=1$ |
|  | aume |
| ,em | 1-3. |
| 5, mient |  |
|  | - |
|  | " |
|  |  |
| \%.ase | 50, |
| \% | +wione |
| \% | - 5 . |
|  |  |
|  | \% |
| ㄲum? | $\ldots$ |
|  |  |
| - |  |
|  |  |
|  |  |

## 放 <br> $\qquad$ <br> $\frac{1}{2 y}$ <br> $\qquad$

