



Suggestions For Ladies

- FURS
- SUITS
- WRAPS
- SILK WAISTS
- NECKWEAR
- GLOVES
- HOSIERY
- DRESS GOODS
- SILKS
- HANDKERCHIEFS
- LINENS
- SILK PETTICOATS
- SILK UNDERWEAR

Ten Days More in Which to Make Your Selection of Christmas Gifts

If they are to be anything in Dry Goods or Ladies wearables, Gents' Furnishings, Shoes, Clothing or something suitable for the younger members of the family we beg to announce that your wants can be satisfactorily filled from our specially selected stock of Suitable Holiday Gifts.

A WORD ABOUT QUALITY AND PRICES

It always pays to buy good goods—and especially if they are to be presented as gifts. Every one understands the quality of our goods and as to the newness and exclusiveness in designs, no other establishment can make better offerings or lower prices. This season we have marked everything exceedingly close — making the prices in strict keeping with the times. In many of the articles we offer decided bargains as you will realize after an inspection. No matter what you wish to buy—a simple inexpensive piece or a large article—you will certainly be well repaid in buying from our stock. We want you to feel free to come in at any time and examine our goods. If you will do this carefully—and note the low prices—we are not afraid of your decision.

Suggestions For Gents

- STEIN BLOCH CLOTHING
- HANAN, OR WALK-OVER SHOES
- SHIRTS
- NECKWEAR
- GLOVES
- HOSIERY
- UNDERWEAR
- HATS
- SLIPPERS
- FANCY SHIRTS
- KNIT GOODS
- UMBRELLAS

MARSHFIELD OREGON

MAGNES & MATSON

MARSHFIELD OREGON



Our Entire Line Is Now On Display. Call And See Them.
GOING @ HARVEY.

RELATIONS BETWEEN HOME AND SCHOOL

At a recent meeting of the Mothers and Teachers' club of North Bend, Prof. Grubbs of the North Bend schools, delivered an interesting address on "The Relations Between the Home and School." It was warmly applauded and the club especially requested its publication in The Times. Prof. Grubbs' address was as follows:

"It is agreed by all that the relation existing between home and school should be that of cooperation so the question resolves itself into 'How can the home and school, or rather—the home and the state—for the state is represented by the teachers of the school—be made to work together for the education of the child—the making of a citizen?'"

"The child belongs, in part, to the home and in part to the state. The state of Oregon together with the

county pays about one-fourth of the money spent for the education of the child into a citizen. Should not the state or its representative, the teacher, have the right, or authority, to demand the cooperation of the home?"

"Our schools are open to the inspection of the home from 9 to 4 each day, and the representative of the home have a perfect right to be present and see that not only the intellectual but also the moral and physical side of the children are properly cared for. They hold the teacher responsible for the sanitary conditions around the school. This is right and proper, but why, should it be considered improper for the state, that pays one dollar out of every four, to give its representative, the teacher, to right and authority to enter the home and see that the state's child is properly cared for? The home may allow the child to be out till midnight, to sleep the rest of the night in a room when the air must be breathed and rebreathed to get up late and hurry through a

breakfast of hot cakes, pork, black coffee and doughnuts, then arrive at school late, with unwashed clothes, teeth, and body, and then find fault with the school because the child does not make proper progress.

"When the work of a teacher is unsatisfactory to a majority of the parents in the district, that teacher is replaced by another. Why should not the state say that when the work of a mother is unsatisfactory to a majority of the teachers in the district that her place shall be declared vacant and proceed at once to fill the vacancy?"

"You will understand that I am not advocating such radical steps, but simply want to bring before you some of the reasons why a teacher cannot justly be held accountable for the failure of the school in its work of transferring the child into the citizen.

"Compulsory attendance is not enough. Proper food, clothing, ventilation, sleep, as well as a pleasant, quiet, properly lighted room for home study, must be provided by the

home, and when this is done there will be fewer complaints made against the public schools and public school teachers."

Washing Blankets.
Never wash blankets on a damp or cloudy day. Choose a day when it is bright and breezy.

Power Transmission.
Seventy square feet of belt surface per minute will transmit one horsepower.

Making a Fine Saw.
There are thirty-two separate processes in the changing of raw iron into a finished saw of the highest grade.

The Marriage Rate.
In this country the marriage rate is found to fluctuate with the rise or decrease of exports and of employment.

Making the Most of It.
Jessie—Mrs. De Style puts on too many airs.
Tessie—How so?
Jessie—She was knocked down by a pushcart, and she told the reporters she was struck by a horseless vehicle.—Syracuse Herald.

Read The Times' Want Ads.

BANDON NOT ON MAP. May Result in Peculiar Mixup in Real Estate Titles.

The Coquille Sentinel says: "Where is 'Bandon?'" Such is the query which was propounded to the writer in the office of the county assessor one day this week. Of course he told where it was. Everyone knows where Bandon is. But there's the rub. According to the official maps which have been compiled by the assessor's office there is no such place as Bandon. And the maps are surely correct.

"At its inception what is now called Bandon was platted as Averill and there is no documentary evidence to show that it is anything but Averill at the present time. No official change of name has ever been made on the county records so far as present investigation shows. There must, of necessity have been changes made before the postoffice department but these do not show on the records of the county. Therefore there is no such city Bandon within the limits of Coos county.

"Since the platting of the original town site of Averill there have been twenty-seven 'Additions to Bandon' platted, but again the query confronts the investigator, 'Where is Bandon?' A consultation of the maps of record in the office of the assessor show seven plattings in and about the original Averill plat which are not 'Additions to Bandon.' The names of these various plats carry the name of Bandon in several guises with the exception of one, Long's Park. The others are, Bandon City, Bandon Beach, West Bandon, South Bandon, Bandon Heights and Bennett's Bandon Beach, Plat A.

"West Bandon is located on the beach southwest of the original plat. South Bandon is directly south of the original plat and Bandon Heights is directly east. Bandon City is south of West Bandon and Bandon Beach is south of Bandon City, both on the ocean. Plat A is almost south of South Bandon, and Long's Park is midway between the two. And still the main question remains unanswered. 'Where is Bandon?'"