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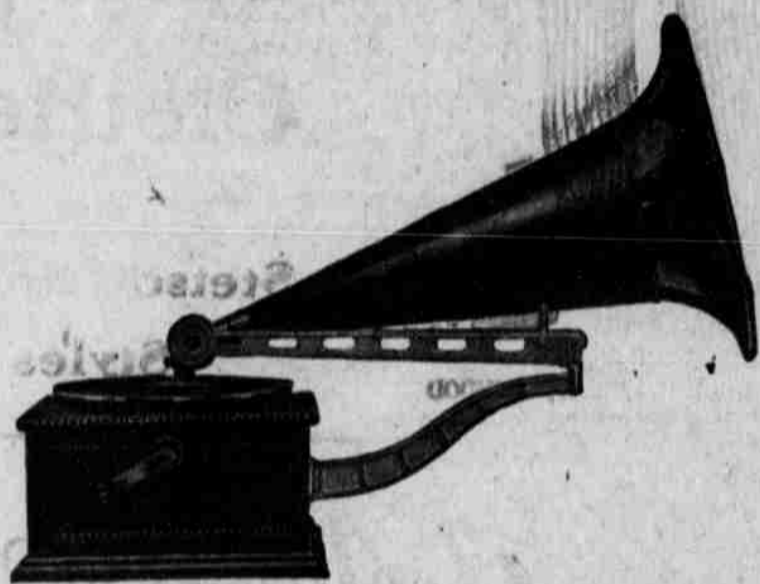
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INSTITUTE WORK OF YESTERDAY

CLATSOP TEACHERS AND THEIR GUESTS MAKE FINE RECORD—THE CONVENTION WILL CLOSE WITH TODAY'S SESSION.

The reception given by the Astoria teachers to the visiting members of the Institute at the residence of Mrs. Busey Wednesday evening, was greatly enjoyed by all who attended. The large parlors were beautifully decorated and were thronged all evening. The bright clear weather brought out many pretty gowns which added greatly to the enjoyment of the evening. A fine musical program under the auspices of Mrs. Huden, Miss Shively and Mr. Dubil also added to the pleasure.

The second day's session of the Clatsop County Teachers' Institute yesterday was opened with a short talk by Mr. Jones, a representative of the Oregon School Journal, after which the Institute separated for the work in the special sections.

The primary section was addressed by L. R. Traver on the "Intermediate Numbers" of which, his subdivision on "How to Teach Spelling" was a most masterly effort.

The advanced section was lectured by E. D. Ressler, of Monmouth, who was followed by Mr. Alderman, of Yamhill County, on the subject of "Oregon History with Reference to Investigation." He strongly brought out the essential point to be observed in training the young mind, that of less talk and more action. His address dealt with the methods to pursue in teaching history and of the teaching of Oregon History, in particular.

After a brief intermission the session was continued by the children of the Alderbrook school singing "Hall to the Mountains" and reflected credit upon their teachers, the Misses Ellefsen and Leln. Another chorus from the same school, the pupils of the Misses Fastabend and Goddard rendered anecdotte, a song entitled "The Queer Little Maid of Japan."

E. D. Ressler followed with a talk on the "Present Problems in American Education" and in which he upheld the work of the Monmouth Normal and extended to the teachers an invitation to attend the N. E. A., at Los Angeles this coming summer, the semi-centennial of that organization.

The second afternoon's session of the Clatsop County Teachers' Institute was called to order by the county superintendent of schools, Miss Warren.

The work began with a talk on "Geography" by Professor Ressler of Monmouth: "There is but one question in the world: How to make man better; and but one answer, education. Man was made for man, and his one god-like function is to take knowledge from the eternity of truth and put it into the eternity of human life."

There are seven principal topics in the study of home geography. First, food products and the occupations connected with them; second, building materials and related trades; third, clothing materials and manufactures; fourth, local commerce, roads, bridges, etc.; fifth, local surface features; sixth, town and county government; seventh, climate and seasons.

The next address was on "Hygiene" by Mr. Alderman of McMinnville: "First important thing in a school-room is neatness; second, desks of suitable size; third, air, air, air."

