THE COOS BAY TIMES. MARSHFIELS, OREGON, WEDNESDAY, FEBRUARY 10, 1915-EVENING EDITION.

COOS BAY TIMES M. C. MALONEY, Editor and Pub. DAN E. MALONEY, News Editor ADVANCED NOW OF PUBLIC SCHOOL

Official Paper of Coos County

TWO

Entered at the Postoffice at Marsh-

C. A. SMITH AFFAIRS.

THERE is no cause for either alarm or anxiety in the news concerning the C. A. Smith interests and industries which reached Marshfield yesterday. In the absence of definite details the fact that the is sufficient guarantee that the Marshfield industries will continue in Second grade—John Marshfield industries will continue in operation. Mr. Smith has builded so big and broad and with the sure and certain foundation of natural re-new undation of natural re-Nelson, Frederick Scheiter, George sources under him that the present Williams, matter can only be a little tempor-

that even the action of appointing a committee to conserve the interests of Mr. Smith and his associates was rassment, those who know and understand and appreciate the splendid Clayton Driscoll, fight he has made against tremenwould spare him even this inconven-His brave and fearless fight fence. in the face of fearful obstacles has Johnson been admirable. When lumber mills Doris Seven all over the Pacific Northwest were closing daily and those that continriosing daily and those that contin-aed were reducing wages twenty-five and fifty per cent, the Smith mill has continued operations without a break and wages have been main-rained. South Marstineid School. First Grade—Bernita Lapp, Mar-ion Kardell, June McLaughlin, Har-old Boone, Carl Payne, Violet John-son, Lolita Lapp. Second Grade—Loig Bassford, Lois Disc. Content of the second state of the seco

has been better or braver than this ona Hildenbrand, Myrtle Johnson, action of his in continuing the oper- Helen Payne, Eugene Sampson. ation of his industries throughout a ation of his industries throughout a Third Grade-Florence Kardell, period of financial stress that has Josephine Savage, Karine Sorenson, During the depression everywhere Marshfield and Coos Bay have scarce- Fourth Grade.-Thelma Black, ly felt its effect. Business has gone Myrtle Conklin, Duncan Dashney, Ceforward here as usual. That the cil Doll, Oraine Gardner, Donald obstructed has been due largely if son, Emerson Neff, Lester Post, Al-not wholly to the uninterrupted op- bert Webber, eration of the C. A. Smith industries. The Times is certain that there has been general appreciation of this by the people of this community and this feeling will intensify the sincerity and earnestness of their wish that son, Ervi the present adjustment is in accord-ance with the desire of C. A. Smith.



neid, Oregon, for transmission through the mails as second-class mail matter. List of Honorary Promotions Supervisor Golden Suggests in Marshfield at Close of Means of Improving In-Half Year's Work

Superintendent F. A. Tledgen announces the following pupils received has just inaugurated a campaign for honorary promotion certificates in improving the work in the rural the Marshfield public schools in schools, looking at them both from February:

Central School.

action was approved by Mr. Smith Jarvis, Alice Holland, Eleanor Han- the necessity for better work and the for the purpose of protecting and con-serving his corporations from any Margaret Stauff, Grace Storey, Ralph possible demoralization or disaster Goodan, Cecile Smith, Elizabeth Pen-

Third Grade-Ruth Going, George ary embarrassment. The press dis-why, Edna Kronholm, Louis Bal-patches from every quarter tell of linger, Rose McGinnis, Walter Danthe upward turn in the lumber mar-ket and this revivifying influence will be felt promptly by the Smith in-dustries which center in Marshfield. There will be general resret here that the smith and the smith in-

necessary at this time. While it may Sagred Hongel, Elv'e Hillstrom, Roy mean only a little temporary embar- Hill, Eugene Jones, Elizabeth Jones, Madge Stutsman, Purl Woodruff,

Fifth Grade-Effie Holmes, Mar-ion Horsfall, Lucilo McLain, Edna dous odds in the face of one of the lon Horsfall, Lucile McLain, Edna most extended depressed periods in Borothy Formuson Stella Storsard the history of the lumber business, would spare him even this inconven-Sixth Grade-Naomi Daniels, Robert Ferguson, Elvie Grant, Rudolph bilities.

Seventh Grade-Elsle Hillstrom. Dorls Sengstacken, Louise Thomas. South Marshfield School.

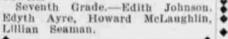
cained. C. A. Smith has done much for Marshfield and Coos Bay and nothing Marshfield and Coos Bay and nothing Marshfield and Coos Bay and nothing Margaret Wood, Frances Hall, An-combinations and multiplication

been felt over the entire country. Mark Boone, Gordon Neff, Ell Samp-

channels of trade here have been un- Gidley, Ero Jarvenien, Virginia John-

Fifth Grade,-Herbert Murphy, Frances Sacchi, Eugene Crosthwalte, Frances Flanagan, Helen Perkins, William Kreitzer, Forrest Meyer, Maybelle McLaughlin, Arnold Samp-Ervin Storm.

Sixth Grade .- Hazel Coffin, Tho-mas Crosthwaite, Louise Gidley, Helen Lecocq, Frances Lyons, Margaret Powers.



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struction by Teachers

TO BETTER WORK

F. A. Golden, supervisor of schools. the standpoint of teaching and of the pupils' work. He has just issued a First grade-Vera Johnson, Ruth couple of circular letters, outlining

> means whereby the teachers may accomplish it. Mr. Golden says that there has been much criticism from business

men that the public schools do not produce the proper results. In spelling, writing, quick and accurate cal-culating and next letter writing. He points out that some of this criticism is well founded, citing errors in the recent state examinations. He says that he is preparing to send out tests in these lines of work and suggests that the teachers place special stress on it. It it he says:

"Soft soap" (praise) is excellent in its place, but when pupils have formed persistent habits of careless ness, the only sure remedy is strenuous use of the "scrubbing brush "Soft soap" applied (hard work.) with the "scrubbing brush" makes a very effective combination.

Rules for Teachers. Mr. Golden outlines the following rules for teachers:

1 .-- Commence work every day with a realization of your responsi-

2 .- Teaching is not merely asking questions on so many pages of a text. 3 .- Accept no recitation not se thoroughly learned that it can be

6 .- The little things such as the combinations and multiplication tables are essential to good work.

7 .- Arouse enthusiasm by knowing your subjects thoroughly yourself and by avoiding the necessity of following the lines with finger to learn what comes next.

-There can be no growth in a school room unless enthusiasm is aroused and pride is taken over vic-

9.—Win your pupils by justice and pleasantry if you would get out of them the best that is in them. 10 .- If you have met difficulties let me try to help you.

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