"There's a new gospel in the land,—the gospel of the toothbrush. Most boys and some girls think they have gizzards instead of stomachs. In seating pupils inquire carefully into the condition of the eyes and ears; watch the condition of the feet; see that they are warm and dry and comfortably clad. Medical inspection is an excellent thing for schools. Wage a campaign against spitting."

After a short recess the teachers listened to a vocal solo by Miss Maybelle Larsen who has a most charming voice. Miss Birdie Wise was the accompanist. Both these young ladies are students in the high school.

Miss Shively, of the Shively school, sang "Genevieve" in her usual pleasing manner and responded with "I Love You Truly." Mrs. Huden was the pianist.

Mr. Traver began this session with a short talk on music in the primary, introducing to the notice of the teachers a little music book illustrating its contents by singing and drilling the class in some of the songs. As Mr. Traver is the possessor of a fine voice this part of the program was very much enjoyed. Language followed the music drill and was equally well presented by the same able educator.

Miss Baker here led a discussion on primary recreation by reading a thoughtful paper replete with valuable suggestions gathered from actual work.

Mr. Whyte, of the Chamber of Commerce, then addressed the teachers on the subject, "What Can We Do To Make Astoria a Port of 50,000 People in Five Years?"

"What can we do to make Astoria a port of 50,000 people in five years and Clatsop County one of the most populous, far-famed regions for dairying and for the raising of agricultural products best adapted to this soil?"

"This is a big subject, I know, but who should be better able to grapple with big subjects than students, than teachers."

"In the important matter of community publicity which modern commercial conditions and exigencies have made necessary for any city which would hope to rise above the mediocrity of a mere town, a very essential principle must be inculcated into its citizen, its inhabitants, and that principle is the sentiment of civic pride; and this word sentiment, is the title of a theme if possible even larger than that which we have started out to give consideration."

"Sentiment is the most powerful force of mortal mind for good or ill. Sentiment has caused more wars than injustice and tyranny combined; sentiment has led to the writing of all of the most beautiful poems in our literature, in the literature of all the nations of the earth. The sentiment of a people becomes the battle-hymn of the republic. It becomes the glory or the disgrace of a nation. The sentiment of the North freed the black men of the South. The sentiment of the North and South, of the East and West, of the united American nation, the greatest the world has ever seen, made Cuba free and planted the American flag in the perpetual sunshine of continuous day, in climes 'so distant far, it is forever 'neath the light of a star."

"Courts and juries formally try the great criminals of the present time, but public sentiment is really the force that sends them to the penitentiary or sets them free again. Political parties and the politicians nominate men for president, but sentiment either sends them to the White House or sends them back to the private walks of life. A Roosevelt may wield a big club and ruthlessly break corporate bones and heads, but the sentiment of the people is either in that club, is that club, or else there is no club and no bones and heads are broken."

"A New Yorker knows but little about any other city, and cares to know less, because he is thoroughly imbued with the idea that New York is the greatest city on earth. A Parisian measures the fashions and manners of all the people of all the world by the standards of his cherished capital. Italians have so long believed that Italy's skies are brightest that their views in this regard have become a universal belief. And the loyal, able Californians have been so successful with their sentimental building that they must have made 99 Americans out of every hundred believe that the most beautiful spot in the world lies within a few miles of Los Angeles."

"And there is no more potent maker of sentiment than publicity, than advertising. When a truth, a fact, a statement, a doctrine, a belief, is spread by means of printers' ink then the method of publicity is most likely to partake of the art of the 'AJ-man,' or to become the 'him' of a propagandist. When ideas are disseminated by word of mouth those who spread them become teachers, preachers or disciples. And the latter method of publicity is now, has ever been and ever shall be the most forceful and the most efficient, considering the number of people reached."

"Before the fabulous Romus and Remus were conceived, before our boasted European-American-Caucasian civilization was born, before Abraham sent Hagar into the wilderness to become the mother of the wild and barbarous Arabs, the great religious leaders of the furthest Orient, of Eastern Asia through their teachers and preachers and disciples, had counted many millions of peoples among their followers. Even this early in the history of the world the pious Hindoo had demonstrated the power of publicity through many teachers. Even this early they understood thoroughly how sentiment and publicity are the greatest mental forces created by men."

"Now then, as to how we can turn this anciently known and great force into the most practical use among ourselves for the benefit of Astoria."

"We can do much by installing into the minds of the child the idea that Oregon, his or her native state, is one which must if all the truth and all the facts about its natural resources are made known, speedily take rank among the greatest, the richest, the most populous of this great nation. We can spread the idea, create of it a sentiment, the important truth that this is the most healthful climate, the most desirable for a home, the best in which to make a living."

"We can teach the youth of Clatsop County that nature and Providence have done more towards making of Astoria one of the world's greatest ports and cities, than any other on the Pacific Coast."

"We can ourselves fully comprehend these facts, that Astoria will be as great a city as her people are great.

If they but rise to the occasion, put forth a little stronger effort, will but make first of all the great Northwest understand that Astoria is to control the commerce of this great Columbia river, is the depot for all of the Northwest's export and import products by virtue of its position and advantages, all the Northwest will become disciples, teachers and preachers for the Astoria propaganda, and fight soon thereafter we will have converted the whole country, the whole world, to our way of thinking."

"Then let us form an esprit de corps for our Astoria propagandists. Let the teachers of Clatsop County become the leaders, faithful, able, determined leaders. Let us stand for Astoria, first, last and all the time. Astoria right or wrong, let us be for Astoria. Teach the children that they may have differences of opinion about religion, about politics, but that there is but one religion, one political opinion possible about Astoria—it is to become within the average lifetime of the children of today, one of the great cities of the country, one of the world's greatest ports. Teach them that nature has done more for Astoria than any other Pacific port, and that now if they will but arise to the height and dignity and grandeur of the occasion, and do but the smaller and fewer things that nature has left undone, within the next score of years there will grow upon this peninsula, on this side a new Astoria of a quarter of a million people."

"Two-thirds of all the people of the world live in countries that border on the Pacific Ocean. The commerce of the Pacific Ocean must soon become greater than the commerce of the Atlantic Ocean; and as there are but few great natural ports on the Pacific Coast, the very peer of which in natural advantages, is Astoria, Astoria must because of these cold facts become a great port, a great manufacturing center, a great commercial metropolis."

"Let us study not to condemn any seeming disadvantages of the moment but to exalt to the highest every advantage Astoria has over other ports and there are many of them. To use the vernacular of the day, 'Don't knock, but boost.' When you go away from home on your vacation carry with you for distribution some Chamber of Commerce literature. Wear an Astoria smile on your face and an Astoria rose in your buttonhole."

"Let the teachers in the public school be in the very forefront, in the vanguard of the grand movement for a greater Astoria, for the biggest and richest city in Oregon."

Miss Marvin, secretary of the State Library Association, was the next speaker. Her subject was "Public School Libraries." Three essentials that our schools must teach: First, cleanliness; second, ethics; third, love of books."

Miss Marvin's address was full of helpful suggestions about the care and use of school libraries.

Mr. Traver, of Portland, one of the instructors at the Institute, says that the singing of the Astoria school children is the best in tone and training he has ever heard in Oregon and is only equaled by the Walla Walla pupils in Washington. As Mr. Traver is quite a musician himself, this compliment is greatly appreciated by the teachers.

Miss Warren, county superintendent of schools, cordially invites all parents and others interested in education to see the work of the pupils of the Astoria schools on Friday afternoon in the Shively school building.

MILLINERY SALE

H Ladies!—Have you seen Mrs. H A Minnie Petersen's Millinery ad? A T See page 4. Finest assortment T S Hats in Astoria—lowest prices. S

MILLINERY SALE

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I have been a great sufferer from the dreadful disease, rheumatism, for a number of years. I have tried many medicines but never got much relief from any of them until two years ago, when I bought a bottle of Chamberlain's Pain Balm. I found relief before I had used all of one bottle, but kept on applying it and soon felt like a different woman. Through my advice many of my friends have tried it and can tell you how wonderfully it has worked.—Mrs. Sarah A. Cole, 140 S. New St., Dover, Del. Chamberlain's Pain Balm is a liniment. The relief from pain which it affords is alone worth many times the cost. It makes rest and sleep possible. For sale by Frank Hart and all leading druggists.

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